

## **PEER REVIEW OF ESSAYS**

*This form offers a guideline for you to use in your peer review of your partner's essay. You can deviate from this form, if that is more helpful but you should sign it and return it to the author as a record of having completed the peer review.*

**Please attach the form and/or other evidence that your essay has completed the peer review to your final essay to upload on Tabula.**

**\*You are reminded that essays must go through the peer review process. *The peer reviewing process does not affect the assessment of your essay. However, as with a formative essay in certain other modules, completion of the peer review process is a requirement of this module.***

### CHECKLIST:

1. Do the bibliography and footnotes (if applicable) adhere to the appropriate (preferably MLA) format?
2. Are there any problems with grammar, spelling, and punctuation?
3. Has the essay been proofread adequately?
4. Are quotations used effectively? Are they properly introduced/contextualised?
5. Is there a **central argument** to guide the essay as a whole?
6. Does the draft fulfil the expectations for an essay requiring some independent research?  
Is there evidence of independent critical thinking?

### COMMENTARY:

**Use additional pages, if required. It is important to comment as fully as possible on the draft to enable your partner to polish her/his essay as much as s/he can.**

What are the main strengths of this essay? Refer the author to specific points or pages.

What are the main weaknesses of this essay? Refer the author to specific points or pages.

Is there a clear thesis statement or argument? Paraphrase, for the author's benefit, what you believe the argument to be.

What overall revisions would you recommend?

If multiple texts are being used, is there an adequate balance between the different texts discussed? Does the author link together the texts?

Are transitions used effectively? If not, point out where in the essay they might be developed.

Does the author provide adequate support for her/his ideas? If not, indicate where such support might be included.

Does the author demonstrate an awareness of the themes of the module in their essay?

Additional Suggestions or Comments?

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Student ID/Date:  
Peer Reviewer

Student ID/Date:  
Essay Author