

HI2940

UNIVERSITY OF WARWICK

Summer 2020

HI294

The History of Modern China

Time allowed: 7 days

Paper Published: 1 June 09:00am

Submission: By 11:00am on 8 June via Tabula

Answer TWO questions - Each question is limited to 1500 words.

Assessment Guidance:

- You **MUST** read the supporting information on the History website:
<https://warwick.ac.uk/fac/arts/history/students/covidexam/>
 - You **MUST** submit answers on Tabula by 11:00am on the deadline date (all deadlines can be found on the [departmental exam timetable](#) or on your Tabula assessment page).
 - You **MUST** ensure that you upload the correct answer paper to the correct module.
 - Your exam answer paper **MUST** include:
 - Student ID number.
 - The module code and the module title.
 - Clearly state which questions have been answered.
 - Answers should be a maximum of 1500 words.
 - Answers are not expected to include a bibliography or footnotes, however, if you have consulted any materials please list these at the end of your answers.
 - Answers should **NOT** include any significant amount of material already presented in **ANY** assessed work.
 - Where necessary, papers for modules affected by industrial action in the 2019-2020 academic year include additional questions to provide a full range of topics.
 - This take-home assessment is a one-year variance from the normal examination format due to COVID-19 and will apply only in the 2019-2020 academic year.
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1. 'The Taiping Rebellion was a response to the political and economic circumstances of the time'. Discuss.

2. Why was there so much violence in the Cultural Revolution?

3. Why is 'somatic Integrity' at the same time a legal category and a religious category?

4. 'Sun Yat-sen played a vital role in the 1911 Revolution.' Discuss.

5. Explain the wider historical context of the 2019 Hong Kong protests.

6. Why did the Opium War happen at that particular historical moment?

7. What role does the concept of 'virtues' play in modern Chinese history?

8. Why did the socialist revolution of China fail?

9. To what extent was female virtue the foundation of the Chinese state?

10. How do class and gender intersect in modern Chinese history?

11. What role did the reform movements of the late Qing play in China's modernisation?

12. Compare the intellectual regimes of China's Civil Service Examination and of the university system in the UK.

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