

Teaching American Studies

The Inaugural Conference

8 – 9 July 2019

University of Warwick

Programme



@TeachingASConf #TeachingAS



Conference Organisers: Lydia Plath (University of Warwick), Ben Offiler (Sheffield Hallam University), and Rebecca Stone (University of Warwick)

Monday 8th July

All sessions take place in Scarman Space 11

3.00-3.30 **Arrival and Check in (Tea and Coffee Served in Lounge)**

3.30 **Welcome**

3.40-4.40 **Panel 1: What Makes a “Difficult” Subject?**

Chair: Ben Offiler (Sheffield Hallam University)

Ed Clough (University of Manchester), “Enthusiasm and Difficulty: Teaching Popular Subjects in American Studies”

Kim Lockwood (University of East Anglia), “Is This America? I’m the Teacher, and I Don’t Know”

Azelina Flint (University of East Anglia) “Finding Avenues for Impact and Outreach as Early Career Researchers: Taking Difficult Subjects into Low-Participation Secondary Schools”

4.40-5.00 **Break (Tea and Coffee Served in Lounge)**

5.00-6.00 **Panel 2: From Teaching Race to Racial Justice**

Chair: Miguel Hernandez (University of Exeter)

Lynn Mie Itagaki (University of Missouri and Northumbria University), “Imagining Comparative Racialization: Teaching Race, Reparations, and Interracial Justice”

Maren Smedsrud Rasmussen (Norwegian University of Science and Technology), “Teaching Empathy through “Difficult” Subjects”

Carol Smith (University of Winchester), “Teaching African American Civil Rights through an Immersive Field Trip”

7.30pm **Conference Dinner (Lakeview Restaurant)**

Tuesday 9th July

All sessions take place in Scarman Space 11

Arrival **Tea and Coffee Available in Lounge**

9.10-9.50 **Panel 3: Our Intellectual and Moral Responsibilities**

Chair: Nick Witham (UCL and *Journal of American Studies*)

Tom Cutterham (University of Birmingham), "Teaching the American West on the Threshold of Climate Catastrophe"

Katherine Parker-Hay (University of Sussex), "Conflicting Obligations in the Queer Classroom"

9.50-10.10 **Break (Tea and Coffee Served in Lounge)**

10.10-11.10 **Panel 4: Innovations in American Studies Teaching**

Chair: Rebecca Stone (University of Warwick)

J. Michelle Coghlan (University of Manchester), "Innovative Assessments: Opportunities and Challenges"

Mark McLay (University of Glasgow), "The Things They Posted: Social Media Officers and Teaching the Vietnam War"

Lauren Mottle (University of Leeds), "Facilitating "A Whirlwind Tour" Through Time: Adapting the Stanford History Education Group's (SHEG) Methodology to University Seminars"

11.10-11.30 **Break (Tea and Coffee Served in Lounge)**

11.30-1.00 **Panel 5: Teaching Precarity**

Chair: Lydia Plath (University of Warwick)

Megan Hunt (University of Edinburgh), "Vulnerability"

Hannah Murray (Kings College London), "Loss"

Kate Ballantyne (University of Birmingham), "Time"

E. James West (Northumbria University), "Value"

Peter O'Connor (University of Nottingham), "Support"

1.00-2.00 Lunch (Lakeview Restaurant)

2.00-3.30 Panel 6: Stacks of good ideas: Libraries, Librarians and Teaching Practice

Chair: Cara Rodway (Eccles Centre for American Studies at the British Library)

Participants:

Meirian Jump (Marx Memorial Library)

Jean Petrovic (Eccles Centre for American Studies at the British Library)

Lesley Ruthven (Goldsmiths University of London)

Matthew Shaw (Institute for Historical Research, School of Advanced Study, University of London)

Isabel Holowaty (University of Oxford)

3.30-3.50 Break (Tea and Coffee Served in Lounge)

3.50-5.00 Plenary Session: What next for Teaching American Studies?

5.00 Close