



# IT212 GRAMMAR

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Past Subjunctive + Revision



# Today's class

- Lecture: Past Subjunctive
- *Exercises on Subjunctive (in pairs or groups)*
- Revision
- *Next week: Congiuntivo imperfetto e trapassato (Imperfect and Past Perfect Subjunctive)*

# Congiuntivo

- There are **FOUR** forms of the subjunctive in ITALIAN
- PRESENTE (present)
- **PASSATO (past)**
- IMPERFETTO (imperfect)
- TRAPASSATO (past perfect)

# Congiuntivo (*Subjunctive*)

- In ITALIAN, the subjunctive is used **more frequently**.
- The subjunctive is also found after
- Verbs of opinion – **PENSARE, CREDERE, SEMBRARE, PARERE**
- **Pensiamo che** *mamma abbia ragione*  
We think that mother is right
- Verbs of emotion – **TEMERE**
- **Temo che** *Marco non arrivi in tempo*  
I am afraid that Marco will not arrive on time
- Verbs of wish, command – **VOLERE, ORDINARE, SPERARE**
- Teresa **vuole che** *il marito cucini*  
Teresa wants her husband to cook
- **È essenziale che tu vada** *subito a farti vedere dal medico*  
it's essential that you go to see a doctor
- Verbs of doubt – **DUBITARE, SUPPORRE, NON ESSERE SICURO, SEMBRARE**
- **Dubito che** *vinciate la partita*  
I doubt that you will win the game
- Impersonal verbs or expressions + **che** + subjunctive
- **Sembra che** *i miei amici partano per l'Europa*  
It seems that my friends are leaving soon for Europe
- **È possibile che** *papa compri una macchina nuova*  
It is possible that Dad will buy a new car

# Subjunctive (*PRESENT*)

- In ITALIAN, the subjunctive is formed **from the present indicative** – which means that all verbs are irregular in the present tense, they have the same form of irregularity in the present subjunctive
- **Conjugation - Regular**

Prima coniugazione: <i>parlare</i>	Seconda coniugazione: <i>ricevere</i>	Terza coniugazione: <i>dormire</i>
io parli	io riceva	io dorma
tu parli	tu riceva	tu dorma
lei/lui parli	lei/lui riceva	lei/lui dorma
noi parliamo	noi riceviamo	noi dormiamo
voi parliate	voi riceviate	voi dormiate
essi/loro parlino	essi/loro ricevano	essi/loro dormano

- *Please note that the endings for the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular are the same*
- **Conjugation - Irregular page 170 Italian Grammar in Practice**

# Subjunctive (*PAST*)

- In ITALIAN, the **PAST subjunctive** is formed with
- the **present subjunctive** of **avere** and **essere**
- + **past participle** of the verb
- **As with the *passato prossimo*, you need to identify the right auxiliary and past participle**

essere	avere
io sia	io abbia
tu sia	tu abbia
lei/lui sia	lei/lui abbia
noi siamo	noi abbiamo
voi siate	voi abbiate
Loro/essi siano	loro/essi abbiano

+ past participle

- **Past participles - Irregular page 73 *Italian Grammar in Practice***

# Auxiliaries

- Guidelines to choose the correct **auxiliary**
  - *All transitive verbs* (the verbs which can take a direct object) use **avere**
  - *All reflexive verbs* use **essere**
  - *Intransitive verbs* (the verbs which do not take a direct object) can use either **essere** or **avere**
  - *A basic list of verbs that take 'essere' are:*
    - *Verbs of movement:* andare; arrivare; partire; entrare; uscire;
    - Verbs of 'existence': morire; nascere; essere;
    - Other verbs: piacere; parere; sembrare
  - When the auxiliary is **essere**, the **past participle** agrees in gender and number with the **subject** of the verb
  - When the auxiliary is **avere**, the **past participle** agrees in gender and number with the **direct object pronoun** when it precedes the verb in the sentence

# In-class exercises

- Transform the following verbs (underlined) from present to past subjunctive.
- Credo che Michele **abbia avuto** un problema con il permesso di soggiorno
- Ho paura che la zia si **sia stancata** troppo
- Mi sembra che Franco **abbia detto** la verità
- Non so se Marco **abbia capito** la gravità della situazione
- Mi sembra che il cane **abbia fatto** un disastro in giardino!



# In-class exercises

- Complete the dialogue with the right verb: present indicative, presente subjunctive or past subjunctive
- *Esserci (2)            essere (4)            andare            parlare*
- Anna: Paolo, allora, che ne dici di un week end a Torino?
- Paolo: A Torino!? Cosa 1)... **c'è**.... da vedere? Non mi sembra che 2)..... **ci sia**..molto, no?
- Anna: Ma scherzi? Torino 3).... **è**.....una città particolare. Ho l'impressione che tu non ci 4).....  
**sia mai andato**
- Paolo: Beh, penso che 5) ..... **sia**..... una città grigia, industriale.
- Anna: E invece no! 6)..... **è**.....una città bellissima, con un'architettura notevole. Poi c'è il Museo Egizio.
- Paolo: Mi sembra che qualcuno mi 7) .. **abbia parlato**....di questo museo. Pare che 8).... **sia**.....il più importante museo egizio dopo quello de Il Cairo.

# Revision

- Test – during **Oral classes on Monday 8 February 2016**
- About 5 exercises on the following grammar topics
  - *please check slides and worksheets, as well as [Italian Grammar in Practice](#)*
- Passato remoto (**form**)
- Pronomi relativi (**form** and **uses**)
- Present and past/perfect conditional (**form** and **uses**)
- Present Subjunctive (**form** and **uses**)
  
- *Reading Comprehension – more on that during our Translation classes this week!*
- **Dictionaries are allowed ONLY for the reading comprehension**

# Revision

- Which kind of exercises?
- Passato remoto (form) – e.g. *write the passato remote of the following verbs*
- Pronomi relativi (form and uses) – e.g. *complete the sentence with the right pronoun*
- Present and past/perfect conditional (form and uses) – e.g. *complete the sentence with the right form of the conditional/ transform the present into past conditional / translate one verb from Italian into English*
- Present Subjunctive (form and uses) – e.g. *complete the sentence with either the indicative or the subjunctive*
  
- *Please see Worksheet*

# Revision

- **Exercise 1 (worksheet)**
- Past action (passato remoto, passato prossimo, imperfetto, trapassato prossimo) calls for a past conditional
- Present action calls for a present conditional
- **Exercise 2 (worksheet)**
- Revise regular and irregular passato remoto (*Italian Grammar in Practice*)
- **Exercise 3 (worksheet)**
- Sono sicuro/a means certainty, therefore present indicative
- Bisogna che – it's necessary – command (see slide 4), therefore calls for subjunctive

# Homework exercises

- For week 5
- - **Grammar topic to be discussed in class in week 5:** congiuntivo imperfetto e trapassato (past subjunctive), indefinite pronouns and adjectives
- - *Reference* related to subjunctive and indefinite pronouns and adjectives (*Italian Grammar in Practice*): **chapter 25**
- - **Homework due in class in week 5**, related to congiuntivo passato (see week 4 for reference): ex. 5-6-7-9 pages 45-46-47 (*Italian Espresso 2 - Workbook*)
- - **OPTIONAL** homework, related to congiuntivo passato (see week 4 for reference): ex. 11-12 page 48 (*Italian Espresso 2 - Workbook*)