



# Demystifying AI, LLMs, and Prompt Engineering

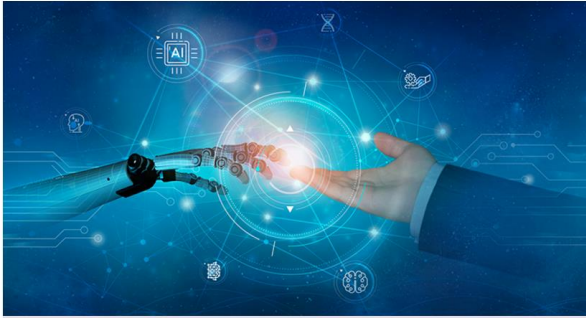
**Dr. Neha Gupta,**  
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9<sup>th</sup> December 2024

## AI Centre of Excellence

### Transforming Excellence with Warwick AI



#### About AI CoE

IDG's AI Centre of Excellence will accelerate the development of standards and processes for AI, and the sharing of best practise. Our vision is to integrate artificial intelligence seamlessly into teaching, research, and administration. We aim to personalise education, accelerate research, optimise administration and foster innovation. Grounded in ethics and inclusivity, we empower our community with cutting-edge AI technologies, preparing for the future's challenges and opportunities.

#### Responsible AI

Whilst we may not be developing AI algorithms we are still exposed to the risks that adopting AI presents. We need to ensure that we adopt AI in a responsible manner alongside seizing the opportunities that AI can offer our students, academics, researchers and professional services teams.

We ensure to keep control of AI, while maximising the opportunities and benefits.

We undertake measures to manage the risks associated with extensive AI use.

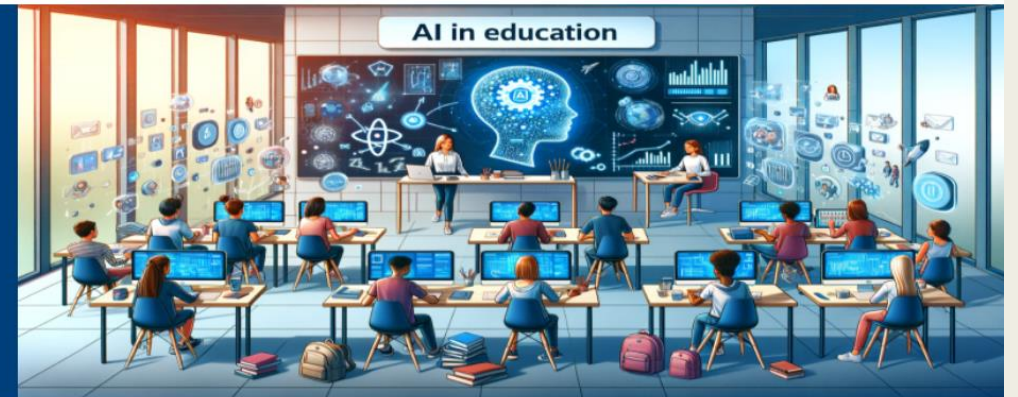


IDC + WIHEA

[https://warwick.ac.uk/fac/cross\\_fac/academy/activities/learningcircles/ai\\_in\\_education/](https://warwick.ac.uk/fac/cross_fac/academy/activities/learningcircles/ai_in_education/)

## Artificial Intelligence (AI) in Education

The **AI Learning Circle** advances understanding and expertise in integrating generative AI (Gen AI) within higher education. Our focus spans pedagogical strategies, learning enhancement, and ethical implications. This initiative is structured into five specialized **sub-groups** ([links below](#)), each exploring distinct aspects of Gen AI in education.



AI and the Future of Assessment

Sub-Group Lead:

Overcoming barriers to the use of AI

AI literacy (Tools and Techniques)

Sub-Group Lead:

Using AI with integrity

Sub-Group Lead:

AI: Ethics, Education and Society

<https://warwick.ac.uk/services/idg/about/technology-office/ai/>



WHAT IS A “GPT”?  
WHAT IS AN “LLM”?

# Artificial Intelligence Models

Expert Systems  
(since 1960s)



Voicemail  
systems



Video game  
characters



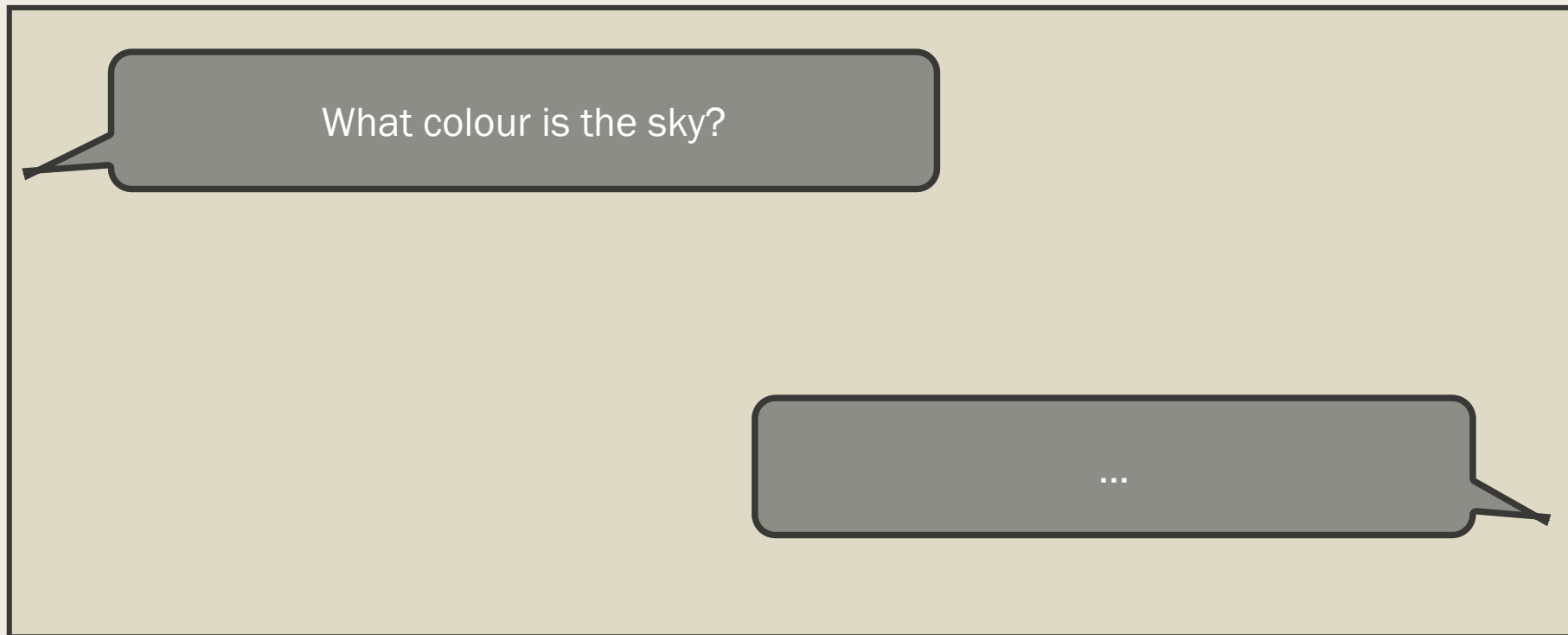
Simple  
“chatbots”

“General” AI  
(since 2018)

- **Large language models,** including GPTs like ChatGPT

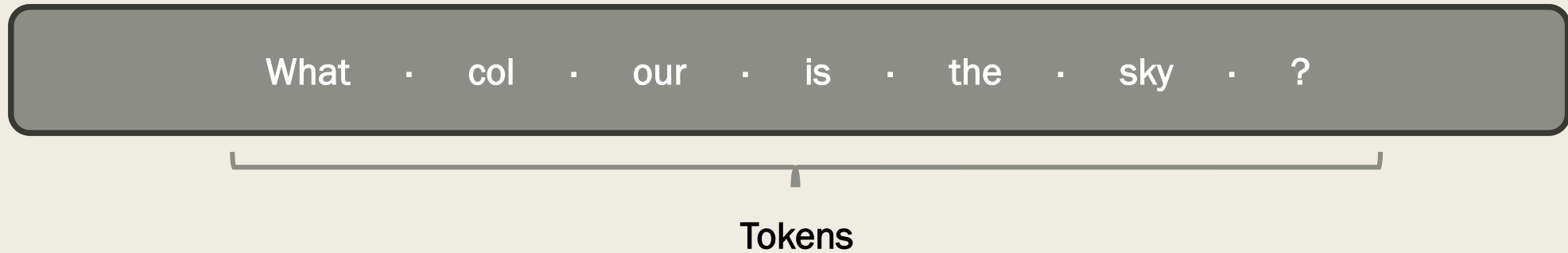
# How does a language model “think”?

- LLMs work by **tokenizing inputs** and then **predicting outputs**.



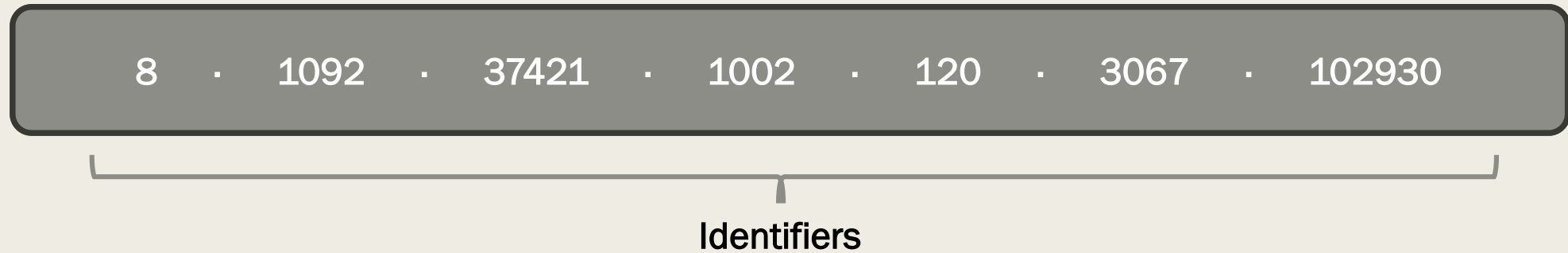
# How does a language model “think”?

- LLMs work by **tokenizing inputs** and then **predicting outputs**.



# How does a language model “think”?

- Each token is assigned a number.



# How does a language model “think”?

- Then the model “predicts” what the next numbers in the sequence will be, based on what it has seen before.

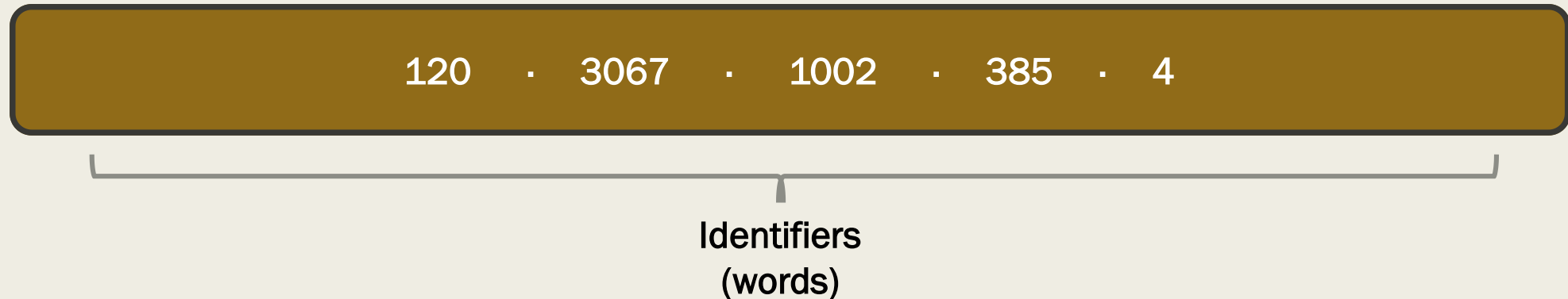
8, 1092, 37421, 1002, 120, 3067, 102930, ....?

The most likely next numbers would be

... 120, 3067, 1002, 385, 4, ...

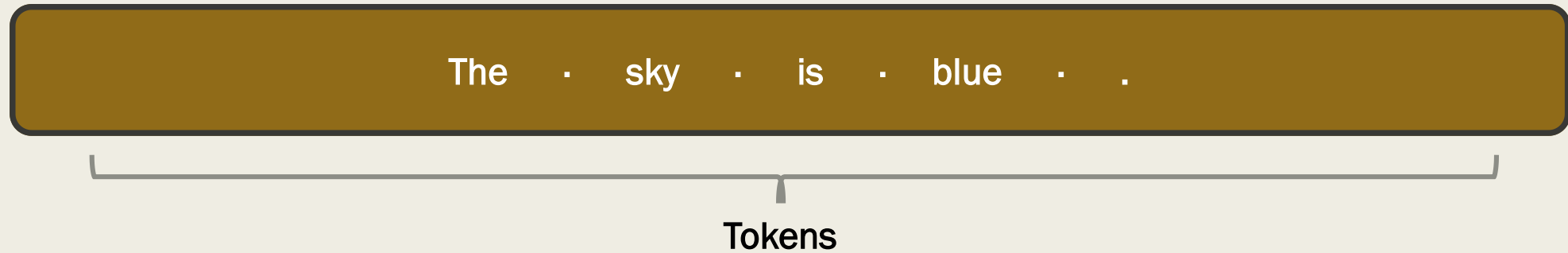
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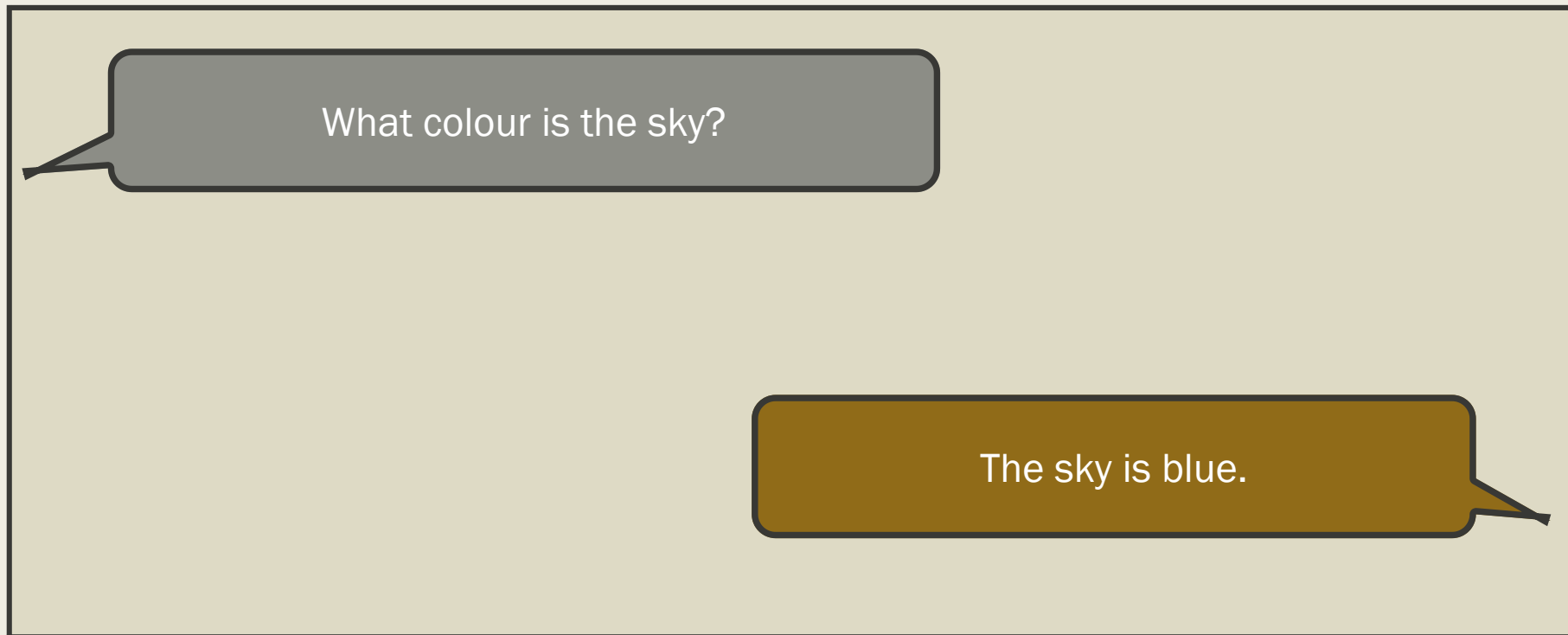


The sky is blue.

Identifiers  
(words)

# How does a language model “think”?

- LLMs work by **tokenizing inputs** and then **predicting outputs**.



# How does a language model “think”?

- Despite the name, language models don’t “think” in words. They think only about sequences of tokens.
- **Exercise:** You can play around with tokens with this interesting tool: <https://platform.openai.com/tokenizer>
- So **why** does the output of ChatGPT look so much like human thought?

# LLMs and Training

- To create these prediction machines, the creators feed in text, which is then **tokenized** and stored as **sequences** of tokens.

## A very simple data set

"What colour is the sky?" "The sky is blue."

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# LLMs and Training

- Sometimes models will always output the most common response in their data set.
- Sometimes they apply some **randomness**.

## A very simple data set

"What colour is the sky?" "The sky is blue."

"What colour is the sky?" "The sky is blue."

"What colour is the sky?" "The sky is blue."

"What colour is the sky?" "The sky is red."

"What colour is the sky?" "The sky is red."

# LLMs and Training

- For large language models, this data set is **big**. It includes
  - *A large portion of the internet, including everything on Wikipedia*
  - *Every book ever written*
  - *Basically, every piece of text ever*
  - *OpenAI's latest data set is approx. 1 TRILLION tokens.*
- Once you start including more data, the model starts to learn about the **relationships** between different tokens (words). This means that more complex ideas can emerge that **combine** different sources.

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  - *Basically, every piece of text ever*
  - *OpenAI's latest data set is approx. 1 TRILLION tokens.*
  - *A worrying trend: **other AI generated results online...!***
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# What is a GPT?

- GPT stands for Generative Pretrained Transformer.
- **Generative:** It produces something (usually text)
- **Pretrained:** It has gone through the process we just described
- **Transformer:** It transforms the input into tokens

Each of these words alone refers to a different type of AI.

Together they refer to the sort of model used by ChatGPT and Copilot.

The image features two large, thick black L-shaped brackets. One is positioned in the top-left corner, and the other is in the bottom-right corner. They are oriented towards each other, framing the central text.

GPT AT WARWICK

# ChatGPT

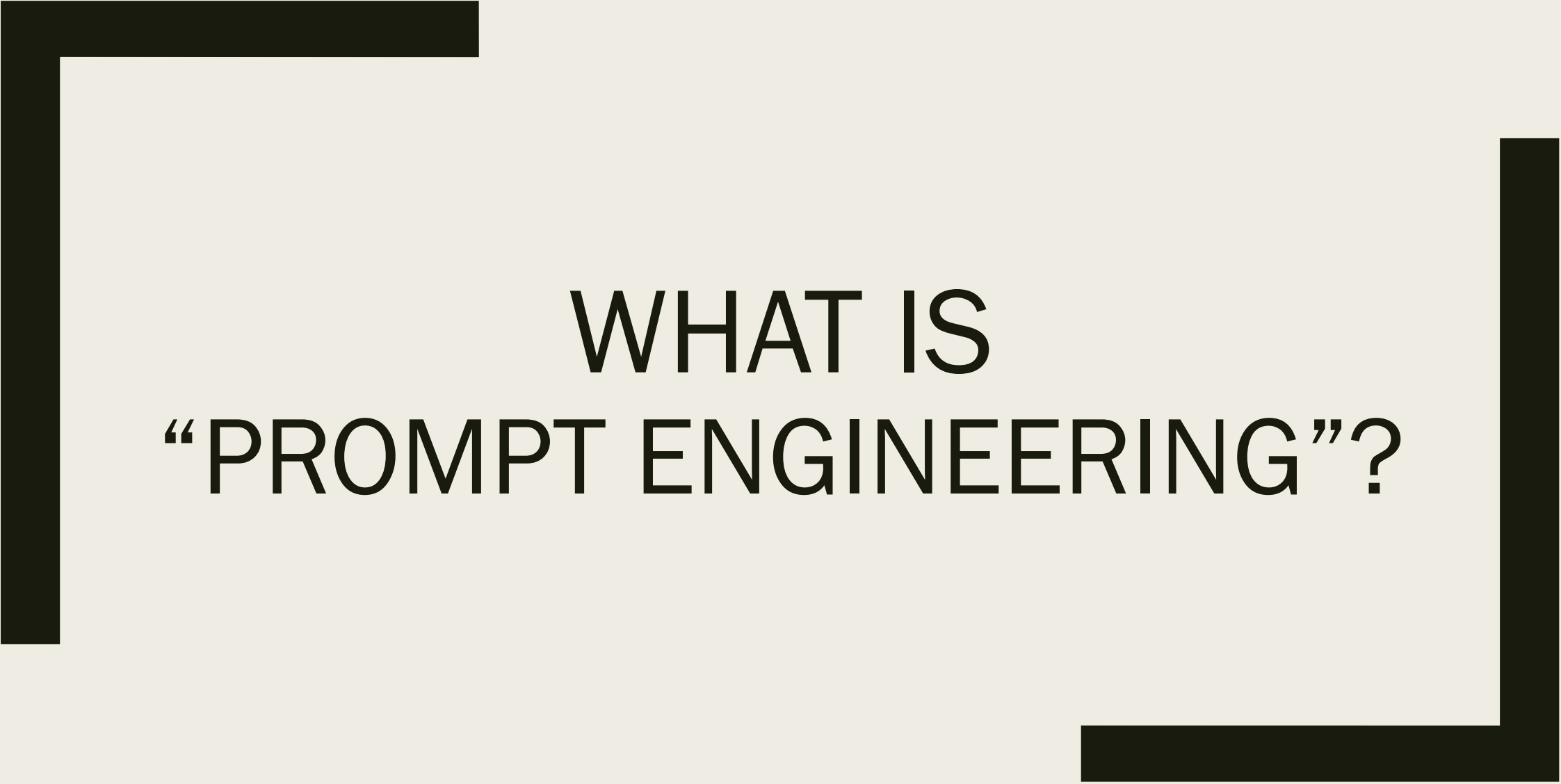
- ChatGPT is run by OpenAI, who first developed GPT models.
- It is the most widely used interface for LLMs.
- ChatGPT runs at a **significant financial loss**.
- Inputs to ChatGPT are **retained by OpenAI** to train future models.
- Conclusion: It **cannot be trusted** with sensitive information!



# Microsoft Copilot

- <https://copilot.cloud.microsoft/>
- OpenAI partnered\* with Microsoft in 2023.
- Copilot uses the same models as ChatGPT under the hood.
- Warwick has a site-wide license for Copilot.
- Copilot is **not trained** on data uploaded.
- It can be trusted with commercially sensitive data, just like MS Word and Excel.
- ALWAYS use Copilot rather than ChatGPT.





WHAT IS  
“PROMPT ENGINEERING”?

# Prompt Engineering:

- Developing and optimizing **prompts** (text commands) to efficiently use language models (LMs) for a wide variety of applications and research topics.
- Prompt engineering skills help to better understand the capabilities and limitations of **large** language models (LLMs).
- Prompt Design vs. *Prompt Engineering*:
  - Terminology ambiguity
  - Use them synonymously
  - ‘Prompt engineering’ is the most established term

# What is a Prompt?

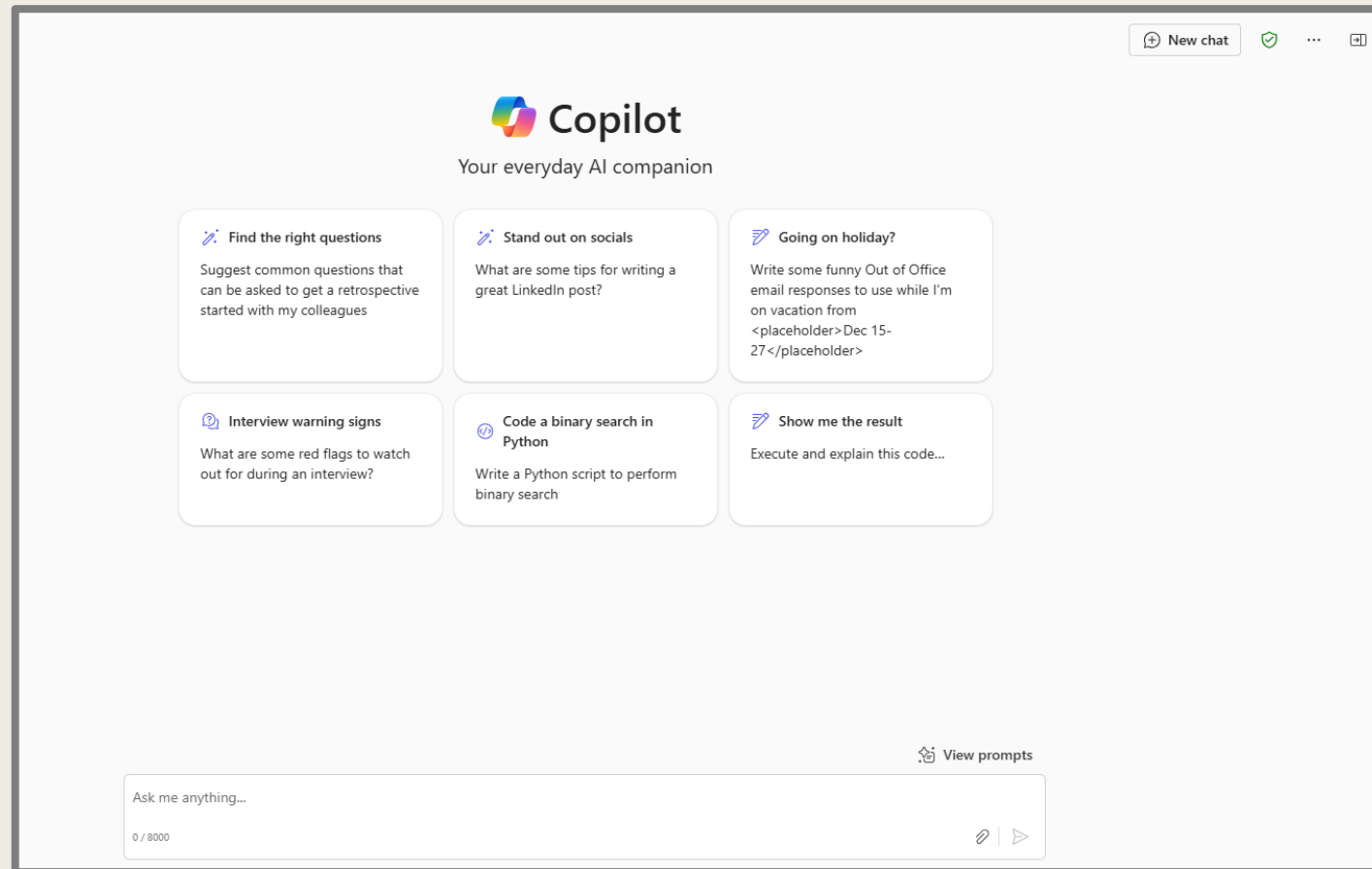
- **Input** to an AI model in Natural language
- Via a text interface, API,....or microphone
- Sequence of Prompts : *Prompt Chains!*

Benefits	Limitations
Describe Task precisely and creatively	Limited no. words per prompt
No expert skills required (code, “Boolean” logic, ...)	Limited prompt per chain
Multi-lingual inputs	Lack of transparency
Can be used as a black box	Lack of repeatability

# Lets Try Prompting Now:

Open Microsoft co-pilot using your university ID in your browser

<https://copilot.cloud.microsoft/>



# Lets Try Prompting Now:

## Exercise 1:

Imagine you are teaching a module to postgraduate students.

Can you **write a prompt in Simple English** which asks Co-pilot to redesign/expand a module from 6 weeks to 15 weeks assuming that you will upload your learning outcomes, reading list and assessment activities.

The ultimate goal is to refresh your module with **latest research outputs**.

## Exercise Resource:

### *AI Literacy-9thDec-Prompts*

Imagine you are creating a course handbook for any undergraduate courses in your department. Write a prompt that ensures AI generates a structured and relevant handbook.



<https://tinyurl.com/mabfe4xd>

# Prompting: CRAFT Technique

(with reference to Exercise 1)

- CONTEXT – Higher Education Russell Group University
- ROLE (Persona) – Professor
- ACTION – Recreate content
- FORMAT – Table
- TARGET – Students

# Prompting - generic understanding

- Look at it as a layered approach:

Layer 1: Start Generic, short question. Think of something liked you have googled 4 years ago.

Layer 2: Add more detail. Be specific, include tone or format preferences.

Layer 3: Add your own customisation and provide deeper context about who you are.

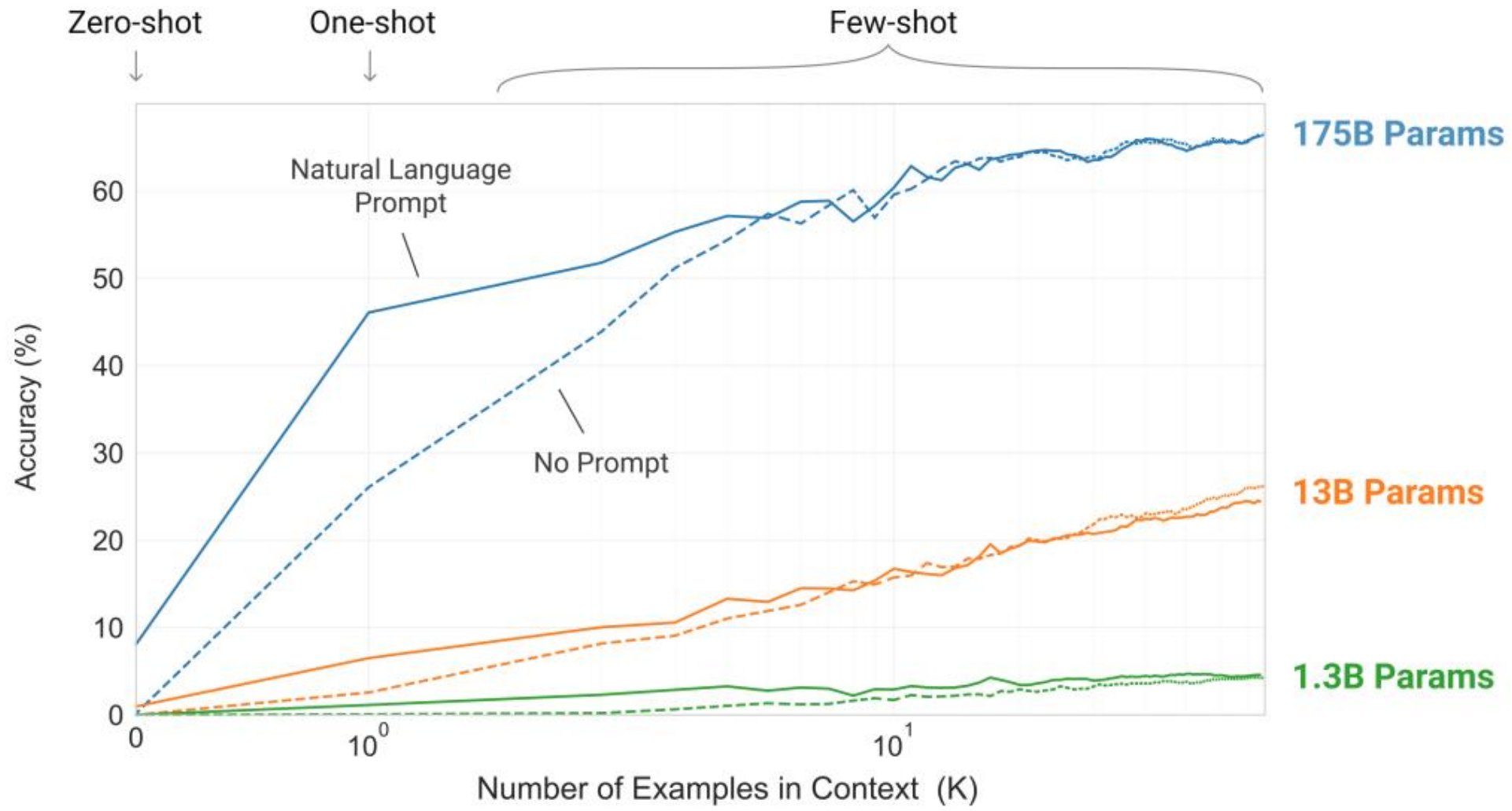
Layer 4: Focus on the end action. Ask GenAI to create actionable plans, strategies or even draft output.

# Prompt Engineering Techniques – Giving Examples

- **Zero-shot prompting** : Prompting without examples
- **Few shot prompting**: enable in-context learning where we provide demonstrations in the prompt to steer the model to better performance. The *examples* serve as conditioning for subsequent examples where we would like the model to generate a response.
- **Chain-of-thought (CoT) prompting**: CoT prompts guide the model to break down a complex question into manageable steps, akin to how a human might solve the problem. CoT embeds reasoning steps within the prompt.

*CoT “Prompt: Conduct a cultural analysis of the 1960s American Civil Rights Movement. Step 1: Describe the social and political context. Step 2: Discuss key figures and events. Step 3: Analyze its impact on contemporary society.”*

- And many more.... (for another session)



# Prompt Engineering Techniques – Using Personas

- Role play: Use personas and scenarios
- ‘*Program*’ the AI model through pretend roles & scenarios
- It can be seen as a shortcut to manually fine-tuning tone, depth, style

*“I am a university student, preparing for a very busy exam season. I have access to a GenAI chatbot. You will be my instructor, who is open-minded on teaching methods and new technology, but firm on academic integrity.*

*You are aware of a recent spike in student breach of academic integrity standards through unauthorized GenAI tool use. What advice would you give me on the usage of those tools, that will convince me not to use them?”*

# Prompt Engineering Techniques – multimodal CoT

- ‘Multimodal prompts are a type of prompts for large language models (LLMs) that combine **multiple input** type formats.
- Enhances the model’s ability to handle complex inputs and outputs that require understanding beyond plain text.

*“describe the image with as many details as possible, then write a poem for my picture.”*

[then attach/upload a picture/image]

[Image of a crowded city street] + *“Describe the traffic conditions shown in this image and suggest improvements for better flow.”*

# Lets Try Prompting *again* Now:

**Exercise 2**: Look at the example of **Analyze the grant proposal** in the shared document.

*Can you think of other ways this prompt can be further improved?*

<https://docs.anthropic.com/en/prompt-library/library>

<https://platform.openai.com/docs/examples>

# Reflections and Q&A