

UNIVERSITY OF WARWICK
SENATE
PUBLIC MINUTES OF THE MEETING HELD 14:30, WEDNESDAY 6 JULY 2022
VIA MS TEAMS

Present	Professor Chris Ennew	CE	Provost and Chair
	Professor Katherine Astbury	KA	Representative of the Faculty Board (Arts) (until item 127)
	Professor Paul Botley	PB	Representative of the Faculty Board (Arts)
	Professor Daniel Branch	DB	Chair of the Board of Graduate Studies
	Professor Robin Clark	RC	Representative of the Faculty Board (Science, Engineering & Medicine (SEM))
	Professor Matthew Clayton	MC	Representative of the Faculty Board (Social Sciences)
	Professor David Davies	DD	Representative of the Faculty Board (SEM)
	Shingai Dzumbira	SD	President of the Students' Union
	Professor Jon Forster	JF	Representative of the Faculty Board (SEM)
	Professor Rebecca Freeman	RF	Dean of Students
	Professor John Greenlees	JG	Representative of the Faculty Board (SEM)
	Professor Stuart Hampton-Reeves	SHR	Representative of the Faculty Board (Arts)
	Professor Ruth Hewston	RH	Representative of the Faculty Board (Social Sciences)
	Professor Chris Hughes	CH	Pro-Vice-Chancellor (Education)
	Professor Saul Jacka	SJ	Representative of the Assembly
	Professor Sudhesh Kumar	SK	Representative of the Faculty Board (SEM)
	Professor David Leadley	DL	Representative of the Faculty Board (SEM)
	Chih-Hsiang Lo	CHL	Students' Union Education Officer elect
	Professor Andrew Lockett	AL	Representative of the Faculty Board (Social Sciences)
	Professor Tim Lockley	TL	Representative of the Faculty Board (Arts)
	Professor Gabrielle Lynch	GL	Representative of the Assembly
	Professor Emma Mason	EM	Representative of the Faculty Board (Arts) (until item 127)
	Professor Caroline Meyer	CM	Pro-Vice-Chancellor (Research) (from item 119)
	Professor Stéphanie Panichelli-Batalla	SPB	Representative of the Faculty Board (Arts) (until item 127)
	Nathan Parsons	NP	Postgraduate Officer of the Students' Union
	Professor Fabienne Peter	FP	Representative of the Faculty Board (Social Sciences)
	Professor Penny Roberts	PR	Chair, Faculty of Arts
	Professor Mike Shipman	MS	Pro-Vice-Chancellor (International)
	Professor Ema Ushioda	EU	Representative of the Faculty Board (Social Sciences)
	Professor Nick Vaughan-Williams	NVW	Vice-Provost and Chair of the Board of the Faculty of Social Sciences
	Dr Naomi Waltham-Smith	NWS	Representative of the Assembly
	Professor Mike Ward	MW	Representative of the Faculty Board (SEM)
Professor Derrick Watson	DW	Representative of the Faculty Board (SEM)	
Clare Watters	CW	Representative of the Assembly	
Jenny Wheeler	JW	Representative of the Assembly	
Attending	Sophie Black	SB	Assistant Registrar (Governance) (minute taker)
	Megan Caulfield	MC	Senior Projects Officer, Dean of Students Office (for items 125 and 126)
	Dan Derricott	DD	Director of Education Policy & Quality (Assistant Secretary)
	Rosie Drinkwater	RD	Group Finance Director
	Finance Office Senior Management Team	n/a	For item 118
	Katharine Gray	KG	Head of Governance Services
	Heather Green	HG	Head of Client Services, Library
Helen Hotten	HH	Clerical Officer (Academic Governance) (tech support)	

	Heads of Academic and Administrative Departments (current and incoming)	n/a	For item 118
	Hamza Rehman	HR	Students' Union Postgraduate Officer elect
	Rachel Sandby-Thomas	RST	Registrar (Secretary)
	Andrew Smith	AS	Director of Financial Strategy and Reporting (for item 118)
	Sharon Tuersley	ST	Secretary to Council
	Dr Chris Twine	CT	Academic Registrar

NOTE: Some items are noted as "Exempt information not included" as they contain information that would be withheld from release to the public because an exemption under the Freedom of Information Act 2000 applies.

Ref	Item
116	<p>Welcome and Apologies for absence</p> <p>The Chair welcomed all current and incoming Heads of Academic Departments (who were not already members of Senate), Heads of Administrative Departments and the Finance Office Senior Management Team to the meeting of the Senate for the item on the Financial Plan 2022.</p>
117	<p>Declarations of Interest</p> <p>No new declarations were made.</p>
118	<p>Financial Plan 2022</p> <p>The Senate received and noted the University Financial Plan 2022 (118-S060722, Protected) and a presentation from the Group Finance Director. Key highlights from the presentation were as follows:</p> <ul style="list-style-type: none"> • [Exempt information not included] • In the current plan, the University was on target to meet it's 2030 strategy goals. • Thanks were expressed for the exceptional effort across departments that had made the plan possible. <p>It was acknowledged that in terms of fostering an inclusive environment, all capital projects should be seen through an inclusivity lens. [Exempt information not included.]</p> <p>DECISION: The Senate recommended to Council the Financial Plan 2022 for submission to the Office for Students in due course, subject to the inclusion of actual figures for 2021/22 when available.</p>

Senate Main Meeting

119	<p>Welcome and Apologies for absence</p> <p>Apologies were received from Professor Stuart Croft, Isabelle Atkins, Dr Jane Bryan, Professor Lorenzo Frigerio, Professor Rebecca Kearney, Professor Noortje Marres, Professor Rachel Moseley, Professor Simon Swain, Professor Pam Thomas, Professor David Towers and Professor Azrini Wahidin.</p> <p>The Chair welcomed all, and the following who observed the meeting:</p> <ul style="list-style-type: none"> • Heather Green (Head of Client Services, Library) • Chih-Hsiang Lo, Incoming Education Officer and representing the Students' Union (SU) as Acting Education Officer for this meeting • Hamza Rehman Incoming Postgraduate Officer of the SU <p>The Chair recorded thanks to the following Senate members at the end of their period of office (noting that in some cases academic colleagues could be nominated again for Senate membership by the Faculty Boards):</p> <ul style="list-style-type: none"> • Isabelle Atkins • Professor Kate Astbury • Professor Paul Botley • Dr Jane Bryan • Shingai Dzumbira
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	<ul style="list-style-type: none"> • Professor Jon Forster • Professor John Greenlees • Professor Rebecca Kearney • Professor David Leadley • Professor Emma Mason • Nathan Parsons • Professor Fabienne Peter • Professor Ema Ushioda • Professor Derrick Watson • Jenny Wheeler <p>The Chair thanked the following for their contributions to the work of the Senate:</p> <ul style="list-style-type: none"> • Professor Saul Jacka for contributions to the work of the Senate and as Chair of the Academic Freedom Review Committee. • Professor Penny Roberts, at the end of their term as Vice-Provost and Chair of the Arts Faculty Board. • Sharon Tuersley, Secretary to Council, who would be leaving the University in the summer. <p>Congratulations were extended to:</p> <ul style="list-style-type: none"> • Dr Chris Twine, as incoming Secretary to Council. • Roberta Wooldridge Smith, as Interim Academic Registrar. <p>Note: The Chair confirmed that queries and comments had been received in relation to the following items, which would be covered under Any Other Business:</p> <ul style="list-style-type: none"> • Revisions to Reg. 23 Student Disciplinary Offences • Report from the Academic Quality and Standards Committee: UCB Academic Regulations (Appendix 1) and Mitigating Circumstances Policy (Appendix 2). <p>It was further noted that item 133 Proposed Revisions to the Student Complaints Resolution Procedure had been deferred to a future meeting, pending further discussion.</p>
120	<p>Declarations of Interest</p> <p>No new declarations were made.</p>
121	<p>Minutes of meeting held on 15 June 2022</p> <p>The minutes of the meeting held on 15 June 2022 (121-S060722, Protected) were approved.</p>
122	<p>Matters arising from meeting held on 15 June 2022</p> <p>a) Appointment of the University Librarian</p> <p>It was noted that an extraordinary meeting of the Senate would take place on Monday 18 July 2022 to confirm the appointment of the University Librarian.</p>
Chair's Update	
123	<p>Chair's Business</p> <p>The Senate received and noted the report (123-S060722, Protected) providing updates from the Chair under the following headings:</p> <ul style="list-style-type: none"> • Institutional News • Awards and Promotions.

	<p>a) National Student Survey (NSS) Results 2022</p> <p>The Pro-Vice-Chancellor (Education) provided a verbal report on the headline results from NSS Results 2022. Warwick had retained its position as 3rd in the Russell Group for Overall Satisfaction, and top 5 in the RG for each of the question groups. The University was also top in the Russell Group for Assessment & Feedback, and for Student Voice for the first time.</p> <p>The Senate welcomed the generally positive results, particularly given the challenging journey experienced by the student cohort involved. Thanks were extended to colleagues across the University for their work contributing to the delivery of Warwick’s long-term improvements in NSS.</p> <p>b) Chair of the Academic Freedom Review Committee 2022-23</p> <p>The Chair reported that Dr Naomi Waltham-Smith had been confirmed as the Chair of the Academic Freedom Review Committee for the 2022-23 academic year.</p> <p>c) Outcome of Elections</p> <p>The Chair reported the outcome of the recent calls for nominations and ballots, as follows:</p> <ul style="list-style-type: none"> • Professor Rebecca Freeman as Senate Representative on Steering for the 2022-23 academic year. • Professor Lorenzo Frigerio as Senate representative on the Council for up to three years commencing 1 August 2022. <p>The Chair congratulated the new post holders and thanked all for participating in the process and the elections. It was reported that the process to elect Assembly Representatives to Senate was ongoing.</p>
Strategic Items	
124	<p>Draft Code of Practice on Academic Freedom and Freedom of Expression</p> <p>Dr Naomi Waltham-Smith, Chair of the Working Group on Academic Freedom and Freedom of Expression, presented the report (124-S060722, Restricted) setting out the Draft Code of Practice on Academic Freedom and Freedom of Expression (AFFE), with the following key points:</p> <ul style="list-style-type: none"> • The Code set out definitions of, and distinctions between Academic Freedom and Freedom of Expression and academic freedom of expression. • The Code was designed to require infrequent revision and would be accompanied by technical guidance to be updated more frequently to keep abreast of legal and regulatory developments. • Included were recommended amendments to other existing University Regulations and Policies to ensure alignment, as well as a process to involve the AFRC Chair as part of any changes to University Policies. • In addition to legal review, the draft Code would require further internal stress-testing for its practical application, and consultation and socialization, including town halls for staff and students. • The aim was to bring a revised version back to Senate in the autumn for approval, once the Higher Education (Freedom of Speech) Bill received royal assent. <p>Members commented as follows:</p> <ul style="list-style-type: none"> • Thorough consultation and dissemination would be essential, to ensure the principles and implications were well understood among all staff and students. • The inclusion of considerations around AFFE at the outset of policy development work was positive, albeit colleagues would require support in understanding the principles and potential impacts. • Legislation would require training for students as well as staff and early conversations with the Students’ Union were therefore encouraged. • Consideration would also be required in the context of academic partnerships, also being mindful of the international dimension. It was intended that the AFFE Working Group would progress these elements in its second year of operation.

	<ul style="list-style-type: none"> • The potential challenges were acknowledged around implementation in all of the above areas. • The additional administrative burden was also highlighted. It would be necessary to reinforce thinking around how the University responded to external compliance more widely, to ensure manageable impacts on workload. • It would be important to demonstrate the benefits of all members of the University community (including professional services) were made clear. • It was agreed that the draft not be shared more widely, pending legal review. <p>The Senate welcomed and supported the direction of travel of this important piece of work, notwithstanding the challenges of implementation.</p>
Substantive Items/Governance	
125	<p>Inclusive Education Model – One Year On</p> <p>The Dean of Students and Senior Projects Officer, Dean of Students Office presented the report (125-S060722, Public) outlining developments and positive actions since the approval of the Inclusive Education Model in July 2021, as follows:</p> <ul style="list-style-type: none"> • There was a strong sense that departments were actively engaged and thinking about inclusion, and were utilising centrally managed developments to help support and progress their efforts. • The programme had been broken into seven workstreams and the report set out key achievements in each workstream so far: <ul style="list-style-type: none"> ○ A further workstream to embed the model within Professional Services had recently been added and would be led by the newly appointed Director of Student Experience. ○ Examples of progress over the last year included the development of an Attainment & Awarding Dashboard being accessed by over 200 staff and rolling out programmes such as Tackling Racial Inequality at Warwick. ○ Warwick’s first Inclusion Conference in June was attended by over 150 staff in-person and online, and enabled the sharing of practice and facilitation of future collaboration. • The challenges and support needed by departments were also highlighted, some of which had been identified in recent Teaching Excellent Group meetings (TEG). • Each department would be asked to identify their top three priorities through Inclusive Education Action Plans, which would allow the allocation of the repurposed Student Success Premium Funding. • Beyond that, the focused would be on sharing practice, resources and ideas between difference parts of the university as they are developed.
126	<p>Dean of Students Report 2021-22</p> <p>The Dean of Students presented the report (126-S060722, Protected) setting out the work of the Dean of Students Office in 2021-22, including:</p> <ul style="list-style-type: none"> • An update on personal tutoring and the development of provision to support department senior and personal tutors over the last year. • An update on the Community Values Education Programme. • Additional activity. <p>Since 2019, the remit and role of the Dean of Students Office (DoSO) had evolved beyond personal tutoring to encompass a portfolio of work around student wellbeing, success and learning, and the cohesiveness and inclusivity of the Warwick student community.</p> <p>It was acknowledged that the work of the DoSO and the significant time investment from staff across the University in these areas had been validated in the latest NSS results, with Warwick ranking 2nd in the Russell Group for Academic Support.</p>

Committee Reports I

127 Report from the Assembly meeting on 17 June 2022

The Secretary to Council presented the report (127-S060722, Public) from the meeting of the Assembly held on 17 June:

- The meeting had been held to consider a motion to pause the programme of changes to the University's Residential Life Team (RLT) and this motion had been passed by a strong majority (97% "For" among 196 members present).
- The Assembly meeting minutes, which had been circulated with the report, were being updated following Assembly member feedback, and a final version would be published on the Assembly minutes webpage in due course.

The Registrar provided Senate with additional context, background and rationale for the proposed changes to the RLT system, not necessarily considered at the meeting of the Assembly:

- The changes sought to professionalise the RLT system, which had been in place since 1965. The current arrangements were based on a system largely comprising volunteers, partly to justify not taxing the benefits provided as part of the role, and this had resulted in a range of experiences for members of the RLT and diversity in the support received by students.
- The proposals sought to reduce the impact on RLT members' wellbeing and potential safeguarding issues and had been supported by research and sector experience.
- A substantial financial investment was being made towards delivering these changes and appointing a team of permanent staff who could professionalise the support.
- Designated overnight cover would be provided by on-duty RLT staff members, supported by RLT managers and the Community Safety Team, who were in favour of the proposals.
- Significant consultation had taken place throughout the process and the proposals had been discussed by UEB and Council (following referral from Senate).

While student and staff members acknowledged some improvements in the new system, they also reiterated previously raised concerns and strong opposition to the proposed changes, particularly relating to:

- the process and timing of changes
- consultation
- implications for RLT members losing accommodation
- the ability to respond to the significant demands through the night
- the impact and pressure on other parts of the university including finalist students with roles in the new system, the Community Safety Team and the personal tutoring system
- inclusivity and the potential disproportionate impact on those with disabilities or those less comfortable with liaising directly with Community Safety.

Student members echoed concerns raised and expressed support for the Assembly resolution.

It was re-stated that following the last report from Senate, the Council had already agreed to review the operation of the new system in the autumn. The strength of feeling in reaction to required changes to a long-established RLT system was nevertheless acknowledged, as were the comments relating to the consultation.

It was requested that supporting evidence for the new system be shared. It was also suggested that regular/termly reviews of the new system should take place, following the first review in October 2022 as agreed by Council, and that these reviews should be aligned with concerns raised to date.

ACTION 1: Ongoing concerns about the proposed changes to the Residential Life Team (RLT) model to be included in the Senate report to Council.

	ACTION 2: Termly review of the new RLT system (first review point in October 2022) to be aligned with concerns raised by parts of the University community.
128	<p>Academic Freedom Review Committee - Chair's Report for 2021/22</p> <p>Professor Saul Jacka, Chair of the Academic Freedom Review Committee (AFRC) 2021-22 presented the report (128-S060722, Protected), with the following key points:</p> <ul style="list-style-type: none"> • No AFRC panels had been convened in 2021-22. • The war in Ukraine and the Online Safety Bill were highlighted as matters of ongoing concern in relation to Academic Freedom, as was the Higher Education (Freedom of Speech) Bill. • The general recommendations made by the AFRC panel in April 2021 were highlighted as not yet fully addressed, relating to: the need for explicit guidance within the University Social Media Policy about what is/is not protected by academic freedom; and the need for further thought on how to uphold the right of academic freedom in teaching, research and engagement with the world outside the University, while also upholding the rights of individual members of a diverse student and staff body.
129	<p>Report from the Research Committee</p> <p>The report from the Research Committee (129-S060722, Protected) was received and noted, with updates under the following main headings:</p> <ul style="list-style-type: none"> • GRP Triennial Review: Proposed process • Report on Coventry City of Culture (Research): 2022 and beyond • Report from the Doctoral College • Research Committee Membership <p>DECISION: The Senate approved that the membership of Research Committee be updated to include "A technician representative, nominated by the Technician Commitment Steering Group and approved by the Senate" with effect from the 2022/23 academic year.</p>
130	<p>Report from the Education Committee</p> <p>The report from the Education Committee (130-S060722, Protected) was received and noted, with updates under the following main headings:</p> <ul style="list-style-type: none"> • Celebrating Education Excellence • Institutional Teaching and Learning Review • Operationalising online assessments. <p>As well as supporting/approving a number of requests from AQSC (as presented separately to Senate), the Education Committee also received updates on the following:</p> <ul style="list-style-type: none"> • How the University assures the quality of apprenticeships. • Teaching Excellence Framework. • Internationalisation of Education Strategy. • Inclusive Education Model, one year on. • Employability and Skills Working Group.
Items below this line were for receipt and/or approval, without discussion	
Substantive Items / Governance II	
131	<p>Heads of Department for 2022-23</p> <p>The report (131-S0607622, Public) was received and noted.</p>

132	<p>Revisions to Regulations</p> <p>a) Revisions to Reg. 8 Regulations for First Degrees</p> <p>The report (132a-S060722, Public) was received and noted, proposing amendments to ensure alignment with the Right to Remedy Failure which had been implemented in 2021-22 on a rolling basis.</p> <p>DECISION: The Senate approved the proposed revisions to Regulation 8 Regulations for First Degrees with effect from the start of the 2022-23 academic year.</p> <p>b) Revisions to Reg. 11 Academic Integrity</p> <p>The report (132b-S060722, Protected) was received and noted, proposing amendments to better align with expectations from the Office of the Independent Adjudicator for Higher Education and reflect current approaches taken by the Student Casework and Academic Casework Team; and to prevent unfruitful escalation of cases to an Academic Integrity Committee. Minor amendments were also approved to guidance for people accompanying students investigated for alleged academic misconduct, to better reflect customary approaches.</p> <p>DECISION: The Senate approved the proposed revisions to Regulation 11 Academic Integrity with effect from the start of the 2022-23 academic year.</p> <p>c) Revisions to Reg. 23 Student Disciplinary Offences</p> <p>The report (132c-S060722, Public) was received and noted, proposing amendments to improve clarity and to generally update the Regulation.</p> <p>DECISION: The Senate approved the proposed revisions to Regulation 23 Student Disciplinary Offences with immediate effect, including agreed further amendments (see item 140).</p> <p>d) Revisions to Reg. 36 Student Registration, Attendance and Progress</p> <p>The report (132d-S060722, Public) was received and noted, proposing amendments to update the assessment submissions deadline, ensure compliance with UKVI expectations and to permit withdrawal of students who have taken pre-sessional English classes and have not met the usual level of language requirements to be admitted to their chosen course of study.</p> <p>DECISION: The Senate approved the proposed revisions to Regulation 36 Student Registration, Attendance and Progress with immediate effect.</p> <p>e) Revisions to Reg. 37 Taught Postgraduate Courses</p> <p>The report (132e-S060722, Public) was received and noted, proposing amendments to ensure alignment and avoid duplication with the Maximum Period of Study Policy which would take effect from 2022-23.</p> <p>DECISION: The Senate approved the proposed revisions to Regulation 37 Taught Postgraduate Courses with effect from the start of the 2022-23 academic year.</p> <p>f) Revisions to Reg. 38 Research Degrees</p> <p>The report (132f-S060722, Public) was received and noted, proposing amendments to reflect existing practice and to remove procedural information from the regulation and direct to Doctoral College guidance.</p> <p>DECISION: The Senate approved the proposed revisions to Regulation Research Degrees 38 with effect from the start of the 2022-23 academic year.</p> <p>g) Revisions to Reg. 42 Academic Appeals</p> <p>The report (132g-S060722, Protected) was received and noted, proposing amendments to reflect current practice and specify routes for the determination of whether an appeal had met the criteria to be accepted into the appeals process, as well as other minor clarifications.</p> <p>DECISION: The Senate approved the proposed revisions to Regulation 42 with immediate effect.</p>
133	<p>Proposed Revisions to the Student Complaints Resolution Procedure</p> <p>This item was deferred.</p>

Committee Reports II	
134	<p>Report from the Academic Quality and Standards Committee</p> <p>The report (134-S060722, Protected) was received and noted, with requests for approval as below. Additionally, AQSC had discussed proposed revisions to Regulations 8, 11, 36, 37 and 42 (see item 132).</p> <p>DECISIONS: The Senate approved:</p> <ol style="list-style-type: none"> 1) Revisions to University College Birmingham’s Academic Regulations (see also item 140). 2) Changes to the Mitigating Circumstances Policy, including agreed further amendments (see also item 140). 3) Amendments to the Rules for Award. 4) Amendments to the Maximum Period of Study Policy.
135	<p>Report from the Academic Resourcing Committee</p> <p>The report (135-S060722, Protected) was received and noted.</p> <p>DECISION: The Senate approved the membership and terms of reference for the Academic Resourcing Committee for the 2022-23 academic year.</p>
136	<p>Report from the Academic Staff Committee 2021-22</p> <p>The Senate received and noted the report (136-S060722, Protected).</p> <p>DECISIONS: The Senate:</p> <ol style="list-style-type: none"> 1) Approved the membership of the Academic Staff Committee for 2022-23. 2) Approved the membership of the Probation Review Group for 2022-23.
137	<p>Report from the Research Governance and Ethics Committee</p> <p>The report (137-S060722, Protected) was received and noted.</p>
138	<p>Report from the University Executive Board</p> <p>The report (138-S060722, Protected) was received and noted.</p>
Other	
139	<p>Student and Alumni Deaths</p> <p>The report (139-S060722, Public) was received and noted.</p>
140	<p>Any other business</p> <p style="padding-left: 20px;">a) Revisions to Reg. 23 Student Disciplinary Offences (see 132c)</p> <p>It was noted that following circulation and comments made by Assembly Representatives Dr Naomi Waltham-Smith (updates circulated to all) and Dr Jane Bryan (further amends below) in discussion with the Director of Student Discipline and Resolution, approval was sought and given including all the additional amendments.</p> <p>3.14 Where a final year student is the subject of an investigation under Regulation 23 but a Disciplinary Committee is not held to consider the case before the end of the academic year, the case will be suspended and reopened should the student re-enrol. Depending on the severity of these allegations (<u>normally covered by a Precautionary Action</u>) and the progress of the case, the Director of Student Discipline and Resolution may also determine that the finalist should not attend their graduation. <u>The finalist may appeal this decision in writing to the Vice-Chancellor.</u></p> <p style="padding-left: 20px;">b) Report from the Academic Quality and Standards Committee (see 134)</p> <p style="padding-left: 40px;">(i) UCB Academic Regulations (Appendix 1)</p> <p>Jenny Wheeler, Assembly Representative, requested that amendments be considered to ensure the use of inclusive/gender neutral language, and that disabled students studying under the jurisdiction of the validation</p>

<p>partnership would be afforded the same treatment at partner organisations as at Warwick (in relation to discrepancies between University of Warwick Regulation 12 section 4B and UCB Regulation section 1.2.7f).</p> <p>It was noted by the Director of Education Policy and Quality that these points would be addressed with UCB as part of ongoing discussions.</p> <p>(ii) Mitigating Circumstances Policy (Appendix 2)</p> <p>Approval was sought subject to the additional changes (as below) agreed following circulation and subsequent discussions between Jenny Wheeler, Assembly Representative, Dr Lynne Bailey (Senior Policy Advisor, Assessment), Prof Andy Clark (AQSC Co-Chair and Deputy Pro-Vice-Chancellor (Education Policy)) and Dr David Lees (Chair of the Mitigating Circumstances Review Group 2022).</p> <p>2.1 [...] However, the timing of the diagnosis, <u>inability to provide recommended reasonable adjustments</u>, or a marked deterioration or flare up of an existing condition may be considered a basis for mitigating circumstances. For example, a late diagnosis <u>or other circumstances</u> which mean that reasonable adjustments cannot be made, or an existing condition worsens and is not covered by the reasonable adjustments already in place.</p>
<p>Next meeting: 15:00, Monday 18 July 2022 online via MS Teams (extraordinary meeting - Librarian appointment) 14:00, Wednesday 21 September 2022 (Focussed agenda), venue TBC 14:00, Wednesday 2 November 2022, Online Via MS Teams</p>

DECISIONS AND ACTIONS			
ITEM	DECISION/ACTION	LEAD AND DUE DATE	STATUS
2019-20			
034 - Report from the Education Committee	ACTION: A project plan would be developed which would include further consultation with the Faculty of Arts and presented to the Senate at a future meeting to assist the implementation of the Warwick Core Skills framework and an update on progress provided by the end of the academic year.	PTi, tbc	In progress
106b - Revisions to Reg 27 On-Campus Residential Accommodation and Reg 23 Student Disciplinary Offences	ACTION 2: A review to be undertaken of University policy and process relating to student drug use and possession.	Helen Knee, Jane Bryan, asap	Ongoing
2020-21			
045 - Report from the Academic Quality and Standards Committee	ACTION 2: Mitigating circumstances policy to be reviewed to ensure no adverse impacts on disabled students.	Director of Education Policy and Quality	Ongoing
116b - Senate Inclusivity, Membership and Elections	ACTION: Report on inclusivity and diversity of membership of academic governance committees to be brought to a future meeting of the Senate.	Director of Education Policy and Quality	Ongoing
122a - Access and Participation Plan Update	ACTION: Guidance to be provided on correct use of the Equality and Diversity/ Public Sector Equality Duty section on committee report coversheets.	Senate Secretariat ASAP	Ongoing
2021-22			
06-10-2021			
013 - Office for Students' Expectations for Sexual Misconduct	ACTION: Consider offering a route to legal advice for students in certain circumstances.	Director of Student Discipline and Resolution	

015 - Report from Senate Working Group on Academic Freedom and Freedom of Expression	ACTION: President of the Students' Union to connect the Working Group to the SU's evolving development of their policy in this area.	Shingai Dzumbira	
26-01-2022			
036 - Shape of the Academic Year	ACTION: Further work to be carried out, as discussed, with a view to bringing back a range of proposals for discussion at Senate in March.	Provost, Academic Registrar, Senior Head of Strategic Change Planning	Superseded, to be rescheduled
06-07-2022			
118 - Financial Plan 2022	DECISION: The Senate recommended to Council the Financial Plan 2022 for submission to the Office for Students in due course, subject to the inclusion of actual figures for 2021/22 when available.		
127 - Report from the Assembly meeting on 17 June 2022	ACTION 1: Ongoing concerns about the proposed changes to the Residential Life Team (RLT) model to be included in the Senate report to Council.	Senate Secretariat	Complete
	ACTION 2: Termly review of the new RLT system (first review point in October 2022) to be aligned with concerns raised by parts of the University community.	Registrar	
129 - Report from the Research Committee	DECISION: The Senate approved that the membership of Research Committee be updated to include "A technician representative, nominated by the Technician Commitment Steering Group and approved by the Senate" with effect from the 2022/23 academic year.		
132a - Revisions to Reg. 8 Regulations for First Degrees	DECISION: The Senate approved the proposed revisions to Regulation 8 Regulations for First Degrees with effect from the start of the 2022-23 academic year.		
132b - Revisions to Reg. 11 Academic Integrity	DECISION: The Senate approved the proposed revisions to Regulation 11 Academic Integrity with effect from the start of the 2022-23 academic year.		
132c - Revisions to Reg. 23 Student Disciplinary Offences	DECISION: The Senate approved the proposed revisions to Regulation 23 Student Disciplinary Offences with immediate effect, including agreed further amendments (see item 140).		
132d - Revisions to Reg. 36 Student Registration, Attendance and Progress	DECISION: The Senate approved the proposed revisions to Regulation 36 Student Registration, Attendance and Progress with immediate effect.		
132e - Revisions to Reg. 37 Taught Postgraduate Courses	DECISION: The Senate approved the proposed revisions to Regulation 37 Taught Postgraduate Courses with effect from the start of the 2022-23 academic year.		
132f - Revisions to Reg. 38 Research Degrees	DECISION: The Senate approved the proposed revisions to Regulation Research Degrees 38 with effect from the start of the 2022-23 academic year.		
132g - Revisions to Reg. 42 Academic Appeals	DECISION: The Senate approved the proposed revisions to Regulation 42 with immediate effect.		
134 - Report from the Academic Quality and Standards Committee	DECISIONS: The Senate approved: 5) Revisions to University College Birmingham's Academic Regulations (see also item 140). 6) Changes to the Mitigating Circumstances Policy, including agreed further amendments (see also item 140). 7) Amendments to the Rules for Award. 8) Amendments to the Maximum Period of Study Policy.		
135 - Report from the Academic Resourcing Committee	DECISION: The Senate approved the membership and terms of reference for the Academic Resourcing Committee for the 2022-23 academic year.		
136 - Report from the Academic Staff Committee 2021-22	DECISIONS: The Senate: 3) Approved the membership of the Academic Staff Committee for 2022-23. 4) Approved the membership of the Probation Review Group for 2022-23.		