Japanese 1

LL129: T1 W2, LL291: T1 W2 1&2

Lesson 1
Introducing yourself

Katsuko Nagata





1. Saying your name

Your Name desu

(name) is/am/are

e.g.

Chris desu.

<(I) am Chris.>

"u" is pronounced softly

desu (is, am are)

2. Finding out names

A: Donata desu ka?

<Who are (you)?>

Chris: Chris desu.

<(I) am Chris.>

Practice:

Ask the names of the students around you.

Donata (who), ka (question marker)

3. Checking names

Add "san" for other's name

A: Chris-san desu ka?

<Are you (Mr./Miss) Chris?>

Chris: Hai, Chris desu.

<Yes, I am Chris.>

Nick: lie, Nick desu.

<No, I am Nick.>

Hai (yes), iie (no)

Don't use "san" for your name.

4. Saying your name and friend's name

Konnichiwa

<Hello>

Put your name in

Chris desu.

<l am>

Put your friend's name in

Kochira wa Nick san desu.

<This is Mr/Miss....>

Don't forget "san"

Kochira (this person (polite)), san (Mr. Miss used with a surname / given name)

5. Introducing yourself in a formal way

Katsuko:

Hajime mashite.

<How do you do?>

(Watashi wa) Katsuko desu.

< I am Katsuko.>

Yoroshiku onegai shimasu.

<Nice to meet you.>

Chris:

Hajime mashite.

(Watashi wa) Chris desu.

Yoroshiku onegai shimasu.

Hajime mashite (how do you do?),
Yoroshiku onegai shimasu (nice to meet you)

6. Country and Nationality

Country: Furansu Amerika Doitsu,

Igirisu, Tai, Taiwan

Nihon, Chuugoku, Kankoku

Nationality= Country + jin (person)
Igirisu jin, Nihon jin etc

Igirisu (England), Nihon (Japan), Chuugoku (China), Kankoku (Korea), Igirisu jin (English person)

7. Job

gakusei (student),

sensei (teacher),

hisho (secretary),

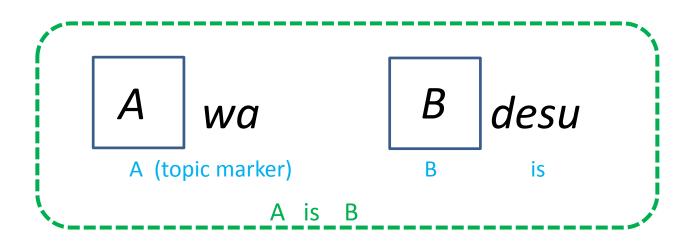
enjinia, (engineer)

bengoshi (lawyer),

kaishain (company worker)



8. Talking about yourself & somebody



e.g. Watashi wa

(Watashi wa)

Ken san wa

Don't forget "san"

igirisu jin desu.

gakusei desu.

nihon jin desu.

I am English.

(I) am a student.

Ken is Japanese.

Watashi (me)

If the topic is obvious, it is often omitted.

9. Talking about somebody (practice)

Pair work

A: Draw a picture of a friend. Answer B's questions.

B: Ask the name/nationality/occupation of A's friend.

e.g. B Donata desu ka? < Who is he?>

A David-san desu. <He is David.>

B David-san wa igirisu-jin desu ka? <Is he an English>

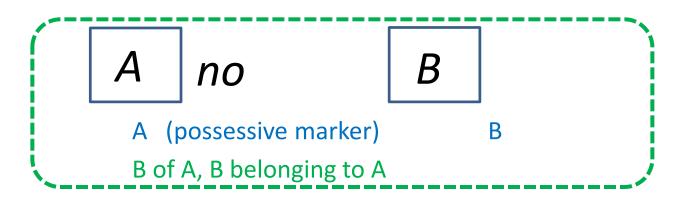
A Hai, (David-san wa) igirisu-jin desu. <Yes, he is>

B (David-san wa) gakusei desu ka? < Is he a student?>

A lie, kaishain desu.<No, he is a company employee.>



10. Talking about "belonging"



e.g.

ABC no Kaishain

Company employee from ABC

Warwick Daigaku no gakusei

Student from Warwick Univ.



Watashi wa Warwick Daigaku no Sensei desu.

I am a teacher from Warwick Univ.

Chris-san wa watashi no tomodachi desu.

Chris is my friend.

Kaishain (company employee), daigaku (university), Gakusei (student), sensei (teacher), tomodachi (friend)



11. A or B Question









e.g. A: Chris-san wa Amerika-jin desu ka, igirisu-jin desu ka.

B: Igirisu-jin desu.





12. Listening Exercises

1:J for BP

P3 Target Dialogue, Track 1

You will hear 3 names, Mr. Sasaki, Mr. Takahashi and Mr. Smith). What are their jobs? Choose from the following.

a) lawyer b) Department store worker c) not mentioned



13. Short Dialogue p8

1 (At the reception)

Sumisu: ABC Fuuzu no Sumisu desu.

Takahashi-san o onegai shimasu.

Uketsuke: Hai.

Practice

a) You are from BBC. You want to see Mr. Tanaka

b) You are from Warwick Univ. You want to see Mr. Sato.

2 (home security intercom)

Chan: Hai. Donata desu ka?

Nakamura: Nakamura desu.

Chan Hai, doozo.

Practice

a)Tell who you are.

b)Tell who you are and your company/university.



14. Numbers (Lesson 2)

1 Ichi, 2

2 ni, 3 san

4 yon/shi

5 go

6 roku

7 nana/shichi

8 hachi

9 kyuu

10 juu



15. Homework

Check Japanese 1 Website (Homework Weeks 2-3) until L@W becomes available.

- Make a study plan. (PDCA)
- Get a A4 binder.
- Textbook Listen to CD Tracks 1-4 and repeat. Learn (the sounds of) words.
- Go over the notes. Lesson 1 & Greetings
- Learn numbers 1-10
- Start learning Hiragana. Find out the meaning of the following words.

1にほん 2せんせい 3おはよう

(-Look at L2 of the text book, if you can)

