

ADOLESCENT BOYS OF EAST LONDON

PETER WILLMOTT



LONDON

ROUTLEDGE & KEGAN PAUL

APPENDIX 2

INTERVIEW SCHEDULE AND INTERVIEWERS' INSTRUCTIONS

INTERVIEW SCHEDULE

Serial No.

--	--	--

INTRODUCTION: I am from the Institute of Community Studies here in Bethnal Green. We are doing a survey of young people - to find out what jobs they do, what they do in their leisure time and so on. It's for a book about what it's like growing up in Bethnal Green. Can you tell me whether there are any young men aged 14-20 at this address (I mean boys who've had their 14th birthday and not yet had their 21st). CHECK ELIGIBLE SUBJECTS. THEN TO SUBJECT: REPEAT EXPLANATION AND ADD: We've picked a cross-section of addresses and yours is one of them. Can I interview you? It's all confidential; no names will be published and no information will be passed on to anyone else.

1. Can I first check your age?

(ON 1 JUNE 1964)

- 14..... 4
- 15..... 5
- 16..... 6
- 17..... 7
- 18..... 8
- 19..... 9
- 20..... 0

2. When did you first come to live in Bethnal Green?

- Born here 1
- 10 years + 2
- 5 < 10 years 3
- 2 < 5 years 4
- Less than 2 years ago 5

IF NOT BORN HERE (2-5)

- Where did you come from?
- Other East End 6
 - Other Greater London 7
 - Outside London 8
 - Outside Britain (specify)..... 9

3. Are you still at school or at work?

- Still at school 1
- Other full-time education 2
- At work 3

IF STILL AT SCHOOL (1) PUT
Qs 4-12

IF OTHER FULL-TIME EDUCA-
TION (2) GO ON TO Q 13

IF AT WORK (3) GO ON TO Q 22

Interview Schedule and Interviewers' Instructions

TO THOSE STILL AT SCHOOL (1)

4. What school are you at?

5. Have you passed any exams at all?

- Yes..... X
- No 0

IF YES Which exams?

CODE ALL THAT APPLY

- G.C.E. 'O' level 1
- G.C.E. 'A' level 2
- Other (specify)..... 3

IF G.C.E. (1 or 2) How many sub-
jects did you pass in?

- At 'O' level _____
- At 'A' level _____

6. Do you intend taking any (more)
exams while still at school?

- Yes..... X
- No 0

IF YES Which?

CODE ALL THAT APPLY

- G.C.E. 'O' level 1
- G.C.E. 'A' level 2
- Other (specify)..... 3

7. Are you by any chance attending
evening classes?

- Yes..... X
- No 0

IF YES (X) Where is that?

8. What age do you expect to leave
school?

- 15..... 5
- 16..... 6
- 17..... 7
- 18..... 8
- 19..... 9

9. On the whole, are you looking
forward to leaving school or not?

- Looking forward to it 8
- Not looking forward to it 9
- Don't know, can't say 0

COMMENTS:

10. What do you feel about school in
general?

- (a) How well do you feel you are
getting on there?
 - Very useful to you 1
 - Quite useful 2
 - Not much use 3
 - No use at all 4
- (b) Do you feel on the whole that
the lessons at school are:
 - Very useful to you 1
 - Quite useful 2
 - Not much use 3
 - No use at all 4

(c) Why do you feel that?

11. (a) What do you think about the
teachers at your school?

(b) About how many of the teachers
would you say you like?

- All 1
- Most 2

PROMPT About half 3
A few 4
None..... 5

12. And what about the rules at school -
how many of them do you think
have got good reasons behind them?

- All 1
- Most 2

PROMPT About half 3
A few 4
None..... 5

Interview Schedule and Interviewers' Instructions

(b) Can you give me any examples?
(GOOD OR BAD)

GO ON TO QUESTION 39

13. TO THOSE IN OTHER FULL-TIME EDUCATION Where are you studying?

14. Can I ask you about your last school. What school was it?

15. Did you pass any exams at school?
Yes..... X
No O

IF YES Which exams?

G.C.E. 'O' level 1
G.C.E. 'A' level 2
Other (specify)..... 3

IF G.C.E. (1 or 2) How many subjects did you pass in?

At 'O' level _____
At 'A' level _____

16. What age did you leave school?

15..... 5
16..... 6
17..... 7
18..... 8
19..... 9

17. I'd like to ask about your feelings about leaving school - what you felt about it at the time and what you feel now. (a) First, *at the time* were you, on the whole, glad or sorry to leave?

Glad 8
Sorry 9
Don't know, can't say 0

(b) Do you feel the same about it now?

Yes..... X
No Y

IF NO Are you, on the whole, glad or sorry *now* about having left?

Glad 1
Sorry 2
Don't know, can't say 3

COMMENTS:

18. What do you feel about school in general?

(a) How do you feel you got on there?

(b) Do you feel on the whole that the lessons at school were:

Very useful to you 1
Quite useful 2
Not much use 3
No use at all..... 4

(c) Why do you feel that?

19. (a) What did you think of the teachers at your school?

(b) About how many of the teachers would you say you liked?

All 1
Most 2
PROMPT About half 3
A few 4
None..... 5

20. And what about the rules at school - how many of them do you think had got good reasons behind them?

All 1
Most 2
PROMPT About half 3
A few 4
None..... 5

(a) Can you give me any examples?
(GOOD OR BAD)

Interview Schedule and Interviewers' Instructions

21. Can I ask what you think about the atmosphere at your college compared with your last school?

GO ON TO QUESTION 39

TO THOSE AT WORK

22. Can you tell me where you work?

Bethnal Green 1
Other East End 2
City of London 3
Other Central London 4
Elsewhere in Greater London 5
Outside Greater London 6

(b) What does the firm or organization do?

23. What is your job there?

CHECK: Apprentice or trainee .. 9

24. (a) Do you belong to a trade union?

Yes..... 1
No 2

(b) Why is that?

25. About your job, would you say that on the whole you are satisfied with it or not?

Satisfied 1
Dissatisfied 2
Other (specify)

IF DISSATISFIED (2) Why is that?

26. Would you say you are satisfied with the money you get or not?

Satisfied 1
Dissatisfied 2
Other (specify)

IF DISSATISFIED (2) Why is that?

27. Would you say that on the whole you are satisfied with the prospects in your job or not?

Satisfied 1
Dissatisfied 2
Other (specify)

IF DISSATISFIED (2) Why is that?

28. What *are* the prospects of promotion or advancement in your present job?

29. How many other full-time jobs have you had since leaving school, including your present one?

Number_____

30. How did you get to know about: (a) your present job (b) your first job after leaving school (if not present).

Present First

Youth Employment

Officer	..... 1	1
Employment Exchange	..... 2	2
Advertisement	..... 3	3
Through father	..... 4	4
Through other relative	..... 5	5
Through friend	..... 6	6
Through school or teacher	..... 7	7
Made own inquiries	..... 8	8
Other (specify)	..... 9	9

31. Can I ask about your last school. What school was it?

32. Did you pass any exams at school?
Yes..... X
No O

IF YES Which exams?

G.C.E. 'O' level 1
G.C.E. 'A' level 2
Other (specify)..... 3

Interview Schedule and Interviewers' Instructions

Interview Schedule and Interviewers' Instructions

IF G.C.E. (1 or 2) How many subjects did you pass in?

At 'O' level _____

At 'A' level _____

33. What age did you leave school?
- | | |
|---------|---|
| 15..... | 5 |
| 16..... | 6 |
| 17..... | 7 |
| 18..... | 8 |
| 19..... | 9 |

34. (a) I'd like to ask about your feelings about leaving school - what you felt about it at the time and what you feel now. First, *at the time*, were you, on the whole, glad or sorry to leave?
- | | |
|-----------------------------|---|
| Glad | 8 |
| Sorry | 9 |
| Don't know, can't say | 0 |

(b) Do you feel the same about it now?

Yes..... X
No..... Y

IF NO Are you, on the whole, glad or sorry *now* about having left?

Glad	1
Sorry	2
Don't know, can't say	3

COMMENTS:

35. What do you feel about school in general? (a) How do you feel you got on there?

(b) Do you feel on the whole that the lessons at school were:

Very useful to you	1
Quite useful	2
Not much use	3
No use at all	4

(c) Why do you feel that?

36. (a) What did you think of the teachers at your school?

(b) About how many of the teachers would you say you liked?

All	1
Most	2
<u>PROMPT</u> About half	3
A few	4
None	5

37. (a) And what about the rules at school - how many of them do you think had got good reasons behind them?

All	1
Most	2
<u>PROMPT</u> About half	3
A few	4
None	5

(b) Can you give me any examples? (GOOD OR BAD)

38. Are you attending any day or evening classes at present?

Yes..... X
No..... O

IF YES (X) (a) Where is that?

(b) Do you go in the evening or daytime?

Day	1
Evening	2
Both	3

(c) Can I ask what you think about the atmosphere there compared with your last school?

IF NO (O) Have you attended any day or evening classes since leaving school?

Day	6
Evening	7
Both	8
Neither	0

TO ALL

39. Can I ask a few questions about your family?

Are you living with:

Your own parents	1
Father and stepmother	2
Mother and stepfather	3
Father	4
Mother	5
Other (specify)	6

IF NOT OWN PARENTS (i.e.

IF 2-6) What happened to your parents/father/mother?

Parents divorced	1
Parents separated	2
Father dead	3
Mother dead	4
Both parents dead	5

40. Can you tell me what job your father (stepfather) does?

IF FATHER DEAD OR PERMANENTLY ABSENT FROM HOME AND NO STEPFATHER

What job did your father do?

WRITE IN ABOVE

41. How many brothers and sisters have you got living at home here?

Brothers	_____
Sisters	_____

42. Including brothers and sisters who don't live here, as well as those who do, where do you come in the family? And where among the boys only?

All family Boys only			
Only one ..	1	5	
Youngest ..	2	6	
Eldest	3	7	
Others	4	8	

43. Have you got any relatives (outside your own household) living in Bethnal Green?

Yes.....	1
No	2

IF YES Which relatives?

CODE ALL THAT APPLY

Grandparent(s)	1
Aunt(s), Uncle(s)	2
Married brother(s)	3
Married sister(s)	4
Cousin(s)	5
Nephew(s), niece(s)	6
Other (specify)	7

44. And when was the last time you personally *saw* any relative (whether they live in Bethnal Green or not)?

Last 24 hours	1
Over 24 hours - week	2
Over week - month	3
Over month	4

CHECK: That isn't someone who lives in your own household, is it?

45. At evenings and weekends, do you usually stay in and around Bethnal Green, or go right outside it?

		Even-	Week-
		ing	ends
In and around B.G.	1	4	
Right outside it....	2	5	
About half and half	3	6	

46. When was the last time you went to the West End?

Last 24 hours	1
Over 24 hours - week	2
Over week - month	3
Over month - year	4
Over year	5
Never	6

Interview Schedule and Interviewers' Instructions

47. Can I just run through a list of things - I want to ask how many evenings, if any, you have done each of these things during the past week (seven days)?

- Stayed in for evening —
- Watched TV —
- Went to pictures —
- Went to café —
- Went to pub —
- Went dancing —

IF 16 OR OVER

48. Have you got a motor scooter, motor bike or car?

- Scooter 1
- Motor bike 2
- Car 3
- None 0

49. Do you do *most* things in your spare time:

- Alone 1
- CODE With one particular friend, ONE same sex 2
- ONLY With one particular friend, opposite sex 3
- In a group 4

IF NOT IN A GROUP (1-3)

- Are you ever in a group?
- Yes X
 - No 0

IF NO (0) GO ON TO QUESTION 55 TO THOSE EVER IN GROUP

50. How many of you are usually together?

51. Is it:
- All boys 1
 - Mixed 2

52. Is it more or less always the same crowd of people, or do they vary?

- More or less the same 3
- PROMPT Varies a little 4
- Varies a lot 5

53. And is there a recognized leader or or leaders, or not really?

- One leader 1
- Two or more 2
- No real leaders 3

54. When you are together - what things do you mostly do?

55. Have you got a 'best friend' or particular 'mate'?

- Yes 1
- No 2

IF YES (a) Where does he live?

- Within 5 minutes walk 0
- Elsewhere in Bethnal Green .. 1
- Other East End 2
- Elsewhere (specify) 3

(b) And how did you get to know him?

- Grew up together } 1
- Neighbour } 1
- Same primary school } 1
- Same secondary school 2
- Work 3
- Other (specify) 3

Interview Schedule and Interviewers' Instructions

56. Do you belong to any youth clubs or youth organizations? Yes... Y No... X

IF YES (Y) How many? _____

RECORD FOR EACH

(a) Name				
(b) Where is that?				
(c) How long have you been a member?				
Less than 1 month	1	1	1	1
1 month < 6 months	2	2	2	2
6 months < 1 year	3	3	3	3
1 year < 2 years	4	4	4	4
2 years +	5	5	5	5
(d) When was the last time you went?				
Within last 7 days	6	6	6	6
1 week < 1 month ago	7	7	7	7
1 month < 6 months ago	8	8	8	8
6 months + ago	9	9	9	9
(e) What do you like about it?				
(f) What do you dislike?				

Interview Schedule and Interviewers' Instructions

57. Have you been a member of any (other) youth clubs or youth organizations in the past? Yes... 1 No... 2 IF YES (1) How many _____

RECORD FOR EACH

(a) Name				
(b) Where is that?				
(c) For how long were you a member?				
Less than 1 month	1	1	1	1
1 month < 6 months	2	2	2	2
6 months < 1 year	3	3	3	3
1 year < 2 years	4	4	4	4
2 years +	5	5	5	5
(d) When did you leave?				
In last 6 months	1	1	1	1
6 months < 1 year ago	2	2	2	2
1 year < 2 years ago	3	3	3	3
2 years < 3 years ago	4	4	4	4
3 years < 5 years ago	5	5	5	5
5 years +	6	6	6	6
(e) Why did you leave?				

58. How about girls? Which of these applies to you?

- PROMPT
- Married 1
 - Engaged 2
 - Have regular girl friend 3
 - Take girls out sometimes 4
 - See girls around .. 5
 - Have little to do with girls 6

IF NOT MARRIED (2-6) What about marriage later on? Do you think you will ever get married?

- Yes..... 1
- No..... 0

Interview Schedule and Interviewers' Instructions

IF YES (1) (a) At about what age do you think you are most likely to get married?

- 19 or under 1
- 20-24 2
- 25-29..... 3
- 30-34..... 4
- 35 or more..... 5

(b) Why do you think you'll get married?

IF NO (0) Why do you think you won't get married?

59. Can I now ask your opinion on one or two other things? Which of these two statements, if you had to choose, would you say is closest to your own view of life?

- When you're young you ought to enjoy yourself and not worry too much about the future 1
- When you're young you ought to work hard, and keep at things even if you don't enjoy them 2
- Don't know, can't say 3

IF LIVING WITH PARENT(S)

60. How well do you feel your parents really understand you?

- | | | |
|------------------------|-----|-----|
| | Fa. | Mo. |
| Very well | 1 | 6 |
| Fairly well | 2 | 7 |
| PROMPT Quite well..... | 3 | 8 |
| Not too well .. | 4 | 9 |
| Not much at all | 5 | 0 |

61. If you won, say, £50 on the pools or something like that, what do you think you would do with it?

- Spend it all 1
- Spend most of it 2
- Spend half, save half 3
- Save most of it..... 4
- Save it all 5

IF SPEND ALL, MOST OR HALF (1, 2 or 3) What would you spend it on?

62. What kind of work do you expect to be doing in ten years time?

63. If you could choose, what would you like to be doing?

64. Do you think you have as much chance to enjoy life as you should have?

- Yes..... 1
- No..... 2

COMMENTS:

65. Do you think you have as much chance to get on in life as you should have?

- Yes..... 1
- No..... 2

COMMENTS:

66. (a) There's been all this talk recently about 'Mods' and 'Rockers', fighting at Margate and Brighton and so on. What do you think about all that?

(b) Who do you think is really to blame for the trouble?

TO THOSE AT WORK

67. Finally, can you tell me how much pay you get on the average each week (that's including overtime and bonus earnings, but leaving out income tax, national insurance, and so on)?

- Under £5 1
- £5 < £10..... 2
- PROMPT £10 < £15 3
- £15 < £20 4
- £20 or over 5

Interview Schedule and Interviewers' Instructions

- IF LIVING WITH MOTHER
68. How much do you give your mother each week?
- Under £2 1
£2 < £3 2
- PROMPT £3 < £4 3
£4 < £5 4
£5 or more 5
- TO THOSE AT SCHOOL OR IN OTHER FULL-TIME EDUCATION AND LIVING WITH PARENT(S)
69. How much money do your parents give you to spend each week?
- Under 5s 1
5s < 10s 2
- PROMPT 10s < 15s 3
15s < £1 4
£1 or more 5
(specify)
70. Do you have any job outside school/college?
- Yes X
No O
- IF YES (X) (a) How many hours a week do you work?
- _____
- (b) How much do you earn on the average?
- Under 5s 1
5s < 10s 2
10s < 15s 3
15s < £1 4
£1 or more 5
(specify)
- Willing to be interviewed at Institute?
- Yes 1
No 2
Possibly 3
- Subject's name:*
- Subject's address:*
- Who present?:*
- Alone 1
Brother(s) 2
or friend(s)
only present 3
Parent(s) present 4
Others present 5
- Interviewer:*
- Date:*
- Day of week*
- Monday 1
Tuesday 2
Wednesday 3
Thursday 4
Friday 6
Saturday 6
Sunday 7

NOTES

Thank you for your help. (GIVE THANK-YOU LETTER)

- Willing to do diary?
- Yes 1
No 2
Possibly 3

INTERVIEWERS' INSTRUCTIONS

1. *Organization of survey.* We want to interview a cross-section of adolescent boys in Bethnal Green, and since there are no lists from which we can pick such a sample, we have to use a rather tedious method to get one. What we have done is to pick, from the Electoral Registers, a sample of *addresses* in the borough of Bethnal Green. You will be given lists of these addresses and your first task will be to check whether there are any young men aged 14 to 20 inclusive living there. If there are, you should ask to see them, explain about the survey and interview them. Note that at each address *all* the young men of the right age should be interviewed. On the lists, you should show clearly (a) how many eligible people there are at each address, putting 'o' if there are none and 'DK' if after repeated efforts you are unable to find out whether there are any; (b) how many have been interviewed; (c) the reasons for failure – i.e. never in, in hospital, refusal – if (b) differs from (c). The important thing is for us to be able to say at the end how many young men there were at the selected addresses, how many were interviewed, and why the others weren't. The names of people shown as living at each address are included, by the way, because this may help you in making the initial contact; but it is the address that matters, not the name, and, if the people with the name listed have moved since the Electoral Registers were compiled last October, you should still interview any young men of the right age living at that address.
2. *Interview subject alone.* The young men whom you interview – what we call the 'subjects' of the survey – should be interviewed on their own. It should not be difficult to arrange this; you should say something like: 'Is there somewhere I could interview you on your own. We want to get your own views, and if there is someone else there that might influence your answers.' We have tried this out in the 'pilot' interviews and found it works well. This is so important that we would *almost* rather have no interview than one in someone else's presence; but if you simply cannot arrange to see the subject on his own, make sure you record, on the last page of the questionnaire, who else was present.
3. *Filling in the questionnaire.* You should go through the questionnaire putting the questions exactly as worded, and in the order in which they appear. The answers are to be filled in either by ringing the appropriate pre-code, or by writing the answer in the space provided. If for any reason the pre-code numbers do not apply, or the person is exceptional in some way that is important, you should write a full explanation of this on the questionnaire.

Interview Schedule and Interviewers' Instructions

4. *Detail.* We are, in any case, wanting to get answers as full as possible, particularly on the 'open' questions like opinions of school, work, youth clubs, 'Mods' and 'Rockers', and so on. With these questions, you should write in people's answers as fully as possible, quoting their remarks verbatim wherever you can, and putting quotation marks to show that it is a direct quote. If there is not enough space on the page you should use the back of the previous page, putting an asterisk opposite the question, and another asterisk together with the question number opposite the remarks quoted. If, for instance, you got a very full answer about the informant's attitude to 'Mods' and 'Rockers' on Question 66, you would write this in on the back of page 6, putting an asterisk and the figure 66 opposite what you write and another asterisk opposite Question 66 itself.
5. *Descriptions.* We would also like each of you to write physical descriptions of at least two of the boys you interview. These should be as detailed and factual as you can make them – if necessary, ask them the exact name of the type of shoes they are wearing or the style of shirt. Also note haircuts, colours and patterns of ties, socks and the like.
6. *The subject's age.* Note that, when we say we want boys aged 14 to 20 inclusive, we mean on 1 June 1964. Eligible subjects are, in fact, those who on 1 June had passed their 14th birthday but had not yet passed their 21st. You should therefore check that the boys really are eligible to start with, and when you check their age in Question 1 you should make sure that the age you record is what they were on 1 June; the best way might be to ask 'when was your birthday?'
7. *Subject's number.* Each address on your list has got a number of its own – e.g. BN 23. Would you record this number just above the boxes at the top right-hand corner of page 1 of the questionnaire; if there is more than one boy interviewed at that address, please put e.g. BN 23a, BN 23b. Don't put the number inside the boxes marked 'Serial No.'; we shall be giving each person interviewed new serial numbers later on.

Detailed notes on the questions

Question 1. The question of age has already been mentioned in Paragraph 6 above.

Question 2. (a) The sign '<' means 'less than', as you probably know. So code '3' is 'five years or more but less than ten years'; someone who had lived in Bethnal Green for exactly ten years would be coded '2', not '3'. Note that this sign is used in other questions, e.g. Question 67, and the same warning should be borne in mind.

(b) Some definitions:

'Other East End' = Hackney, Poplar, Stepney and Shoreditch.

Interview Schedule and Interviewers' Instructions

'Other Greater London' = anywhere else in the new Greater London Council area.

'Outside Britain' = outside England, Wales and Scotland.

If in any doubt, write in what the subject tells you and let us sort it out later in the office.

Question 3. The question is put in the form of a straight choice between school and work; we assume that there will be very few in full-time education other than school, and that those who are will tell us. Note that the questionnaire 'branches' after this question. You put Question 4-12 to those still at school; 13-21 to those in 'other full-time education'; 22-38 to those at work.

Question 4. Write in the name of the school. (This applies also to Questions 14 and 21.)

Question 5. 'Code all that apply' means that if, e.g. the subject has passed both some 'A' levels and some 'O' levels, you should ring both '1' and '2'. (See also Questions 6, 15 and 32.)

Question 7. If they go to evening classes, write in the name of the institution they go to and where it is. (See also Questions 13 and 38a.)

Question 9. Note that this question says 'On the whole'. Obviously most people have mixed feelings about leaving school: we don't want you to ring 'O' ('Don't know, can't say') unless they really can't choose. So if people seem to be mixed about this, try to press them gently - by saying, e.g. 'Yes, but *on the whole* are you looking forward to it or not?' (Questions 17 and 34 are similar, and there are other questions later in the schedule, particularly on p. 7, to which the general point applies.)

Question 10. The first part of this question is 'open'; write in whatever the subject says, bearing in mind the point made in Paragraph 4 above. (Questions 18 and 35 are basically the same, and there are other similarly 'open' questions elsewhere in the questionnaire; always *something* should be written in, unless of course the question has not been put because it doesn't apply.) With 10b, you should read out the alternatives, as with a 'Prompt'. (See Question 11 below.)

Question 11. The word 'Prompt', which appears in other questions also, means that you have actually to *read out* the alternative answers.

Question 22. 'Other East End' has been defined above (Question 2). 'City of London' means just that. 'Other Central London' means the following boroughs - Holborn, Finsbury, Westminster, St. Marylebone, St. Pancras, Lambeth, Kensington and Chelsea. 'Elsewhere Greater London' again means the rest of the G.L.C. area.

Question 23. Please get the answer here in plenty of detail. 'Works in a factory'

Interview Schedule and Interviewers' Instructions

won't do; we want to know just what he does. Nor will 'Civil Servant'; what grade is he? And so on. (This applies also to Question 40, about the father's job.) Check finally if the job is as an apprentice or trainee, and ring '9' if it is.

Question 30. Note that the second column applies only if the subject's present job is not his first job since leaving school. If it is also his first job, something will be ringed in the first column and nothing in the second. Note, too, that we want only *one* code ringed in each column; if he says it was both through a friend *and* an advertisement, try to get him to say which was the *main* source of information.

Question 40. See note to Question 23. We want the occupation of the father, or – if there is a stepfather in the home – the stepfather. If there is no stepfather and the father is dead or has gone away, ask about the father's former job.

Question 42. This is about the subject's 'birth order', first among all his brothers and sisters, then among the boys only. If, e.g. the boy was the eldest in the family and had sisters but no brothers, he would be coded '3' in the first column, '5' in the second.

Question 45. Note the word *usually*.

Question 47. We want to know, not how many *times* they did these things in the past week (i.e. the seven days before the interview) but on how many *evenings* they did them.

Question 49. Note that it's *most* things and that we say 'Code one only'. We want, in other words, only one of the codes 1 to 4 to be ringed.

Questions 50–54. These apply to people who have said 'In a group' in answer to the first part of Question 49 or 'Yes' in answer to the second part.

Questions 56 and 57. With each of these questions the idea is that you should fill in at the top the name of the youth club or youth organization and then ask the series of questions about each in turn.

Question 58. You should 'prompt', i.e. read out, only the last five possibilities. 'Married' will apply to very few, and they will certainly tell you so.

At the end of the interview, thank the subject and hand him a copy of the 'thank-you' letter. You should then explain:

- (a) 'We are going to ask some people later if they would be willing to keep a detailed diary for a week. We would explain the kind of thing we want, and would pay £2 as a fee. Do you think you would be willing?' (Ring accordingly.)
- (b) 'We are also going to ask some people if they would be willing to come to our office at the Institute and be interviewed with a tape

Interview Schedule and Interviewers' Instructions

recorder – having a chat on one or two particular topics. Do you think you would be willing?' (Ring accordingly.)

At the end of the interview. Fill in the subject's name and address, your name and the date. If anybody is worried about their name and address being put on the questionnaire you should explain that this is simply in order to provide a check on their number – once it has been checked, they just become a number and their name no longer comes into it at all. It is a good idea, finally, to check through the interview before you go on to the next one, to see if you have missed anything out or anything is unclear, adding any notes or expanding any points.

Completed interviews. We would prefer you not to hang on to completed interviews for too long. Please either bring them to the office before 6 p.m., at the beginning of the next evening, or put them through the letter-box in the envelopes we shall provide.

Peter Willmott

27 May 1964.