

## PUPIL QUESTIONNAIRE

You are invited to take part in an online survey that will help review attitudes to studying modern foreign languages amongst year 10 pupils. Before you decide to take part, you need to understand why the research is being done and what it would involve for you. Please take the time to read the following information carefully.

- This survey is researching boys' motivation and desire to engage with modern foreign languages in comparison with that of girls.
- The survey is online and anonymous. It will take you around 10 minutes.
- Completing the survey is up to you, and you may stop completing it at any time up until the point that you press 'submit'.
- Once you submit your responses, we will no longer be able to delete them from the system. Your data will be stored electronically by the University of Warwick for up to 10 years. No personal data will be stored as the survey is anonymous.
- The survey responses submitted will be analysed by the research team (made up of two teachers in the Modern Languages departments at Warwick and Durham universities, and a language teacher from a secondary school.) This information will help them to better understand how GCSE pupils feel about studying modern foreign languages. The data may also be shared with other researchers looking at similar questions.

I have read the above and

- I consent to take part in this study
- I do not wish to participate (ensure that this takes participants to a 'thank you' page)

1. What is the name of the school you attend?
1. What year are you?
2. What is your gender? (please select one of the following options)
  - Male
  - Female
  - Prefer not to say
3. Which language or languages do you study at school?
4. Do you speak any other languages at home?
5. Did you choose to study languages at this level, or is it compulsory at your school?
6. Which of the reasons below motivate you to learn a language: (Select as many as you wish)
  - It is fun and rewarding
  - You can get more out of your holidays abroad i.e. feeling comfortable in new environments
  - To discover a new side of yourself (some people find that their personality changes depending on the language they are speaking, i.e. more emotive when speaking Italian, more direct when speaking German)
  - To better understand the world around you
  - To get an insight into your own language and how it works
  - For better employment opportunities

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- Because you enjoy learning new things in general
  - Other:
  - None of the above
7. What do you consider yourself to learn during your language lessons? (Select as many as you wish)
- The language itself (how to produce it, understand it, etc.)
  - How to deal with new situations
  - Listening, speaking, reading, and writing skills
  - Cultural awareness
  - Seeing the world from different perspectives
  - Creativity and problem-solving skills
  - New ways of communicating/understanding a message
  - Development of mother tongue literacy skills
  - Numeracy and thinking skills
  - Other:
  - None of the above
8. Do you prefer your language lessons to be taught mainly in English, or mainly in the foreign language you are learning?
- Mainly in English
  - Mainly in the foreign language
9. Do you consider languages to be useful for your future?
- Yes
  - No
10. Why?
11. What careers might languages be useful for?
12. Do you find what you learn in your language classes to be relevant to your life?
- Yes
  - No
13. Why / why not?
14. Does your school offer extra language activities outside of the classroom (ie: clubs, workshops)?
- Yes
  - No
15. If YES, what kind of activities have you done?
16. Have you been on any of the following:
- A language-related trip lasting more than 4 days
  - A language-related trip lasting 2 – 4 days
  - A language-related trip lasting 1 day
17. Did your trip or trips help your language learning?
- Yes

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- No

18. Why / why not?

19. Do you put your language knowledge into practice outside of the classroom? (i.e. on holiday, with friends, etc.). If so, tell us how.