



A Sustainability Readiness Level (SRL) Framework for Education for Sustainable Development

Project Aims

- Evaluate and refine the Sustainability Readiness Level (SRL) Framework, a diagnostic tool assessing how well Education for Sustainable Development (ESD) is embedded in higher education curricula.
- Facilitate participatory workshops with course leaders and student focus groups to test the framework's clarity, relevance, and usability at Warwick.
- Strengthen collaboration with King's College London and disseminate findings through WIHEA and the Warwick ESD Action Group.



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The project provides an important opportunity to incorporate student and academic perspectives into the development of a Sustainability Readiness Level framework, helping universities better understand and strengthen the integration of sustainability within higher education curricula.

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Project Rationale

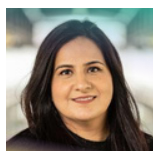
- ESD is increasingly recognised as essential in preparing graduates to address sustainability challenges, but embedding varies widely in depth and consistency across disciplines and institutions.
- The challenge isn't just whether sustainability is embedded, but how ready course teams are to do so systematically — the SRL Framework, built on the concept of Technology Readiness Levels, offers a way to assess and build this readiness.

Current Progress and Reflections

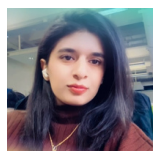
- Completed both staff workshops, with 11 course leads in total attending across the two sessions, actively reflecting on how ESD is embedded in their curricula - some are already applying ideas within their departments.
- A staff survey is ongoing to evaluate the workshops and the framework's usability, with a second workshop and student focus groups to follow.
- Systematic collection of staff perspectives is building an evidence base to inform both local curriculum development and wider institutional strategy, while strengthening collaboration between Warwick and King's College London.
- Workshop outputs have already been shared with the ESD Action Group, and an asynchronous version of the workshop is being developed to support wider adoption.

Next Steps

- Complete student focus groups and staff survey analysis to capture both perspectives on ESD.
- Refine the SRL Framework based on consolidated feedback, and develop an asynchronous version for scalable, flexible use across departments.
- Disseminate findings through institutional reports, conferences, and academic publications, and explore broader implementation with the ESD Action Group.



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Staff



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Students involved in the development phase