

SLICE summary of participant objectives

ROLE, interests, problem-solving, quests (for “other ways”)

Networking:

- time in the diary to think through/talk to others/bounce ideas
- tap into the skills and interests of others/help others innovate
- avoid working in isolation/'lone voice'/external input
- enhance links between departments, central provision & work experience
- fun!

Information/awareness:

- find out what else is going on in other departments
- other strategies for dealing with assessment issues
- processes used across other departments
- wider sense of issues/experiences/successes/direction at Warwick

Problem-solving:

- creativity, joined up thinking
- reviewing courses/modules & teaching methods
- working on problems as a team/influencing others
- mechanisms for:
 - o effective/rapid feedback to students from exams
 - o revision sessions/practice exams
 - o balancing admin component & what's useful to students
 - o reliability/fairness/validity/threshold setting
 - o assessment of comprehension/analysis (M-level work)
 - o marrying academic and professional criteria
 - o assessing upgrade papers & vivas
 - o making assessment 'interesting & different'

Practical application:

- taking these ideas forward
- practical ways forward for new course design approaches
- making it possible (on a logistical/technical/infrastr. level)
- things to try out/come away with something that could work for us/make it better
- managing change
- 'take homes'
- recommendations from the group to inform policy