## Can-do competence statementsSpanish Post Beginners

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tutor’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group occurrence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **LISTENING** | **Working towards** | **Achieved** |
| L1 | I can understand everyday words and phrases relating to personal needs and interests. |  |  |
| L2 | I can understand basic information about people, their family, home, work and hobbies. |  |  |
| L3 | I can grasp the essential elements of clear, short, simple messages and recorded announcements. |  |  |
|  | **READING** |  |  |
| R1 | I can understand short simple messages and texts containing basic everyday vocabulary relating to areas of personal relevance or interest or job. |  |  |
| R2 | I can understand key information in a leaflet. |  |  |
| R3 | I can identify key information in short newspaper/magazine reports recounting stories or events. |  |  |
|  | **SPEAKING** |  |  |
| S1 | I can describe my educational background, my present and most recent job. |  |  |
| S2 | I can ask and answer simple questions about familiar topics and routine activities. |  |  |
| S3 | I can express my likes and dislikes and my feelings. |  |  |
|  | **WRITING** |  |  |
| W1 | I can write very short basic descriptions of events and activities. |  |  |
| W2 | I can write a simple note or letter to a friend to accept or offer an invitation, thank someone or apologise. |  |  |
| W3 | I can write very basic standard letters/emails requesting information.  |  |  |
|  | **GRAMMAR** |  |  |
| G1 | I can express immediate future events. |  |  |
| G2 | I can use the present tense of regular and irregular verbs. |  |  |
| G3 | I can express affirmative commands. |  |  |