

Innovative assessment: Doing Philosophy through Video-Presentations

This year will see the launch of a new module 'Philosophy through film', with a brand new method of assessment

Can philosophical reflection and argument be achieved through the medium of film?

As part of their assessment, students on the course will be asked to produce a video-presentation in response. As part of this WIHEA project, three students volunteered to trial this assessment method by addressing this question in a short video-presentation using screenflow, iMovie and other video-editing software. They also helped produce an assignment brief for use on the module.

“It allowed me to think about philosophy in new ways” (Sofia)

“I thought that the use of technology would also present a challenge, however, I found this to not be a problem despite the fact that I have very little experience with technology or the making of films.” (Sofia)

“Making the presentation was very much like making an essay, just in some ways easier because I could include visual elements to aid understanding.” (Kiran)

Get your students to make videos!

- Develop transferable skills
- Get more out of your students
- Challenge them to think in different ways
- Encourage creativity!

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