

Developing Academic Literacies

WIHEA Learning Circle (Open)

Introduction

- The Developing Academic Literacies Learning Circle investigates and challenges the ways staff and students think about reading and writing in academia, cultivating an understanding that academic writing is negotiable and creative, and offering a space for rethinking how we teach, assess, and produce writing.
- The Learning Circle works towards identifying and removing systemic barriers to success in academia, and considering how a reimagining of academic literacies could foster belonging across the university.



2025/26 Highlights

Strategic Planning & Departmental Mapping

- Following previous symposium work, the Learning Circle made a deliberate shift towards more strategic planning this year: mapping the academic literacies work happening across departments with members of the Learning Circle, establishing a clearer picture of the landscape at Warwick and laying the groundwork for future co-creation and policy influence.

Online Masterclass

- An online masterclass earlier this term was well received by staff and students alike, with student voices playing a central role alongside staff perspectives, reflecting the Learning Circle's commitment to cultivating a shared and inclusive understanding of academic reading and writing across the university community.

Visiting Academic Masterclass

- Talk by visiting academic Bettina Schwenger on "Expanding students' academic literacies: from the individual learner towards the more-than-human". The talk explored critical thinking and information literacy in a time of AI, its implications for feelings, emotions and values in cognitive processes, as well as indigenous perspectives for embodied learning.

Looking Ahead

- For 2026/27, the Learning Circle will focus specifically on academic reading, interrogating implicit assumptions and working towards projects, conference panels, and publications that can help shape academic literacies practice at Warwick and beyond.



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Total Members

24