



Security, Sovereignty and Sustainability in the Global Food System



Module Leaders

Dr Mandy Sadan and Dr Alastair Smith

GD205-30

Optional core - Second year only

Terms 1 and 2

30 CATS

20 weekly, 2 hour workshops

20 weekly 1 hour lectures

2 field trips

(T1 likely weekend)

Not available to students outside the School for Cross-Faculty Studies.

GD207-15 Term 1

GD210-15 Term 2

Option - Second year only

Term 1 or Term 2 only

15 CATS

10 weekly, 2 hour workshops

10 weekly, 1 hour lectures

1 optional field trip

(T1 likely weekend)

Not available to students outside the School for Cross-Faculty Studies.

This information relates to the academic year 2020-21

Please note: From 2020-21 the codes for this module have changed:

GD207 Term 1, 15 CATS variant

GD210 Term 2, 15 CATS variant

GD205 30 CATs variant

Principal Aims

The UN Sustainable Development Goals (SDGs), agreed in 2015, commit the international community to a set of 17 goals to end poverty, protect the planet, and ensure prosperity. Of these, SDG#2 specifically aims to end hunger, end all forms of malnutrition, and ensure sustainable food production systems by 2030. The pressing need for such initiatives is stark: we inhabit a world where at least 800 million people are chronically undernourished. The world population is projected to increase to a staggering 10 billion people by 2050, yet who will be responsible for ensuring all these mouths are fed? And can we ever produce and consume food for so many people without causing an unsustainable negative impact on our environment? Food security, sustainability and sovereignty are thus crucial issues confronting the world today, and it is these issues which this module seeks to introduce and evaluate.

To do so, this module is taught in collaboration with active researchers from across various disciplines at the University of Warwick, especially those involved in the university's Global Research Priority on Food. The module aims to examine the relationship between Food and Sustainability using theories and methods from the sciences, social sciences and humanities. The module engages with, and reflects on, the UN's Sustainable Development Goal 2: Zero Hunger and Sustainable Development Goal 12: Responsible Consumption, Production.

Principal Learning Outcomes

Upon completing this module students will:

- Apply a 'Food Systems' approach to the identification, research and analysis of broadly conceived sustainability issues, emerging in food production, processing and consumption.
- Articulate and analyse scholarly concerns surrounding food security, sovereignty, and sustainability
- Recognise and appropriately apply contrasting disciplinary approaches to the investigation and analysis of contemporary food systems, on a variety of scales.
- Evaluate contrasting responses proposed to problems created by a need to feed the planet.
- Independently locate, interpret synthesize and evaluate academic and other credible research and analysis to critically respond to essential topics and questions.
- Appreciate the potential of mixed media campaigns for advocacy and engagement, and have some experience of designing these.

- Think consciously about their contributions to the creation of collective knowledge, and the learning of others, through the medium of oral discussion.

Assessment for 30 CAT Module

(Pop-out table)

Coursework

1 x visual campaign group project (25%)

1 x 15 minute Group Presentation (25%)

1 x 4000 word assessed essay (50%)

(Pop-out table)

Assessment for 15 CAT Module Term 1

(Pop-out table)

Coursework

1 x visual campaign group project (50%)

1 x 2500 word Food Systems Analysis (50%)

(Pop-out table)

Assessment for 15 CAT Module Term 2

(Pop-out table)

Coursework

1 x 15 minute Group Presentation (50%)

1 x 2500 word problem-based Task (50%)

(Pop-out table)

Contact Us

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