

HI3410

UNIVERSITY OF WARWICK

September Examinations 2020

HI341

Medicine, Empire, and the Body, c.1750-1914

Time allowed: 7 days

Paper Published: 02 September 09:00am

Submission: By 11:00am on 09 September via Tabula

Answer TWO questions - Each question is limited to 1500 words.

Assessment Guidance:

• You MUST read the supporting information on the History website:

<https://warwick.ac.uk/fac/arts/history/students/covid19andstrikeinformation/covidexam/>

• You MUST submit answers on Tabula by 11:00am on the deadline date (all deadlines can be found on the departmental exam timetable

<https://warwick.ac.uk/fac/arts/history/students/covid19andstrikeinformation/covidexam/spt-tt>) or on your Tabula assessment page).

• You MUST ensure that you upload the correct answer paper to the correct module.

• Your exam answer paper MUST include:

- Student ID number.
- The module code and the module title.
- Clearly state which questions have been answered.

• Answers should be a maximum of 1500 words.

• Answers are not expected to include a bibliography or footnotes, however, if you have consulted any materials please list these at the end of your answers.

• Answers should NOT include any significant amount of material already presented in ANY assessed work.

• Where necessary, papers for modules affected by industrial action in the 2019-2020 academic year include additional questions to provide a full range of topics.

• This take-home assessment is a one-year variance from the normal examination format due to COVID-19 and will apply only in the 2019-2020 academic year.

1. To what extent is modern medical knowledge useful in understanding the experience of disease in the colonial context?

2. To what extent did medicinal botany serve as a 'tool of empire'?

3. How educational were ethnological exhibitions in the nineteenth century?

4. Were European fears about survival in the tropics more a product of ideology or experience?

5. To what extent did disease impede the colonisation of tropical areas?

Answer with respect to **EITHER** the Caribbean in the eighteenth century **OR** Africa in the nineteenth century.

6. 'The history of modern medicine cannot be narrated without the history of imperialism.' (Chakrabarti) Discuss.

7. How 'scientific' was Victorian racial science?

8. The British response to nineteenth-century epidemics in India as an 'assault on the body.' (David Arnold) Discuss.

9. Why did "indigenous" women become the focus of various colonial governments' efforts to control venereal disease?

10. To what extent did Western biomedicine in colonised areas/territories replace "indigenous" medicine?

11. Why did the British anthropological debate on the race of Irish people drift between monogenism and polygenism?

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12. How were developments in the Western scientific construction of race shaped over time by the demands of colonial control?
