



UG and PhD student-led webinars aimed to foster student engagement and build a repository for future use, improving research skills

Key aims:

Transcend the boundaries of curriculum
 Bring together teams of student who do not normally interact
 Achieve pedagogic innovation in research training (Earley, 2014; Lorch, 2004)



Webinars:

designed and delivered by students in cooperation with experienced CAL staff
 open-ended, flexible, interactive, innovative

Content of webinars:

Research Design
 Literature Review
 Data Collection and Analysis

What was achieved:

IT skills, communication skills, knowledge exchange, academic support, peer learning, team-work

Challenges:

Lack of participant motivation – push and pull factor
 Temporal constraints caused by the funding body

Next steps:

Building an academic repository for students
 Social sciences research methods
 Creation of research skills hub
 Community of practice and academic resource

Strengths:

Encouraging the use of technology
 Spatio-temporal flexibility of webinars
 Forward thinking technique

Blackboard Collaborate Platform:

