

GCSE (9–1)

Prescribed Source Booklet

ANCIENT HISTORY

J198

For first teaching in 2017

ALEXANDER THE GREAT 356-323BC SCHEME OF WORK

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Alexander the Great 356-323BC – GCSE - Scheme of Work

LESSON TITLE	LESSON OBJECTIVES	RESOURCE AND PRESCRIBED ANCIENT SOURCES
<u>ALEXANDER'S YOUTH AND UPBRINGING</u>		
1. <u>Alexander intro and birth</u>	1. To gain an overview of the career of Alexander the Great. 2. Evaluate Plutarch ancient source for its reliability. 3. To be able to describe the events surrounding Alexander's birth and its implications.	OCR textbook p238-239 Plutarch 2
2. <u>The upbringing of Alexander</u>	1. To know the details of key events in Alexander's youth such as the taming of Bucephalus and Aristotle. 2. To analyse the impact that Alexander's upbringing had on his character. 3. To evaluate Plutarch as a source of information on Alexander's youth.	OCR textbook p240-241 Plutarch 3, 6 and 8.
3. <u>The impact of Alexander's mother; Olympias.</u>	1. To understand what kind of woman Olympias was and her role in Macedonia. 2. To analyse the impact that Olympias had on the character of Alexander. 3. To evaluate the reliability of Plutarch in telling us about Olympias.	OCR textbook p241-242 Plutarch 2, 3, 77.

4. <u>The impact of Alexander's father; Philip</u>	<ol style="list-style-type: none"> 1. To analyse the character and achievement of King Philip of Macedon. 2. To analyse the impact that Philip had on the character of Alexander. 3. To evaluate the reliability of Plutarch in telling us about Philip. 	OCR textbook p242-243 Plutarch 9
5. <u>Alexander's belief in his own divinity.</u>	<ol style="list-style-type: none"> 1. To know how and why Alexander believed in the gods and his own divinity. 2. To understand the impact of these actions through his career. 3. To evaluate the ancient sources for what they tell us about Alexander's divinity. 	OCR textbook p245-247 Arrian 1.11, 2.24, 4.28 Plutarch 31 Silver tetradrachm minted by Lysimachus
6. <u>Alexander as regent and the Battle of Chaeronea</u>	<ol style="list-style-type: none"> 1. To examine Alexander's time as regent of Macedonia and analyse his character. 2. To analyse Alexander's role in the Battle of Chaeronea. 3. To evaluate the reliability of Plutarch. 	OCR textbook p249-250 Plutarch 9
7. <u>How was Philip assassinated?</u>	<ol style="list-style-type: none"> 1. To know the events of the assassination of Alexander's father, Philip. 2. To analyse the ancient sources for what they tell us about the assassination. 	OCR textbook p267-269 Diodorus 16.91-94
8. <u>Who had Philip assassinated?</u>	<ol style="list-style-type: none"> 1. To assess the motives for the suspects behind Philip's assassination. 2. To come to a supported judgment on who had Philip assassinated 3. To evaluate the ancient sources on Philip's assassination for their 	OCR textbook p269-270 Diodorus 16.91-94 Arrian 2.14 Justin 9.7 (optional)

	reliability.	
9. <u>Why did Alexander invade the Persian Empire in 334BC?</u>	<ol style="list-style-type: none"> 1. To know the reasons why Alexander invaded the Persian Empire in 334BC? 2. To begin to evaluate the reliability of Arrian as a source of information for Alexander's campaigns. 3. To prepare for the first Alexander assessment. 	OCR textbook p255-256
10. ALEXANDER ASSESSMENT 1		
<u>ALEXANDER AS A MILITARY COMMANDER</u>		
11. <u>The Macedonian army: the cavalry</u>	<ol style="list-style-type: none"> 1. To know how the cavalry functioned in the Macedonian army. 2. To understand why the cavalry played such an important role in the Macedonian army. 	OCR textbook p278-280 Arrian 1.13-16 Plutarch 33 The Alexander Sarcophagus
12. <u>The Macedonian army: the phalanx and other troops</u>	<ol style="list-style-type: none"> 1. To know how the Macedonian phalanx functioned in the Macedonian army. 2. To analyse the importance of the phalanx in the Macedonian army. 3. To understand the role of other specialist troops in the army such as archers, hypaspists and agrianes. 	OCR textbook p280-282 Arrian 3.14 Plutarch 33

13. <u>The weapons and armour of the Macedonian army.</u>	<ol style="list-style-type: none"> 1. To know the different types of weapons and armour used by the Macedonian army. 2. To analyse and evaluate a visual source for what it tells us about Macedonian armour and weaponry. 3. To analyse the other ancient sources for what they tell us. 	<p>OCR textbook p282 Arrian 1.15 Plutarch 32 The Alexander Mosaic from the House of the Faun</p>
14. <u>The Battle of the Granicus 334BC.</u>	<ol style="list-style-type: none"> 1. To be able to describe the main events of the Battle of the Granicus. 2. To analyse the reasons why Alexander was able to win at the Granicus. 3. To evaluate the ancient sources for what they tell us about the Granicus Battle. 	<p>OCR textbook p256-257 Arrian 1.12 Arrian 1.14-16</p>
15. <u>The Battle of Gaugamela 331BC</u>	<ol style="list-style-type: none"> 1. To be able to describe the main events of the Battle of Gaugamela. 2. To analyse the reasons why Alexander was able to win at Gaugamela. 3. To evaluate the ancient sources for what they tell us about Gaugamela. 	<p>OCR textbook p258-260 Arrian 3.9-15 Babylonian Astronomical tablet mentioning Gaugamela</p>
16. <u>The key events at Granicus and Gaugamela</u>	<ol style="list-style-type: none"> 1. To know the key events at both battles for Alexander. 2. To evaluate the ancient sources for what they tell us about both battles. 3. To begin to think about what made Alexander a successful military commander. 	<p>OCR textbook p270-272 Arrian 1.15-16 Arrian 3.15 Plutarch 33</p>
17. <u>Alexander's siege</u>	<ol style="list-style-type: none"> 1. To know the historical context of Alexander's siege of Tyre. 	<p>OCR textbook p284-285, p287</p>

<u>warfare: the siege of Tyre</u>	<ol style="list-style-type: none"> 2. To analyse the tactics used by Alexander during his siege of Tyre. 3. To analyse Alexander's actions at Tyre to help understand his character. 	Plutarch 32-33 Arrian 2.24
18 <u>Alexander's siege warfare: Aornus Rock</u>	<ol style="list-style-type: none"> 1. To know the key events of Alexander's siege of the Aornus Rock. 2. To analyse the actions of Alexander for both his skills as a commander and character. 	OCR textbook p286 Arrian 4.28-30
19. <u>The tactical genius of Alexander.</u>	<ol style="list-style-type: none"> 1. To know the different tactics that Alexander employed in his main battles. 2. To analyse why Alexander's tactics were so effective in his battles. 3. To continue to think about what made Alexander a successful military commander. 	OCR textbook p283-284 Arrian 1.16 Arrian 1.14-16 Arrian 3.11-14
20. <u>Alexander's leadership of his army.</u>	<ol style="list-style-type: none"> 1. To analyse what made Alexander a great leader of his men. 2. To understand the impact that his management of men had on the army. 3. To prepare for the 2nd Alexander assessment 	OCR textbook p287-288 Arrian 1.16 Arrian 3.9
21. <u>ALEXANDER ASSESSMENT 2</u>		

ALEXANDER'S CHARACTER AND RELATIONSHIPS WITH HIS MEN

<p>22. <u>The burning of Persepolis 330BC</u></p>	<ol style="list-style-type: none"> 1. To know the main events surrounding Alexander's burning of Persepolis. 2. To compare both Arrian and Plutarch's accounts of the burning of Persepolis. 3. To begin to think about what motivated Alexander. 	<p>OCR textbook p272-273 Plutarch 38 Arrian 3.18</p>
<p>23. <u>The pursuit of Darius and Bessus</u></p>	<ol style="list-style-type: none"> 1. To analyse the pursuit of Darius for what it shows about Alexander's character. 2. To analyse the pursuit and treatment of Bessus for what it tells us about Alexander's character. 3. To analyse and evaluate the ancient sources for what they tell us about the pursuit of Darius. 	<p>OCR textbook p260-262 Arrian 3.15 The Alexander Mosaic from the House of the Faun</p>
<p>24. <u>Alexander's campaign in the Indus Valley</u></p>	<ol style="list-style-type: none"> 1. To be able to describe the main events of Alexander's campaign in the Indus Valley. 2. To analyse Alexander's character during the campaign in the Indus Valley 3. To analyse artifactual evidence for what it tells us about Alexander. 	<p>OCR textbook p262-263 Arrian 4.30 Silver tetradrachm minted by Ptolemy I</p>
<p>25. <u>The difficult return to Babylon.</u></p>	<ol style="list-style-type: none"> 1. To know how Alexander and his army crossed the Gedrosian Desert. 	<p>OCR textbook p263-264 Arrian 7.4</p>

	<p>2. To analyse Alexander's purging of the satraps on his return to Babylon.</p> <p>3. To analyse Alexander's character during these events.</p>	
<p>26. <u>Alexander's policy of fusion; attitudes to Persian culture.</u></p>	<p>1. To analyse Alexander's early attitude to the Persians.</p> <p>2. To know what the policy of fusion was and its key features.</p> <p>3. To understand how Alexander's attitude to the Persians changed during his campaign.</p>	<p>OCR textbook p264-265</p>
<p>27. <u>Alexander's policy of fusion; mass marriages at Susa.</u></p>	<p>1. To know the details of the mass marriages of Macedonians and Persians at Susa.</p> <p>2. To evaluate the ancient sources for what they tell us about the events.</p> <p>3. To analyse the impact that Alexander's fusion policy had a) the Macedonians and b) the Persians.</p>	<p>OCR textbook p274-275 Arrian 7.4</p>
<p>28. <u>Alexander's relationship with his men; Parmenio</u></p>	<p>1. To analyse the relationship that Alexander had with Parmenio.</p> <p>2. To evaluate the ancient sources for what they tell us about Alexander's relationship with Parmenio.</p> <p>3. To gain a further insight into Alexander's character and his relationships.</p>	<p>OCR textbook p250-251 Arrian 3.9-10 Plutarch 32-33</p>
<p>29. <u>Alexander's relationship with his men; Cleitus and Antipater</u></p>	<p>1. To analyse the relationship that Alexander had with Cleitus and Antipater</p> <p>2. To evaluate the ancient sources for what they tell us about Alexander's</p>	<p>OCR textbook p251, p273-274, p. 253-4 Plutarch 50-51 Arrian 3.8-9</p>

	relationship with Cleitus and Antipater 3. To gain a further insight into Alexander's character and his relationships.	
30. <u>Alexander's relationship with his men; Callisthenes</u>	1. To analyse the relationship that Alexander had with Callisthenes. 2. To evaluate the ancient sources for what they tell us about Alexander's relationship with Callisthenes. 3. To gain a further insight into Alexander's character and his relationships.	OCR textbook p252-253 Arrian 4.10-12
31. <u>Alexander's relationship with his men; Hephaestion</u>	1. To analyse the relationship that Alexander had with Hephaestion. 2. To evaluate the ancient sources for what they tell us about Alexander's relationship with Hephaestion. 3. To gain a further insight into Alexander's character and his relationships.	OCR textbook p253-254 Arrian 1.11 Arrian 3.15 Arrian 7.14 Plutarch 74
32. <u>Summary of Alexander's character and its portrayal by Arrian and Plutarch</u>	1. To summarise the character of Alexander based on what we have learned. 2. To evaluate the ancient sources for how reliable they are for informing us about Alexander's character.	OCR textbook p243-245 Arrian 1.11-12 Arrian 7.28-30
33. ALEXANDER ASSESSMENT 3		
34. <u>The death of Alexander the Great</u>	1.	