## Can-do competence statementsSpanish Higher Intermediate

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group occurrence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **LISTENING** | **Working towards** | **Achieved** |
| L1 | I can identify information, ideas and opinions in extended speech, provided the topic is reasonably familiar (i.e. In my area of work or study) and delivered in standard spoken language. |  |  |
| L2 | I can understand the main points of authentic spoken passages or conversations in a range of different contexts. |  |  |
|  | **READING** |  |  |
| R1 | I can read and understand articles and reports in which writers express opinions or viewpoints. |  |  |
| R2 | I can infer meaning from a range of complex texts. |  |  |
|  | **SPEAKING** |  |  |
| S1 | I can give clear, detailed descriptions and factual information on a range of subjects related to personal, cultural, social or work issues. |  |  |
| S2 | I can participate fully in conversations on general topics with a degree of fluency and naturalness, and appropriate use of formal or informal language explaining a viewpoint and giving advantages and disadvantages.  |  |  |
| S3 | I can present a clear coherent argument, linking ideas logically and expanding and supporting my points with appropriate examples in my area of special interest, highlighting significant points and relevant supporting detail. |  |  |
|  | **WRITING** |  |  |
| W1 | I can write texts, letters or emails highlighting the personal significance of events and experiences and expressing a variety of views and feelings. |  |  |
| W2 | I can write letters which are more or less formal, according to how well I know the person I am writing to. |  |  |
| W3 | I can structure my writing to produce coherent texts in an appropriate register for different purposes (formal and/or informal). |  |  |