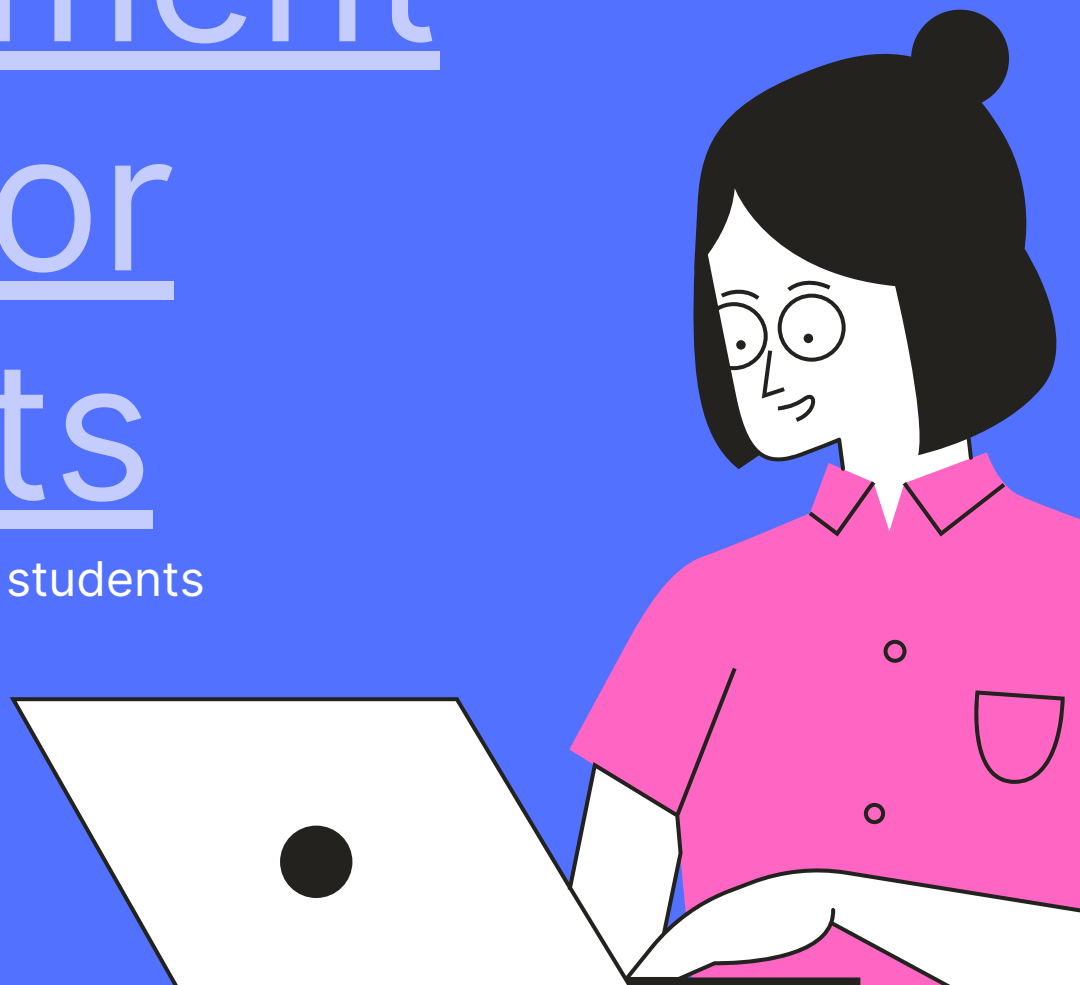


OUT OF THE DARK.

Digital
assessment
guide for
students

Brought to you by a team of students



An Introduction: who are we?

We are a group of 6 Student Digital Project Interns in the Arts Faculty working to guide students and staff on digital assessment. The Faculty, alongside the University's Educational Technologists, WIHEA and IATL, are pioneering in digital assessment.



Particularly given the current climate, digital assessment is becoming increasingly important and valuable. We set out to clarify exactly what digital assessment can look like and potentially encourage you to participate in digital assessment.

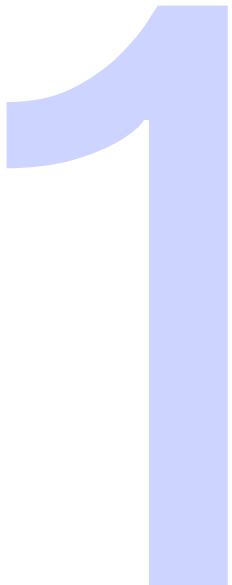
The following contains some of our student tips and tricks to ease an assimilation of your modules into the digital world.

Contents:

1. Why digital assessment?
2. Worries of going digital
3. Considerations
4. Skills and employability benefits
5. More about us
6. Essential checklists
7. Links to other helpful tools

Why consider **digital assessment?**

- It aids you in diversifying your degree. Digital assessments offer a new way to showcase your learnings.
- It brings out your creative side, allowing you to think out of the box.
- It is an exciting process, as digital assessments can be developed and shaped indefinitely.
- Believe it or not, it aims to be inclusive and accessible to everyone. Digital assessment comes in various forms meaning that it doesn't suit one type of person but caters for everyone.
- You can produce something that will help future generations



Worried about going digital? Please don't be!

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"I'm worried and anxious about how much support I will get"

"Under-qualified, inexperienced and unclear as to what it means or how it would be assessed."

Fears that you will be marked on your technical ability rather than your content produced?

We understand that you may never have completed an assessment like this before, and that's okay, if anything it makes it exciting, new and different.

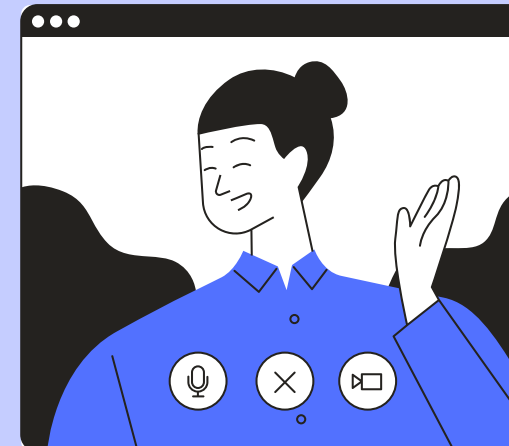
Tutors, technicians, the faculty and other students are here to help!



What should you bear in mind?:

- No one, not even your tutors are expecting you to be experts in creating digital content.
- As an arts student, this has not been, and will not generally be expected as a priority.
- Make sure you read mark schemes closely, they will outline the expectations of you when undertaking digital assessments. As outlined, tutors are not expecting Oscar-worthy cinematography, but each module will have its own digital assessment criteria that should be adhered to.
- Like any other assessment, the grade does not define you.
- There is more support out there than you think. Digital assessments aren't there to trick you, they're implemented to help you grow as a student. Make sure you take advantage of resources that have been created for your benefit.
- They require both similar and different skills which you are used to practicing in more digital assessments.
- Don't expect them to be worlds away from what you usually produce as assessed work.
- Have fun! Even though it is classed an assessment, this is an opportunity for you to be imaginative and produce something you have never done before! Plus, it shows you that there are more ways to demonstrate your knowledge on a topic than writing an essay.

Although these points weigh in support of digital assessment, it is your choice at the end of the day. You may discover a new talent, or it may consolidate that essay assessments are for you.



Potential skills and employability benefits:

- **There are four main benefits:**

1. As we are moving further into the digital world, there is an increase in technology use in companies. Taking a digital assessment will not only show your expansive knowledge on a topic but show that you have the **skills to produce digital resources with confidence**. The knowledge you will learn is **not only transferable but desirable**.
2. **Resilience**, is undisputedly, one of the most important skills employers look out for. The ambition of taking on a digital assessment in the arts space, against tradition of essay writing, speaks for itself. This is one way you can authentically develop resilience during your degree.
3. You will improve on your **communication skills**. Not only are a lot of digital projects based on team work (it's not as bad as you think), but there are also benefits in having to consider different audiences of your work, and engage with your tutors in differing ways.
4. As mentioned in the previous point, digital assessment is often married to assessments completed as a team. **The ability to work effectively and produce high quality work in a team**, is an invaluable skill that employers seek.

And lastly..

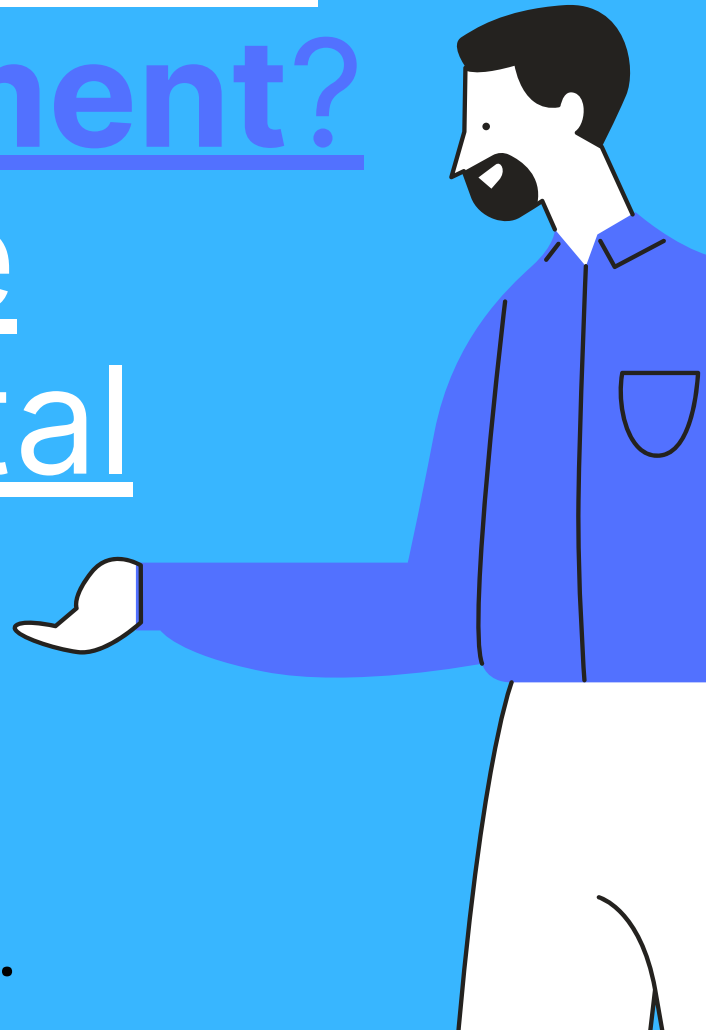
It may help you realise working within digital arts is the career for you. Having the opportunity to produce digital content can help you decide if it is something you genuinely enjoy or know in future to avoid.

Note: If you chose to later self-publish your digital work, in effect, you have your own online portfolio to be able to share with future employers.



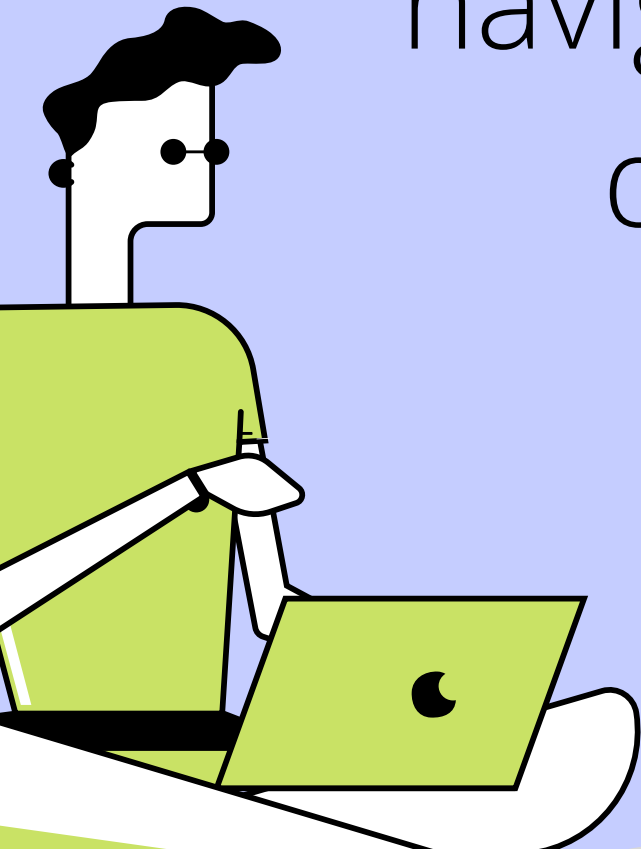
Where can you find
out **more about**
us? and more about
Digital assessment?
Learn about the
legacies of digital
assessment!

Find us **HERE**.
More on Digital
Assessment **HERE**.



Want more help?

Have a look at our essential checklists! They are easy to navigate and can be downloaded!



Student checklist
[HERE.](#)

Other Essentials:

- [Links to:](#)
- [IT Support](#)
- [Faculty of Arts](#)
- ['TeachEasys'](#)
- [Key Contacts](#)
- [Digital Arts](#)
- [Lab](#)
- [Legacies of digital Assessment](#)

