

## SSLC Teams Meeting, 31/01/2023

### 1) Dissertation proposal:

Confusion regarding the dissertation proposal. What are the specific requirements we need to send in, especially as different students are at different stages of the project.

**Action:** Write an email to the supervisors of what they expect e.g. chapter outlines

### 2) Mitigating strike impact on assessed work:

Especially for 'Topics in the Medical Humanities' (HI991). The medicine essay relies on seminar attendance, and including the content discussed in the final piece. What can be done to mitigate the impact of strikes given that potential essay content will be missed?

**Action:** Claudia or Sophie to get in touch to ask medicine convenor what they feel should be done and follow up on department plans for assessments.

### 3) What information needs to be put online regarding the strike action?

**Action:** Sophie to double check the timetable regarding which seminars are affected by strikes

### 4) Seminar clashes or rescheduling:

Missed/rescheduled seminars. Students commute or have different work so have to miss seminars. They may have chosen seminars based on what fits with their own schedule e.g. Module Gender and Sexuality (HI996).

**No immediate action required:** Many seminars at different times due to timetable clashes are already listed on the module website but any last-minute rearranges are tricky.

### 5) Possibility of providing example assessments for the optional modules:

No, could be limiting. Different questions need different answers, once one word is changed of the questions the whole format changes so there is no model essay. If we went ahead with this then every student must be aware these are examples only. **No immediate action required.**

### 6) Student recruitment:

Need final year undergraduate students to sign up for the MA for next year e.g. MA taster session for 3<sup>rd</sup> years later this term.

### 7) Student experience:

What events for the next two terms? Term 3 has very little going on. Term 3 people can feel lonely. What ideas are there?

Another 2 dissertation workshops and lunches are already planned. First set of dissertation workshops during term 2 were very successful.

Dissertation workshops very useful, but some people were not at a stage ready to present so early in term 2.

Ideas include: Book a room and have a rolling study session so people can write the dissertation together. Biscuits provided. Should this be everyday/at a consistent time? Make this a different day than the lunches.

Towards end of term 3, everyone presents their dissertation so far e.g. poster exhibition or mini PGT 'work in progress' conference.

How can students present their dissertation in five minutes? Forces preciseness.

Potential to be part of the wider PG conference in May/June, some slots for MA students.

Student experience is not only about food, e.g. the lunches where we talk about topics that are related to history.

**Action:** Allow opportunity for students to present dissertations later in term 2 and term 3 - could turn lunches into extra presentations or schedule extra meetings.

SSLC's to ask course mates what they would like for term 3 and when they are around on campus and feedback on this.

#### 8) Feedback for MA:

We need feedback from students before the end of term because after this it is too late because the next year is already planned.

Questions for students: What should an MA look like? Is it a preparation for PhD or something else? Which restructuring needs to take place? Why did you stay at Warwick? What would have attracted you to study elsewhere? Are the current streams within the MA successful?

We must try to make the feedback survey focussed only on the course, it should not include complaints about the wider campus e.g. price of food on campus.

Is there anything in between anonymity and in person feedback that can be done so we have the pros and cons of each approach?

Possible MA forum

**Action:** SSLC's to gather feedback from course mates to ask if this is something they are interested in discussing further.

Start with a survey (potentially anonymous?), followed by a feedback and explanation session in person.