

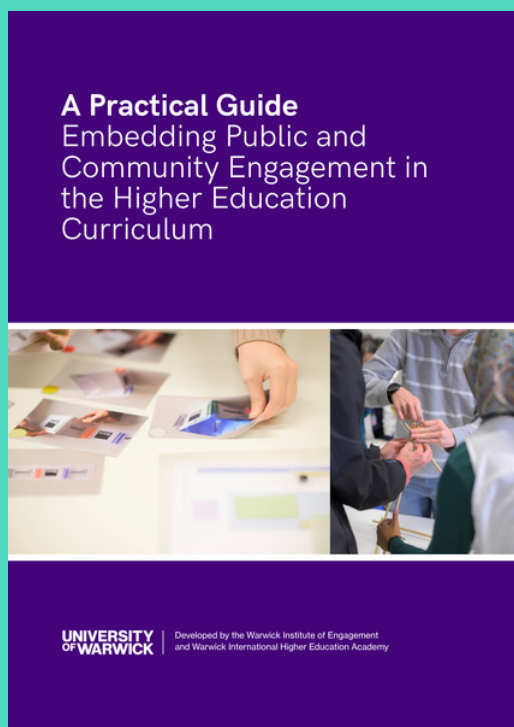


Pedagogies of Public and Community Engagement Learning Circle Funded Project 2025/26:

A Handbook for Public and Community Engagement Pedagogies

Project Aims

- Produce a practical guide for higher education teachers and community organisers, offering a starting point for understanding different pedagogies of public and community engagement.
- Provide practical guidance, examples, and key considerations, including ethical concerns, to strengthen the integration of public and community engagement into teaching, learning, and assessment.



Project Rationale

- While several Warwick modules already encourage public and community engagement, pedagogies in this space remain opaque to many educators and community members alike.
- Building on a 2025 project mapping modules with public and community engagement components, the handbook draws together this collective insight into a single, accessible resource.

Current Progress and Reflections

- Produced a 60-page practical guide featuring 19 case studies of modules and extracurricular activities from across and beyond all Warwick faculties, including podcast assignments, hands-on activities, and teddy bear hospitals.
- The handbook also includes contextual chapters on the benefits of public and community engagement, curriculum design considerations, and engagement with seldom-heard groups.
- The manuscript is now in print.

Next Steps

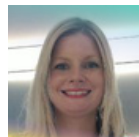
- Host a launch event for the handbook in Term 1 (2026/27).
- Distribute the handbook to relevant outreach and engagement departments at other universities.

Contributing Authors

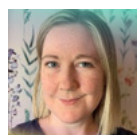
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