

Introduction

- The Building Belonging Learning Circle supports the testing, refinement, and embedding of the Warwick Building Belonging Framework across Warwick, with 2024/25 focused on embedding the framework following its initial development year and with 2025/26 running focused community-led projects ranging from evaluation to dissemination.

Warwick Building Belonging Framework

- Developed with Warwick students and staff and supported by WIHEA, Advance HE, and WONKHE/Pearson, the framework provides staff and students with practical tools to build belonging across diverse contexts and roles, drawing on four elements: Inclusion, Mattering, Connection, and Empowerment, each underpinned by Trust.

Looking Ahead

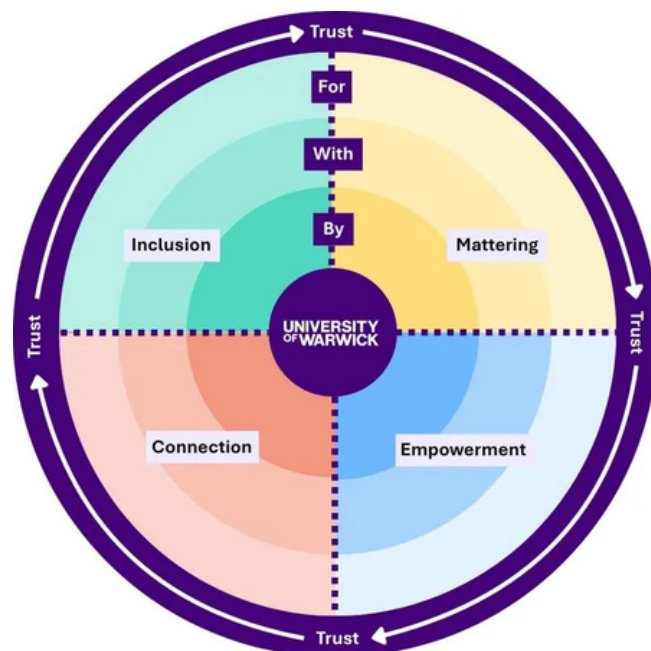
- The Learning Circle held its final meeting in June 2026, with exploration underway for how the community can continue to meet and the leads remaining happy to support the transition and stay involved.

“

.....

The Building Belonging Learning Circle has achieved its' objectives and more! It is exciting to share that the learning circle will be closing and an integration roadmap has been co-developed with the Inclusive Education, Student Experience, and Social Inclusion teams such that the work is embedding with purpose and meaning. This will be an exciting new chapter of the Building Belonging story.

”



2025/26 Highlights

- Grew to 120 members.
- An online external session attracted 40 attendees, broadening reach.
- Presented at the University of Leeds Student Success Conference, the Resonate Festival 2026 (Dr Charlotte Stevens, Georgie Pilling & Inca Hide-Wright) and the Warwick PGR Festival 2026 (Aishee Bhattacharya & Inca Hide-Wright).
- Evaluation tool complete; resources being redeveloped to reflect learnings, including embedding the tool.
- Featured in an AMOSSHE publication on the Learning Circle's interest-based, community-led model.
- Worked closely with Warwick Global Academy, the Library Team, Warwick Volunteers, and the WIHEA Internationalisation Learning Circle.
- Framework pages will list contributors and contacts to share credit. Thank you to everyone who made this work possible.



Co-lead
Inca Hide-Wright
Graduate Management
Trainee, Leadership &
Management



Co-lead
Sarah Bennett
Skills Developer, Student
Opportunity

Total Members

120