

## Warwick Awards for Teaching Excellence

### Finalist Supporting Statements

Name	Department/Centre
<p><b>Nominee Supporting Statement</b> (Maximum 3000 words. Please note that no appendices or further documentation will be considered by the panel.)</p> <p>Please describe how you demonstrate excellence in your practice according to the following criteria. Not all finalists will meet all of the criteria. Your statement should concentrate on the areas that are most applicable to you.</p> <p><b>Promoting and enhancing the student learning experience.</b>  <i>Stimulating and inspiring learning</i>  <i>Imaginative use of resources</i>  <i>Recognition of a diversity of learner needs</i></p> <p><b>Supporting colleagues and influencing support for student learning.</b>  <i>Demonstrating impact and engagement beyond your immediate academic or professional role</i>  <i>Contributing to the development of colleagues</i>  <i>Contributing to wider initiatives to facilitate student learning</i></p> <p><b>Commitment to professional development with regard to teaching and learning (and/or learning support).</b>  <i>Continuous professional development</i>  <i>Development of teaching and learning through review and enhancement of individual practice</i></p> <p>You may also wish to make reference to examples of supporting evidence such as:</p> <ul style="list-style-type: none"> <li>▪ <i>student feedback and evaluations,</i></li> <li>▪ <i>feedback from peer observations,</i></li> <li>▪ <i>feedback from other national engagements,</i></li> <li>▪ <i>student support materials,</i></li> <li>▪ <i>work with other partner institutions and organisations.</i></li> </ul>	

**Head of Department Statement of Support  
(Maximum 750 words)**

The statement of support acts as a validation of the supporting statement by the WATE finalist.

You may also wish to provide more detail on the context in which the finalist is working, or any other factors which you feel may be relevant to the awards.

**Signature of Head of Department**

**Date**