

**SKILLS  
TO TAKE  
YOU  
PLACES**



- Turn off your microphone and camera
- Communicate using the Teams chat tool
- We will start at 10.05
- Join [vevox.app](https://vevox.com) or search Vevox in your app store ID: 134-460-636

# 2-hour long webinars

**Ninna Makrinov and  
Lucía Tenorio**

## Has Ninna gone mad?

POLL OPEN

- 1 Yes
- 2 No
- 3 That's what I am here to find out

**WARWICK**

STUDENT OPPORTUNITY

- Name
- Where are you joining from?
- What are your aims for this session?



# Introductions

# Today:

- The webinars
- What do students think
- Pedagogy
- Overcoming problems
- Will I keep doing this?



- Emergency
- On Teams
- Interaction

The webinars



What do students think?

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I looked at the Confidence and Initiative webinar and it was really wonderful. You ticked all the boxes that I was expecting when I started the video. I was very engaged with your presentation especially the part where you explain things with examples. (...) I felt the webinar went a bit long and it was kinda difficult for me to focus on the last 15 minutes about initiatives.

MSc Economics student

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What do students think?

	<b>Tutor</b>	<b>Learning</b>	<b>Recommend</b>	<b>Satisfied</b>
<b>Webinar</b>	4.4	3.9	4.0	4.4
<b>Workshop</b>	4.6	4.2	4.4	4.4

- The tutor was knowledgeable and helpful
- The workshop met my learning needs
- I would recommend this to a friend
- I am satisfied with this workshop overall

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## What do students think?



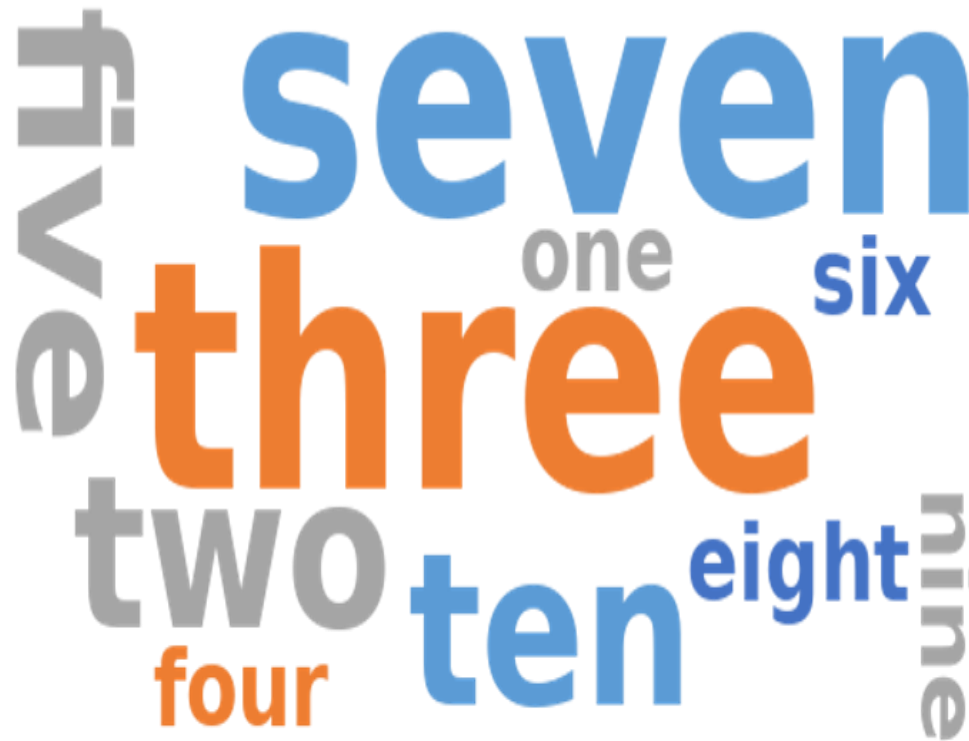
Pedagogy

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What makes good online teaching?



A word cloud featuring the numbers 1 through 10. The words are arranged in a cluster with varying colors and orientations. 'seven' is the largest word in blue at the top. 'three' is the second largest in orange in the center. 'two' is in grey on the left, 'ten' is in blue at the bottom, and 'nine' is in grey on the right. Other words like 'one', 'six', 'four', 'eight', and 'five' are smaller and scattered around the main words.

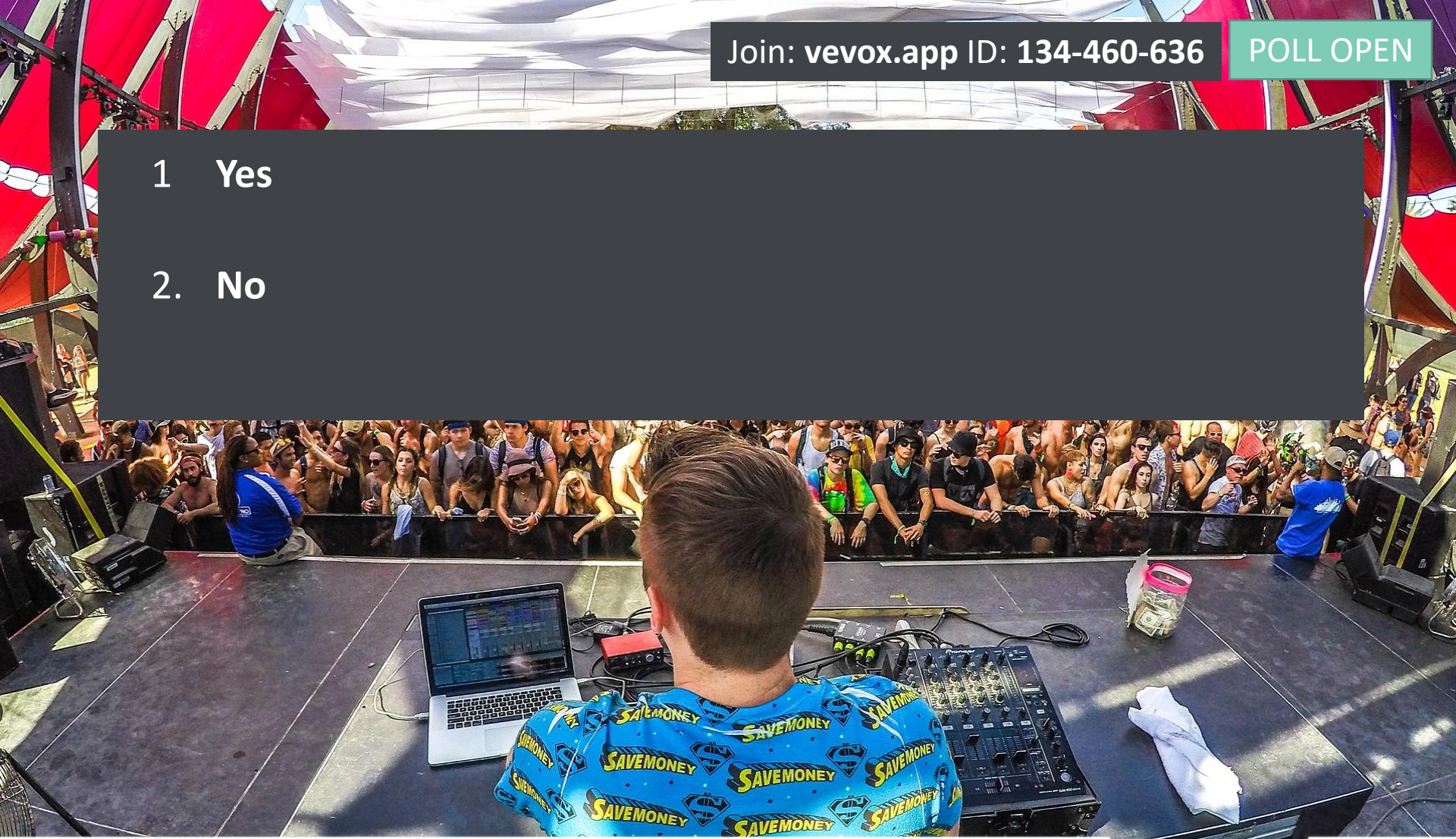
seven  
one six  
three  
two eight nine  
four ten

Join: [vevox.app](https://vevox.app) ID: 134-460-636

POLL OPEN

1 Yes

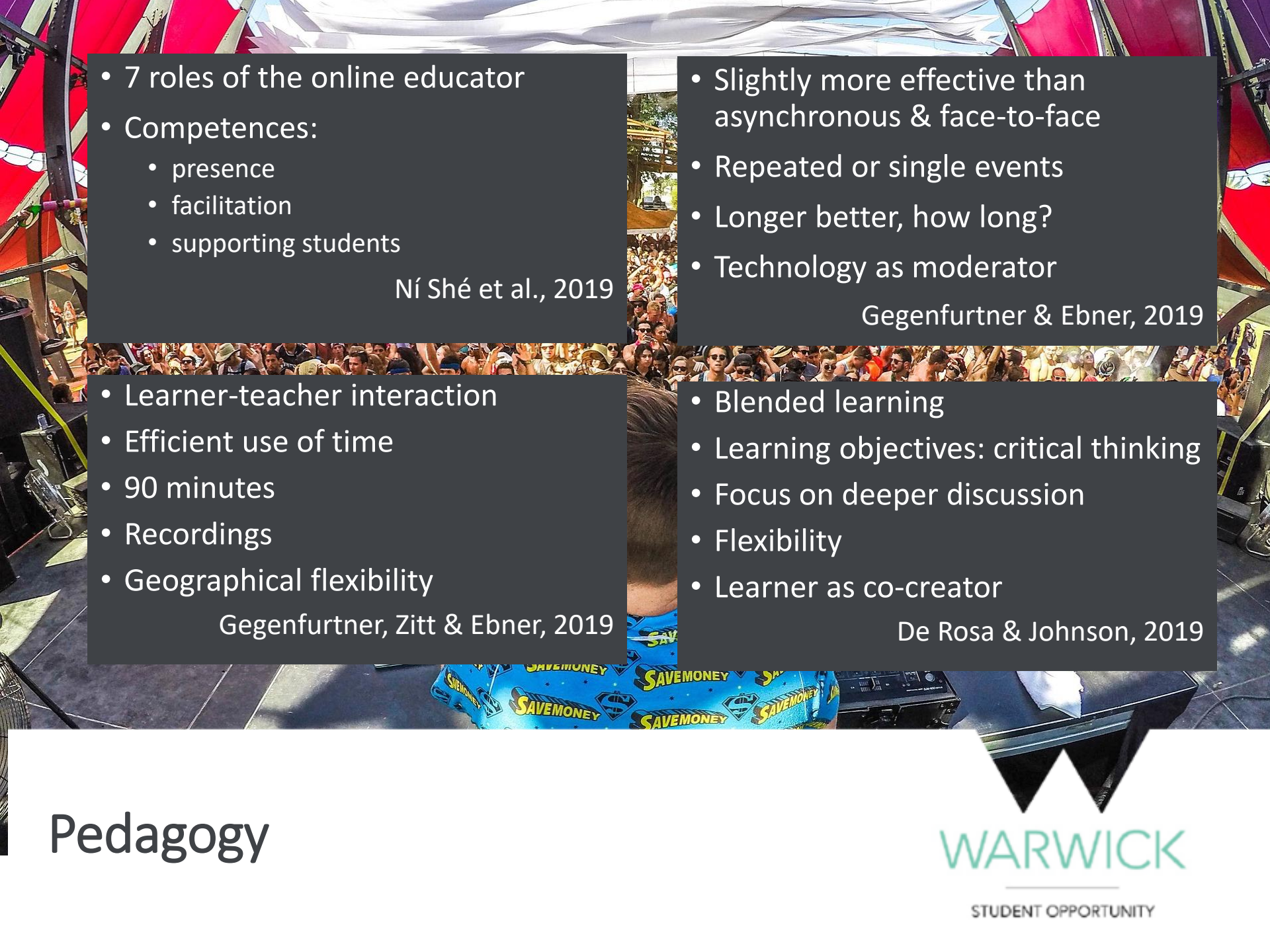
2. No



Break-out rooms?

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- 
- 7 roles of the online educator
  - Competences:
    - presence
    - facilitation
    - supporting students

Ní Shé et al., 2019

- Slightly more effective than asynchronous & face-to-face
- Repeated or single events
- Longer better, how long?
- Technology as moderator

Gegenfurtner & Ebner, 2019

- Learner-teacher interaction
- Efficient use of time
- 90 minutes
- Recordings
- Geographical flexibility

Gegenfurtner, Zitt & Ebner, 2019

- Blended learning
- Learning objectives: critical thinking
- Focus on deeper discussion
- Flexibility
- Learner as co-creator

De Rosa & Johnson, 2019

# Pedagogy

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Overcoming problems

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- Enhancing participation
- Break-out sessions
- Attendance
- Inclusive design
- Technical difficulties
- One woman band

Overcoming problems

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Should I keep doing this?

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1. Yes

2. No

Should I keep doing this?

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Will I keep doing this?

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# We covered:

- The webinars
- What do students think
- Pedagogy
- Overcoming problems
- Will I keep doing this?

**SKILLS  
TO TAKE  
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PLACES**



**2-hour long  
webinars**

**Ninna Makrinov and  
Lucía Tenorio**

[www.warwick.ac.uk/ugskills](http://www.warwick.ac.uk/ugskills)

@WarwickSkills

[skills@warwick.ac.uk](mailto:skills@warwick.ac.uk)

@NinnaMakrinov

UG Skills Programme Coordinator  
Student Development Team  
Student Opportunity

**WARWICK**

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## References