

## HI3410

### UNIVERSITY OF WARWICK

Summer 2020

## HI341

### Medicine, Empire, and the Body, c.1750-1914

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Time allowed: 7 days

Paper Published: 27 May 09:00am

Submission: By 11:00am on 3 June via Tabula

Answer TWO questions - Each question is limited to 1500 words.

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#### Assessment Guidance:

- You **MUST** read the supporting information on the History website: <https://warwick.ac.uk/fac/arts/history/students/covidexam/>
  - You **MUST** submit answers on Tabula by 11:00am on the deadline date (all deadlines can be found on the [departmental exam timetable](#) or on your Tabula assessment page).
  - You **MUST** ensure that you upload the correct answer paper to the correct module.
  - Your exam answer paper **MUST** include:
    - Student ID number.
    - The module code and the module title.
    - Clearly state which questions have been answered.
  - Answers should be a maximum of 1500 words.
  - Answers are not expected to include a bibliography or footnotes, however, if you have consulted any materials please list these at the end of your answers.
  - Answers should **NOT** include any significant amount of material already presented in **ANY** assessed work.
  - Where necessary, papers for modules affected by industrial action in the 2019-2020 academic year include additional questions to provide a full range of topics.
  - This take-home assessment is a one-year variance from the normal examination format due to COVID-19 and will apply only in the 2019-2020 academic year.
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1. 'Why were Europeans able to conquer the Americas so easily?' (Alfred Crosby, *The Columbian Exchange*, 1972). Respond to Crosby's question with reference to recent historiographical debates.

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2. Did the introduction of new medicinal plants from colonised areas have more of an impact on the theory or practice of European medicine?

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3. What impact did slavery have on Enlightenment racial theory?

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4. To what extent did ethnological exhibitions serve as imperial propaganda?

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5. What role did military medicine play in the European conquest of 'the tropics'?

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6. To what degree did Victorian racial science engage with Darwinian theories of human variation?

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7. What role did a belief in 'racial extinction' play in the management of indigenous peoples by colonial governments in the Americas and Oceania?

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8. Was the introduction of 'tropical medicine' effective in managing 'tropical diseases'?

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9. To what extent did the British response to infectious disease in India represent a distinctly 'imperial' approach to public health?

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10. What is 'colonial' about 'colonial medicine'?

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11. 'Colonial medicine was a vehicle for both European benevolence and hegemony' (David Arnold, *Colonizing the Body*, 1993). Discuss.

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**END**