



Designing and Assessing Group Work

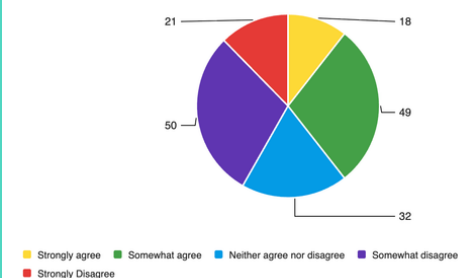
Learning Circle Funded Project 2025/26:

Student and Staff Perspectives on Teamwork Preparedness

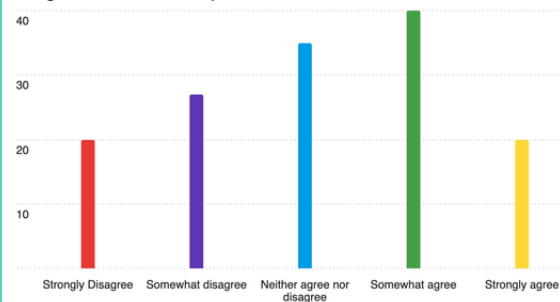
Project Aims

- Extend and build on a 2025 project on teamwork preparedness and support at Warwick.
- Re-distribute a revised survey, treating 2025 as a pilot to inform the 2026 version.
- Identify the most effective ways to support students doing groupwork.
- Capture data from both undergraduate and postgraduate students.

Q7_2 - 2. My teamwork experiences at university have generally been enjoyable.



Q21_3 - 3. My professors/tutors were helpful in assisting my group throughout the teamwork process.



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We're excited about the early findings and the impact this work could have on improving teamwork support, it's already giving us valuable insight into how students experience teamwork in their assessments and where support could be strengthened.

– Callie & Lewis

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Project Rationale

- The 2025 data collection ran only 2–3 weeks due to ethics delays, limiting response rate and missing key groupwork-heavy departments.
- Existing surveys like the NSS touch on groupwork but don't dig into students' specific experiences and issues.
- Ties into the Learning Circle's Terms of Reference to gather student experiences and capture student voice across departments.
- Supports the Education and Student Experience Strategy 2030, teamwork builds belonging and is a key graduate skill, yet some students feel under-supported.

Current Progress and Reflections

- Data collection complete: 218 responses received, 184 consented and forming the basis of analysis.
- Initial analysis has established a baseline understanding of teamwork experiences across departments.
- Early patterns emerging around teamwork enjoyment, comfort seeking staff help, and perceptions of support.
- Department data and qualitative themes are being organised ahead of deeper analysis.

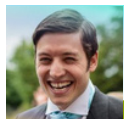
Next Steps

- Explore differences in teamwork experiences by department, gender, and home vs. international student status.
- Turn findings into recommendations for each department and a final project report.
- Share insights with departments and explore ways to strengthen teamwork support university-wide.

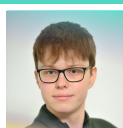
Also involved: Thomas Greenaway (Student Opportunity), Dawn Collins (WMS), Amy Stickels (WBS), Nicholas Hopcroft (WMS)



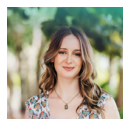
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Students



Students involved in the development phase