**Option A**

**Pair-based teaching dialogue**

Colleagues work with a partner (same subject or different) to explore one or more aspects of their face-to-face teaching, digital education activities or feedback to students, which they would like feedback upon.

1. Select a partner or apply for a partner through WIHEA Peer Dialogue Connect. You are encouraged to select a new partner for the Peer Dialogue each academic year, so that you can draw on and contribute to the expertise of diverse colleagues.
2. Plan times to observe each other’s teaching, digital education activities or feedback.
3. Spend time on preparation before the observation. It will be very helpful if you understand the context of each other’s teaching and the aim and content of particular session, activity or assessment.
4. When observing, make notes on what you will feed back to your colleague and on what you can apply to your own teaching/course design/feedback practice.
5. Engage in a constructive follow-up discussion, exploring how your practice can be mutually enhanced.
6. Write a brief joint report (50-150 words) summarising any changes you plan following the Peer Dialogue, focusing particularly on suggestions of benefit to others in the department.