

# Economic Approaches to Poverty and Inequality

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# Outline

## Concepts and Measurement

- Historical Background

- What to Measure, and How?

- Aggregate Measures of Poverty and Inequality

## Present-Day Poverty and Inequality

- Global Poverty and Inequality

- Developed Countries (OECD)

## Economics: Why, and What to do?

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## Economics: Why, and What to do?

## Early History: Measuring Poverty in the UK

- ▶ Non-bureaucratic support (or not) for the destitute (family, community, local religious institutions)
- ▶ Europe: bureaucratisation in 16th and 17th centuries (UK: dissolution of the monasteries under Henry VIII → social problems → Old Poor Law mandates parishes of Church of England to provide for the poor).
- ▶ Information gathered and utilised locally but determined liability for taxation
- ▶ Example: 1691 William and Mary's four shilling Quarterly Poll instituted by act of Parliament 'for raiseing money by a Poll payable quarterly for One year for the carrying on a vigorous War against France'.

## Early History: Measuring Poverty in the UK

- ▶ 1696: Gregory King (Herald and Political Arithmetician) compiled *Natural and Political Observations and Conclusions upon the State and Condition of England*.
  - ▶ 55% of the population of England and Wales **'insolvent'** (excused from William and Mary's Quarterly Poll)
  - ▶ 17% in receipt of Poor Relief
  
- ▶ 1806 : Patrick Colquhoun (Scottish businessman and lawyer) compiled *Treatise on Indigence*
  - ▶ 1,320,716 of total population of England 8,872,980 (15%) **'indigent'** (not directly comparable)
  - ▶ 1,040,716 (11%) in receipt of Poor Relief
  
- ▶ Examples of **headcount measures**: what number or proportion of the population are poor?

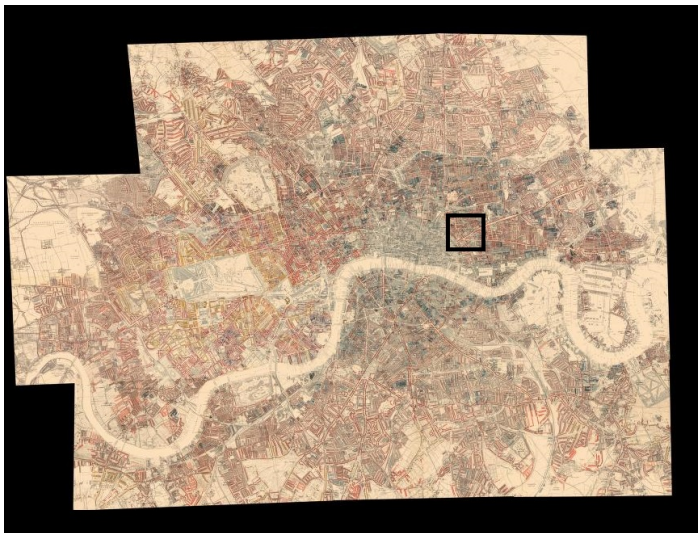
## Booth's *Maps Descriptive of London Poverty*

- ▶ Elementary Education Acts of 1870 and 1880 made education compulsory for children aged 5 – 10.
- ▶ School Boards created; School Board Visitors “perform [...] a house-to-house visitation; [...] They are in daily contact with the people, and have a very considerable knowledge of the parents of the school children, especially of the poorest amongst them, and of the conditions under which they live.”
- ▶ Charles Booth (businessman and social reformer) 1887 - 1891 compiled information from School Board Visitors into '*Maps Descriptive of London Poverty*'
- ▶ Booth's classification: 30.7% of Londoners living in poverty (varying between 13.5% in Hampstead to 48.9% in Holborn and St George's-in-the-East).
- ▶ Methodological advance: explicit identification of a **poverty line**, calculation of **proportion** living in poverty and **comparison** across parishes.

## Booth's *Maps Descriptive of London Poverty*

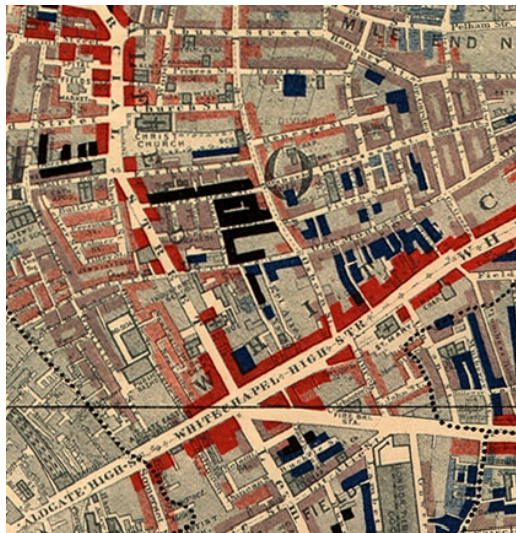


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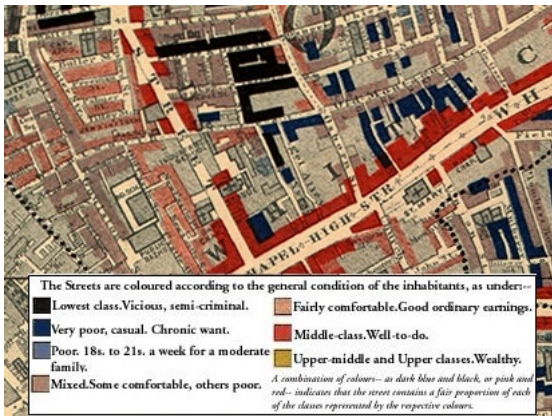




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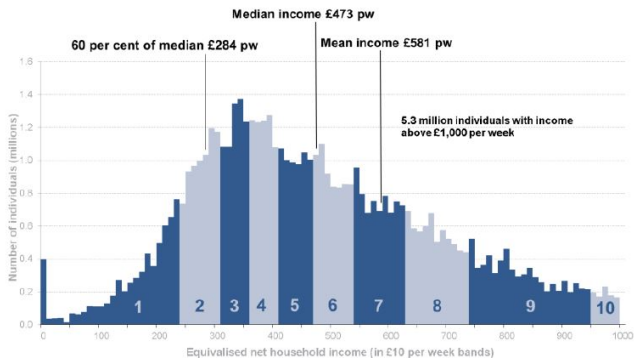


## Rowntree's *Poverty : a study of town life*

- ▶ 1902 study of York:
  - ▶ Representative of smaller urban populations
  - ▶ Complement to Booth's conclusions 'in respect of the metropolis'
- ▶ Primary result (subjective): 27.8 per cent of the population of York living in poverty ('obvious want and squalor')
- ▶ Methodological innovations:
  - ▶ **Household survey** collected 'information about the housing, occupation, earnings [and composition] of every wage-earning family in York'
  - ▶ Combined information on physiological requirements, rents and composition of the diet of the poor to determine a **poverty line**
- ▶ 9.9 per cent of the population of York living below poverty line

# Thinking about the whole distribution (UK)

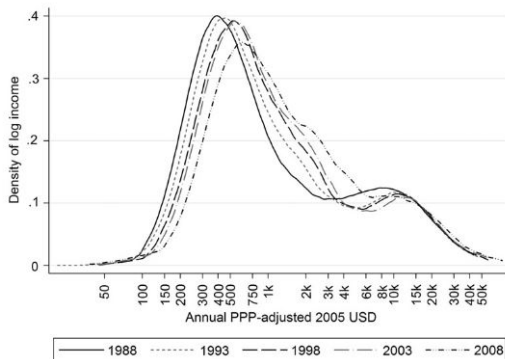
## Income distribution (BHC) for the total population (2014/15)



Source: UK Department for Work and Pensions (2016)

# Thinking about the whole distribution (World)

FIGURE 2. The Global Distribution of Income over Time



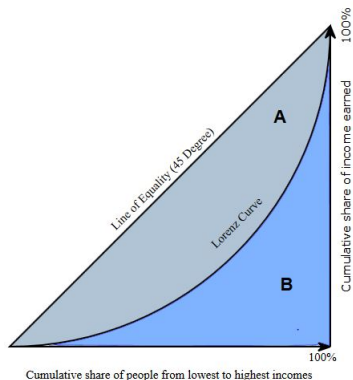
Notes: Population-weighted; on logarithmic x-axis.

Source: Authors' analysis based on data described in the text.

Source: Milanovic and Lakner (2015), *World Bank Economic Review*

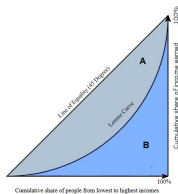
## Early 20-C Inequality Measurement

- ▶ 1905: Max Otto Lorenz (American economist) *Methods of measuring the concentration of wealth* introduced the **Lorenz Curve**



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- ▶ 1912: Corrado Gini (Italian economist) introduced the **Gini Measure**  $G = \frac{A}{A+B}$ .
- ▶ 1920: Hugh Dalton (British economist and politician) formalised principles for inequality measurement:
  - ▶ Principle of transfers
  - ▶ Principle of proportionate additions to income
  - ▶ Principle of proportionate additions to persons

# What to Measure, and How?

- ▶ Poverty and inequality are related to **wellbeing**.
- ▶ A general principle: As economists we want to respect individuals' preferences when measuring wellbeing.
- ▶ And we are very nervous about asserting that we can observe anything more than preferences (for example, 'utility').
- ▶ But **Arrow's Impossibility Theorem** tells us that it is impossible to aggregate information about many individuals' preferences if we have only *ordinal* information.
- ▶ We need:
  - ▶ Information that is **comparable** across different individuals
  - ▶ We need to be able to state tradeoffs between individuals with different characteristics
- ▶ Not impossible! (Amartya Sen's 1998 Nobel lecture). But requires explicit ethical choices.



# Data for Welfare Measures

- ▶ Recall early 20-C studies were based on **census** data
- ▶ Extremely expensive to collect!
- ▶ Development of statistical methods in 1920s: we can get just as good results with a **sample**, provided it is large enough and random or representative.
- ▶ Representative household surveys becoming widespread
  - ▶ Developed countries: mid 20-C
  - ▶ Developing countries: late 20-C
- ▶ (Relatively) straightforward to collect data on incomes in developed countries.
- ▶ **Angus Deaton** received 2015 Nobel Prize in Economic Sciences *“for his analysis of consumption, poverty, and welfare”*.
  - ▶ *“... Deaton’s focus on household surveys has helped transform development economics from a theoretical field based on aggregate data to an empirical field based on detailed individual data.”*

# Angus Deaton, 2015 Nobel Laureate



Illustration: © Johan Jarnestad/The Royal Swedish Academy of Sciences

# Data for Welfare Measures

A comprehensive developing-country household survey (eg World Bank – LSMS) will cover:

- ▶ Household composition
- ▶ Individual characteristics (health, education, occupation)
- ▶ Livelihoods strategies (agricultural production, informal sector activities, formal sector activities)
- ▶ Consumption expenditure
  - ▶ Food: purchased, own-production and gifts and transfers
  - ▶ Other durable and non-durable goods and services
- ▶ Household assets
- ▶ Housing characteristics

Note: use of consumption expenditure as welfare measure.

- ▶ Measured with greater accuracy than income
- ▶ Reflects consumption-smoothing

# Late 20-C Consensus on Measurement Theory

Ideal approach to develop measures:

- ▶ Identify appropriate **data**
- ▶ Identify appropriate measurement **principles**
  - ▶ (May be called properties or axioms)
- ▶ **Characterise** the class (family) of measures that satisfy those principles
  - ▶ (Difficult but fun applied mathematical research)
- ▶ Apply to data and interpret!

# Framework

- ▶ Assume we have information (income, consumption, or more complex) about each of  $n$  individuals, we call this a **profile**:

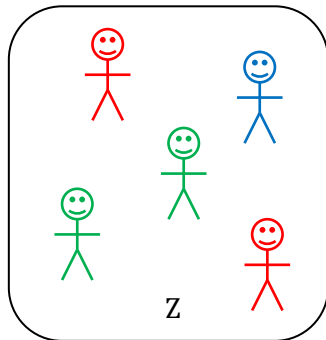
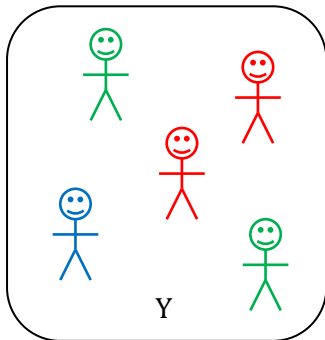
$$X = (x_1, x_2, \dots, x_n) \subset \mathcal{X}$$

- ▶  $\mathcal{X}$  is the set of all possible profiles.
- ▶ A poverty, inequality or social welfare ordering  $\succsim$  is an ordering of the set  $\mathcal{X}$ :  $X \succsim Y$  is read 'profile  $X$  contains less poverty (inequality/ social welfare) than profile  $Y$ '.
- ▶ A poverty, inequality or social welfare measure is a *function*  $f : \mathcal{X} \rightarrow \mathbb{R}$  that maps from profiles to a real number.
- ▶  $f$  **represents** an ordering  $\succsim$  if  $f(X) \leq f(Y)$  exactly when  $X \succsim Y$ .

# Principles for Poverty Measurement

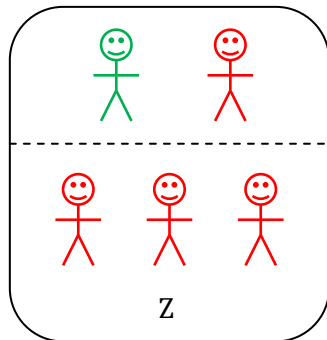
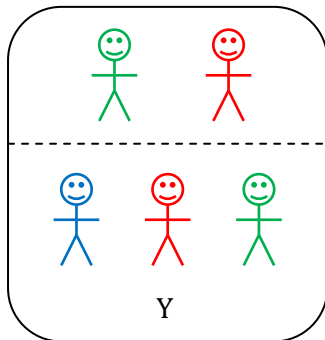
- ▶ **Anonymity/Symmetry** the measure of poverty does not change if we interchange any two individuals' characteristics.
- ▶ **Focus** the measure of poverty does not change if we change a non-poor person's characteristics.
- ▶ **Monotonicity** poverty decreases if we make a poor person better off.
- ▶ **Principle of Population** poverty remains unchanged if we duplicate the population and its characteristics.
- ▶ **Subgroup consistency** if poverty increases in a subgroup of the population and remains unchanged in the rest of the population then it increases overall.
- ▶ (Perhaps) **Principle of Transfers** poverty decreases if we make a transfer to a poor person from someone who is richer.

# Anonymity



$$Y \sim Z$$

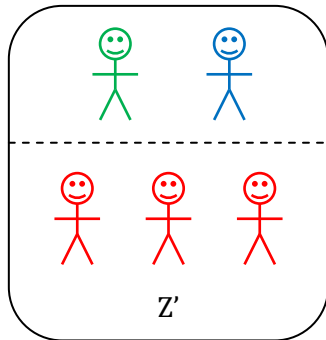
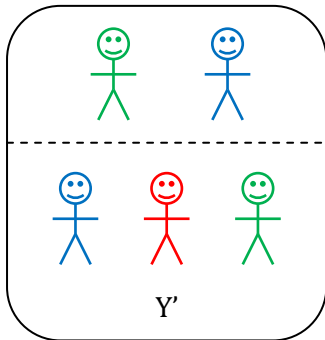
# Subgroup Consistency



If  $Y \succsim Z$

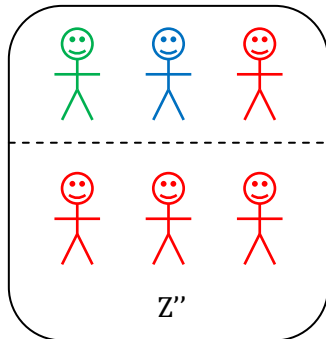
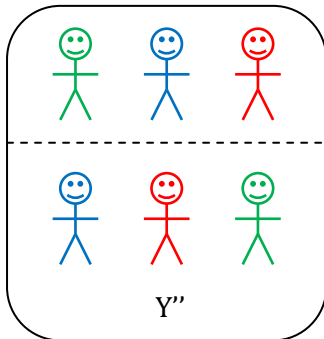


# Subgroup Consistency



then  $Y' \approx Z'$

# Subgroup Consistency



and  $Y'' \approx Z''$

## Late 20th Century Consensus (Poverty)

- ▶ Vector of individual incomes  $x = (x_1, x_2, \dots, x_n)$ , poverty line  $z$ .
- ▶ The framework: Sen (1976) distinguished *identification* and *aggregation*.
- ▶ Many measures suggested 1976–1984; some have nice properties, some do not.
- ▶ FGT (1984) introduced  $P_\alpha$  family: nice properties and conceptually straightforward → **gold standard**
- ▶ Meanwhile Foster and Shorrocks (1991) characterised *entire class* of unidimensional measures with nice properties (anonymity, focus, population, subgroup consistency):

$$P(x; z) = \frac{1}{n} \sum_{i=1}^n \phi(x_i)$$

where  $\phi(x_i)$  is non-increasing, zero above  $z$  and continuous except possibly at  $z$ .

## Late 20th Century Consensus (Poverty)

- ▶ Class of unidimensional measures with nice properties:

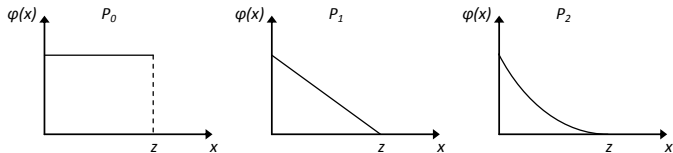
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where  $\phi(x_i)$  is non-increasing, zero above  $z$  and continuous except possibly at  $z$ .

- ▶ Basic properties (anonymity, focus, population, subgroup consistency) **plus**
  - ▶ **Monotonicity** if  $\phi(x_i)$  is decreasing below  $z$  (e.g.  $P_1$ ).
  - ▶ **Transfer** if  $\phi(x_i)$  is convex below  $z$  (e.g.  $P_2$ ).
- ▶  $P_\alpha$  measures belong to this class but do not exhaust it! – but well-established.
- ▶ Little further exploration of this class...

## Late 20th Century Consensus (Poverty)

$\phi$  functions for  $P_\alpha$  measures:



Implicit interpersonal tradeoffs:

- ▶  $\alpha = 0$ : tradeoffs not well defined.
- ▶  $\alpha = 1$ : perfect substitution between different poor people.
- ▶  $\alpha = 2$ : imperfect substitution between different poor people.

# Multiple Dimensions of Poverty

## Rationale:

- ▶ If we lived in a world of complete and perfect markets (first fundamental welfare theorem) then individual command over income can be argued to be a sufficient measure of wellbeing.
- ▶ But we do not! Consumption of health, education etc. . .

## Approaches:

- ▶ Dashboard (MDGs etc)
- ▶ Aggregate: over society/within dimension first (Human Poverty Index: HDR 1997 – 2009)
- ▶ Aggregate: over dimensions/within individual-first (Tsui 2002, Bourguignon and Chakravarty 2003, Alkire and Foster 2010, Multidimensional Poverty Index: HDR 2010 onward).

# Multiple Dimensions of Poverty

Aggregating over dimensions/within individual-first retains the general functional form:

$$P(x; z) = \frac{1}{n} \sum_{i=1}^n \phi(x_i)$$

but now the  $x_i$ 's are **vectors** of individual indicators in multiple dimensions; requires detailed, representative household survey

Example MPI: Data from DHS,  $\phi$  is an indicator function (0,1) of {a weighted average of indicator functions representing 'poverty' according to the following indicators} being greater than 1/3:

- ▶ Health (nutrition, child mortality)
- ▶ Education (years of schooling, enrollment)
- ▶ Living standards (6 standard DHS indicators)

# Principles for Social Welfare Measurement

- ▶ **Anonymity/Symmetry** the measure of welfare does not change if we interchange any two individuals' characteristics.
- ▶ **Focus** – does not apply.
- ▶ **Monotonicity** welfare **increases** if we make **anyone** better off.
- ▶ **Principle of Population** poverty remains unchanged if we duplicate the population and its characteristics.
- ▶ **Subgroup consistency** if welfare increases in a subgroup of the population and remains unchanged in the rest of the population then it increases overall.
- ▶ **Principle of Transfers** welfare **increases** if we make a transfer to a poorer person from someone who is richer.

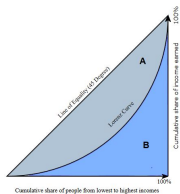


# Principles for Inequality Measurement

- ▶ **Anonymity/Symmetry** the measure of inequality does not change if we interchange any two individuals' characteristics.
- ▶ **Monotonicity, focus** – do not apply
- ▶ **Principle of Population** inequality remains unchanged if we duplicate the population and its characteristics.
- ▶ (Perhaps) **Decomposability** inequality may be decomposed into within- and between-group components.
- ▶ **Principle of Transfers** inequality decreases if we make a transfer to a poorer person from someone who is richer.
- ▶ **Principle of Relative Incomes** inequality remains unchanged if everyone's income increases in proportion.

# Late 20-C Inequality Measurement

- ▶ Recall the **Gini Measure**  $G = \frac{A}{A+B}$ .



- ▶ Satisfies most desired principles
- ▶ But not decomposable into within- and between-group inequality
- ▶ Other measures suggested and developed:
  - ▶ Atkinson's family of inequality measures
  - ▶ Theil measures
  - ▶ Generalised Entropy measures

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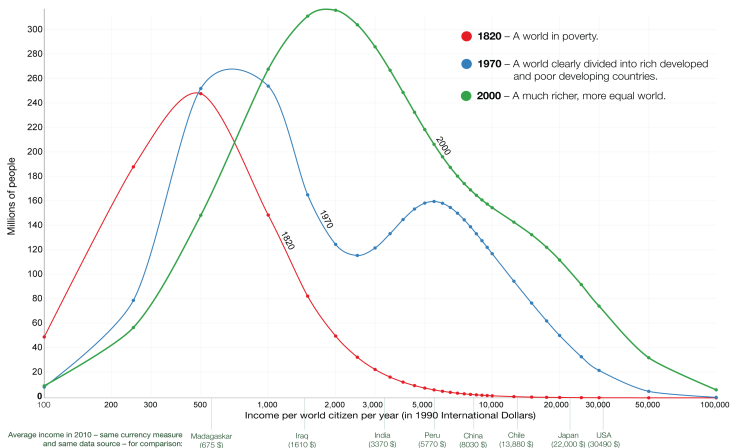
Economics: Why, and What to do?

# World Income Distribution



## The World Income Distribution in 1820, 1970 and 2000 – by Max Roser

The yearly income of all world citizens is measured in International Dollars. This is a currency that would buy a comparable amount of goods and services a U.S. dollar would buy in the United States in 1990. Therefore incomes are comparable across countries and across time.

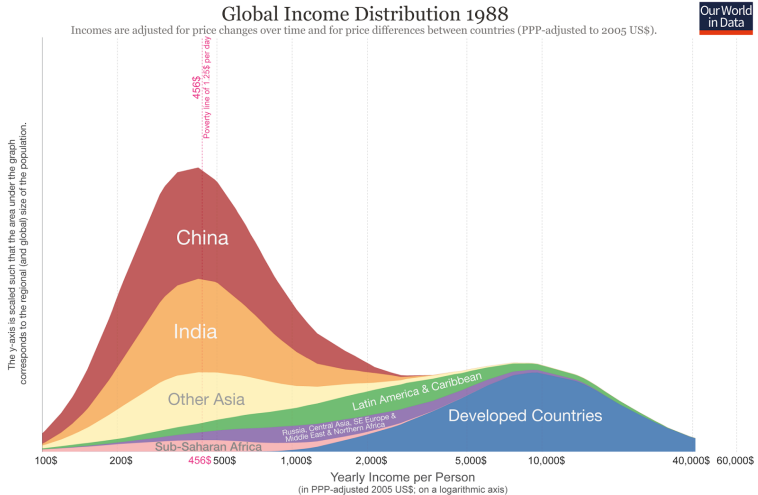


Data source: [www.Cio-Infra.eu](http://www.Cio-Infra.eu) via van Zanden et al. (2014) – How Was Life?, OECD.

The interactive data visualisation is available at [OurWorldinData.org](http://OurWorldinData.org). There you find the raw data and more visualisations on this topic.

Licensed under CC-BY-SA by the author Max Roser.

# World Income Distribution



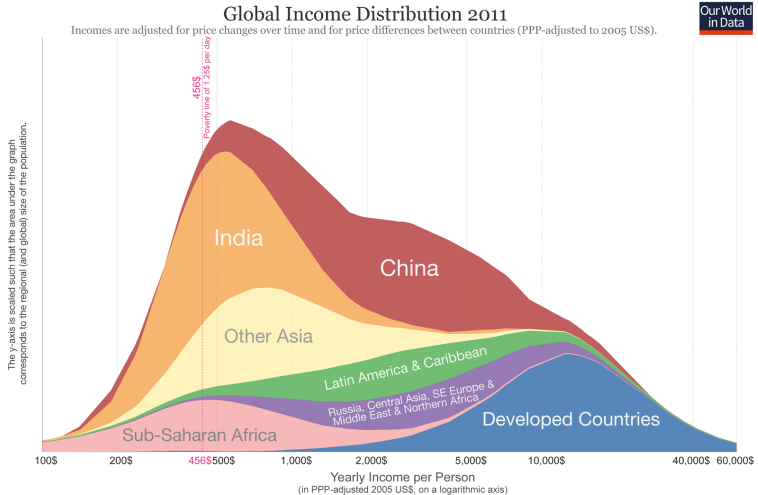
Our World  
in Data

Data source: Lakner and Milanovic (2015) – *Global Income Distribution: From the Fall of the Berlin Wall to the Great Recession*, World Bank Economic Review.

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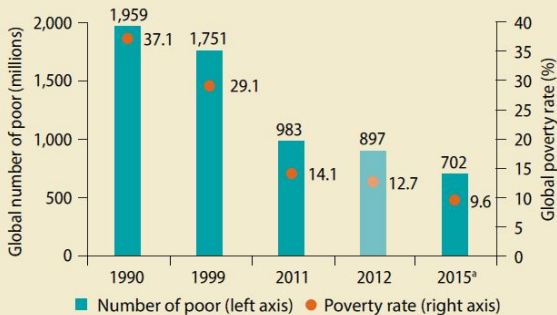
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# Global Extreme Poverty

**Projections show that the global poverty rate may have fallen to single digits in 2015. Yet, the number of poor remains high.**



Note: Based on the \$1.90 poverty line and 2011 PPP.  
a. Forecast.

# Global Extreme Poverty

What does the global poverty line of \$1.90 represent?

- ▶ Based on national poverty lines of 15 very poor countries.
- ▶ Income needed for sufficient calories to survive, plus small allowance for other necessities.
- ▶ \$1 in 1990: World Development Report
- ▶ \$1.08 in 1993 PPP US dollars
- ▶ \$1.25 in 2005 PPP US dollars
- ▶ \$1.88 in 2011 PPP US dollars



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