

EN213
End-of-term test
Revision Notes

The end of term test is not an exam. You will not be asked to write critical essays and construct comparative arguments about the primary texts. This is an opportunity for you to revise the key concepts we have learned and to reflect on the source-texts we read.

The rubric will read as follows:

Instructions:

There are 3 sections to this paper. Follow the instructions for each section and make sure that your handwriting is legible.

Please write your responses on this paper, in the space provided. You may request additional papers from the examiner.

Section A: Provide a critical analysis of a source text

Section B: Short answer question; Choose ONE

Section C: Close reading

The following are notes for guidance only; use them as a starting point for revising:

- Look at the various images, cartoons that we have studied. Would you be able to write analysis explaining what ideas they represent, debate, reflect on?
- What are the key arguments of Crèvecoeur's essay?
- What arguments have you read that supported slavery?
- What arguments do you know about that supported women's participation in political decision-making?
- Thinking of the First Nations texts we have read, would they qualify as "American" narratives?
- Re-think the *Narrative of Frederick Douglass* in light of the activity we undertook in the seminar
- What arguments were proposed in favour of women's education?
- For the close reading section: go over the various passage we examined in the seminars
- What is American Exceptionalism?
- Can you identify representations of characters that are normative, non-normative, anti-normative?
- Do you understand the significance of setting in the various texts we have read?