

# ANDREW DAVID BURCHELL

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## EDUCATIONAL PROFILE

- 2018-2019**            **Early Career Fellow**  
Institute of Advanced Study  
*University of Warwick*
- 2018-present**        **Associate tutor**  
Department of History  
*University of Warwick*
- 2015-present**        **PhD candidate**  
Centre for the History of Medicine  
*University of Warwick*  
Thesis: 'The Adolescent School Pupil, Psycho-Social Theory and Practice, and the Construction of a Pedagogy of Discipline in Britain, 1911-1989' (submitted 11 September 2018; *viva voce* held 21 November 2018)
- 2014-2015**            **MA, History of Medicine** (Distinction)  
*University of Warwick*
- 2010-2014**            **BA, French and History** (First Class)  
*University of Warwick.*

## PUBLICATIONS

'*In loco parentis*, corporal punishment and the moral economy of discipline in English schools, 1945-1986', *Cultural and Social History*, 15:4 (2018), pp. 551-570 [**Open Access DOI: [10.1080/14780038.2018.1518562](https://doi.org/10.1080/14780038.2018.1518562)**]

## AWARDS AND FUNDING

- 2018-2019**        **Institute of Advanced Study Early Career Fellowship**  
**2015-2018**        **Wellcome Trust Doctoral Studentship** (WT108600AIA)  
**2014-2015**        **Wellcome Trust Master's Award** (WT105321MA)

## CONFERENCE PAPERS

**2018**

(11-13 July) 'Encountering the adolescent: psychologists, teachers and youthful deviance in Britain, c.1920-1970' (**Conformity, Resistance, Dialogue and Deviance in Health and Medicine: SSHM Biennial Conference, University of Liverpool**).

(21-23 June) 'The secondary-modern pupil in the landscape: disciplinary problems, mobility and the urban world of post-war Britain' (**Children and Youth on the Move: Children's History Society Biennial Conference, University of Greenwich**).

(19-20 April) 'Adolescents reading and writing about discipline in post-war British schools' (**From Trauma to Protection: the twentieth century as the children's century, University of Warwick**).

## 2017

(30 August-2 September) "A misconception of educational psychologists' work": expertise, child psychology and the aftermath of the 1967 Summerfield Report' (**The Body Politic: EAHMH Biennial Conference, Carol Davila University, Bucharest**).

(18-20 January 2017) 'Adolescent development, youthful spaces and educational discipline in postwar Britain' (**Seen But Not Heard? The Spatial, Emotional and Material Sites of Childhood and Youth from Antiquity to Modernity, University of Sussex**).

## 2016

(6 October) 'Mental health in the "blackboard jungle": psychology and youth violence in post-war Britain' (**British Psychological Society Stories of Psychology Symposium: With Childhood in Mind, UCL**).

(28-29 July) 'Professional strain: teachers, mental health and corporal punishment in English state schools, c.1930-1986' (**Postgraduate Medical Humanities Conference, University of Exeter**).

(16-18 June) 'Pupils' voices, teachers' concerns and psychological responses to corporal punishment in English state schools, c.1944-1986' (**Horrible Histories? Children's Lives in Historical Contexts, King's College London**).

## TEACHING

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|-------------------------|--|
| October 2018-present    | <b>Seminar tutor</b><br>'The Making of the Modern World' (first-year core module)<br>( <i>Department of History, University of Warwick</i> ).                  |
| October 2012-April 2013 | <b>British Council English Language Teaching Assistant</b><br>(Secondary school and college)<br><i>Lycée Polyvalent André Honnorat</i> (Barcelonnette, France) |

## PROFESSIONAL AND ADMINISTRATIVE ROLES

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|-----------|--|
| 2017-2018 | Conference co-organisation (with Camille Mahé)<br><b>'From Trauma to Protection: the twentieth century as the children's century'</b> (University of Warwick, 19-20 April 2018)  |
| 2015-2016 | Co-convenor (with Fabiola Creed)<br><b>Reading lunches</b><br>(Centre for the History of Medicine, University of Warwick)  |
| 2012      | <b>Research project</b> (Undergraduate Research Scholarship)<br>Digitisation of Richard Crossman's papers<br>(Modern Records Centre, University of Warwick)<br>See:<br><a href="https://www2.warwick.ac.uk/services/library/mrc/explorefurther/digital/crossman/urss/">https://www2.warwick.ac.uk/services/library/mrc/explorefurther/digital/crossman/urss/</a> |

## LANGUAGE PROFICIENCY

**English**  
**French**

Native speaker  
Advanced