## Can-do competence statementsGerman Lower Intermediate

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group occurrence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **LISTENING** | **Working towards** | **Achieved** |
| L1 | I can understand the main points of a conversation or short presentation on topics of personal interest in clear speech. |  |  |
| L2 | I can understand straightforward factual information and conversations about every day, study- or work-related topics, identifying both general meaning and some details, provided that speech is clear. |  |  |
| L3 | I can catch the main elements and some details of audio material on topics of general interest in relatively slow, clear speech. |  |  |
|  | **READING** |  |  |
| R1 | I can understand standard personal letters and emails. |  |  |
| R2 | I can read straightforward factual longer texts with a reasonable level of understanding and find specific information in everyday materials. |  |  |
| R3 | I can skim and scan short texts and find relevant facts and information. |  |  |
|  | **SPEAKING** |  |  |
| S1 | I can give straightforward descriptions on familiar subjects related to my work, study or interests. |  |  |
| S2 | I can describe hopes and ambitions, explaining and justifying when appropriate. |  |  |
| S3 | I can talk about my work colleagues, my work place and its organisation, given time to prepare. |  |  |
|  | **WRITING** |  |  |
| W1 | I can write personal letters or emails giving news, recounting an event, describing experiences and impressions, and expressing feelings. |  |  |
| W2 | I can write messages and short texts making enquiries, communicating factual information and explaining problems. |  |  |
| W3 | I can write about my job, my education or write my CV. |  |  |
|  | **GRAMMAR** |  |  |
| G1 | I can understand and use adjective endings with reasonable accuracy.  |  |  |
| G2 | I can use some prepositions with dative and accusative case. |  |  |
| G3 | I can use subordinate clauses. |  |  |