DON’T WORRY ABOUT THE FUTURE. FIX IT.

GLOBAL SUSTAINABLE DEVELOPMENT
UNDERGRADUATE PROGRAMMES

WARWICK
THE UNIVERSITY OF WARWICK
ARE YOU READY FOR GSD?

DO YOU WANT TO IDENTIFY SOLUTIONS FOR:

Inequalities in access to food, education, work and justice?
Weak responses from industry and local government to today's global issues?
Local problems such as the safety of our cities or sustainable healthcare?
The damaging effects of climate change on our world – biodiversity loss, desertification and deforestation?

Do you agree that humanity has reached a point where passivity is no longer an option? Our unique Global Sustainable Development (GSD) degrees allow you to explore ethically and morally complex areas in seeking to find positive interventions with a beneficial impact.

The United Nations predicts that the world population will grow from six to ten billion between the years 2000 and 2050, with the next few decades predicted to witness significant transformations. Such transformations will occur across social equity, individual wellbeing, cultural cohesion, migration, governance, environmental change, and the production, distribution and use of food, material and resources. These challenges are interconnected and can't be solved in isolation. All of our degrees offer a transdisciplinary, problem-based approach to learning that will allow you to engage with real-world problems and explore creative resolutions.

Employers need graduates who can consider global challenges from different perspectives, understand their complexity and competently contribute potential solutions using a variety of approaches. Our courses address this need by equipping you to work and live in a way that safeguards environmental, social and economic wellbeing in the present and for future generations, and by giving you the skills, knowledge and understanding to enable you to contribute to and lead on international debates at the highest levels on the world's stage.

If your outlook is wider than that of one narrow discipline, and you have the passion to explore and understand problems from a variety of perspectives, then you are ideally placed to benefit from our style of teaching and learning. We will give you the tools to be able to understand - and perhaps even fix - the biggest problems facing the planet today.

We study, research and teach Global Sustainable Development because it is an urgent priority for our social, economic and environment wellbeing. Our BSc Global Sustainable Development degrees are the first undergraduate programmes of the kind in the United Kingdom. These courses deal with current problems that have local and global impact. They are challenging and ambitious; bold and audacious, taking on a series of contemporary problems with which governments, scientists, philosophers, educationalists and charities are grappling.

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All of our GSD courses are founded on the definition of the United Nations’ Brundtland Report (1987) that states:

“Sustainable Development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”.

In 2005, the UN World Summit affirmed the concept of the three pillars of sustainability – Economic, Social and Environmental – and our degrees are structured around these three pillars. This means that our modules provide an opportunity to engage ethically and creatively with the United Nations’ Goals.

Our courses examine global issues from a variety of perspectives in order to fully investigate and understand complex issues, such as the safety of our cities or sustainable healthcare. Our courses aim to lead to action and aspire to enact change.

As you embark on this unique journey, take note of the Nobel Laureate, Amartya Sen’s argument that "development should be conceptualised as the expansion of the real freedoms that people desire and value" and remember that this is your opportunity to contest longstanding inequalities and to actively promote change.

Professor Cathia Jenainati,
Head of School

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Single Honours GSD Degree

Our flexible BASc GSD course offers you a unique transdisciplinary and international learning experience in which you examine, in depth, the economic, social, environmental and governance factors that shape our understanding of Global Sustainable Development. Using a range of methods of enquiry from the social sciences, humanities and sciences you will explore a number of ‘big problems’ such as food security and inequality. You will engage with the concepts of social justice, ethics and wellbeing to assess how they relate to ecological and economic factors.

The course aims to give you in-depth knowledge of key challenges in sustainable development alongside how they are being and could be tackled; fostering the acquisition of a future-facing outlook in which you think about the consequences of actions, and how systems and societies can be adapted to ensure sustainability. Core modules in each year of the course are complemented by optional modules that allow you to focus on the issues of sustainable development of most interest to you as an individual, preparing you to make significant, meaningful interventions.

Joint Degrees

If you choose to study one of our joint degree programmes, your curriculum will be equally spread between the GSD modules that explore challenges relating to food systems, global health, global inequalities, and modules from your chosen discipline. This structure ensures that you are taught the principles and theories that underpin your chosen discipline and that you’re able to apply them to problems of contemporary significance. You gain both depth of understanding and knowledge, and practical experience in tackling issues - ideal preparation for a global change-maker. You can study GSD alongside the following subjects:

- Business Studies
- Economic Studies
- Hispanic Studies
- History
- Life Sciences
- Philosophy
- Politics and International Studies (PAIS)
- Psychology
- Sociology
- Theatre and Performance Studies

DO YOU TRADE?

As Bachelor of Arts and Sciences (BASc) degrees, our Global Sustainable Development degrees do not focus study on primarily an Arts or Sciences based subject or subjects.

We take a transdisciplinary approach that equips you to pursue careers in a variety of fields using skills that range across the arts, social sciences and sciences.

Practical activities are at the heart of the way in which issues are examined, so there will be plenty of opportunities for you to think about how problems within the field of sustainable development could be tackled. Whether you choose to study BASc GSD, or one of our joint honours options, you’ll have flexibility to study areas most interesting to you, as well as gaining a thorough grounding of fundamental principles surrounding sustainable development.

WHAT WILL I STUDY?

**Final Year**

In your final year you will have the opportunity to bring together everything that you’ve learned about global sustainable development in a dissertation by presenting your research activity by supervisors with expertise on your chosen topic.

**Year 1**

In the first year of each course modules concentrate on teaching you the principles of Global Sustainable Development as identified by the UN and giving you the chance to see how those principles apply to real cases affecting a local community through a mini research project. The research which you’ll undertake won’t just be desk-based. You will have the chance to see how those principles apply to a real case affecting a local community studying core modules from the social sciences, humanities and sciences you will explore a number of ‘big problems’ such as food security and inequality. You will engage with the concepts of social justice, ethics and wellbeing to assess how they relate to ecological and economic factors.

**Year 2**

In this year you are able to start concentrating on teaching you the principles of Global Sustainable Development as identified by the UN and giving you the chance to see how those principles apply to real cases affecting a local community through a mini research project. The research which you’ll undertake won’t just be desk-based. You will have the chance to see how those principles apply to a real case affecting a local community studying core modules from the social sciences, humanities and sciences you will explore a number of ‘big problems’ such as food security and inequality. You will engage with the concepts of social justice, ethics and wellbeing to assess how they relate to ecological and economic factors.

**Year 3**

In this year you are able to start investigating those ‘big problems’ that concern you as an aspiring global citizen with the knowledge to execute meaningful interventions. You’ll choose from three modules focusing on either Food for Health or Inequalities - these are complex topics affecting societies across the world which the UN has pledged to address. You will learn and use a range of methods from the social sciences, humanities and sciences.

Also in this year you can study other issues of sustainable development as well as being able to pursue modules offered by GSD and other academic departments around the University which are investigating global issues.
GSD and Business Studies

You’ll learn at the internationally renowned Warwick Business School (WBS), home to some of the world’s leading experts in business studies. In your first year, you’ll acquire an understanding of the key theories and fundamental approaches of business studies. Second year modules will develop your analytical skills and explore how these can be applied to real-world problems. You’ll also be able to choose from module options offered by WBS according to your individual intellectual interests. Options available to current students include Business Law, Supply Chain Management and Managing Organisations. In your final year, you can tailor your module choices to enrich the focus of your GSD dissertation.

Studying business along with GSD makes you aware of the crucial importance of incorporating the notion of sustainability in contemporary companies. It makes you understand that reforming businesses is the starting point for reforming the world. Feriel, GSD and Business Studies student

Hispanic Studies and GSD

Modules in your first year will help you develop your knowledge of the Spanish language either from a beginner’s level or from a more advanced level (GCSE, AS or A level). You will also learn about Hispanic cultures and societies through the Hispanic cultural modules. In your second and final year, your modules will be divided between core language modules and a selection of optional Hispanic cultural modules, where you will be able to develop in-depth knowledge in topics of your interest about the Spanish-speaking world, while at the same time acquiring excellent communication and research skills. Cultural module choices may include Nature and Modernity in Latin America, Screenwriting Spain: Spanish Film in Context, and From Dictatorship to Democracy: Comparative Perspectives on Contemporary Spain and Portugal.

Studying Global Sustainable Development and Hispanic Studies offers you a unique opportunity to study a language and its cultural context from a different but complementary perspective. Acquiring advanced written and oral communication skills in the Spanish language, as well as a profound understanding of the cultural aspects of specific societies of the Hispanic world, will help you understand better the problems faced by the countries that are part of it. There is a particular focus on Latin America and the Caribbean, which offer an array of topics of interest, ranging from environmental issues, economic inequalities, to human rights violations. Using a problem-based approach possible solutions and ways to approach current issues are explored, while taking into consideration their respective cultural and linguistic context.

Dr Stéphanie Panichelli-Batalla, Associate Professor, GSD

Economics and GSD

Economics modules in your first and second years will develop your understanding of the fundamental concepts in micro and macroeconomic analysis. They will also introduce analytical skills and statistical techniques, including statistical computer packages, and consider how these can be applied to real-world problems. In your final year, core Economics modules explore the key macro and micro economic issues facing developing countries, including poverty, malnutrition, international trade, gender inequalities, health care and education. You can also choose modules from within the Economics Department that focus on issues that will inform your research for the final year GSD dissertation.

Both Economics and GSD are concerned with wellbeing and allocation of finite resources. On the one hand, economic policy is at the core of sustainable development solutions. On the other hand, economic development has long been pursued without considerations of social justice and environmental sustainability. Undoubtedly, the combination of Economics and GSD allows you to critically consider this complicated relationship, while providing you with a set of highly complementary skills, ranging from advanced quantitative and statistical techniques to critical thinking and analytical skills.

Dr Marta Guerrieri, Senior Teaching Fellow, GSD

Life Sciences and GSD

Your Life Sciences modules will provide you with crucial knowledge of biological theories and ecological processes that underpin our natural world. You’ll be introduced to evolution, genetics, population studies, and a range of other theoretical frameworks. You’ll also take part in hands-on workshops, innovative labs, and thought-provoking field trips. You can also tailor your course of study to suit your interests and passions; our current students are taking options such as Environmental Science and Management, Exploiting Innovations in Biology and Science Communication. There are also a number of opportunities to get involved with key research projects.

GSD and Life Sciences is a unique degree combination. It provides in-depth natural science knowledge and understanding about both a range of subjects and scientific research and analysis processes, while at the same time equipping students to understand how this learning relates to wider social, economic and political contexts relevant to the Sustainable Development agenda.

Dr Alastair Smith, Senior Teaching Fellow, GSD
History and GSD

First year core modules introduce you to a variety of approaches to the study of history as you consider the subject from the points of view of culture, identity and the environment. You’ll develop knowledge and understanding of the modern world from the mid-eighteenth century and explore the practice of history through the research process - from primary sources through to the presentation, dissemination, manipulation and consumption of historical interpretation. In the second year, you can choose module options according to those aspects of early modern history which interest you most. Options available to current students include: The European World 1500–1700, Gender, History and Politics in Britain, Africa and the European World 1500–1700, and GSD. You’ll develop your historical knowledge of the subject from the points of view of the study of history as you consider arguments to contemporary political and social issues. In your second and third years, you’ll also be able to choose from a variety of optional modules offered by the Department of Philosophy, enabling you to focus your degree on the areas or issues that you want to explore more fully. Options available to current students include: Applied Ethics, Ethics of Sociability, Truth, Consequences and Paradox.

Philosophy and GSD

A first-year introductory module examines the ideas and arguments of some of the major philosophers in the history of the subject, and addresses key issues at the frontiers of philosophical debate and research. In your second year, you’ll focus on developing a range of analytical skills and considering how these can be applied to real-world problems. Throughout your degree you’ll also be able to select from a range of optional modules offered by the Department of Philosophy, enabling you to focus on the areas or issues that you want to explore more fully. Options available to current students include: Applied Ethics, Ethics of Sociability, Truth, Consequences and Paradox.

Politics, International Studies

Sociology and GSD

You’ll build a solid foundation of essential theoretical, analytical, professional and research-based skills in your first-year core modules. In your second year, you’ll learn about the development of Sociology as an academic discipline and the approaches taken to study it, as well as the effects of neoliberalism on society. You’ll learn how to analyse datasets and gain practical skills for planning and carrying out social research. In your third year you have a choice of modules. For current students, these options include Sociology of Health and Medicine, Capitalism and Religion and Racism and Xenophobia.

Sociology, as the study of society, is perfectly placed to accompany the study of GSD. Understanding the development. Unfortunately, too often sustainability is discussed in terms of its environmental dimensions without enough attention paid to questions about why the current organisation of society might itself be unsustainable, or how we might develop social-environmental relationships that are less environmentally harmful. Sociology and GSD together help to put you at the forefront of the study of sustainability in addressing these neglected questions.

Dr Leon Sealey-Huggins, Senior Teaching Fellow, GSD

Psychology and GSD

Your first year provides a general introduction to the subject of Psychology, its core concepts and its history, which is designed to support your future study of this discipline. You will then explore some of these issues in more depth through your choice of second-year modules. For current students, these options include Language and Cognition, Psychobiology, Social Psychology, Perception, and Planning and Action. In your third year, you’ll complete your study of the subject by choosing to develop your focus on contemporary topics in Psychology, which may enrich the focus of your dissertation.

An understanding of how and why people act and react in the way that they do, gleaned through a study of Psychology, can support the change in human attitude and action that is required in order to positively impact the planet and secure its future survival.

We are the vital key to understanding how to deal with all other dimensions affecting the success of humanity. It was through learning about the development of the human psyche during childhood and adolescence, how to influence human behaviours using psychological techniques, and how these are all witnessed in real life situations that this understanding was enriched. Being able to see GSD issues through a psychological lens has proved invaluable to me, not only academically but personally in my own quest to live more sustainably.

Anna Psychology and GSD student

Theatre and Performance Studies and GSD

First-year modules will introduce you to the key issues and theoretical concepts underpinning the study of theatre and performance. You’ll also explore how these intersect with politics and culture, and look at the process of taking text from page to performance. In your second and third years, you can choose from a variety of modules offered by the School of Theatre and Performance Studies to explore those issues that interest you most. Your third-year options can be tailored to suit your chosen dissertation topic. Second- and third-year options available to current students include: Performing Online, Theatre and National Identities and Food and Performance.

Theatre has the power to question and to challenge ideas and beliefs, forcing people to consider the way that they live their lives and how their actions affect others and impact upon the world. Storytelling is an immensely powerful art form that has the potential to influence human behaviour and transform the world.

Holle Robles, International Studies and GSD student

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CORE GSD MODULES

**Economic Principles of Global Sustainable Development (Year 1)**

What is economic development, what does it look like and how can it be measured? These are questions that are explored in this module. You'll learn about the relationship between economic activity and social and environmental development. The economic theories that underpin sustainable development policy, policies and their impact upon policy design. After studying this module, you'll be able to apply the economic theories that you've learned to the analysis of global sustainable development problems. You will also understand how economic policies intended to address these problems are developed and be able to offer informed critiques of such policies.

**Social Principles of Global Sustainable Development (Year 1)**

This introductory module examines in-depth the most crucial concepts that allow you to analyse and interpret the social and political issues related to global sustainable development. You will be considering complex, topical issues that allow you to understand and evaluate the most pressing social and political contexts of sustainable development at national and international levels. Upon completing this module, you will have acquired specific knowledge and understanding that allows you to offer a well-informed evidence-based explanation of the challenges that face our world, focusing on the social and political contexts. You'll also be able to explain the global social threats that are caused by economic development, consider and reflect critically on the reasons why some countries developed while others remain poor, understand and write critically about the continuing challenges of providing “Education for all” and “Health for all,” and write critically about the notion of goal-based development.

**Environmental Principles of Global Sustainable Development (Year 1)**

This module is structured around an emerging global consensus that humans are compromising the global biosphere by transgressing nine Planetary Boundaries: the results of which will be fundamental and irreversible changes that significantly compromise the operating space of human development. We focus on the natural science of these environmental issues—covering well known topics like climate change and biodiversity loss, but also lesser realised problems, such as biochemical flows. We evaluate existing governance and management efforts, and try to develop responses of our own. You’ll be taught how to write a Policy Briefing and will prepare one on your chosen subject aimed at a specific key decision maker. Then you’ll create your Brief as a Policy Pitch: a two minute ‘sell’ of your research. By the end of the module, you will possess key knowledge of environmental principles and also skills valuable for creating powerful change in the real world—work, governance and beyond.

**GSD Mini-project (Year 1)**

This is an innovative and unconventional module designed to give you crucial research and analysis skills by focusing on a live, controversial sustainable development issue affecting a local community. The module examines the three pillars of Sustainable Development - Economic, Social and Environmental - in relation to the issue. The module is taught by a number of experts in the field, both from within the GSD team and from connected organisations beyond the University, ensuring that you receive the most up-to-date and relevant educational experience. It is assessed through a variety of methods, including a presentation in a public forum.

**Dissertation (Final Year)**

In this final-year module you will bring together all of your learning and experiences on the course - the theoretical concepts and principles and your practical know-how - in order to address a specific sustainable development problem of your own choosing - one that concerns you most and which you’d like to tackle. You will be supported by an academic supervisor to devise a suitable project and to undertake research to explore the issue, taking a transdisciplinary approach to your investigation in order to produce an original intervention. This may be a concept paper, a practical project, a film production, a long essay, an advocacy campaign etc. – use your creativity! You will design a strategy for disseminating your findings (e.g. at a conference presentation, via online publication or an article in a journal or at a public meeting that you have arranged). This provides you with an opportunity to get your voice heard in a forum where it matters and could have lasting impact.

**PLASTIC FANTASTIC?**
Optional Core Modules: Health and Sustainable Development (Year 2)

Global health solutions in global sustainable development require more than just medical thinking. The first term will explore global health governance and health systems, as well as critical global health issues, such as emerging infectious diseases and antimicrobial resistance.

The second part of the module will focus on issues that relate to policies and behavioural change, and are also applicable beyond health, for example in areas like education or technology transfer.

Optional Core Modules: Inequalities and Sustainable Development: Inclusion and Dignity for All (Year 2)

This module focuses on issues of inequalities shaping our societies, economies, environments and politics.

Starting with the question does inequality matter, you will critically reflect on the UN’s decision to integrate inequalities into the Sustainable Development Agenda. You will then explore six different dimensions of inequalities (work, politics, environmental justice, societal discrimination, automation and globalisation, opportunities and empowerment) and gain an understanding of the complexities of these problems. Finally, you will appreciate the challenges faced by today’s policy makers who aim to reduce inequalities.

Managing Natural Resources

Oil, Fish, Bananas. Everything about the way our society has evolved and operates relates to the way in which we use such natural resources. While there are many global policies and targets to help mitigate the damage caused by humans, these policies are designed to fundamentally alter the way humans interact with their environment.

Tackling different case studies focused on various resources and across a number of global regions, you will investigate how policies manifest on the ground, and critically explore future pathways for natural resource management.

Realising Sustainable Development

This module aims to stimulate your creativity, vision and flexibility by giving you the chance to engage in small-scale, community-based projects, alongside a range of stakeholders that you’ve learned so far, working within the University campus and its locality. You’ll be putting into practice the theories, techniques and principles that you’ve learned so far, working alongside a range of stakeholders including professionals, volunteers and government officials to diagnose problems and generate ideas for more sustainable approaches. You’ll gain an appreciation of the complexities inherent in implementation, including the diversity of perspectives on key issues and thus potential trade-offs necessary in order to effect change.

Optional Modules: A Selection

We constantly update our list of optional modules to reflect the latest research and expertise within the department. Please visit warwick.ac.uk/gsd for the most up-to-date list of options.

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Your work on the project is supported by a series of workshops that are led by practitioners. This module provides an ideal opportunity to experience what it might be like to work as a sustainability professional.

Surviving the Apocalypse

The aims of the module are to facilitate a co-produced approach to exploring the challenges of contemporary social, economic and political disorder, and ecosystems breakdown. You will think through contemporary crises in terms of the possibilities and limitations of different collective responses.

Part of the reason human societies are unable to respond to the crises they face is due to the methods of thinking that dominate, including in university contexts. This module aims, as part of a process-oriented approach, to collaboratively explore the role of university education in developing interventions in response to crises.
The Department is also home to the University’s Institute for Global Sustainable Development which acts as a focal point for the wealth of research activity being undertaken at Warwick into global sustainable development issues. This activity includes the work of the University’s Global Research Priorities (GRP) groups which, like our GSD degree programmes, take a transdisciplinary approach to researching issues of global significance. Eleven GRP teams bring together researchers from a variety of disciplines across the University to look at key areas of international significance, from food to sustainable cities, energy to international development. How could technology improve healthcare? Could genetic modification solve food shortages around the world? What would be the impact on the environment if we all drove electric cars? On your GSD course you will get unique access to these research teams as they contribute directly to the delivery of our programmes and participate in our modules.

We are proud to host the Institute and be at the core of the University’s network of researchers addressing the world’s most pressing problems of sustainable development.

Assessment – it’s not all about essays…

Of course, essays and formal examinations can be useful assessment tools for testing knowledge, but in the workplace, people don’t often get their point across by means of an academic essay. We want to prepare you to be effective and successful professionals, so we assess your progress and understanding using different methods designed to correspond with the types of outputs that you’ll be expected to produce in the work environment. During the course you will produce research papers, reports, policy briefings, posters, portfolios and presentations. You will contribute to group projects, as well as present your work in public at the British Conference for Undergraduate Research or the International Conference of Undergraduate Research.

Our staff are expert teachers and researchers drawn from a variety of disciplines across the humanities, social sciences and scientific fields, including politics, economics, history, sociology and many other fields of enquiry. All are passionate about defining, investigating and exploring solutions to those issues which are of vital importance to the social, economic and environmental wellbeing of society.

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Living abroad has certainly benefitted my attitudes, mostly due to the interaction with very international people. Although both Warwick and Monash attract many international students, very few students at Monash are European. Instead, the great majority come from India, China, Canada, and the US. This leads to the interaction with very different cultures and points of view, and the desire to understand these more profoundly.

Josefa
GSD and Business Studies student
In the first two years of your course, we offer you additional opportunities outside of the formal curriculum to get experience and gain skills that will support you when you come to think about life after undergraduate study. We offer a series of optional Certificates which we have developed specifically for our students only.

Each is aimed at providing you with training that will enhance your level of employability, ensuring that you are work-ready when you move on from Warwick. The Certificates are delivered by means of practical workshop sessions lasting two or three hours each over a period of a few weeks. Workshops are supplemented by activities such as background reading, independent reflection on learning and preparation for the practical sessions.

Whilst optional, we strongly encourage you to take the Certificates as attainment will give you an edge over other graduates. To this end, we ensure that there is space in the timetable to allow you to attend the workshops. Recognition of your achievement of the Certificates is recorded on your Higher Education Achievement Record (HEAR) which you will receive upon graduation. This means that you have something tangible to show to potential employers to demonstrate your skills.

Certificate of Digital Literacy (Year 1)
In an increasingly digital society those who are going to succeed need to be savvy about the digital world and how it can be used to enhance and support your life and career as well as the potential threats that it contains. Workshops focus on issues such as online identity (including social media, personal and professional profiles), copyright and the reuse of digital information, digital etiquette (cultural and professional good practice) and digital forms of media (e.g. news, blogs, networks, feeds).

Certificate of Sustainability (Year 1)
Here you get the chance to tackle some sustainability issues around the Warwick campus. Working with staff from the University’s Estates Office, you will research an aspect of sustainability on campus (e.g. how to deal with leftover food and waste from catering outlets on campus), undertake a sustainability audit, explore ways of addressing the problem and design solutions which you can then present to the people at Warwick who could make them happen.

Certificate of Coaching Practice (Year 2)
No matter what job you do everyone needs to be able to work effectively with others in order to have a productive and happy working life. Coaching is about adopting a positive, collaborative, open attitude towards others. It is about empowering ourselves and those with whom we interact. Adopting a coaching approach is one essential element of leadership. These workshops will involve you in role-playing situations and reflective activities designed to support you to have successful ‘coaching conversations’.

Certificate of Professional Communication (Year 2)
This Certificate complements a work placement. It aims to promote an understanding of the professional environment, for personal growth and professional development, by making explicit the link between communication and employability. It comprises a series of workshops exploring a number of theories and concepts around professional communication, as well as factors to consider when working in a professional environment. Using this preparation, you relate these concepts to your practical experience during the placement.

EXTRA-CURRICULAR LEARNING

IS IT WORSE TO OPENLY DENY THAT CLIMATE CHANGE EXISTS, OR TO ACKNOWLEDGE IT BUT FLY LONG DISTANCE ANYWAY?
BEYOND THE CLASSROOM

Warwick GSD Society

Warwick GSD Society is the social home and discussion panel for everyone who is interested in sustainable development and cares about planet Earth. The society aims to promote and educate students about sustainable development and organises academic discussions and talks and various social activities for its members.

Globus

Globus is an online magazine created and run by our students. It features articles, videos, news and advice which address aspects of our culture, society, science and sustainable development and organises social activities for its members.

Why GSD at Warwick?

- Our unique courses offer a one-of-a-kind chance to focus on the areas of sustainable development that matter most to you.
- Take advantage of the opportunity to spend six months studying in Australia as part of the course.
- Certificates in Digital Literacy, Coaching Practice, Sustainability and Professional Communication, coupled with Warwick’s position as the fourth most targeted university by the UK’s top graduate employers*, will set you up favourably to compete for your dream job.
- Many of our courses regularly rank in the top 10 of UK league tables.
- Take your learning further with opportunities to contribute to our GSD-themed student magazine, GLOBUS.
- Diverse modules emphasise a range of skills - giving you a high level of directed and self-directed study in the classroom and local and wider areas.

ENTRY REQUIREMENTS

Please note all our courses require Grade B in English and Maths at GCSE or equivalent.

BASc Global Sustainable Development (LBA1)
A level: AAA
IB: 38 points including Mathematics (at Higher Level or Standard Level 5)

BASc GSD and Business Studies (LBN1)
A level: AAA
IB: 38 points including Mathematics (at Higher Level or Standard Level 5)

BASc Economic Studies and GSD (L1L8)
A level: A*AA including A level Maths
IB: 38 points including Mathematics (at Higher Level 6) and English (at Higher Level or Standard Level 5)

BASc GSD and Business Studies (LBN1)
A level: A*AA
IB: 38 points including Mathematics (at Higher Level 6) and English (at Higher Level or Standard Level 5)

BASc Hispanic Studies and GSD (H4L8)
A level: A*AA including a modern or classical language
IB: 36 points including a modern or classical language (at Higher Level 5), and English and Mathematics (at Higher Level or Standard Level 5)

BASc History and GSD (V1L8)
A level: A*AA
IB: 38 points including History (at Higher Level 6), and English and Mathematics (at Higher Level or Standard Level 5)

BASc Life Sciences and GSD (C1L8)
A level: A*AA including A level Biology
IB: 38 points including Biology (at Higher Level 5) and English and Mathematics (at Higher Level or Standard Level 5)

Warwick GSD in Africa

“Education is the most powerful weapon which you can use to change the world.” This belief is at the core of the Warwick in Africa programme which sends volunteer students and teachers to Africa on placements to deliver energetic, inspirational Maths and English lessons to some of the poorest schools. The scheme has reached over 280,000 learners in 10 years. Applying to take part is one means by which you can take direct action designed to have a positive effect on the lives of some of the world’s poorest people. It will probably change your life too.

Volunteering as an English teacher in Accra (Ghana) was an experience that drastically changed my world view. Being in contact with the Ghanaian culture was truly eye-opening. Teaching and living in Ghana comes with some challenges, however (thanks to the support of both the University and the local staff members) I managed to settle in and fully appreciate my stay.

Nicola Poutis, International Relations and GSD student

CHINA HAS THE WORLD’S HIGHEST CARBON EMISSIONS, BUT 40% OF GOODS PRODUCED ARE FOR GLOBAL MARKETS, WHO SHOULD FINANCE THE GREEN ENERGY TRANSITION?
How to apply

Applications are made through UCAS ucas.com

When we receive your application it is considered against our entry requirements and other applications to the course. We consider your full profile and your potential as an individual, not just your actual or predicted grades, so it can take some time to get back to you with a decision. We will however make decisions on applications as quickly as possible and aim to have the majority of decisions confirmed by the end of March. If you accept an offer that we have made to you and get the required grades in your exams we will confirm your place and look forward to seeing you at the start of your life here at Warwick. warwick.ac.uk/study/undergraduate/apply

Additional information

We make differential offers to students in a number of circumstances. To find out more information please visit: warwick.ac.uk/study/undergraduate/apply/contextualoffers/

To find out more about scholarships and bursaries please visit: https://warwick.ac.uk/services/academicoffice/funding/fundingyourstudies/warwickusb/

Look out on our website for information about our new Warwick Scholars programme.

Overseas Applicants

With a student population from over 145 countries, you’ll be part of an international community here at Warwick. We have a dedicated team available to advise, as well as a global network of Agents and Representatives. See www.warwick.ac.uk/io for information on applying from your country.

Student fees and funding

At the time of publication (06/19) Home/EU Tuition fee levels for 2020–21 entry were not yet agreed. Our fees, once confirmed will be published online. Tuition fees for overseas students have been set for the academic year 2020-21, until the year 2021-22. warwick.ac.uk/services/academicofficefinance/fees

We want to ensure that, wherever possible, financial circumstances do not become a barrier to studying at Warwick. We provide extra financial support for qualifying students from lower income families. warwick.ac.uk/study/undergraduate/studentfunding

Accommodation

Warwick Accommodation manages over 6,700 rooms on campus across a range of self-catered residences. There is an excellent network of support staff in the Residential Life Team, and wider University. warwick.ac.uk/accommodation

This course information was accurate at the time of printing. Our course and module content and schedule is continually reviewed and updated to reflect the latest research expertise at Warwick, so it is therefore very important that you check the relevant course website for the latest information before you apply and when you accept an offer. For full terms and conditions, please visit warwick.ac.uk/ugtermsandconditions