Building	on our	Strong	<b>Foundations</b>
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Disciplinary Excellence and Interdisciplinary Learning

**Regional and International Outlook** 

**Inclusivity, Engagement and Co-creation** 

**Student Research** 

## Our 2030 Vision

## A Warwick education develops the agency, talent, and commitment of our student and staff communities to strive for a better world.

Our courses are rooted in our research and teaching excellence, interdisciplinary learning, innovation, and real-world application to prepare our graduates for lasting success in a fast-changing world. Our learning and wider experience is inclusive, harnessing the diverse talents of our student and staff communities. Our educators and professionals embody our values as a community leading higher education nationally and internationally, underpinned by an environment which supports academic excellence.

## **Strategic Objectives**

Strategie objectives					
Leading Educational Excellence	Inclusive Student Education and Experience	Empowered Students and Graduates	Communities and Connection		
Warwick leads the sector in educational excellence, exploring new ideas, encouraging experimentation, and dedicating resources for innovation and research.	Warwick fosters an <b>inclusive education and experience</b> , ensuring equitable opportunities for all with a focus on academic success, personal growth, and wellbeing.	Our <b>empowered students, and graduates, lead tomorrow's world</b> as purposeful global citizens, equipped to achieve their definition of success.	Our communities build strong connections and networks creating opportunities for impactful collaboration.		
A Warwick education	A Warwick education	A Warwick education	A Warwick education		
<ul> <li>Values and promotes excellence and innovation across all disciplines and roles shaping policy and practice locally, nationally, and internationally.</li> <li>Fosters an environment where the University community can take risks and contribute to excellence and innovation.</li> <li>Embraces new and emerging pedagogies to be</li> </ul>	<ul> <li>Recognises and develops the whole student experience as interdependent with academic success, promoting inclusion across all services and activity.</li> <li>Embeds current, inclusive, inspiring, and relevant curricula and assessment alongside strong academic, peer, and professional support.</li> </ul>	<ul> <li>Empowers students to engage in and be recognised for their leadership and contribution at Warwick and beyond.</li> <li>Embeds real-world application, employability, and innovation within the curriculum alongside personalised careers education and skill-building through the Warwick Award.</li> </ul>	<ul> <li>Fosters and values diverse, inclusive communities among students, staff, external partners, and employers, as a basis for learning, engagement, and connection with the wider world.</li> <li>Recognises and supports opportunities and transitions for students and staff to enable development at every stage.</li> </ul>		
sector leading in exploring learning design, technology, and partnerships.	<ul> <li>Embeds learning based on interdisciplinarity and sustainability for all students.</li> </ul>	<ul> <li>Equips students with confidence, agency, and agility to achieve their current and future personal goals,</li> </ul>	<ul> <li>Designs the physical and digital campus to foster engagement, connection, and community.</li> </ul>		

## **Enablers**

Warwick is renowned for its culture of academic excellence and continuous development. Our staff and students are equipped to reflect, experiment, and collaborate through clear communication and two-way consultation pathways. Integrated systems, real-time data, clear policies, and agile quality assurance processes ensure a seamless student experience.

Simplified governance, policy, and assurance

Purposefully harnessing spaces, resources, and pedagogies

Digital, data and technology enabling a seamless student and staff experience

supported by systems, structures and processes designed to work for our community.

A strengthened evaluation capability to evidence 'what works?' and our students' educational gains