## Can-do competence statementsFrench Beginners

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group occurrence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **LISTENING** | **Working towards** | **Achieved** |
| L1 | I can understand a range of familiar spoken phrases. |  |  |
| L2 | I can understand simple questions about myself when people speak slowly and clearly. |  |  |
| L3 | I can understand short dialogues when people speak slowly and clearly. |  |  |
|  | **READING** |  |  |
| R1 | I can understand the main points in a short written text. |  |  |
| R2 | I can understand simple forms well enough to give basic personal details. |  |  |
| R3 | I can understand words and very short phrases on common public notices. |  |  |
|  | **SPEAKING** |  |  |
| S1 | I can answer simple questions and give basic information. |  |  |
| S2 | I can ask and answer very simple questions about my place of work or study, my job, my family or interests. |  |  |
| S3 | I can make basic introductions and use basic greetings and courtesy phrases. |  |  |
|  | **WRITING** |  |  |
| W1 | I can write greeting notes, postcards and emails. |  |  |
| W2 | I can fill in a simple form with my personal details. |  |  |
| W3 | I can write short sentences on familiar topics. |  |  |
|  | **GRAMMAR** |  |  |
| G1 | I can use simple grammatical structures and sentence patterns. |  |  |
| G2 | I can form and write frequently used questions. |  |  |
| G3 | I can use the present tense of common verbs. |  |  |