

Questions to consider when critically evaluating a learning design:

- Does it make sense?
- Can you easily explain it to students and colleagues?
- How well will it meet the needs of your students?
- Does it include a good selection of the activity types (acquisition, collaboration, practice, production, discussion, investigation)?
- Is it constructively aligned?
 - Do the teaching and learning activities match your intended learning outcomes?
 - Do the assessment tasks match your intended learning outcomes?
- Does it all join up well?
- Will it encourage your students to be active and engaged learners, especially considering the range of activities you use?
- Is it inclusive, accessible and does it promote diversity?
- And is it sufficiently flexible for students who cannot come onto campus?
- And finally, is it feasible for you and your students considering the available resources and constraints that you are working within, especially considering technology?