

Why Classics?

There is increasing evidence that the study of classical subjects helps to:

- **Raise pupils' aspirations and achievement.** Widening access to classical subjects can help to break the link between educational opportunity and disadvantage, giving pupils the confidence to progress to higher education.
- **Support language skills for pupils of all abilities,** encouraging a structured approach to grammar and a strong foundation for literacy.
- **Enrich pupils' vocabulary.** Around half of English words have Greek or Latin roots. Knowledge of these reinforces spelling and meaning and helps pupils to decode unfamiliar words.
- **Complement modern foreign language learning,** familiarising pupils with linguistic structures and patterns that make them more confident language users.
- **Encourage cultural insight.** Offering pupils new perspectives on contemporary issues, including politics, conflict, citizenship and gender.
- **Build cultural capital.** Stories from the ancient world have inspired modern art and literature. Classical ideas are constantly reworked in theatre, the visual arts, film and popular culture.

The role of Classics for All

Following sweeping education reform, the teaching of classics has been in sharp decline in UK state schools since the 1970s.

The status of classics in state schools is particularly fragile: in 2010, researchers estimated that classical subjects were taught in only a quarter of UK state schools compared with 75% of independent schools.

Consequently, the majority of pupils studying for GCSE qualifications in these subjects are privately educated.

Restoring classics to state schools is a challenge. Barriers include a shortage of qualified teachers, a crowded and competitive curriculum and the enduring myth that the study of classics is only for a privileged few. We only support independent schools where the work benefits state schools.

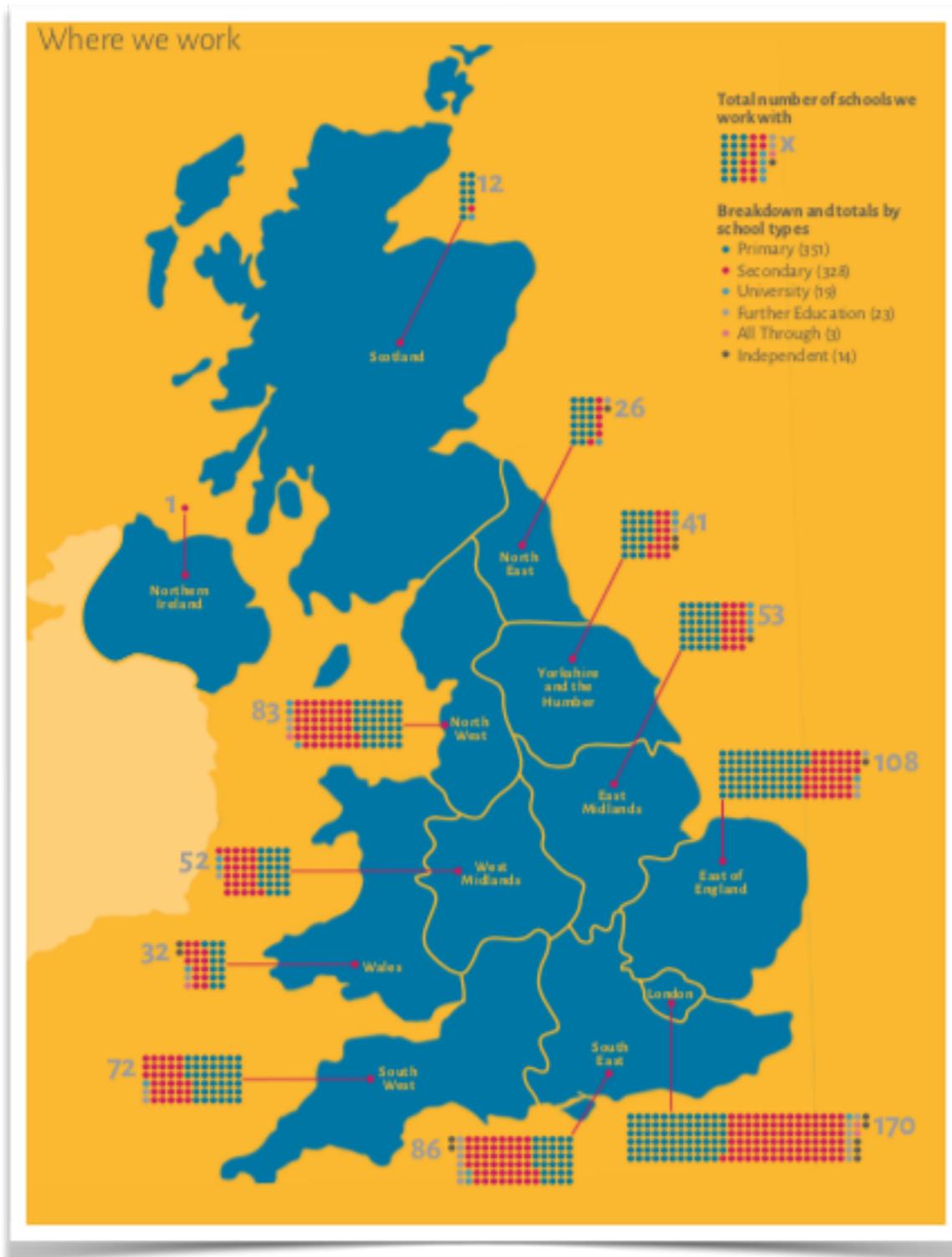
Classics For All works to address these imbalances and challenges, with the aim of providing the benefits of a Classical education for students in the state sector.

Where & how we work

The hubs system

Your local Classics for All Hub will help you with:

- Free advice and guidance
- Free tailored language training
- Free ongoing support
- Free access to a local network of schools sharing good practice
- Free access to a range of training, events, competitions and workshops for students and staff



CLASSICS FOR ALL
Championing Classics in Schools



Launching Classics

Primary - The Phoenix Programme

The Phoenix Programme offers funding and support to state Primary schools wishing to introduce Classical Civilisation, Latin or Greek into their schools.

- Ancient languages can be offered in addition to or as an alternative to **MFL for the KS2 National Curriculum**
- Latin is accessible to all primary students, and has great **cross curricular** applications.
- Latin supports **literacy** for all pupils, **develops vocabulary** and enhances **KS2 grammar**
- Teachers **do not require prior knowledge** of Latin or Greek to be trained, and **full grants** are available for training and resources.
- There are fantastic primary **resources** and generous **grants** available from Classics for All



Launching Classics

Primary - The Phoenix Programme

How do primary schools introduce Classical Civilisation, Latin and Greek on their curriculum?

- Instead of a MFL in years 2-6 (great as an alternative to funding external provision)
- Alongside an existing MFL
- For a single year group instead of an MFL
- Regular slot in English literacy lessons
- To enhance teaching of Romans and Greeks
- As an extra-curricular club
- As enrichment after exams/SATs
- Across the curriculum, supporting other subjects
- Covering PPA time



Launching Classics

Primary KS1-2 – Resources

course	details	Website	Practical matters
Maximum Classics	33-week online course for KS2 students that introduces Latin Language and Classical Civilisation through the creative curriculum, using literacy, crafts, science, maths, technology and history to introduce students to the ancient world. Students can expect to write curse tablets, build Roman weaponry and boost their vocabularies without even realising how much Latin they are learning along the way!	https://maximumclassics.com	<ol style="list-style-type: none"> 1. Training funded 2. Follow up support 3. Scheme of work 4. Lesson plans 5. Teacher answer booklet 6. All lesson materials
Mega Greek	A 10-week online course with 3 taster sessions. Like Maximum Classics, Mega Greek is tailored to the creative curriculum. It introduces students to learning a new alphabet and code-breaking. Students will build Daedalus' inventions, learn Plato's philosophy and spell their favourite mythological characters' names in the original Greek! This is a great boost to the Ancient History curriculum which teaches language skills and embeds Classics in sport, maths, science and literacy sessions.	https://maximumclassics.com/maximumgreek/	<ol style="list-style-type: none"> 1. Training funded 2. Follow up support 3. Scheme of work 4. Lesson plans 5. Teacher answer booklet 6. All lesson materials
Basil Batrakhos	This course was commissioned by Classics For All and is aimed at students aged 9-12. It gives students the chance to learn Ancient Greek and discover more about the culture that laid the foundations of Western civilisation. It is an enjoyable, accessible and useful introduction to the language, stories and life of Greece in its classical heyday.	https://basilbatrakhos.com/	<ol style="list-style-type: none"> 1. Training is funded 2. Follow up support 3. The book is free to download, but print copies can also be obtained and grants are available.
Minimus	Minimus is a two-book Primary Latin course which is based on a real life family that lived at Vindolanda (on Hadrian's wall). It complements the KS2 Romans in Britain topic, gives a taste of the language the Romans spoke, and supports English grammar and vocabulary at KS2. It has great cross curricular applications too.	http://www.minimus-etc.co.uk/	<ol style="list-style-type: none"> 1. Training funded 2. Follow up support 3. Scheme of work 4. Resources to copy 5. Teacher resource book available 6. Student workbooks available 7. Generous grants available for books



Launching Classics

Secondary KS3-5

Classics For All works one-on-one with secondary schools wanting to introduce Classical Civilisation, Ancient History, Latin or Ancient Greek.

- Classics For All can help advise on a **programme of study** tailored to a school's aims and aspirations, from extra-curricular enrichment to formal qualification.
- **Support** is also given on an ongoing basis to all grantee schools, including the development of schemes of work and the sourcing of teaching materials.
- Teachers **do not require any prior knowledge** of any classical subject, and **full grants** are available for training and resources.



Launching Classics

Secondary KS3-5

How do secondary schools introduce Classics on their curriculum?

- Languages focus (Latin/Greek), Classical Civilisation focus or a hybrid approach
- As an enrichment option or on timetable
- Whole-school or elective only
- Cross-curricular and integrated into other subjects (e.g. Homeric epic in English)
- With or without a pathway to formal qualification



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