**GCSE Ancient History**

**The Persian Empire Assessment 4**

**King Xerxes**

**MARK SCHEME**

2. Outline the main features of the Battle of Thermopylae.

*6 marks*

**Level 3 5–6 marks**

**Response demonstrates accurate and detailed knowledge of several features and/or characteristics that are fully relevant to the question. This is presented as a prose account that shows a clear understanding of the focus of the question.**

**Level 2 3–4 marks**

**Response demonstrates accurate and detailed knowledge of at least one feature and/or characteristic that is fully relevant to the question. This is presented as a prose account that shows some understanding of the focus of the question.**

**Level 1 1–2**

**Response includes basic knowledge and basic understanding that is relevant to the question.**

**0 No response or no response worthy of credit.**

3. Using details from Passage A and your own knowledge, what can we learn about the nature of the relationship between Xerxes and the men in his armed forces?

*10 marks*

**Level 5 9-10 marks**

**The response demonstrates a range of detailed and accurate knowledge and a developed understanding that is fully relevant to the question (AO1) Response uses a range of fully appropriate details from the stimulus material, which are analysed to draw out relevant characteristics and features and give a detailed and sophisticated evaluation of what we can learn from the source about the specified issue. (AO3)**

**Level 4 7-8 marks**

**The response demonstrates accurate knowledge and a developed understanding that is fully relevant to the question (AO1) Response uses a range of fully appropriate details from the stimulus material, which are analysed to draw out most of the relevant characteristics and features and evaluate what we can learn from the source about the specified issue. (AO3)**

**Level 3 5-6 marks**

**The response demonstrates accurate knowledge and some understanding that is relevant to the question (AO1) Response uses some appropriate details from the stimulus material, which are analysed to draw out some of the characteristics and features and evaluate what we can learn from the source about the specified issue. (AO3)**

**Level 2 3-4 marks**

**The response demonstrates basic knowledge and some understanding that is relevant to the question (AO1) Response uses some appropriate details from stimulus material, which are analysed to draw out a few of the characteristics and features. (AO3)**

**Level 1 1-2 marks**

**The response demonstrates basic knowledge that is relevant to the topic of the question (AO1) Response uses few details from the stimulus material and a very basic attempt to draw out any of the characteristics and features. (AO3)**

4. Using details from Passage A and your own knowledge, explain how different the relationship between Xerxes and his people was to that of Cyrus and his people.

*15 marks*

**Level 5 13-15 marks:**

**Response uses a range of fully appropriate examples from the stimulus material and analyses these examples to make developed, supported judgements and to draw fully convincing conclusions about what the source tells us about the historical events and historical period. (AO3)**

**The response demonstrates a range of detailed and accurate knowledge and a developed understanding that is fully relevant to the question. (AO1)**

**Response has a full explanation and thorough, convincing analysis of the issue in the question, arriving at substantiated and developed judgements. (AO2)**

**Level 4 10-12 marks:**

**Response uses a range of appropriate examples from the stimulus material and analyses these examples to make supported judgements and draw reasonable conclusions about what the source tells us about the historical events and historical period. (AO3)**

**The response demonstrates accurate knowledge and a developed understanding that is fully relevant to the question. (AO1) but these are not consistently well-developed. (AO2)**

**Level 3 7-9 marks:**

**Response uses some appropriate examples from the stimulus material and analyses these examples to make simple judgements and draw basic conclusions about what the source tells us about the historical events and historical period. (AO3)**

**The response demonstrates accurate knowledge and some understanding that is relevant to the question. (AO1)**

**This is linked to an analysis and explanation of the issue in the question but judgements may not always be made explicit. (A02)**

**Level 2 4-6 marks:**

**Response uses some examples from the stimulus material and analyses these examples, making a very basic attempt to draw conclusions about what the source tells us about the historical events and historical period. (AO3)**

**The response demonstrates basic knowledge and some understanding that is relevant to the question. (AO1)**

**There is a basic explanation of the issue in the question. (A02)**

**Level 1 1-3 marks:**

**Response uses few examples from the stimulus material and analyses these, though there is no attempt to draw any about what the source tells us about the historical events and historical period. (AO3)**

**The response demonstrates basic knowledge that is relevant to the topic of the question. (AO1)**

**There is little or no attempt at a very basic explanation of the issue in the question, which may be close to assertion. (AO2)**

5. ‘Xerxes sought to continue the work and policies of Darius in every way.’ How far do you agree with this view?

*20 marks + 5 SPaG*

**LEVEL 5 20-17**

**Response demonstrates a wide range of fully relevant and accurate knowledge, with a good level of detail throughout.**

**There is demonstration through this this of a thorough understanding of all the key features and characteristics discussed. (AO1)**

**Response has a full explanation and thorough, convincing analysis of the issue in the question, arriving at substantiated and developed judgements. (AO2)**

***There is a well-developed and sustained line of reasoning which is coherent, relevant and logically structured.***

**LEVEL 4 16-13**

**Response demonstrates a good range of fully relevant and accurate knowledge, which will be detailed in places.**

**There is demonstration through this this of a good level of understanding of most of the key features and characteristics discussed. (AO1)**

**Response has a full explanation and analysis of the issue in the question arriving at substantiated judgements, but these are not consistently well-developed. (AO2)**

***There is a well-developed line of reasoning which is clear, relevant and logically structured.***

**LEVEL 3 12 – 9**

**Response demonstrates a wider selection of relevant, generally accurate knowledge, but which will lack detail.**

**There is demonstration through this this of some understanding of the key features and characteristics discussed. (AO1)**

**This is linked to an analysis and explanation of the issue in the question but judgements may not always be made explicit. (AO2)**

***There is a line of reasoning presented which is mostly relevant and which has some structure.***

**LEVEL 2 8 – 5**

**Response demonstrates a limited amount of relevant knowledge, which may be lacking in accuracy in places and will lack detail.**

**There is demonstration of limited understanding of the key features and characteristics discussed. (AO1)**

**There is a basic explanation of the issue in the question. (AO2)**

***There is a line of reasoning which has some relevance and which is presented with limited structure.***

**LEVEL 1 4 - 1**

**Response demonstrates very basic knowledge and basic understanding that is relevant to the topic of the question.**

**There is little or no attempt at a very basic explanation of the issue in the question, which may be close to assertion. (AO2)**

***The information is communicated in a basic/unstructured way.***