

- The question we most commonly ask is the “what” question—what subjects shall we teach?
- When the conversation goes a bit deeper, we ask the “how” question—what methods and techniques are required to teach well?
- Occasionally, when it goes deeper still, we ask the “why” question—for what purpose and to what ends do we teach?
- But seldom, if ever, do we ask the “who” question—who is the self that teaches? How does the quality of my selfhood form—or deform—the way I relate to my students, my subject, my colleagues, my world? How can educational institutions sustain and deepen the selfhood from which good teaching comes?