

Case-based learning
Dr David Davies

I think we've made a lot of progress in the project. The project partner departments have worked well together and we have had monthly project meetings. We have notes of those meetings as evidence of activity and involvement if required.

The key deliverables will be resources and data around 4 very different approaches.

1. A case discussion & tribunal around the Bhopal disaster involving law, business and WMS. We sent a medical student to the tribunal and that worked better than we all expected. There is a student evaluation of that activity that Julian Webb is preparing.
2. A child safeguarding case developed by the Institute for Education that we extremely comprehensive in scope and has generated a lot of online learning resources. Mary Briggs has conducted an evaluation with students.
3. Social Studies are leading on the development of a case involving transition in educational provision for an individual with special educational needs. This case development is ongoing but excitingly will use the same evaluation methodology as used in the first two cases as we have established a consistent project evaluation approach.
4. WMS is exploring a highly innovating approach to discussing values in an interprofessional online environment, Values Exchange <http://warwick.vxcommunity.com/> using a case developed historically for interprofessional learning with Coventry university, but with value added by our IATL project.