

Standing Conference on Academic Practice

21st Annual Conference, 5 - 6 July 2018

Reframing Academic Practice: Developing Contexts

Day 1: Thursday 5 July 2018

10.15 *Coffee/Tea*

10.45 **Introductions**

Prof. Gwen Van der Velden

Academic Director, WIHEA, University of Warwick

11.00 **Global academic practices: change and impact**

In this session we will draw on the expertise and experiences of an invited panel and of SCAP participants to explore international dimensions of academic practice.

- What is happening in our field around the world?
- What changes are evident?
- What might we learn from, and how are we contributing to, practices beyond the UK?

Stuart Boon

Academic Development Director and Senior Teaching Fellow

University of Strathclyde

Prof. Dilly Fung

Pro-Director for Education Designate

London School of Economics and Political Science

Dr Claire Gordon

Teaching Fellow in East European Politics

London School of Economics

Bridget Middlemas

Senior Lecturer in Learning & Teaching in HE

University of Roehampton

Dr Vincent Tong

Principal Teaching Fellow (Connected Curriculum)

University College London

12.00 **Equality, Diversity and Inclusion at Research-Intensive Universities**

Research intensive universities are powerful agents of societal change, as a result of the advances they make in scientific, technological and medical research and the skilled graduate and postgraduate students that they produce. As research intensive institutions our role in promoting equality, diversity and inclusion is pivotal. But all universities – because they have a duty to the societies that they serve – should also be agents of social harmony. By creating inclusive research and innovation and introducing that fully into our curriculum, we will achieve true excellence in research and teaching.

Prof. Simone Buitendijk

Vice-Provost (Education), Imperial College London

12.50 *Lunch*

14.00 **Teaching excellence and the academic career map**

Looking at the challenges around reward and recognition for contributions to teaching and learning and approaches to establishing a level playing field for academic staff – in particular aiming for equivalence of esteem between research and teaching in terms of valuing the contributions made by staff and how this can be translated into consideration of role titles and criteria for promotions.

Prof. Jon Scott

Pro-Vice Chancellor, Student Experience, University of Leicester

15.15 *Coffee/Tea*

15.45 **Measuring learning gain and implications arising for access to higher education and student progression**

The Teaching Excellence Framework has sparked a renewed interest in the measurement of learning in higher education, and in particular the measurement of learning gain. In this session we will explore a newly-developed conceptual framework for learning gain across academic disciplines, and introduce the measurement approach currently being tested in a large-scale survey. The session will offer the opportunity for debating how useful, if at all, such a framework is in the context of day-to-day practice in higher education, as well as the broader context of the TEF.

Dr Sonia Ilie

Senior Research Fellow, University of Cambridge

17.00 ***Close / Special Interest Group Discussions***

Discussion topics will be decided by participants during the course of the morning.

19.00 *Pre-dinner drinks*

19.30 *Dinner*

After-dinner speaker

Collaboration and resistance in a marketised higher education sector

The current policy environment is rich in opportunities for the Academic Development Community but also presents us with multiple challenges around our values and vision for higher education. How should the Academic Development Community respond to the current HE Policy environment? When should we collaborate with each other in response to national policy, & when we should compete? When should policy be fully adopted, when should the tactic be delay, and when should policy be resisted?

Prof. Shân Wareing

Pro-Vice Chancellor for Education and Students;
Professor of Teaching in Higher Education, London South Bank

Day 2: Friday 6 July 2018

09.30 *Coffee/Tea*

10.00 **E-Learning in context: a longitudinal perspective**

Building on a very rich career of leadership in technology enhanced and blended learning, Sara will take the long view of developments in this field within the Higher Education Sector. In a policy environment where strategic direction on TEL is left to institutions themselves, and very little collaborative funding is available, patterns of digital learning development are bound to change. So what may happen next?

Prof. Sara de Freitas

Deputy Vice Chancellor Academic, University of Cumbria

11.00 *Coffee/Tea*

11.30 **Closing discussion: reframing and reconceptualising the future of academic practice**

Stuart Boon

Academic Development Director and Senior Teaching Fellow
University of Strathclyde

Prof. Dilly Fung

Pro-Director for Education Designate
London School of Economics and Political Science

Prof. Gwen Van der Velden

Academic Director, WIHEA
University of Warwick

12.30 *Lunch and Close*