**Guidelines for class presentations**

***Why do a presentation?***

Doing a presentation will help you to

* structure your reading on a particular topic
* get some early feedback on your work
* work collaboratively and get to know others in your seminar group – even more valuable when it’s harder for us to meet in person
* hone your public speaking and online learning skills – handy for post-Warwick professional life, as well as for the rest of your time at university.

***Is it assessed?***

Not in any direct sense. You won’t get a mark on the presentation and it isn’t a piece of coursework. However, your engagement with the presentation will be part of the in-class participation mark (10%) for the course overall.

***What should the presentation involve?***

* Presentations should last no longer than **15 minutes. We will stop you after about 15 minutes if you do run over,** to give time for the rest of the class - **please practise it and time it in advance.**
* As for an essay, set yourselves **a question(s) to answer** rather than just narrating a series of events.
* Explain what **evidence/ sources** you’ve drawn on in order to reach the conclusions you’ve come to. This will give much more structure to your presentation than if you just narrate a series of historical events or “facts.”
* Prepare a **powerpoint presentation** that **summarises your main points.** If possible, includes some **images** (or even very short videos if you think they are relevant). Check out the websites provided on the top of the “Lecture Schedule/Reading” page of the course website for some ideas: <https://warwick.ac.uk/fac/arts/history/students/modules/hi115/topics>

***What reading should it be based on?***

* Try to read **beyond the core readings for the seminar or the core texts**, such as the Further Readings section or (ideally) your own reading and research.

***What if I have learning impairments, including anxiety and other mental health conditions, that make presenting difficult for me?***

Some students have particular difficulties with oral presentations. We can adapt the format to suit your needs. Please let me know if you think this applies to you and we can discuss.

***How many presentations can we have per week?***

Because of time limitations we can only accommodate one presentation per week.

***What should I consider when choosing which week to present?***

* Most important is: pick a week that looks interesting to you!
* You can use your presentation to get some feedback on your other pieces of work (essay plan, full 2000-word essay, or 3,000-word essay) if you like.

***How do I sign up?***

Tutor will circulate a sign-up sheet.

***What happens after the presentation?***

* In class: Tutor will encourage the class to feed back and ask you some questions about your talk; the idea is to use it as a springboard for the class discussion.
* After class: we’ll ask you to send your slides and bibliography and share these with the group (unless you specifically object!)
* We’ll give you some brief written feedback.