DON'T WORRY ABOUT THE FUTURE. FIX IT.
The United Nations predicts that the world population will grow from six to ten billion between the years 2000 and 2050, with the next few decades predicted to witness significant transformations. Such transformations will occur across social equity, individual wellbeing, cultural cohesion, migration, governance, environmental change, and the production, distribution and use of food, material and resources. These challenges are interconnected and can’t be solved in isolation. All of the world’s stages. As you embark on this unique journey, take note of current views and theories on development. We want you to join us, as we question and challenge contemporary problems that governments, scientists, philosophers, educators and charities are grappling with.

We are confident that your chosen degree course will prove positively stimulating and intellectually enriching. Our courses aim to lead to action and aspire to enact change.

We study, research and teach Global Sustainable Development because it is an urgent priority for our social, economic and environmental wellbeing. Our BASc Global Sustainable Development degrees are the first undergraduate programmes of this kind in the United Kingdom. These courses deal with current problems that have local and global impact. They are challenging and ambitious; bold and audacious, taking on a series of contemporary problems that governments, scientists, philosophers, educators and charities are grappling with.

We want you to join us, as we question and challenge current views and theories on development. We are confident that your chosen degree course will prove positively stimulating and intellectually enriching. Our courses aim to lead to action and aspire to enact change.

As you embark on this unique journey, take note of the Nobel Laureate, Amartya Sen’s argument that “development should be conceptualised as the expansion of the real freedoms that people desire and value” and remember that this is your opportunity to contest longstanding inequalities and to actively promote change.

Professor Cathia Jenainati, Academic Director of the Global Sustainable Development Programmes

Do you agree that humanity has reached a point where passivity is no longer an option? Our unique Global Sustainable Development (GSD) degrees allow you to explore ethically and morally complex areas in seeking to find positive interventions with a beneficial impact.

The United Nations defines Sustainable Development as development that meets the needs of the present generation without compromising the ability of future generations to meet their own needs. Sustainable Development is development because it is an urgent priority for our social, economic and environmental wellbeing.

All of our GSD courses are interdisciplinary; they examine global issues from the full spectrum of perspectives in order to fully investigate and understand issues, they look at and evaluate the different solutions offered, their implications, limitations and interconnectivity, and they give you the chance to explore your own alternative solutions. Along the way you’ll develop knowledge and understanding of a range of global sustainable development debates as well as a host of valuable skills that will enhance your employability prospects and support your future as a global citizen. We’ll prepare you to be able to contribute to, stimulate and lead the debate on complex issues such as the connections between global citizenship and good governance, sustainable resource use, and the determination of ecological limits.

You can choose to study either a single honours degree in Global Sustainable Development or select from a range of joint degree programmes which combine the study of GSD with that of another, more traditional academic discipline.

Do you want to identify solutions for:}

DO YOU WANT TO IDENTIFY SOLUTIONS FOR:

ARE YOU READY FOR GSD?

Inequalities in access to food, education, work and justice?

Weak responses from industry and local authorities to today’s global issues?

Local problems such as the safety of our cities or sustainable healthcare?

The damaging effects of climate change on our world – biodiversity loss, desertification and deforestation?

IF INVESTMENT BANKS WERE ETHICAL, WOULD FOOD BANKS EXIST?
WHAT WILL I STUDY?

As Bachelor of Arts and Sciences (BASc) degrees, our Global Sustainable Development degrees do not focus study on primarily an Arts or Sciences based subject or subjects.

We take a transdisciplinary approach that equips you to pursue careers in a variety of fields using skills that range across the arts, social sciences and sciences.

Practical activities are at the heart of the way in which issues are examined, so there will be plenty of opportunities for you to work with your fellow GSD students - who may have differing views to your own! – and to think about how problems within the field of sustainable development could be tackled.

Whether you choose to study one of our joint degree programmes, your curriculum will be equally spread between the GSD modules that explore problems such as food security, health, energy and work, and modules from your chosen discipline. This structure ensures that you are taught the principles and theories that underpin your chosen discipline and that you’re able to apply them to problems of contemporary significance.

You gain both depth of understanding and knowledge, and practical experience in tackling issues - ideal preparation for a global change maker.

You can study GSD alongside the following subjects:

- Business Studies
- Economics
- History
- Life Sciences
- Philosophy
- Politics and International Studies
- Sociology
- Theatre and Performance Studies

Single Honours GSD Degree

Our flexible BASc GSD course offers you a unique transdisciplinary and international learning experience in which you examine, in depth, the economic, social, environmental and governance factors that shape our understanding of Global Sustainable Development.

Using a range of methods of enquiry from the social sciences, humanities and sciences you will explore a number of ‘big problems’ such as food security and inequality. You will engage with the concepts of social justice, ethics and wellbeing to assess how they relate to ecological and economic factors.

The course aims to give you in-depth knowledge of key challenges in sustainable development alongside how they are being and could be tackled, fostering the acquisition of a future-facing outlook in which you think about the consequences of actions, and how systems and societies can be adapted to ensure sustainability.

Core modules in each year of the course are complemented by optional modules that allow you to focus on the issues of sustainable development of most interest to you as an individual, preparing you to make significant, meaningful interventions.

Joint Degrees

If you choose to study one of our joint degree programmes, your curriculum will be equally spread between the GSD modules that explore problems such as food security, health, energy and work, and modules from your chosen discipline. This structure ensures that you are taught the principles and theories that underpin your chosen discipline and that you’re able to apply them to problems of contemporary significance.

You gain both depth of understanding and knowledge, and practical experience in tackling issues - ideal preparation for a global change maker. You can study GSD alongside the following subjects:

- Business Studies
- Economics
- History
- Life Sciences
- Philosophy
- Politics and International Studies
- Sociology
- Theatre and Performance Studies

In the first year of each course, modules concentrate on teaching you the principles of Global Sustainable Development as classified by the UN and giving you the chance to see how these principles apply to real-case affecting a local community through a mini research project. The research which you’ll undertake won’t just be desk-based. You will be out in the local community speaking to real people and using research techniques underpinned by the professionals. So, you’ll learn the theories and then have an opportunity to put your learning into practice. This is a key feature of the way in which our courses are taught and it means that you are developing skills right from the start of your degree that are going to stand you in good stead when it comes to the rest of the course and your life beyond Warwick.

Final Year

In your final year you will have the opportunity to bring together everything that you’ve learned about global sustainable development in a dissertation by presenting your knowledge, ideas and conclusions on an issue or question which is of particular concern or interest to you – a problem that you want to address. You will be supported in your research activity by supervisors with expertise on your chosen topic.

In this year you are able to start investigating those ‘big problems’ that concern you as an aspiring global citizen with the knowledge to execute meaningful interventions. You’ll choose either Food or Bodies as an issue to explore - both are complex topics affecting societies across the world which the UN has pledged to address. You will learn and use a range of methods from the sciences, social sciences and humanities to delve into the relationships between each and the challenge of sustainable development.

Also in this year you can study other issues of sustainable development as you’ll be able to pursue modules offered by both GSD and other academic departments around the University which are investigating global issues.
**Business Studies and GSD**

You’ll learn at the internationally renowned Warwick Business School (WBS), home to some of the world’s leading experts in business studies. In your first year, you’ll acquire an understanding of the key theories and fundamental approaches of business studies. Second-year modules will develop your analytical skills and explore how these can be applied to real-world problems. You’ll also be able to choose from module options offered by WBS according to your individual intellectual interests. Options available to current students include Business Law, Supply Chain Management and Managing Organisations. In your final year, you can tailor your module choices to enrich the focus of your GSD dissertation.

“Studying business along with GSD makes you aware of the crucial importance of incorporating the notion of sustainability in contemporary companies. It makes you understand that reforming businesses is the starting point for reforming the world.”

Feriel, Global Sustainable Development and Business

**Hispanics and GSD**

Hispanics modules in your first year will help you develop your knowledge of the Spanish language, either from a beginners’ level or from a more advanced level (GCSE, AS or A-level). You will also learn about Hispanic cultures and societies through the Hispanic cultural modules. In your second and final year, your modules will be divided between core language modules and a selection of optional Hispanic cultural modules, where you will be able to develop in-depth knowledge in topics of your interest about the Spanish-speaking world, while at the same time acquiring excellent communication and research skills. Cultural module choices may include Nature and Modernity in Latin America, Screening Spain: Spanish Film in Context, and From Dictatorship to Democracy: Comparative Perspectives on Contemporary Spain and Portugal.

“Studying Global Sustainable Development with Hispanic Studies offers you a unique opportunity to study a language and its cultural context from a different but complementary perspective. Acquiring excellent written and oral communication skills in the Spanish language, as well as a profound understanding of the cultural aspects of specific societies of the Hispanic world, will help you understand better the problems faced by the countries that are part of it. There is a particular focus on Latin America and the Caribbean, which offer an array of topics of interest, ranging from environmental issues, economic inequalities, to human rights violations. Using a problem-based approach possible solutions and ways to approach current issues are explored, while taking into consideration their respective cultural and linguistic context.”

Dr. Stéphanie Panichelli-Batalla, Associate Professor, GSD

**Economics and GSD**

Economics modules in your first and second years will develop your understanding of the fundamental concepts in macro and microeconomic analysis. They will also introduce analytical skills and statistical techniques, including statistical computer packages, and consider how these can be applied to real-world problems. In your final year, core Economics modules explore the key macro and micro economic issues facing developing countries, including poverty, malnutrition, international trade, gender inequalities, health care and education. You can also choose a module from within the Economics Department that focuses on an issue of particular interest and complements the focus of your GSD dissertation.

“Both Economics and GSD are concerned with wellbeing and allocation of finite resources. On the one hand, economic policy is at the core of sustainable development solutions. On the other hand, economic development has long been pursued without considerations of social justice and environmental sustainability. Undoubtedly, the combination of Economics and GSD allows you to critically consider this complicated relationship, while providing you with a set of highly complementary skills, ranging from advanced quantitative and statistical techniques to critical thinking and analytical skills.”

Dr Marta Guerriero, Senior Teaching Fellow, GSD

**Life Sciences and GSD**

Your Life Sciences modules will provide an overview of the ecological principles and processes which underpin our understanding of the natural world. You’ll be introduced to modern evolutionary theory, population and evolutionary genetics, and gain knowledge of the fundamental processes and genetic make-up of populating the notion of sustainability. In addition to more theoretical work, you’ll take part in hands-on workshops, labs and undertake a field trip. During your final year, you may select optional modules from a wide range offered by the School of Life Sciences and engage in a research project. Options chosen by current students include Exploiting Innovation in Biology and Environmental Science and Management – meaning you can tailor the year to suit your own particular interests.

“GSD and Life Sciences is a unique degree combination. It provides in-depth natural science knowledge and understanding about both a range of subjects and scientific research and analysis processes, while at the same time equipping students to understand how this learning relates to wider social, economic and political contexts relevant to the Global Sustainable Development agenda.”

Dr Abulair Smith, Senior Teaching Fellow, GSD
History and GSD
First-year core modules introduce you to a variety of approaches to the study of history as you consider the subject from the points of view of culture, identity and the environment. You’ll develop an understanding of the knowledge of the modern world from the mid-eighteenth century and explore the practice of history through the research process - from primary sources through to the presentation, dissemination, manipulation and consumption of historical interpretation. In the second year, you can choose module options according to those aspects of early modern history which interest you most. Options available to our current students include The European World 1500-1700, Gender, History and Politics in Britain, Africa and the Cold War, and A Global History of Food. You’ll choose your final-year modules from a range of advanced options and special subjects related to your chosen dissertation topic.

“History is the study of the past” is essential “to a comprehensive understanding of global sustainable development. The international crises that we confront today - economic, social, environmental and political - have been shaped and conditioned by trends and phenomena in the past, including the rise and fall of empires. It is only through reading and interpreting such histories that we can truly understand and anticipate the present, and bring about positive change in the future.”

Assistant Professor, GSD

Philosophy and GSD
A first-year introductory module examines the ideas and arguments of some of the major philosophers in the history of the subject, and addresses key issues at the forefront of philosophical debate and research. In your second year, you’ll focus on developing a range of analytical skills and considering how these can be applied to real-world problems. Throughout your degree you’ll also be able to select from a range of optional modules offered by the Department of Philosophy, enabling you to focus your degree on the areas or issues that you want to explore more fully. Options available to current students include Applied Ethics, Ethics of Sociability, Truth, Consequences and Paradox.

“The way that we should treat others has been at the forefront of philosophical discussion since the very beginning, with Socrates, Plato, Aristotle and many others.”

Philosophy and GSD Applicant

Politics and International Studies and GSD
During your first year, core modules introduce the main issues, theoretical perspectives, processes and core concepts in the study of politics. You’ll also gain an overview of national politics and the theoretical and empirical study of international relations. Second-year core modules examine the political philosophy of some of the most important European writers from 1640 onwards.

A final-year core module on Issues of Political Theory analyses and assesses opposing arguments in political philosophy and relates those arguments to contemporary political and social issues. In your second and third years, you’ll also be able to choose from a variety of optional PAIS modules. For current students these include International Security, Politics and Religion, and Gender and Development - enabling you to examine specialised topics in depth.

I have found GSD and PAIS to interlink so much, and any time I feel ‘stuck’ or struggling with one side, I find the reading from the other somehow always helps and helps me see the underlying connections to the other side. I feel really lucky to work with amazing students from a broad range of disciplines, in seminars we constantly critically analyse global challenges and topical issues from different perspectives, which for far too long have been separate discourses.”

Hulla, Politics, International Studies and GSD

Sociology and GSD
You’ll build a solid foundation of essential theoretical, analytical, professional and research-based skills in your first-year sociology modules. In your second year, you’ll learn about the development of Sociology as an academic discipline and the approaches taken by sociologists today, as well as the effects of neoliberalism on society. You’ll learn how to analyse datasets and gain practical skills for planning and carrying out social research. In your third year you have a choice of modules. For current students, these options include Sociology of Health and Medicine, Capitalism and Religion and Racism and Xenophobia.

“Sociology, as the study of society, is perfectly placed to accompany the study of global sustainable development. Unfortunately, too often sustainability is discussed in terms of its environmental dimensions without enough attention paid to questions about why the current organisation of society might itself be unsustainable, or how we might develop social-environmental relationships that are less environmentally harmful. Studying sociology and GSD together helps to put you at the forefront of the study of sustainability in addressing these neglected questions.”

Dr Leon Sealey-Huggins, Senior Teaching Fellow, GSD

Theatre and Performance Studies and GSD
First-year modules will introduce you to the key issues and theoretical concepts underpinning the study of theatre and performance. You’ll also explore how these intersect with politics and culture, and look at the process of taking text from page to performance. In your second and third years, you can study a broad range of modules offered by the School of Theatre and Performance Studies to explore those issues that interest you most. Your third-year choices can be tailored to feed into your chosen dissertation topic. Second and third-year options available to current students include Performance Online, Theatre and National Identities and Food and Performance.

Theatre has the power to question and to challenge ideas and beliefs, forcing people to consider the way that they live their lives and how their actions affect others and impact upon the world. Storytelling is an immensely powerful art form that has the potential to influence human behaviour and transform the world.

“Environmetal scientists warn that the health of the planet is rapidly deteriorating, and the primary cause of the crisis is human behaviour.”

Susan M Koger, American Theatre Artist

Psychology and GSD
Your first year provides a general introduction to the subject of Psychology, its core topics and its history, which is designed to support your future study of the discipline. You will then explore some of these issues in more depth through your choice of second-year modules. For current students, these options include Language and Cognition, Psychobiology, Social Psychology, Perception, and Planning and Action. In your third year, you’ll complete your study of the subject by choosing modules that focus on contemporary topics in Psychology, which may enrich the focus of your dissertation.

An understanding of how and why people act and react in the way that they do, gleaned through a study of Psychology, can support the change in human attitude and action that is required in order to positively impact the planet and secure its future survival.

“I think that every revolutionary idea begins in the theatre, and that we have a responsibility as theatre artists to put forth the vision of what we want our world to look like.”

American Theatre Artist
This is an innovative and unconventional module designed to give you crucial research and analysis skills by focusing on a live, controversial sustainable development issue affecting a local community. The module examines the three pillars of Sustainable Development - Economic, Social and Environmental - in relation to the issue. In recent years, students have focused on the HS2 rail line. The module is taught by a number of experts in the field, both from within the GSD team and from connected organisations beyond the University, ensuring that you receive the most up-to-date and relevant educational experience.

It is assessed through a variety of methods including a presentation in a public forum. To view selected student outputs from the Mini-Project, 2016-17, visit warwick.ac.uk/gsdminiproject

In this final-year module you will bring together all of your learning and experiences on the course - the theoretical concepts and principles and your practical know-how - in order to address a specific sustainable development problem of your own choosing - one that concerns you most and which you’d like to tackle.

You will be supported by an academic supervisor to devise a suitable project and to undertake research to explore the issue, taking a transdisciplinary approach to your investigation in order to produce an original intervention. This may be a concept paper, a practical project, a film production, a long essay, an advocacy campaign etc. - use your creativity! You will design a strategy for disseminating your findings (e.g. at a conference presentation, via online publication or an article in a journal or at a public meeting that you have arranged). This provides you with an opportunity to get your voice heard in a forum where it matters and could have lasting impact.
WE HAVE ENOUGH FOOD IN THE WORLD TO FEED EVERYONE, SO WHY DO ALMOST A BILLION PEOPLE GO HUNGRY EVERY NIGHT?

Optional Core Modules: Bodies, Health and Sustainable Development (Year 2)

Here you consider the ways in which our bodies relate to various forms of development through a focus on the Sustainable Development Goals around “Good Health and Wellbeing”, “Gender Equality” and “Reduced Inequalities”. Starting with the question of how societies allocate responsibility for health, scenarios from different parts of the world are examined in order to reveal the ways in which cultures, traditions and the natural environment have shaped societies’ understanding of health and well-being.

You’ll also consider major global concerns around health, inequalities and development such as access to healthcare, ageing populations, gender equality, physical and mental disabilities and others. The module also investigates the major interventions that have been implemented to address health-related and inequalities-related global crises. You will acquire knowledge and understanding of major global concerns around health and of the Sustainable Development Goals that have been set to tackle them, including reflecting on how successful proposals to meet those goals are likely to be.

Optional Core Modules: Security, Sovereignty and Sustainability in the Global Food System (Year 2)

The UN Sustainable Development Goals (SDGs), agreed in 2015, commit the international community to a set of 17 goals to end poverty, protect the planet, and ensure prosperity. Of these, SDG#2 specifically aims to end hunger, end all forms of malnutrition, and ensure prosperity. Of these, SDG#2 specifically aims to end hunger, end all forms of malnutrition, and ensure sustainable food production systems by 2030.

The pressing need for such initiatives is stark: we inhabit a world where at least 800 million people are chronically undernourished. The world population is projected to increase to a staggering 10 billion people by 2050, yet who will be responsible for ensuring all these mouths are fed? And can we ever produce and consume food for so many people without causing an unsustainable impact on our environment? Food security, sustainability and sovereignty are thus crucial issues confronting the world today, and it is these issues which this module seeks to introduce and evaluate. The module is taught in collaboration with active researchers from across various disciplines at Warwick, especially those involved in the University’s Global Research Priority on Food.

We constantly update our list of optional modules to reflect the latest research and expertise within the department. Please visit warwick.ac.uk/gsd for the most up-to-date list of options.

Optional Modules - A Selection

Inequality, Wealth, Behaviour and Society

Does inequality matter? What types of inequality exist? Does inequality shape behaviour? Does inequality threaten democracy? How was inequality curbed in the past? What are the current attitudes towards inequality?

This option allows you to focus in-depth on the concept of inequality. We critically analyse the current debate around inequality and socio-economic-environmental sustainability in order to gain an understanding of the complexities of the problems and recognise the challenges faced by policy makers who aim to resolve them.

Realising Sustainable Development

This module aims to stimulate your creativity, vision and flexibility by giving you the chance to engage in small-scale, community-based projects, within the University campus and its locality. You’ll be putting into practice the theories, techniques and principles that you’ve learned so far, working alongside a range of stakeholders including professionals, volunteers and government officials to diagnose problems and generate ideas for more sustainable approaches. You’ll gain an appreciation of the complexities inherent in implementation, including the diversity of perspectives on key issues and thus potential trade-offs necessary in order to effect change.

Your work on the project is supported by a series of workshops that are led by practitioners. This module provides an ideal opportunity to experience what it might be like to work as a sustainability professional.

Surviving the Apocalypse

The aims of the module are to facilitate a co-produced approach to exploring the challenges of contemporary social, economic and political disorder, and ecosystems breakthrough. You will think through contemporary crises in terms of the possibilities and limitations of different collective responses.

Part of the reason human societies are unable to respond to the crises they face is due to the methods of thinking that dominate, including in university contexts. This module aims, as part of a process-oriented approach, to collaboratively explore the role of university education in developing interventions in response to crises.
The Department is also home to the University’s Institute for Global Sustainable Development which acts as a focal point for the wealth of research activity being undertaken at Warwick into global sustainable development issues. This activity includes the work of the University’s Global Research Priorities (GRP) groups which, like our GSD degree programmes, take an interdisciplinary approach to researching issues of global significance. Eleven GRP teams bring together researchers from a variety of disciplines across the University to look at key areas of international significance, from food to sustainable cities, energy to international development. How could technology improve healthcare? Could genetic modification solve food shortages around the world? What would be the impact on the environment if we all drove electric cars?

On your GSD course you will get unique access to these research teams as they contribute directly to the delivery of our programmes and participate in our modules.

Our staff are expert teachers and researchers drawn from a variety of disciplines across the humanities, social sciences and scientific fields, including politics, economics, history, sociology and many other fields of enquiry. All are passionate about defining, investigating and exploring solutions to those issues which are of vital importance to the social, economic and environmental wellbeing of society.

Assessment – it’s not all about essays…

Of course, essays and formal examinations can be useful assessment tools for testing knowledge, but in the workplace, people don’t often get their point across by means of an academic essay.

We want to prepare you to be effective and successful professionals, so we assess your progress and understanding using different methods designed to correspond with the types of outputs that you’ll be expected to produce in the work environment. During the course you will produce research papers, reports, policy briefings, posters, portfolios and presentations. You will contribute to group projects, as well as presenting your work in public at the British Conference for Undergraduate Research or the International Conference of Undergraduate Research.

Our staff are expert teachers and researchers drawn from a variety of disciplines across the University to look at key areas of international significance, from food to sustainable cities, energy to international development. How could technology improve healthcare? Could genetic modification solve food shortages around the world? What would be the impact on the environment if we all drove electric cars?

On your GSD course you will get unique access to these research teams as they contribute directly to the delivery of our programmes and participate in our modules.

We are proud to host the Institute and be at the core of the University’s network of researchers addressing the world’s most pressing problems of sustainable development.

Study abroad at Monash University in Melbourne or Malaysia

Students studying any one of our degree courses have the option to apply to spend the second and third terms of their second year on an integrated study abroad programme.

This means that you could spend from February to July studying your degree subjects at the University of Warwick, Monash University - at either its campus in Melbourne, Australia, or the one just outside of Kuala Lumpur, Malaysia. The structure of our programmes means that you can spend time studying abroad as part of a three year course so you gain the benefits offered by study abroad without having to extend your overall undergraduate course by another year. This opportunity to experience the approach being taken to the exploration of global sustainable development issues by another educational institution on the other side of the world to Warwick offers you the chance to enhance your global outlook. You’ll learn to appreciate that different areas of the world have different concerns and priorities for sustainable development, as well as different ways of tackling issues. At Monash you will be able to take advantage of the specific knowledge and expertise of its staff to study a different range of topics to those available at Warwick. Your academic achievements at Monash will count towards the overall degree awarded by Warwick, so your time spent abroad will be both rewarding and rewarded!
EXTRA-CURRICULAR LEARNING

In the first two years of your course, we offer you additional opportunities outside of the formal curriculum to get experience and gain skills that will support you when you come to think about life after undergraduate study. We offer a series of optional Certificates which we have developed specifically for our students only.

Each is aimed at providing you with training that will enhance your level of employability, ensuring that you are work-ready when you move on from Warwick. The Certificates are delivered by means of practical workshop sessions lasting two or three hours each over a period of a few weeks. Workshops are supplemented by activities such as background reading, independent reflection on learning and preparation for the practical sessions.

Whilst optional, we strongly encourage you to take the Certificates as attainment will give you an edge over other graduates. To this end, we ensure that there is space in the timetable to allow you to attend the workshops. Recognition of your achievement of the Certificates is recorded on your Higher Education Achievement Record (HEAR) which you will receive upon graduation. This means that you have something tangible to show to potential employers to demonstrate your skills.

Certificate of Digital Literacy (Year 1)
In an increasingly digital society those who are going to succeed need to be savvy about the digital world and how it can be used to enhance and support your life and career as well as the potential threats that it contains. Workshops focus on issues such as online identity (including social media, personal and professional profiles), copyright and the reuse of digital information, digital etiquette (cultural and personal good practice) and digital forms of media (e.g. news, blogs, networks, feeds).

Certificate of Sustainability Practice (Year 1)
Here you get the chance to tackle some sustainability issues around the Warwick campus. Working with staff from the University’s Estates Office, you will research an aspect of sustainability on campus (e.g. how to deal with leftover food and waste from catering outlets on campus), undertake a sustainability audit, explore ways of addressing the problem and design solutions which you can then present to the people at Warwick who could make them happen.

Certificate of Coaching (Year 2)
No matter what job you do everyone needs to be able to work effectively with others in order to have a productive and happy working life. Coaching is about adopting a positive, collaborative, open attitude towards others. It is about empowering ourselves and those with whom we interact. Adopting a coaching approach is one essential element of leadership. These workshops will involve you in role-playing situations and reflective activities designed to support you to have successful ‘coaching conversations’.

Certificate of Professional Communication (Year 2)
This Certificate complements a work placement. It aims to promote an understanding of the professional environment, for personal growth and professional development, by making explicit the link between communication and employability. It comprises a series of workshops exploring a number of theories and concepts around professional communication, as well as factors to consider when working in a professional environment. Using this preparation, you relate these concepts to your practical experience during the placement.

IS IT WORSE TO OPENLY DENY THAT CLIMATE CHANGE EXISTS, OR TO ACKNOWLEDGE IT BUT FLY LONG DISTANCE ANYWAY?
BEYOND THE CLASSROOM

Warwick GSD Society
Warwick GSD Society is the social home and discussion panel for everyone who is interested in sustainable development and cares about planet Earth. The society aims to promote and educate students about sustainable development and organises academic discussions and talks and various social activities for its members.

Globus
Globus is an online magazine created and run by our students. It features articles, videos, debates and advice which explore aspects of our culture, society, science and the arts that raise issues of sustainability, as well as items about what it’s like to be a GSD student at Warwick. Your contributions are welcome!

Warwick Volunteers
Warwick Volunteers enables students at Warwick to experience volunteering in the local community in and around campus. There are a variety of different projects that you could get involved with, from groups promoting healthier and more sustainable ways of producing and consuming food in the Coventry area, opportunities to help maintain areas of local woodland or provide assistance to migrants and refugees settling locally, to clubs working to combat the effects of loneliness and isolation experienced by older people and organisations aimed at tackling homelessness. Training is provided for volunteers and expenses incurred with volunteering activities are reimbursed. Your efforts will be rewarded through recognition on your University transcript.

Warwick in Africa
“Education is the most powerful weapon which you can use to change the world.” This belief is at the core of the Warwick in Africa programme which sends volunteer students and teachers to Africa on placements to deliver energetic, inspirational Maths and English lessons to some of the poorest schools. The scheme has reached over 280,000 learners in 10 years. Applying to take part is one means by which you can take direct action designed to have a positive effect on the lives of some of the world’s poorest people. It will probably change your life too.

WHY GSD AT WARWICK?

✚ Our unique courses offer a one-of-a-kind chance to focus on the areas of sustainable development that matter most to you.
✚ Take advantage of the opportunity to spend six months studying in Australia as part of the course.
✚ Certificates in Digital Literacy, Coaching, Sustainability Practice, and Professional Communication, coupled with Warwick’s position as the third most targeted university by the UK’s top graduate employers, will set you up favourably to compete for your dream job.
✚ Many of our courses regularly rank in the top 10 of UK league tables.
✚ Take your learning further with opportunities to contribute to our GSD-themed student magazine, GLOBUS.
✚ Diverse modules emphasise a range of skills – giving you a high level of directed and self-directed study in the classroom and local and wider area.

ENTRY REQUIREMENTS

Please note all our courses require grade B in English and Maths at GCSE or equivalent.

BA in Global Sustainable Development
A level: AAA
IB: 38 points

Business and GSD
A level: AAA
IB: 38 points

Economics and GSD
A level: A*AA including A level Maths
IB: 38 points including Maths at Higher Level 6

Hispanics and GSD
A level: AAB including A level in a modern or classical language
IB: 36 points including a modern or classical language and Mathematics and English at Higher Level 5

History and GSD
A level: AAB including A level History
IB: 36 points including History at Higher Level 6

Life Sciences and GSD
A level: AAB including A level Biology
IB: 36 points including Biology at Higher Level 5

Philosophy and GSD
A level: AAA
IB: 38 points

Politics and International Studies and GSD
A level: AAA
IB: 38 points

Psychology and GSD
A level: AAB
IB: 36 points

Sociology and GSD
A level: AA
IB: 36 points

Theatre and Performance Studies and GSD
A level: AAB
IB: 36 points

CHINA HAS THE WORLD’S HIGHEST CARBON EMISSIONS, BUT 40% OF GOODS PRODUCED ARE FOR GLOBAL MARKETS, WHO SHOULD FINANCE GREEN ENERGY TRANSITION?
Our course and module content and schedule is continually reviewed and updated to reflect the latest research expertise at Warwick, so it is therefore very important that you check the website for the latest information before you apply and when you accept an offer. 

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