DON’T WORRY ABOUT THE FUTURE. FIX IT.

GLOBAL SUSTAINABLE DEVELOPMENT

UNDERGRADUATE PROGRAMMES

WARWICK
THE UNIVERSITY OF WARWICK
Inequalities in access to food, education, work and justice?
Weak responses from industry and local government to today's global issues?
Local problems such as the safety of our cities or sustainable healthcare?

Do you agree that humanity has reached a point where passivity is no longer an option? Our unique Global Sustainable Development (GSD) degrees allow you to explore ethically and morally complex areas in seeking to find positive interventions with a beneficial impact.

The United Nations predicts that the world population will grow from six to ten billion between the years 2000 and 2050, with the next few decades predicted to witness significant transformations. Such transformations will occur across social equity, individual wellbeing, cultural cohesion, migration, local governance, environmental change, and the production, distribution and use of food, material and resources. These challenges are interconnected and can't be solved in isolation. All of our degrees offer a transdisciplinary, problem-based approach to learning that will allow you to engage with real-world problems and explore creative solutions.

Employers need graduates who can consider global challenges from different perspectives, understand their complexity and competently contribute potential solutions using a variety of approaches. Our courses address this need by equipping you to work and live in a way that safeguards environmental, social and economic wellbeing in the present and for future generations, and by giving you the skills, knowledge and understanding to enable you to contribute to and lead on international debates at the highest levels on the world's stage.

If your outlook is wider than that of one narrow discipline, and you have the passion to explore and understand problems from a variety of perspectives, then you are ideally placed to benefit from our style of teaching and learning. We will give you the tools to be able to understand - and perhaps even fix - the biggest problems facing the planet today.

We study, research and teach Global Sustainable Development because it is an urgent priority for our social, economic and environmental wellbeing. Our BAs: Global Sustainable Development degrees are the first undergraduate programmes of this kind in the United Kingdom. These courses deal with current problems that have local and global impact. They are challenging and ambitious; bold and audacious, taking on a series of contemporary problems with which governments, scientists, philosophers, educators and charities are grappling.

We want you to join us, as we question and challenge current views and theories on development.

We are confident that your chosen degree course will prove positively stimulating and intellectually enriching. We want you to join us, as we question and challenge current views and theories on development.

As you embark on this unique journey, take note of the Nobel Laureate, Amartya Sen's argument that "development should be conceptualised as the expansion of the real freedoms that people desire and value" and remember that this is your opportunity to contest longstanding inequalities and to actively promote change.

Professor Cathia Jenainati, Founder of School

All of our GSD courses are founded on the definition of the United Nations’ Brundtland Report (1987) that states: “Sustainable Development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs”.

In 2005, the UN World Summit affirmed the concept of the three pillars of sustainability – Economic, Social and Environmental – and our degrees are structured around these three pillars. This means that our modules provide an opportunity to engage critically and creatively with the United Nations’ Goals.

Our courses examine global issues from a variety of perspectives in order to fully investigate and understand issues, they look at and evaluate the different solutions offered, their implications, limitations and interconnectivity, and they give you the chance to explore your own alternative solutions. Along the way you’ll develop knowledge and understanding of a range of global sustainable development debates as well as a host of valuable skills that will enhance your employability prospects and support your future as a global citizen. We’ll prepare you to be able to contribute to, stimulate and lead the debate on complex issues such as what constitutes global citizenship and good governance, sustainable resource use, and the satisfactory of ecological limits.

You can choose to study either a single honours degree in Global Sustainable Development or select from a range of joint degree programmes which combine the study of GSD with that of another, more traditional academic discipline.

DO YOU WANT TO IDENTIFY SOLUTIONS FOR:

Are you ready for GSD?

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IF INVESTMENT BANKS WERE ETHICAL, WOULD FOOD BANKS EXIST?
WHAT WILL I STUDY?

As Bachelor of Arts and Sciences (BASc) degrees, our Global Sustainable Development degrees do not focus study on primarily an Arts or Sciences based subject or subjects.

We take a transdisciplinary approach that equips you to pursue careers in a variety of fields using skills that range across the arts, social sciences and sciences.

Practical activities are at the heart of the way in which issues are examined, so there will be plenty of opportunities for you to work with your fellow GSD students – who may have differing views to your own! – to think about how problems within the field of sustainable development could be tackled. Whether you choose to study BASc GSD, or one of our joint honours options, you’ll have flexibility to study areas most interesting to you, as well as gaining a thorough grounding of fundamental principles surrounding sustainable development.

Single Honours

GSD Degree

Our flexible BASc GSD course offers you a unique transdisciplinary and international learning experience in which you examine, in depth, the economic, social, environmental and governance factors that shape our understanding of Global Sustainable Development. Using a range of methods of enquiry from the social sciences, humanities and sciences you will explore a number of ‘big problems’ such as food security and inequality. You will engage with the concepts of social justice, ethics and wellbeing to assess how they relate to ecological and economic factors.

The course aims to give you in-depth knowledge of key challenges in sustainable development alongside how they are being and could be tackled; fostering the acquisition of a future-facing outlook in which you think about the consequences of actions, and how systems and societies can be adapted to ensure sustainability. Core modules in each year of the course are complemented by optional modules that allow you to focus on the issues of sustainable development of most interest to you as an individual, preparing you to make significant, meaningful interventions.

Joint Degrees

If you choose to study one of our joint degree programmes, your curriculum will be equally spread between the GSD modules that explore challenges relating to food systems, global health, global inequalities, and modules from your chosen discipline. This structure ensures that you are taught the principles and theories that underpin your chosen discipline and that you’re able to apply them to problems of contemporary significance. You gain both depth of understanding and knowledge, and practical experience in tackling issues - ideal preparation for a global change maker. You can study GSD alongside the following subjects:

- Business Studies
- Economic Studies
- Education Studies
- Hispanic Studies
- History
- Life Sciences
- Philosophy
- Politics and International Studies (PAIS)
- Psychology
- Sociology
- Theatre and Performance Studies

Year 1

In the first year of each course, modules concentrate on teaching you the principles of Global Sustainable Development as classified by the UN and giving you the chance to see how those principles apply to real-life challenges affecting local communities around the world through a mini research project. The research which you’ll undertake won’t just be desk-based: you’ll also have the opportunity to participate in local community speaking to real people and using research to make a difference. You will be supported in your research activity by supervisors with expertise on your chosen topic.

In this year you are able to start investigating those ‘big problems’ that concern you as an aspiring global citizen with the knowledge to execute meaningful interventions. You’ll choose from several modules focusing on either Food or Health and Inequalities - these are complex topics affecting societies around the world which the UN has pledged to address. You’ll learn and use a range of methods from the social sciences and humanities to delve into the relationships between each and the challenge of sustainable development.

Year 2

In your final year you will have the opportunity to bring together everything that you’ve learned about global sustainable development in a dissertation by presenting your knowledge, ideas and conclusions on an issue or question which is of particular concern or interest to you – a problem that you want to address. You will be supported in your research activity by supervisors with expertise on your chosen topic.

Final Year

In your final year you will have the opportunity to bring together everything that you’ve learned about global sustainable development in a dissertation by presenting your knowledge, ideas and conclusions on an issue or question which is of particular concern or interest to you – a problem that you want to address. You will be supported in your research activity by supervisors with expertise on your chosen topic.

GSD is unique compared to all other courses as it has some of the most passionate lecturers and supervisors to students to not only think critically but also practically applying solutions to sustainable development.

Natalia

Politics, International Studies and GSD student

THERE’S A GLOBAL EPIDEMIC. A ROGUE STATE HAS THE CURE. DO YOU TRADE?
**GSD and Business Studies**

You’ll learn at the internationally renowned Warwick Business School (WBS), home to some of the world’s leading experts in business studies. In your first year, you’ll acquire an understanding of the key theories and fundamental approaches of business studies. Second-year modules will develop your analytical skills and explore how these can be applied to real-world problems. You’ll also be able to choose from module options offered by WBS according to your individual intellectual interests. Options available to current students include Business Law, Supply Chain Management and Managing Organisations. In your final year, you can tailor your module choices to enrich the focus of your GSD dissertation.

Studying business along with GSD makes you aware of the crucial importance of incorporating the notion of sustainability in contemporary companies. It makes you understand that reforming businesses is the key to sustainable development solutions. On the one hand, economic development has long been pursued without considerations of social justice and environmental sustainability. Undoubtedly, the combination of Economics and GSD allows you to critically consider this complicated relationship, while providing you with a set of highly complementary skills, ranging from advanced quantitative and statistical computer packages, and methods and tools that underpin our natural world. You’ll be introduced to economic theory, and learn about the methodologies that underpin real-world problems. In your final year, core Economics modules explore the key macro and micro economic issues facing developing countries, including poverty, malnutrition, international trade, gender inequalities, healthcare and education. You can also choose from modules within the Economics Department that focus on issues that will inform your research for the final year GSD dissertation.

Both Economics and GSD are concerned with wellbeing and allocation of finite resources. On the one hand, economic development policy is at the core of sustainable development solutions. On the other hand, economic development has long been pursued without considerations of social justice and environmental sustainability. Undoubtedly, the combination of Economics and GSD allows you to critically consider this complicated relationship, while providing you with a set of highly complementary skills, ranging from advanced quantitative and statistical computer packages, and methods and tools that underpin our natural world. You’ll be introduced to economic theory, and learn about the methodologies that underpin real-world problems. In your final year, core Economics modules explore the key macro and micro economic issues facing developing countries, including poverty, malnutrition, international trade, gender inequalities, healthcare and education. You can also choose from modules within the Economics Department that focus on issues that will inform your research for the final year GSD dissertation.

**Life Sciences and GSD**

Your Life Sciences modules will provide you with crucial knowledge of biological theories and ecological processes that underpin our natural world. You’ll be introduced to evolution, genetics, population studies, and a range of other theoretical frameworks. You’ll also take part in hands-on workshops, innovative labs, and thought-provoking field trips. You can also tailor your course of study to suit your interests and passions, with current students taking options such as Environmental Science and Management, Exploiting Innovations in Biology, Principles of Development, and Science Communication. There are also a number of opportunities to get involved with key research projects.

Studying both Life Sciences and Global Sustainable Development simultaneously is a truly unique opportunity. This one-of-a-kind course empowers students to bridge the gap between the sciences and the interdisciplinary global sustainability agenda. Through the lens of real-world problems and complex solutions, this course provides in-depth knowledge about how the world works. By combining this knowledge with the principles of sustainable development, this course encourages students to dream of a brighter future and gives them the theoretical and research-based tools to make it a reality.

Dr Jess Savage
Senior Teaching Fellow, GSD
History and GSD

First-year core modules introduce you to a variety of approaches to the study of history as you consider the subject from the points of view of culture, identity and the environment. You’ll develop your knowledge of the modern world from the mid-eighteenth century and explore the practice of history through the research process – from primary sources through to the presentation, dissemination, manipulation and consumption of historical interpretation. In the second year, you can choose module options according to those aspects of early modern history which interest you most. Options available to our current students include The European Woman 1590-1700, Gender, History and Politics in Britain, Africa and the Cold War, and A Global History of Food. You’ll choose your final-year modules from a range of advanced options and special subjects related to your chosen dissertation topic.

History (the study of the past) is essential to our ability to understand the present, to bring about histories that we can truly know and use for good. Understanding the past is necessary to our development as a species and as a planet in the modern world. In the first year, you’ll be exposed to a range of perspectives on the practice of history, which will enable you to critically analyse global challenges and sustainability in addressing them. In the second year, you will complete your study of the discipline. You will develop your historical knowledge and understanding of how and why people act and react in the way that they do, gleaned through a study of Psychology, which can support the change in human attitude and action that is required in order to positively impact the planet and secure its future survival.

Philosophy and GSD

A first-year introductory module examines the ideas and arguments of some of the major philosophers in the history of the subject, and addresses key issues at the forefront of philosophical debate and research. In your second year, you’ll focus on developing a range of analytical skills and considering how these can be applied to real-world problems. Throughout your degree you’ll also be able to select from a range of optional modules offered by the Department of Philosophy, enabling you to focus your degree on the areas or issues that you want to explore more fully. Options available to current students include Applied Ethics, Ethics of Sociability, Truth, Consequences and Paradoxes.

The way that we should treat others has been at the forefront of philosophical discussion since the very beginning, with the idea of Sovereignty and the rights of man. It is only through reading and interpreting such histories that we can truly understand the present, to bring about positive change in the future. Assistant Professor, GSD

Politics, International Studies and GSD

During your first year, core modules introduce the main issues, theoretical perspectives, processes and core concepts in the study of politics. You’ll also gain an understanding of international politics and the theoretical and empirical study of international relations. Second-year core modules examine the political philosophy of some of the most important European writers from 1640 onwards.

A final-year core module on Issues of Political Theory analyses and assesses opposing arguments in political philosophy and relates those arguments to contemporary political and social issues. In your second and third years, you’ll also be able to choose from a variety of optional PAsS modules. For current students these include International Security, Politics and Religion, and Gender and Development - enabling you to examine specialised topics in depth.

I have found GSD and PAsS to be integral to my understanding of the world and how it operates. Philosophy and GSD provide the tools and techniques, and how these are all witnessed in real life situations that this understanding was enriched. Being able to take GSD issues through a psychological lens has proved invaluable to me, not only academically, but personally in my own quest to live more sustainably.

Philosophy and GSD applicant

Sociology and GSD

You’ll build a solid foundation of essential theoretical, analytical, professional and research-based skills in your first-year sociology modules. In your second year, you will learn about the development of Sociology as an academic discipline and the approaches taken by sociologists, as well as the effects of neoliberalism on society. You’ll learn how to analyse datasets and gain practical skills for planning and carrying out social research. In your third year you have a choice of modules. For current students, these options include Sociology of Health and Medicine, Capitalism and Religion and Racism and Xenophobia.

Sociology, as the study of society, is perfectly placed to accompany the study of political theory and development. Unfortunately, too often sustainability is discussed in terms of its environmental dimensions without enough attention paid to questions about why the current organisation of society might itself be unsustainable, or how we might develop social-environmental relationships that are less environmentally harmful. Sociology and GSD together help to put you at the forefront of the study of sustainability in addressing these neglected questions.

Dr Leon Sealey-Huggins, Senior Teaching Fellow, GSD

Psychology and GSD

Your first year provides a general introduction to the subject of Psychology, its core topics and its history, which is designed to support your future study of the discipline. You will then explore some of these issues in more depth through your choice of second-year modules. As an academic discipline, these options include Language and Cognition, Psychobiology, Social Psychology, Perception, and Planning and Action. In your third year, you’ll complete your study of the subject by choosing development that focus on contemporary topics in Psychology, which may enrich the focus of your dissertation.

An understanding of how and why people act and react in the way that they do, gleaned through a study of Psychology, can support the change in human attitude and action that is required in order to positively impact the planet and secure its future survival.

We are the vital key to understanding how to deal with all other dimensions affecting the success of humanity. It was through learning about the development of the human psyche during childhood and adolescence, how to influence human behaviours using psychological techniques, and how these are all witnessed in real life situations that this understanding was enriched. Being able to see GSD issues through a psychological lens has proved invaluable to me, not only academically, but personally in my own quest to live more sustainably.

Anna Psychology and GSD student

Theatre and Performance Studies and GSD

First-year modules will introduce you to the key issues and theoretical concepts underlying the study of theatre and performance. You’ll also explore how these intersect with politics and culture, and look at the process of taking text from page to performance. In your second and third years, you can choose from a variety of modules offered by the School of Theatre and Performance Studies to explore those issues that interest you most. Your third-year choices can be tailored to feed into your chosen dissertation topic. Second and third-year options available to current students include Performing Online, Theatre and National Identities and Food and Performance.

Theatre has the power to question and to challenge ideas and beliefs, forcing people to consider the way that they live their lives and how their actions affect others and impact upon the world. Storytelling is an immensely powerful art form that has the potential to influence human behaviour and transform the world.
CORE

GSD MODULES

Economic Principles of Global Sustainable Development (Year 1)
What is economic development, what does it look like and how can it be measured? These are questions that are explored in this module. You’ll learn about the relationship between economic activity and social and environmental development, the economic theories that underpin sustainable development policy interventions and how those theories impact upon policy design. After studying this module, you’ll be able to apply the economic principles that you’ve learned to the analysis of global sustainable development problems. You will also understand how economic policies are developed and be able to offer informed critiques of such policies.

Social Principles of Global Sustainable Development (Year 1)
This introductory module examines in-depth the most crucial concepts that allow you to analyse and interpret the social and political issues related to global sustainable development. You will be considering complex, topical issues that allow you to understand and evaluate the most pressing social and political contexts of sustainable development at national and international levels. Upon completing this module, you will have acquired specific knowledge and understanding that allows you to offer a well-informed evidence-based exploration of the key challenges that face our world, focusing on the social and political contexts. You’ll also be able to explain the global social threats that are caused by economic development, consider and reflect critically on the reasons why some countries developed while others stayed poor, engage critically with various strategies that have been suggested to end extreme poverty, and understand and write critically about the continuing challenges of providing “Education for all” and “Health for all”, and the notion of goal-based development.

Environmental Principles of Global Sustainable Development (Year 1)
This module is structured around an emerging global consensus that humans are compromising the global environment by exceeding nine Planetary Boundaries: the result of which will be fundamental and unrecoverable damage that significantly compromises the operating space of human development.

Dissertation (Final Year)
In this final-year module you will bring together all of your learning and experiences on the course – the theoretical concepts and principles and your practical know-how – in order to address a specific sustainable development problem of your own choosing – one that concerns you most and which you’d like to tackle. You will be supported by an academic supervisor to devise a suitable project and to undertake research to explore the issue, taking a transdisciplinary approach to your investigation in order to produce an original intervention. This may be a concept paper, a practical project, a film production, a long essay, an advocacy campaign etc. – use your creativity! You will design a strategy for disseminating your findings (e.g. at a conference presentation, via online publication or an article in a journal or at a public meeting that you have arranged). This provides you with an opportunity to get your voice heard in a forum where it matters and could have lasting impact.
The pressing need for such initiatives is stark: we inhabit a world where at least 800 million people are chronically undernourished. The world population is projected to increase by 2030.

malnutrition, and ensure sustainable food production systems. To end poverty, protect the planet, and ensure prosperity. Of these, SDG#2 specifically aims to end hunger, end all forms of undernourished. The world population is projected to increase to a staggering 10 billion people by 2050, yet who will be responsible for ensuring all these mouths are fed? And can we ever produce and consume food for so many people without causing an unsustainable impact on our environment? Food security, sustainability and sovereignty are thus crucial issues confronting the world today, and it is these issues which this module seeks to introduce and evaluate. The module is taught in collaboration with active researchers from across various disciplines at Warwick, especially those involved in the University’s Global Research Priority on Food.

Optional Core Modules: Security, Sovereignty and Sustainability in the Global Food System (Year 2)

The UN Sustainable Development Goals (SDGs), agreed in 2015, commit the international community to a set of 17 goals to end poverty, protect the planet, and ensure prosperity. Of these, SDG#2 specifically aims to end hunger, and all forms of malnutrition, and ensure sustainable food production systems by 2030.

Optional Core Modules: Health and Sustainable Development (Year 2)

Global health solutions in global sustainable development require more than just medical thinking. The first term will explore global health governance and health systems, as well as critical global health issues, such as emerging infectious diseases and antimicrobial resistance.

The second part of the module will focus on issues that relate to policies and behavioural change, and are also applicable beyond health, for example in areas like education or technology transfer.

Optional Core Modules: Inequalities and Sustainable Development: Inclusion and Dignity for All (Year 2)

This module focuses on issues of inequalities shaping our societies, economies, environments and politics. Starting with the question does inequality matter, you will critically reflect on the UN’s decision to integrate inequalities into the Sustainable Development Agenda. You will then explore six different dimensions of inequalities (work, politics, environmental justice, societal discrimination, automation and globalisation, opportunities and empowerment) and gain an understanding of the complexities of these problems. Finally, you will appreciate the challenges faced by today’s policy makers who aim to reduce inequalities.

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The Department is also home to the University’s Institute for Global Sustainable Development which acts as a focal point for the wealth of research activity being undertaken at Warwick into global sustainable development issues. This activity includes the work of the University’s Global Research Priorities (GRP) groups which, like our GSD degree programmes, take a transdisciplinary approach to researching issues of global significance. Eleven GRP teams bring together researchers from a variety of disciplines across the University to look at key areas of international significance, from food to sustainable cities, energy to international development. How could technology improve healthcare? Could genetic modification solve food shortages around the world? What would be the impact on the environment if we all drove electric cars?

On your GSD course you will get unique access to these research teams as they contribute directly to the delivery of our programmes and participate in our modules.

We are proud to host the Institute and be at the core of the University’s network of researchers addressing the world’s most pressing problems of sustainable development.

Assessment – it’s not all about essays…

Of course, essays and formal examinations can be useful assessment tools for testing knowledge, but in the workplace, people don’t often get their point across by means of an academic essay.

We want to prepare you to be effective and successful professionals, so we assess your progress and understanding using different methods designed to correspond with the types of outputs that you’ll be expected to produce in the work environment. During the course you will produce research papers, reports, policy briefings, posters, portfolios and presentations. You will contribute to group projects, as well as present your work in public at the British Conference for Undergraduate Research or the International Conference of Undergraduate Research.

Our staff are expert teachers and researchers drawn from a variety of disciplines across the humanities, social sciences and scientific fields, including politics, economics, history, sociology and many other fields of enquiry. All are passionate about defining, investigating and exploring solutions to those issues which are of vital importance to the social, economic and environmental wellbeing of society.

EXPERT STAFF, SPECIALISED ASSESSMENT

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Expert staff, specialised assessment

Study abroad at Monash University in Melbourne or Malaysia

Students registered onto any of our degree courses have the option to apply to spend the second and third terms of their second year on an integrated study abroad programme.

This means that you could spend from February to July studying your degree subjects at the University of Warwick’s partner, Monash University – at either its campus in Melbourne, Australia, or the one just outside of Kuala Lumpur, Malaysia. The structure of our programmes means that you can spend time studying abroad as part of a three year course so you gain the benefits offered by study abroad without having to extend your overall undergraduate course by another year. This opportunity to experience the approach being taken to the exploration of global sustainable development issues by another educational institution on the other side of the world to Warwick offers you the chance to enhance your global outlook. You’ll learn to appreciate that different areas of the world have different concerns and priorities for sustainable development, as well as different ways of tackling issues. At Monash you will be able to take advantage of this specific knowledge and expertise of its staff to study a different range of topics to those available at Warwick. Your academic achievements at Monash will count towards the overall degree awarded by Warwick, so your time spent abroad will be both rewarding and rewarded!

Living abroad has certainly benefited my attitudes, mostly due to the interaction with very international people. Although both Warwick and Monash attract many international students, very few students at Monash are European. Instead, the great majority come from India, China, Canada, and the US. This leads to the interaction with very different cultures and points of view, and the desire to understand these more profoundly.

Josefa
GSD and Business Studies student
In the first two years of your course, we offer you additional opportunities outside of the formal curriculum to get experience and gain skills that will support you when you come to think about life after undergraduate study. We offer a series of optional Certificates which we have developed specifically for our students only.

Each is aimed at providing you with training that will enhance your level of employability, ensuring that you are work-ready when you move on from Warwick. The Certificates are delivered by means of practical workshop sessions lasting two or three hours each over a period of a few weeks. Workshops are supplemented by activities such as background reading, independent reflection on learning and preparation for the practical sessions.

Whilst optional, we strongly encourage you to take the Certificates as attainment will give you an edge over other graduates. To this end, we ensure that there is space in the timetable to allow you to attend the workshops. Recognition of your achievement of the Certificates is recorded on your Higher Education Achievement Record (HEAR) which you will receive upon graduation. This means that you have something tangible to show to potential employers to demonstrate your skills.

Certificate of Digital Literacy (Year 1)
In an increasingly digital society those who are going to succeed need to be savvy about the digital world and how it can be used to enhance and support your life and career as well as the potential threats that it contains. Workshops focus on issues such as online identity (including social media, personal and professional profiles), copyright and the reuse of digital information, digital etiquette (cultural and personal good practice) and digital forms of media (e.g. news, blogs, networks, feeds).

Certificate of Sustainability (Year 1)
Here you get the chance to tackle some sustainability issues around the Warwick campus. Working with staff from the University’s Estates Office, you will research an aspect of sustainability on campus (e.g. how to deal with leftover food and waste from catering outlets on campus), undertake a sustainability audit, explore ways of addressing the problem and design solutions which you can then present to the people at Warwick who could make them happen.

Certificate of Coaching Practice (Year 2)
No matter what job you do everyone needs to be able to work effectively with others in order to have a productive and happy working life. Coaching is about adopting a positive, collaborative, open attitude towards others. It is about empowering ourselves and those with whom we interact. Adopting a coaching approach is one essential element of leadership. These workshops will involve you in role-playing situations and reflective activities designed to support you to have successful ‘coaching conversations’.

Certificate of Professional Communication (Year 1 and 2)
This Certificate complements a work placement. It aims to promote an understanding of the professional environment, for personal growth and professional development, by making explicit the link between communication and employability. It comprises a series of workshops exploring a number of theories and concepts around professional communication, as well as factors to consider when working in a professional environment. Using this preparation, you relate these concepts to your practical experience during the placement.

IS IT WORSE TO OPENLY DENY THAT CLIMATE CHANGE EXISTS, OR TO ACKNOWLEDGE IT BUT FLY LONG DISTANCE ANYWAY?
are welcome! GSD student at Warwick. Your contributions as well as items about what it’s like to be a sustainable development and organises academic discussion and talks and various social activities for its members.

Globus

Globus is an online magazine created and run by our students. It features articles, videos, news and advice which address sustainable development and organises social activities for its members.

Warwick SEED

Warwick SEED (Socio-Economic Engagement and Development) is a new society established at Warwick in 2018 and co-founded by two GSD students after joining a society called Monahs SEED during their integrated year abroad at Monash University in Melbourne (Australia). Warwick SEED encourages students to embrace positive business impact and pursue social impact careers such as social enterprises, start-ups and B-corporations.

Warwick in Africa

“Education is the most powerful weapon which you can use to change the world.” This belief is at the core of the Warwick in Africa programme which sends volunteer students and teachers to Africa on placements to deliver energetic, inspirational Maths and English lessons to some of the poorest schools. The scheme has reached over 280,000 learners in 10 years. Applying to take part is one means by which you can take direct action designed to have a positive effect on the lives of some of the world’s poorest people. It will probably change your life too.

Volunteering as an English teacher in Accra (Ghana) was an experience that drastically changed my world view. Being in contact with the Ghanaian culture was truly eye-opening. Teaching and living in Ghana comes with some challenges, however, thanks to the support of both the University and the local staff members I managed to settle in and fully appreciate my stay.

Nicola Politi, International Relations and GSD student

Why GSD at Warwick?

- Our unique courses offer a one-of-a-kind chance to focus on the areas of sustainable development that matter most to you.
- Take advantage of the opportunity to spend six months studying in Australia as part of the course.
- Many of our courses regularly rank in the top 10 of UK league tables.
- Take your learning further with opportunities to contribute to our GSD-themed student magazine, GLOBUS.

Entry Requirements

Please note all our courses require Grade B in English and Maths at GCSE or equivalent.

- **BASc Global Sustainable Development (LBA)**
  - A level: AAA
  - IB: 38 points including English and Mathematics (at Higher Level or Standard Level 5)

- **BASc GSD and Business Studies (LBN1)**
  - A level: AAA
  - IB: 38 points including English and Mathematics (at Higher Level or Standard Level 5)

- **BASc Economic Studies and GSD (L1LB)**
  - A level: A*AA including a Level Maths
  - IB: 38 points including Mathematics (at Higher Level 6) and English (at Higher Level or Standard Level 5)

- **BASc Education Studies and GSD**
  - A level: AAB
  - IB: 36 points including English and Mathematics (at Higher Level or Standard Level 5)

- **BASc Hispanic Studies and GSD (R4LB)**
  - A level: AAB including a modern or classical language
  - IB: 36 points including a modern or classical language (at Higher Level 5), and English and Mathematics (at Higher Level or Standard Level 5)

- **BASc History and GSD (V1LB)**
  - A level: AAB including A level History
  - IB: 36 points including History (at Higher Level 6), and English and Mathematics (at Higher Level or Standard Level 5)

- **BASc Life Sciences and GSD (C1LB)**
  - A level: AAB including A level Biology
  - IB: 36 points including Biology (at Higher Level 5), and English and Mathematics (at Higher Level or Standard Level 5)

- **BASc Philosophy and GSD (VS5LB)**
  - A level: AAA
  - IB: 36 points including English and Mathematics (at Higher Level or Standard Level 5)

- **BASc Politics, International Studies and GSD (VL2LB)**
  - A level: AAA
  - IB: 38 points including English and Mathematics (at Higher Level or Standard Level 5)

- **BASc Psychology and GSD (CB1LB)**
  - A level: AAB
  - IB: 36 points including English and Mathematics (at Higher Level or Standard Level 5)

- **BASc Sociology and GSD (CL1LB)**
  - A level: AAB
  - IB: 36 points including English and Mathematics (at Higher Level or Standard Level 5)

- **BASc Theatre and Performance Studies and GSD (W4LB)**
  - A level: AAB
  - IB: 36 points including English and Mathematics (at Higher Level or Standard Level 5)

- Diverse modules emphasise a range of skills - giving you a high level of directed and self-directed study in the classroom and local and wider areas.

- Certificates in Digital Literacy, Coaching Practice, Sustainability and Professional Communication, coupled with Warwick’s position as the fourth most targeted university by the UK’s top graduate employers*, will set you up favourably to compete for your dream job.

*The Graduate Market in 2019, Higher Fliers Research Ltd
FIND OUT MORE

How to apply
Applications are made through UCAS ucas.com

When we receive your application it is considered against our entry requirements and other applications to the course. We consider your full profile and your potential as an individual, not just your actual or predicted grades, so it can take some time to get back to you with a decision. We will however make decisions on applications as quickly as possible and aim to have the majority of decisions confirmed by the end of March. If you accept an offer that we have made to you and get the required grades in your exams we will confirm your place and look forward to seeing you at the start of your life here at Warwick. warwick.ac.uk/study/undergraduate/apply

Additional information
We make differential offers to students in a number of circumstances. To find out more information please visit: warwick.ac.uk/study/undergraduate/apply/contextualoffers/

To find out more about scholarships and bursaries please visit: https://warwick.ac.uk/services/academicoffice/finance/fundingyourstudies/warwickusb/

To find out about our new Warwick Scholars Programme, please visit: https://warwick.ac.uk/services/academicoffice/funding/fundingyourstudies/otherfundingopps/wsp/

Overseas Applicants
With a student population from over 145 countries, you’ll be part of an international community here at Warwick. We have a dedicated team available to advise, as well as a global network of Agents and Representatives. See www.warwick.ac.uk/io for information on applying from your country.

Student fees and funding
At the time of publication (09/20) Home/EU Tuition fee levels for 2020–21 entry were not yet agreed. Our fees, once confirmed will be published online. Tuition fees for overseas students have been set for the academic year 2020-21, until the year 2021–22. warwick.ac.uk/services/academicofficefinance/fees

We want to ensure that, wherever possible, financial circumstances do not become a barrier to studying at Warwick. We provide extra financial support for qualifying students from lower income families. warwick.ac.uk/study/undergraduate/studentfunding

Accommodation
Warwick Accommodation manages over 6,700 rooms on campus across a range of self-catered residences. There is an excellent network of support staff in the Residential Life Team, and wider University. warwick.ac.uk/accommodation

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Find us online:
warwick.ac.uk/gsd

This course information was accurate at the time of printing. Our course and module content and schedule is continually reviewed and updated to reflect the latest research expertise at Warwick, so it is therefore very important that you check the relevant course website for the latest information before you apply and when you accept an offer. For full terms and conditions, please visit warwick.ac.uk/ugtermsandconditions.