Terms of Reference

Lead by Dr Jag Jutley-Neilson

Aim

This WIHEA learning circle aims to improve the learning experience(s) of students who identify as having a specific learning difference/neurodivergent at Warwick and wider HE in an evidence-based manner.

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The circle will:

1. **Define Neurodiversity (Specific Learning Differences) for a shared understanding by the Warwick community.**
2. **determine the support framework that will ensure SLD learners are best supported at Warwick University along the whole student journey.** (These can include pre-arrival information sent to students, welcome week, personal tutoring, curriculum (group work, assessments, lectures, seminars and workshops), VLEs, student opportunity, wellbeing, SU, culture, accommodation, study areas, values, and wider student experience)
3. **determine the suitable approaches to enable the framework**
4. **develop appropriate measures to evaluate effectiveness of framework and approaches.**
5. **Explore the Learning Experience(s) of students who identify as being Neurodivergent (Specific Learning Differences) at Warwick to Evaluate how well we are doing**

**Outside of the scope of this learning circle, but an important area is to consider are the experiences of staff who teach and identify as Neurodivergent (Specific Learning Differences)?**

**Agreed Common Goals (as developed by the Circle).**

**How we will work**

**Literature review**

**Engage with different stakeholders (Disability Team, SU, SO, Library, Equality and Diversity Network)**

Priorities

* Explore the learning experiences of students who are neurodivergent/specific learning differences to help improve their learning experiences?
* Create guidelines for staff and toolkit (Identifying and developing masterclass, workshops, personal tutor training etc…)

Outcomes

* Embed inclusive practice at course/university level (TEG, MA1, Welcome Week etc...) and beyond (e.g., outreach, pre-arrival, employability)
* Share good practice across Warwick, e.g., Toolkit, Masterclass, workshops, personal tutor-training

Next stage

* Explore neurodivergent staff’s (specific learning differences) approaches/experiences of learning and teaching at Warwick
* Explore Warwick’s Inclusive Cultures and ethos.

**Learning Circle Lead/Co-Lead** (name(s)) Dr Jag Jutley-Neilson **Date:** 11.03.20