Out of the **D.A.R.K.** Checklist for Success

Staff Edition

WHY DIGITAL ASSESSMENT?

It offers students & staff the chance to get creative and realise their digital prospects

The DAL (Digital Arts Lab) is a testament to the huge potential for digital assessment at Warwick

Digital assessment has a unique kind of 'afterlife' ideal for the preservation and sharing of student work

Variety in assessment is key!

It can increase student engagement and empowerment and ensure they are well equipped for a digital-oriented future with a useful portfolio.

Innovative projects offer exciting opportunities to celebrate & showcase student work

WELLBEING & ACCESSIBILITY:

Remind students that digital assessment is an opportunity for growth and is massively valuable for future applications

As always - create a safe, inclusive and open environment within your module and in seminar groups. Invite contributions and questions wherever possible

Offer students agency to co-design their digital assessment and provide a way in for unique and personal skills

Ensure no student is disadvantaged by lack of access to equipment or software

Consider allowing students to determine the weighting of their digital assessment so that those with less experience aren't so apprehensive about the impact on their overall grade. Perhaps also emphasise that software format is secondary to assessment content

TRANSPARENCY & MAXIMISING STUDENT ENGAGEMENT:

Ensure you consider the level of experience required from students to complete your assessment and integrate time for them to familiarise themselves with the software
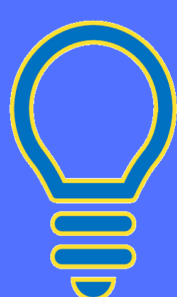
Remember that both students & staff are in this innovative space together!

Create an in-depth mark scheme highlighting the learning objectives, details of the software involved and skills that will be developed

Seek to integrate regular reflection - formal and informal - into your assessment. Invite student feedback where you can!

OUT OF THE DARK

DAL