

Mining socio-political and socio-economic signals from social media content

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Structure of the presentation

- 1. Introductory remarks**
- 2. Collective inference tasks**
 - Mining emotions
 - Modelling voting intention
- 3. Personalised inference tasks**
 - Occupational class
 - Income
 - Socioeconomic status
- 4. Concluding remarks**

Context and motivation

the Internet, the *World Wide Web*, connectivity

numerous *web products* feeding from user activity

user-generated content, publicly available, esp. on social media platforms (e.g. Twitter)

large-scale digitised data, '*Big Data*', 'Data Science'

How can we use online user-generated content to enhance our understanding about our world?

Context and motivation

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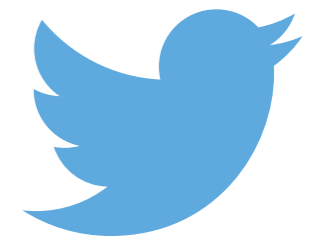
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How can we use online user-generated content to enhance our understanding about our world?

About Twitter



And what about the statistical significance of the computed statistical significance?

[#inception_in_statistics](#)

 Reply  Delete  Favorite

RT if you love Justin Bieber. Delete ur account if you don't.

 Reply  Retweet  Favorite

50
RETWEETS

1
FAVORITE

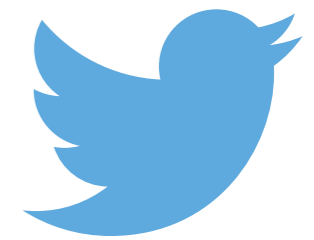
Why do I feel so happy today hihi.
Bedtimeeee, good night. Yey thank You Lord
for everything. Answered prayer ♥

 Reply  Retweet  Favorite

i think i have the flu but i still look fabulous

 Reply  Retweet  Favorite

About Twitter



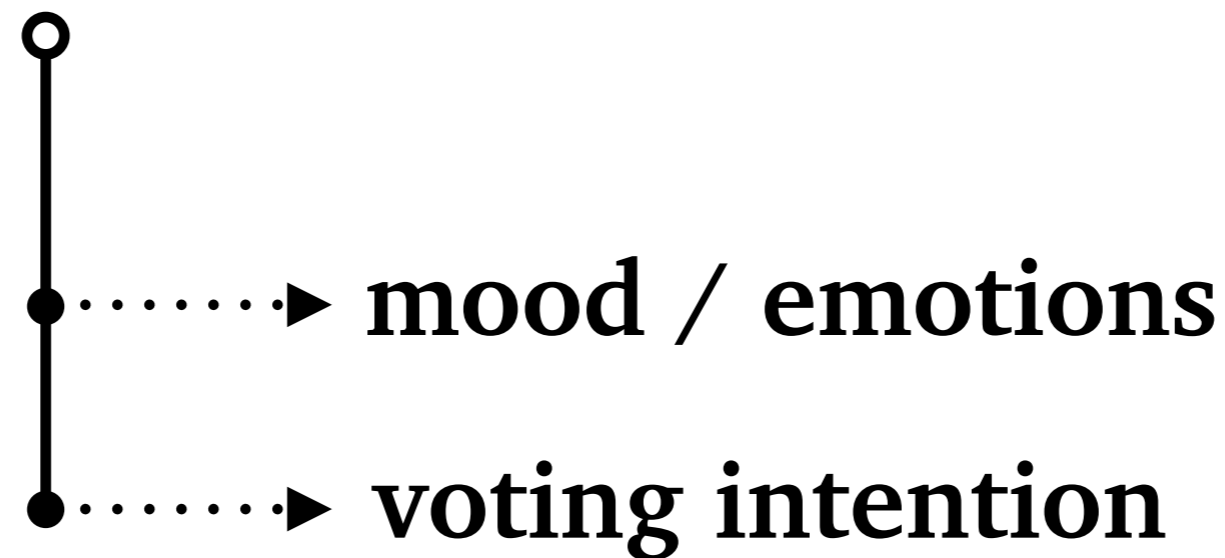
And what about the statistical significance of

- > **140 characters** per published status (*tweet*)
- > users can **follow** and **be followed**
- > embedded usage of **topics** (using #hashtags)
- > **user interaction** (re-tweets, @mentions, likes)
- > **real-time** nature
- > **biased demographics** (13-15% of UK's population, age bias etc.)
- > **information is noisy and not always accurate**

i think i have the flu but i still look fabulous

 Reply  Retweet  Favorite

Inferring collective information from user-generated content



Lamos (Ph.D. Thesis, 2012)

Lansdall-Welfare, Lamos & Cristianini (WWW 2012)

Lamos, Preotiuc-Pietro & Cohn (ACL 2013)

Emotion taxonomies and quantification

> WordNet Affect

> Linguistic Inquiry and Word Count (LIWC)

(*Strapparava & Valitutti, 2004; Pennebaker et al., 2001, 2007*)

‘Emotional’ **keywords**, representing

+ **anger**, *e.g. angry, irritate*

+ **fear**, *e.g. fearful, afraid*

+ **joy**, *e.g. cheerful, enthusiastic*

+ **sadness**, *e.g. depressed, gloomy*

+ *plus other emotions*

Simply — *but maybe not good enough!* — we compute the **mean keyword frequency score** per emotion

Emotion taxonomies and quantification

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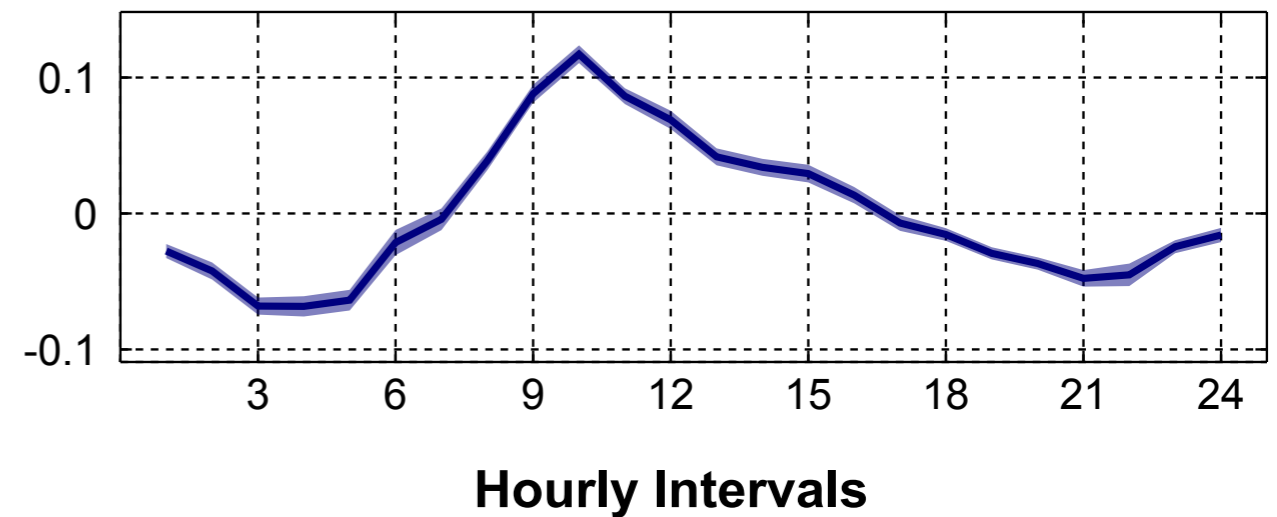
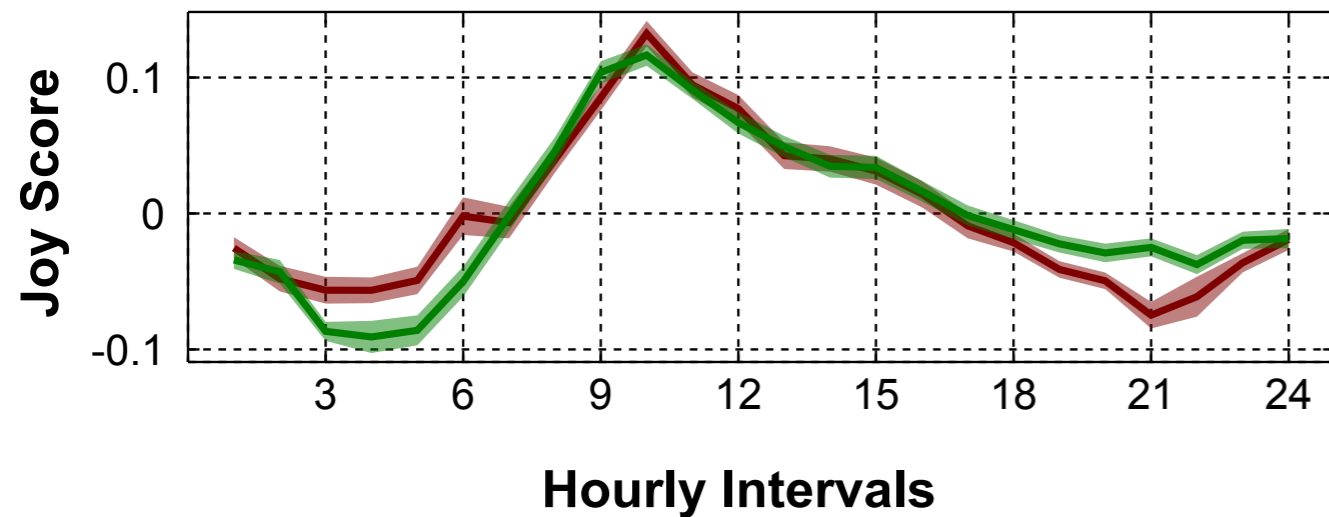
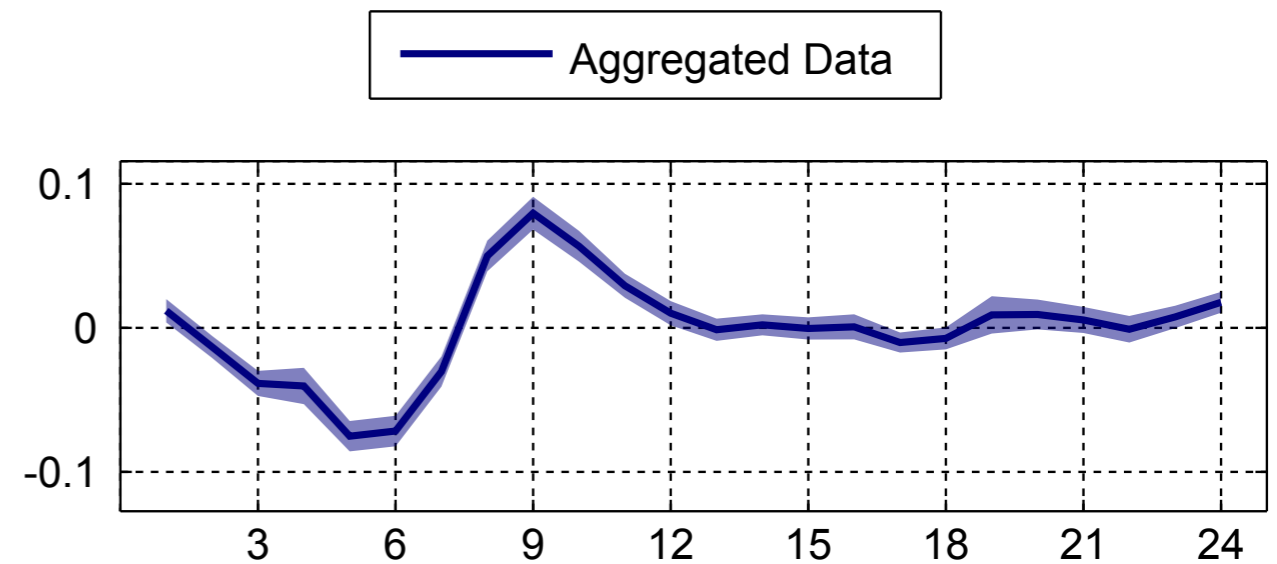
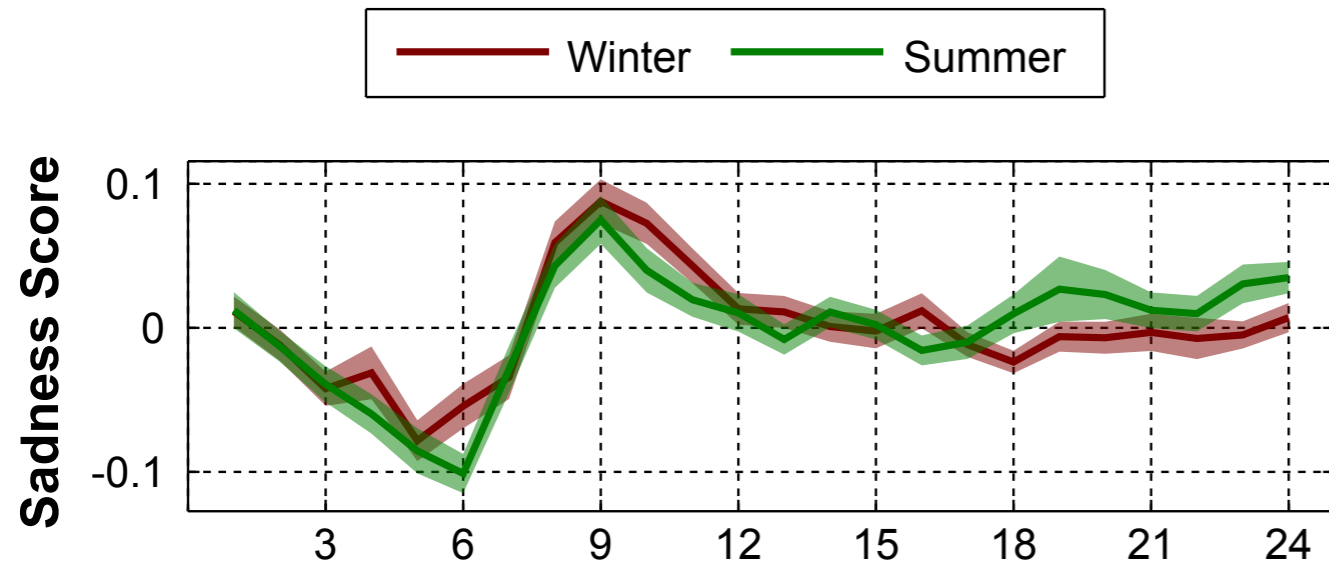
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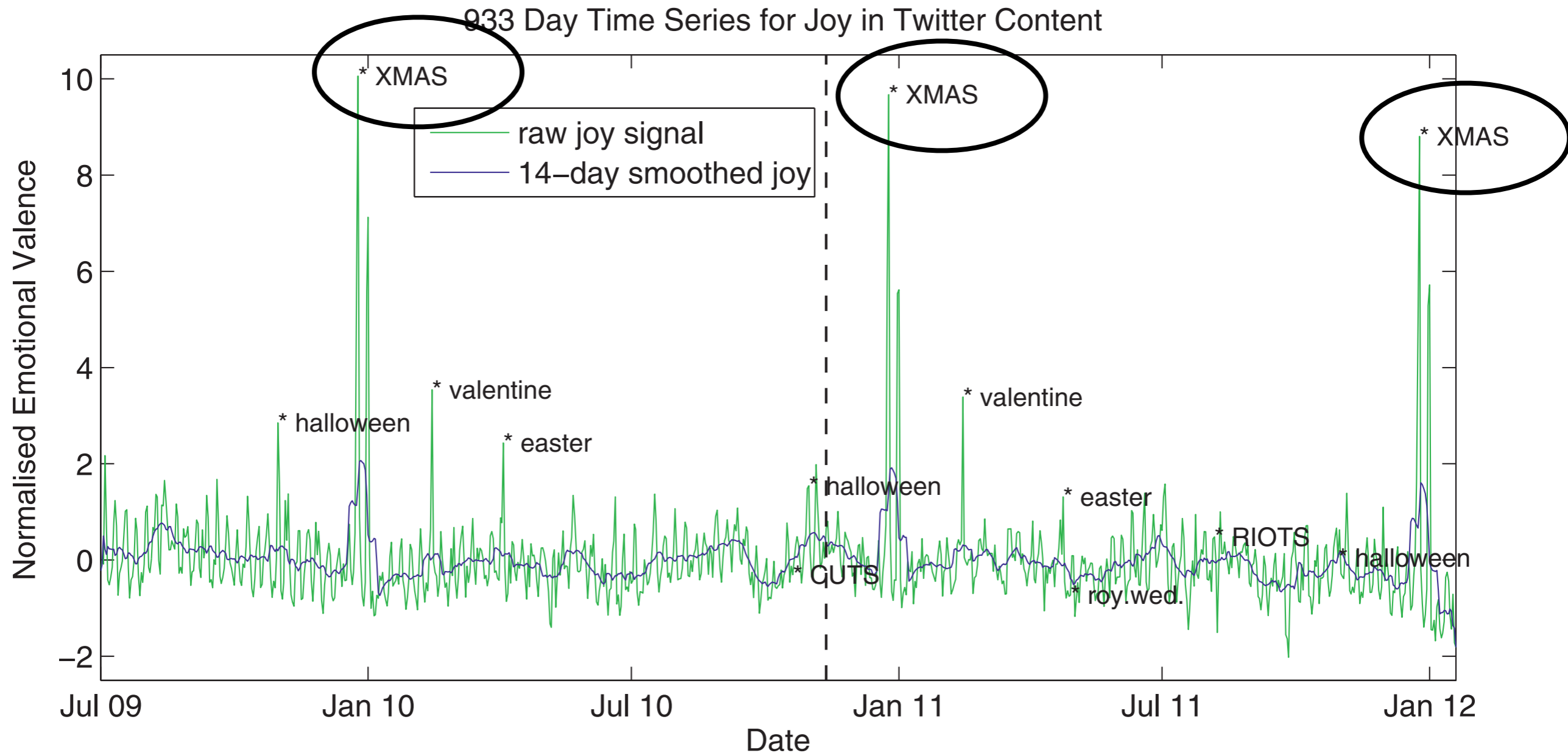
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Circadian emotion patterns from Twitter (UK)



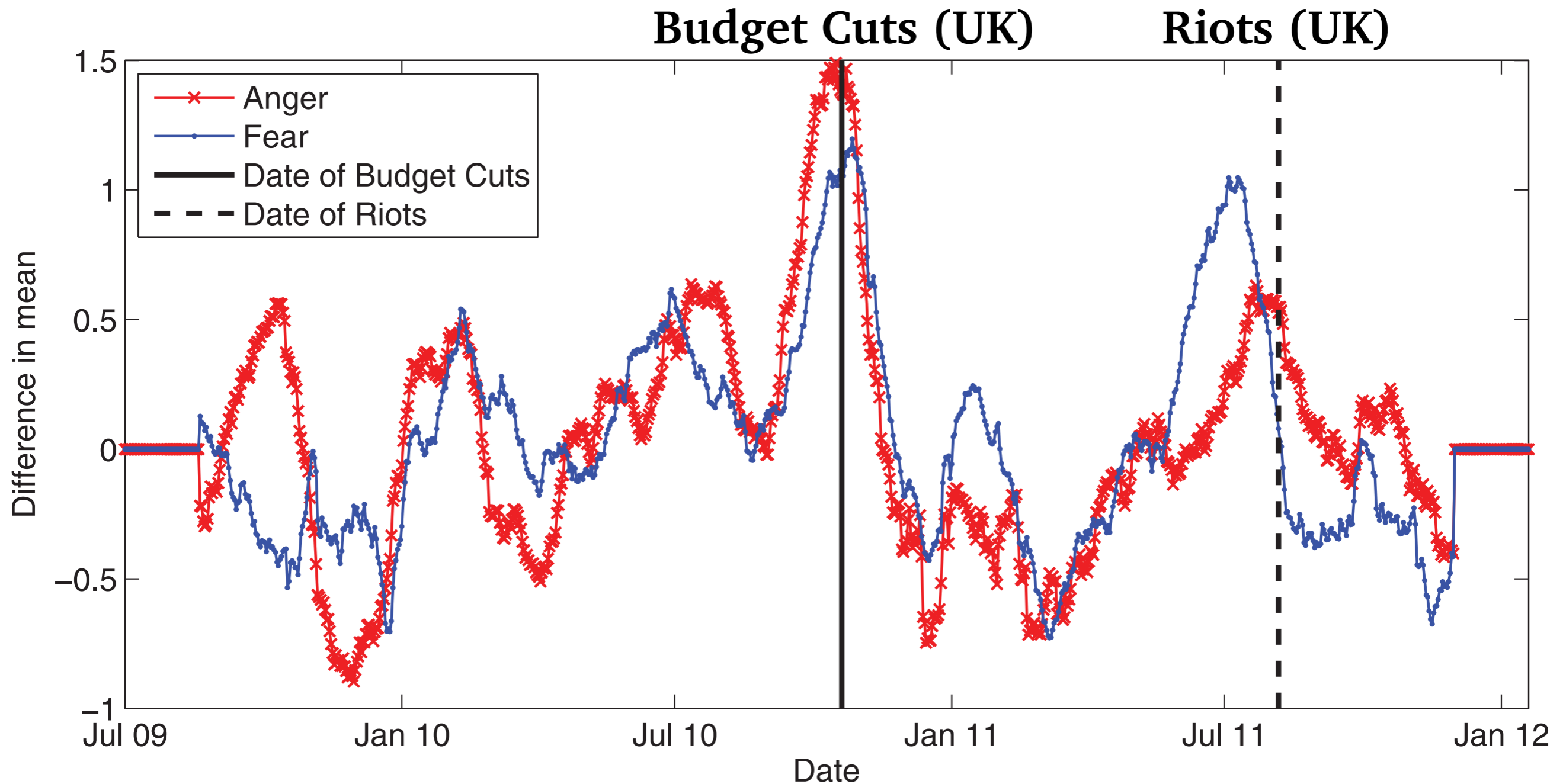
24h emotion patterns for 'joy' and 'sadness' for summer and winter with 95% confidence intervals

'Joy' time series based on Twitter (UK)



Clear peaking pattern during XMAS or other annual celebrations (Valentine's Day, Easter)

Recession, riots, and Twitter emotions (UK)



Difference in mean mood score 50 days prior and after each date; **peaks indicate increase in mood change**

Inferring voting intention — Data sets

United Kingdom

- + **3** political **parties** (Conservatives, Labour, Lib Dem)
- + **42,000** Twitter **users** distributed proportionally to UK's regional population figures
- + **60 million** tweets, **80,976** 1-grams
- + **240** polls from 30 Apr. 2010 to 13 Feb. 2012

Austria

- + **4** political **parties** (SPO, OVP, FPÖ, GRÜ)
- + **1,100** active Twitter **users** selected by political scientists
- + **800,000** tweets, **22,917** 1-grams
- + **98** polls from 25 Jan. to 25 Dec. 2012

Regularised text regression

observations	$\mathbf{x}_i \in \mathbb{R}^m, i \in \{1, \dots, n\}$	—	\mathbf{X}
responses	$y_i \in \mathbb{R}, i \in \{1, \dots, n\}$	—	\mathbf{y}
weights, bias	$w_j, \beta \in \mathbb{R}, j \in \{1, \dots, m\}$	—	$\mathbf{w}_* = [\mathbf{w}; \beta]$

$$f(\mathbf{x}_i) = \mathbf{x}_i^T \mathbf{w} + \beta$$

Elastic Net

(Zou & Hastie, 2005)

$$\operatorname{argmin}_{\mathbf{w}, \beta} \left\{ \sum_{i=1}^n \left(y_i - \beta - \sum_{j=1}^m x_{ij} w_j \right)^2 + \lambda_1 \sum_{j=1}^m |w_j| + \lambda_2 \sum_{j=1}^m w_j^2 \right\}$$

L1-norm

L2-norm

Regularised text regression

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Elastic Net *(Zou & Hastie, 2005)*

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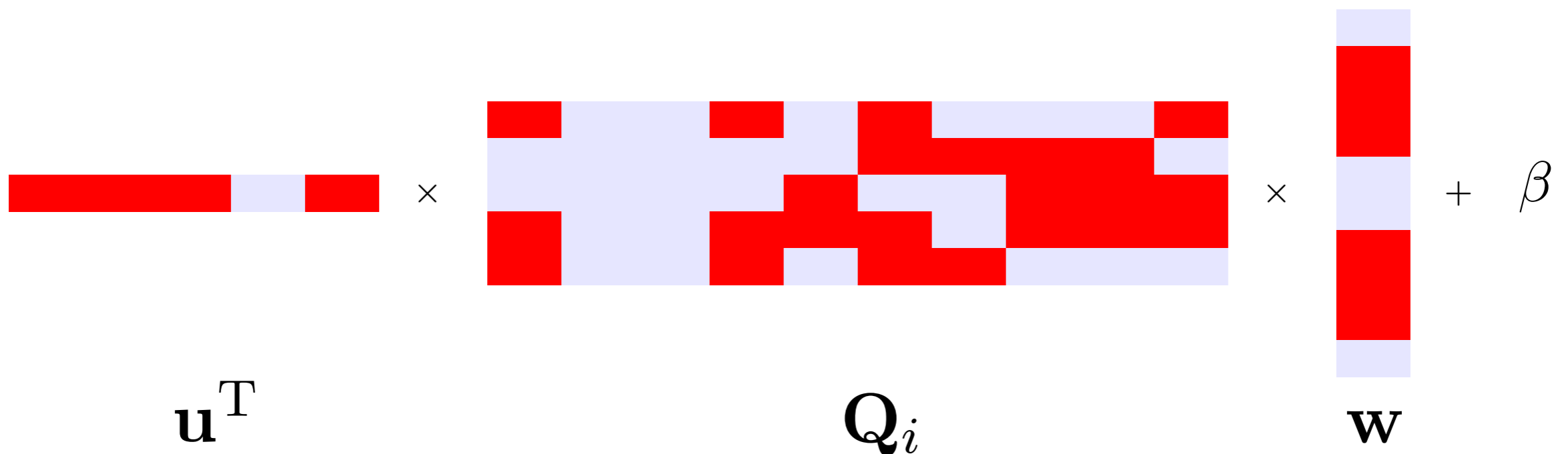
L1-norm

L2-norm

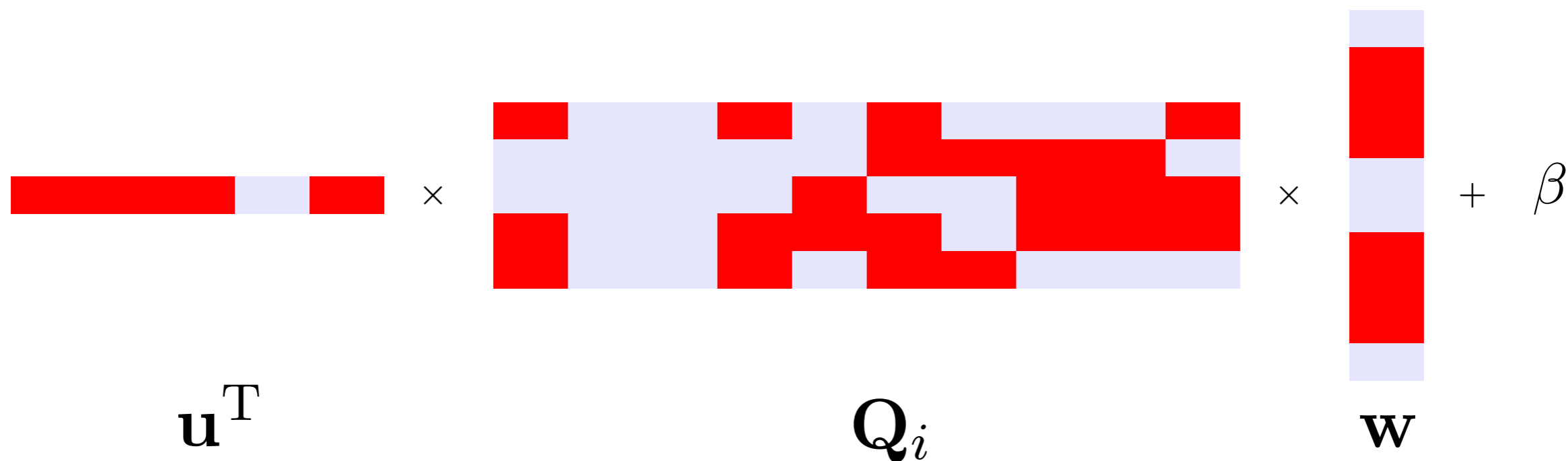
Bilinear (users+text) regularised regression

users	$p \in \mathbb{Z}^+$		
observations	$\mathbf{Q}_i \in \mathbb{R}^{p \times m}$,	$i \in \{1, \dots, n\}$	— \mathcal{X}
responses	$y_i \in \mathbb{R}$,	$i \in \{1, \dots, n\}$	— \mathbf{y}
weights, bias	$u_k, w_j, \beta \in \mathbb{R}$,	$k \in \{1, \dots, p\}$ $j \in \{1, \dots, m\}$	— $\mathbf{u}, \mathbf{w}, \beta$

$$f(\mathbf{Q}_i) = \mathbf{u}^T \mathbf{Q}_i \mathbf{w} + \beta$$



Bilinear elastic net (BEN)



$$\operatorname{argmin}_{\mathbf{u}, \mathbf{w}, \beta} \left\{ \sum_{i=1}^n (\mathbf{u}^T \mathbf{Q}_i \mathbf{w} + \beta - y_i)^2 + \psi(\mathbf{u}, \theta_{\mathbf{u}}) + \psi(\mathbf{w}, \theta_{\mathbf{w}}) \right\}$$

where

$$\psi(\mathbf{x}, \lambda_1, \lambda_2) = \lambda_1 \|\mathbf{x}\|_{\ell_1} + \lambda_2 \|\mathbf{x}\|_{\ell_2}^2$$

Training bilinear elastic net (BEN)

$$\operatorname{argmin}_{\mathbf{u}, \mathbf{w}, \beta} \left\{ \sum_{i=1}^n (\mathbf{u}^T \mathbf{Q}_i \mathbf{w} + \beta - y_i)^2 + \psi(\mathbf{u}, \theta_{\mathbf{u}}) + \psi(\mathbf{w}, \theta_{\mathbf{w}}) \right\}$$

Biconvex problem

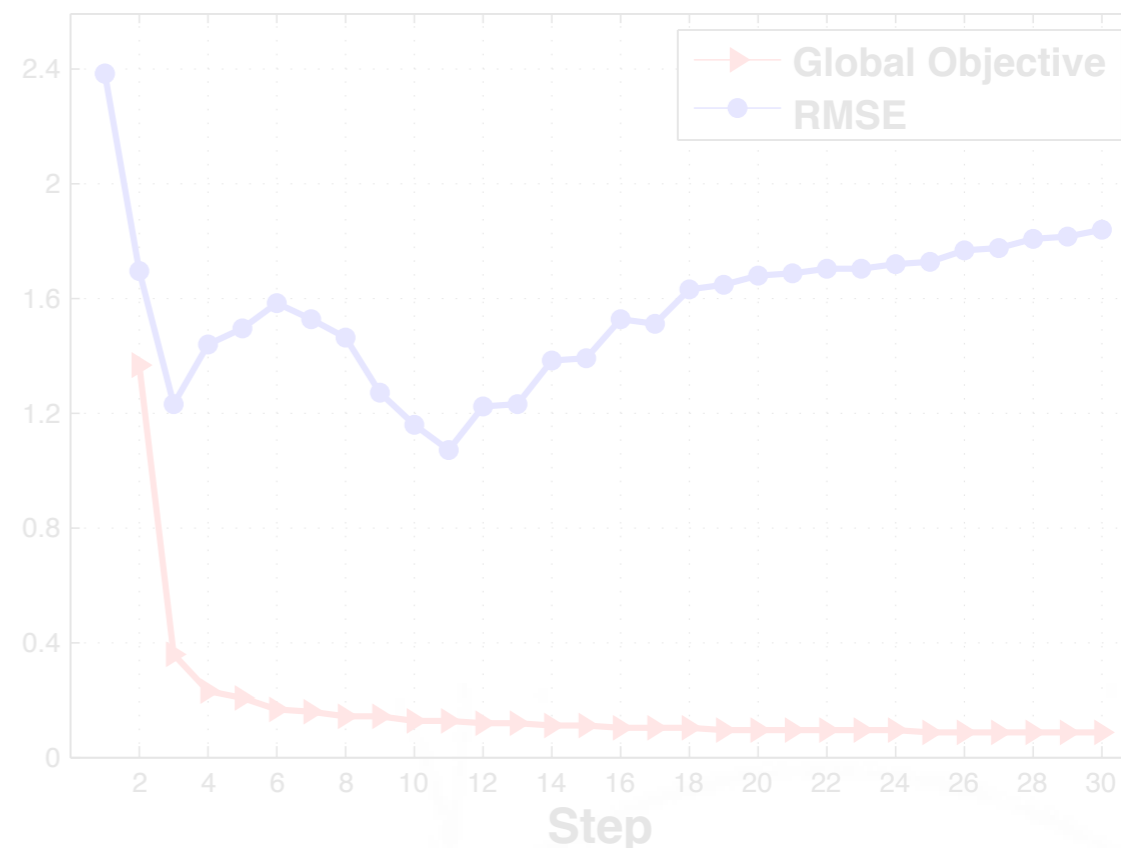
+ fix \mathbf{u} , learn \mathbf{w} and vice versa

+ iterate through convex optimisation tasks

Large-scale solvers in SPAMS ([Mairal et al., 2010](#))

Global objective function
during training (*red*)

Corresponding prediction
error on held out data (*blue*)



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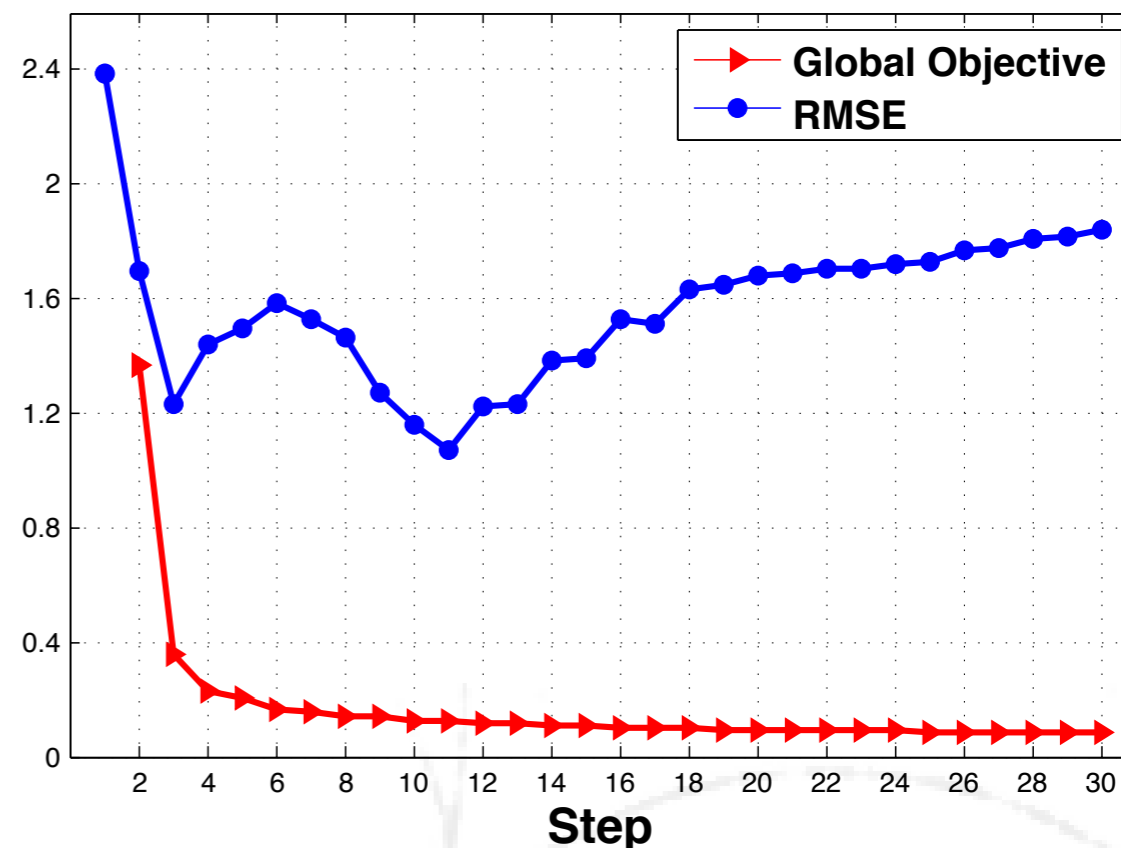
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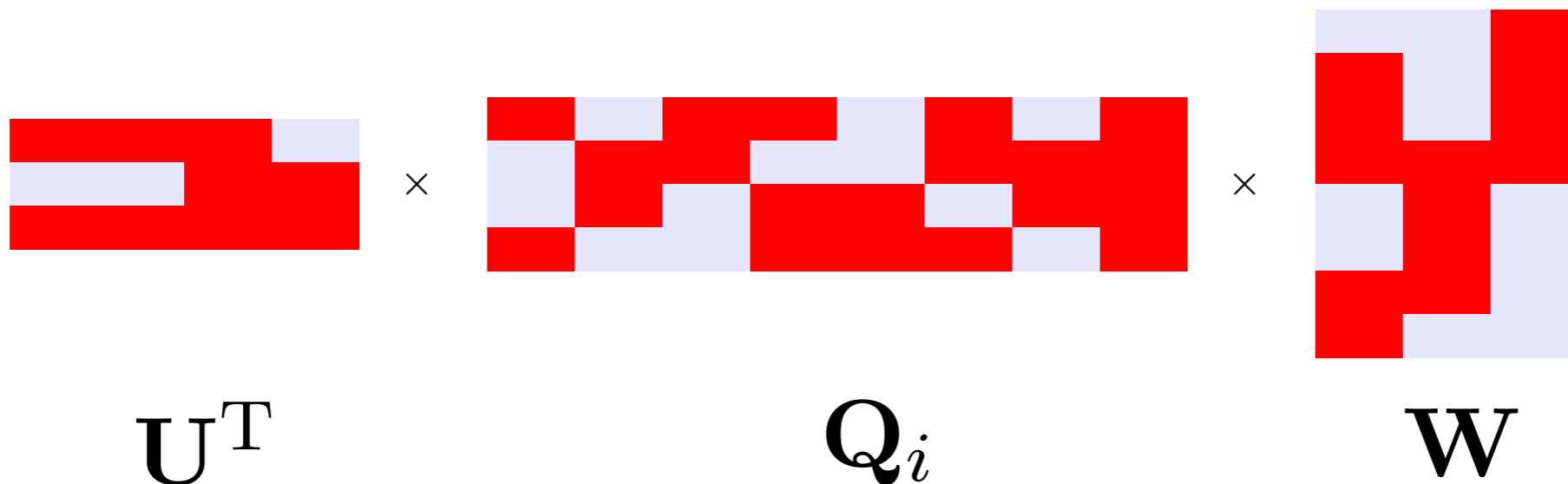
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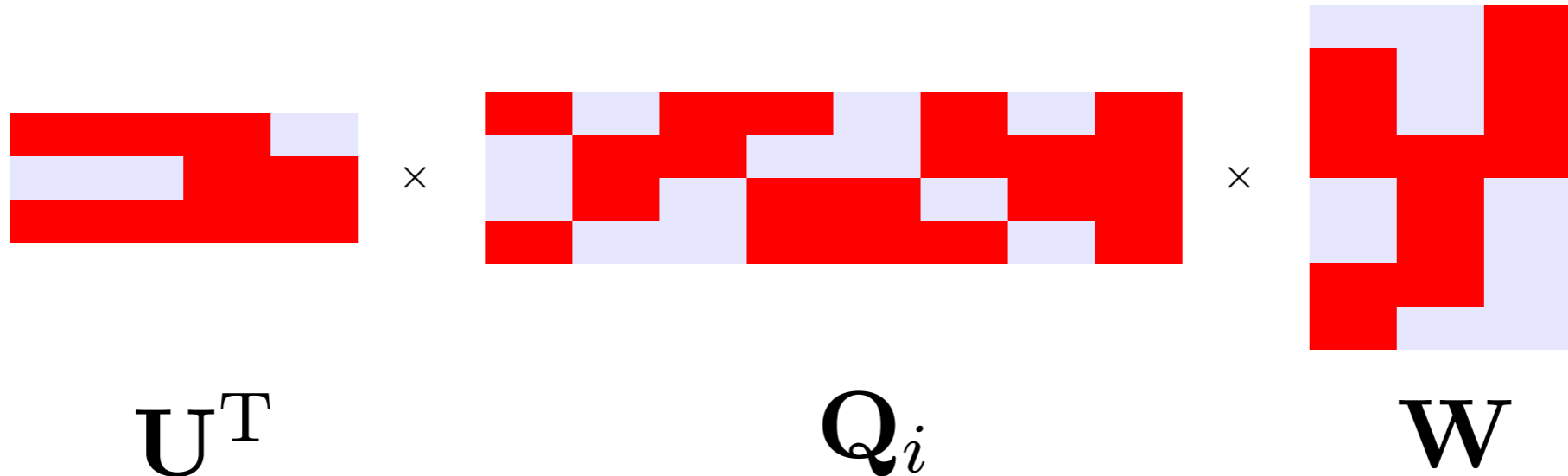
Bilinear and multi-task regression

tasks	$\tau \in \mathbb{Z}^+$		
users	$p \in \mathbb{Z}^+$		
observations	$\mathbf{Q}_i \in \mathbb{R}^{p \times m}$,	$i \in \{1, \dots, n\}$	— \mathcal{X}
responses	$\mathbf{y}_i \in \mathbb{R}^\tau$,	$i \in \{1, \dots, n\}$	— \mathbf{Y}
weights, bias	$\mathbf{u}_k, \mathbf{w}_j, \beta \in \mathbb{R}^\tau$,	$k \in \{1, \dots, p\}$ $j \in \{1, \dots, m\}$	— $\mathbf{U}, \mathbf{W}, \beta$

$$f(\mathbf{Q}_i) = \text{tr}(\mathbf{U}^\top \mathbf{Q}_i \mathbf{W}) + \beta$$



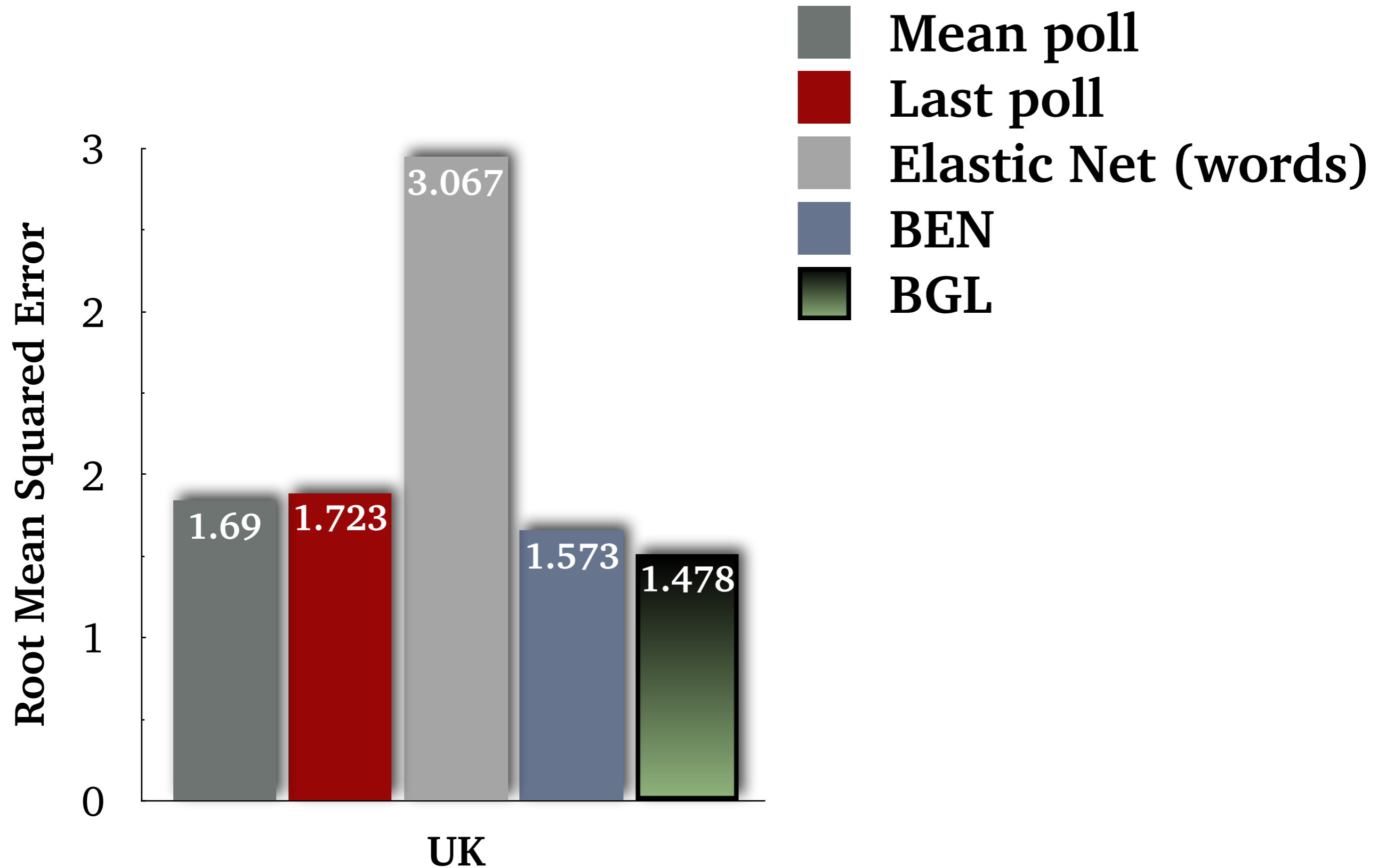
Bilinear Group $L_{2,1}$ (BGL)



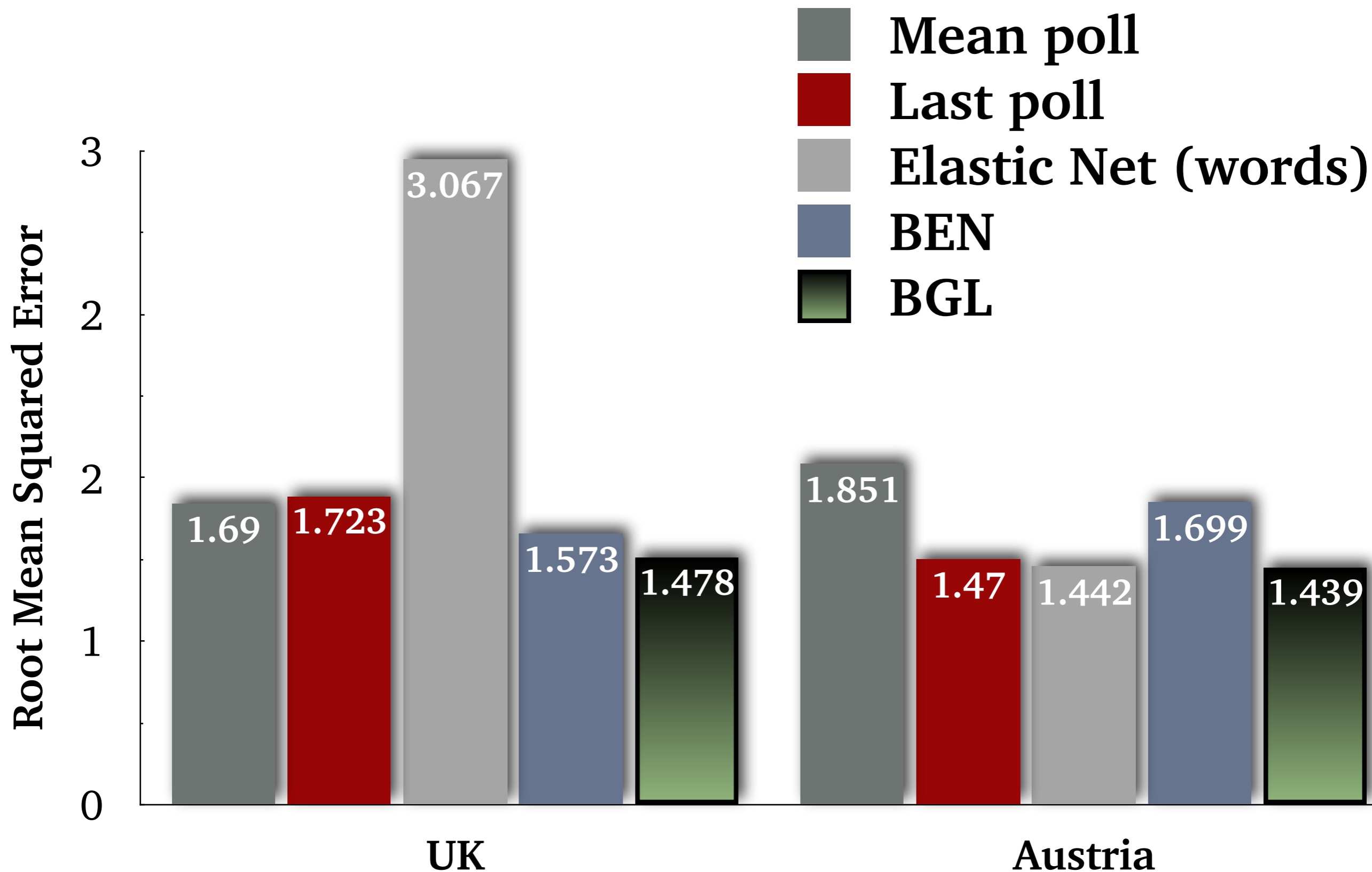
$$\operatorname{argmin}_{\mathbf{U}, \mathbf{W}, \beta} \left\{ \sum_{t=1}^{\tau} \sum_{i=1}^n (\mathbf{u}^T \mathbf{Q}_i \mathbf{w}_t + \beta_t - y_{ti})^2 + \lambda_u \sum_{k=1}^p \|\mathbf{U}_k\|_2 + \lambda_w \sum_{j=1}^m \|\mathbf{W}_j\|_2 \right\}$$

- + a nonzero weighted feature (user or word) is encouraged to be nonzero **for all tasks**, but with potentially different weights
- + intuitive for **political preference inference**

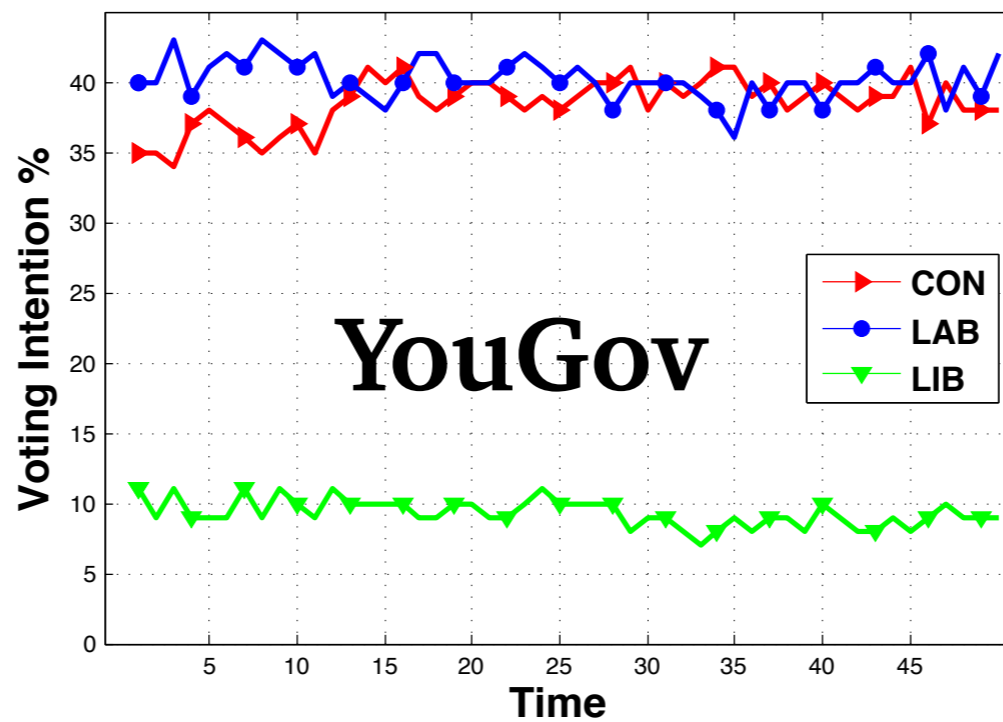
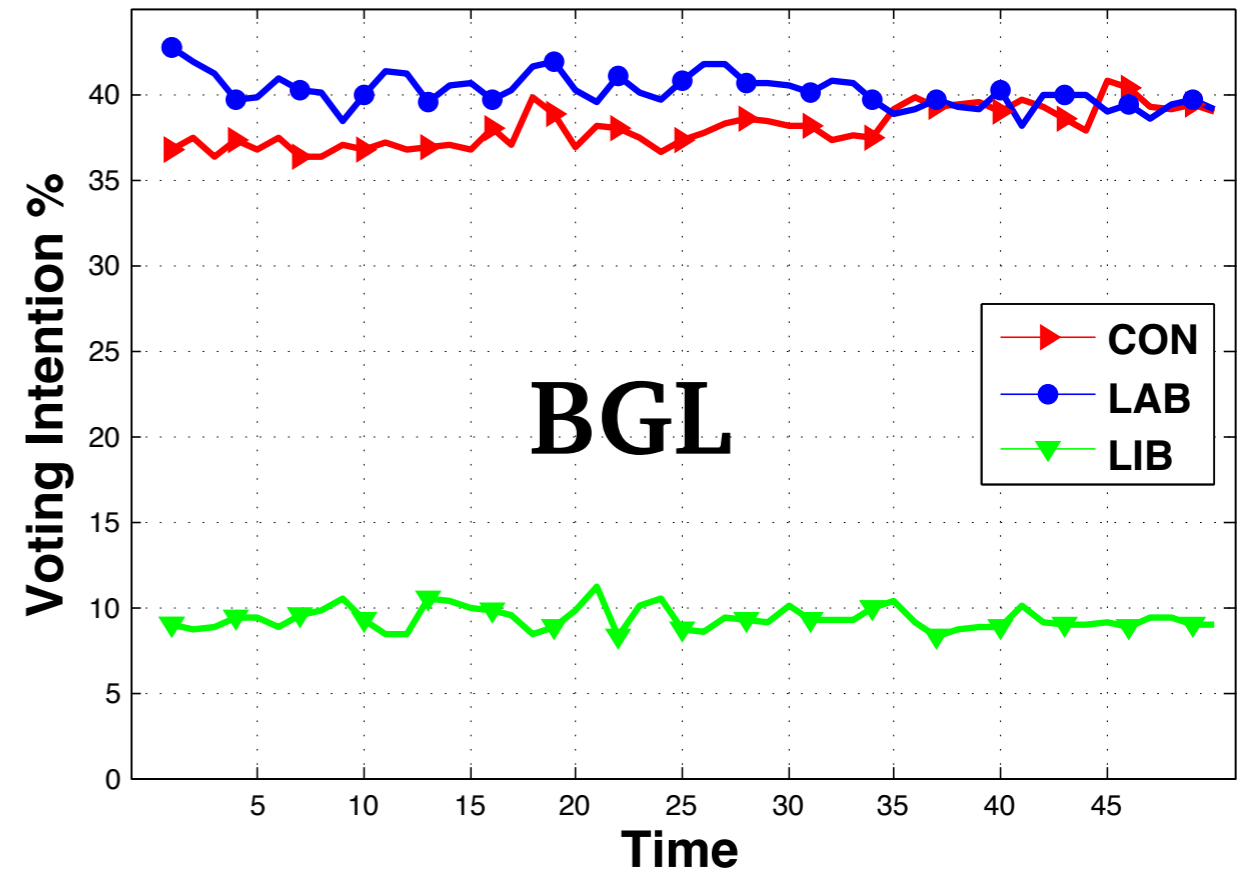
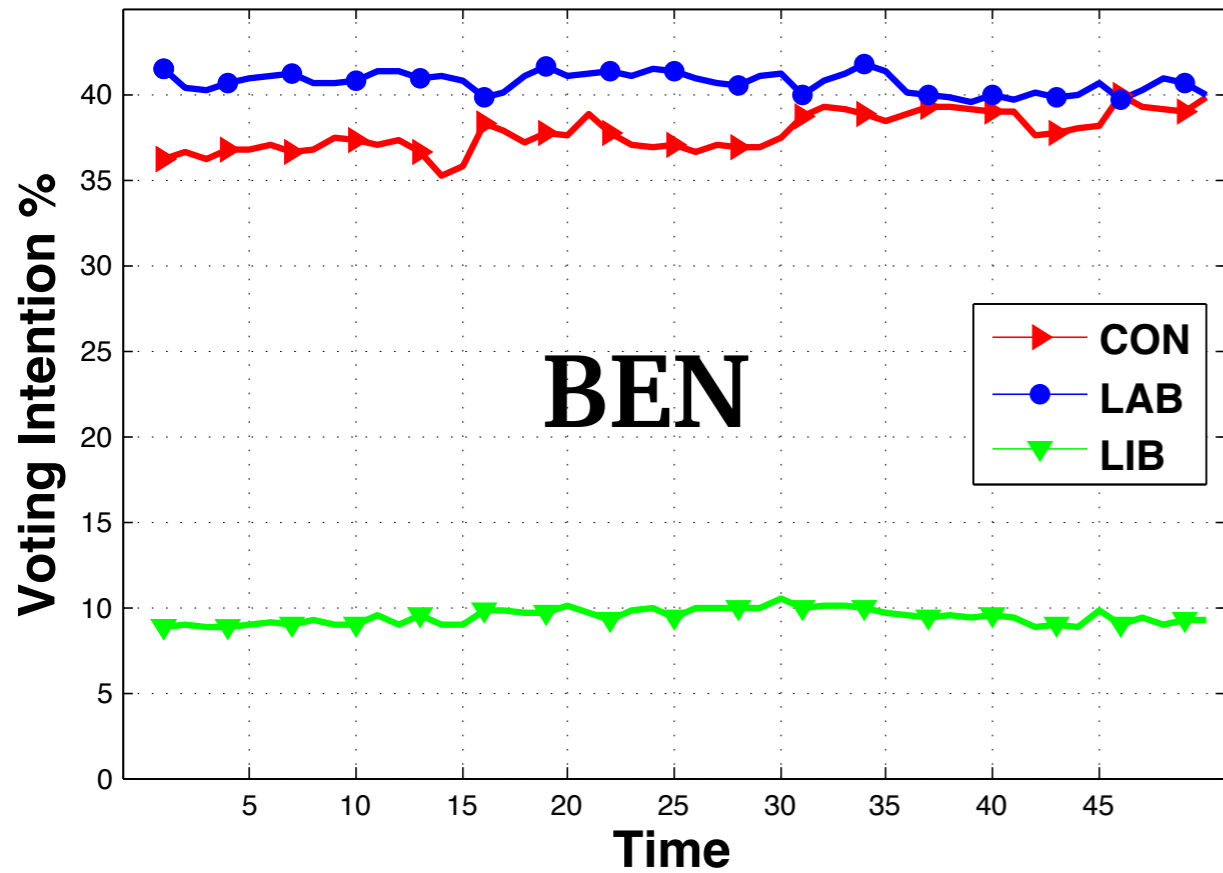
Voting intention inference performance



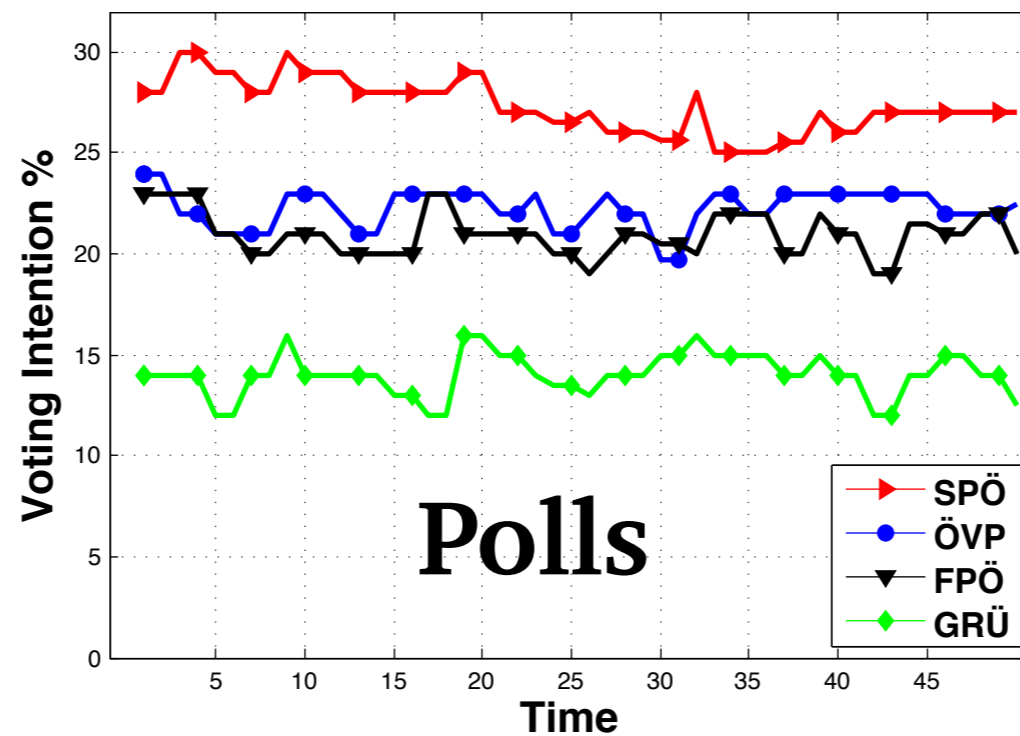
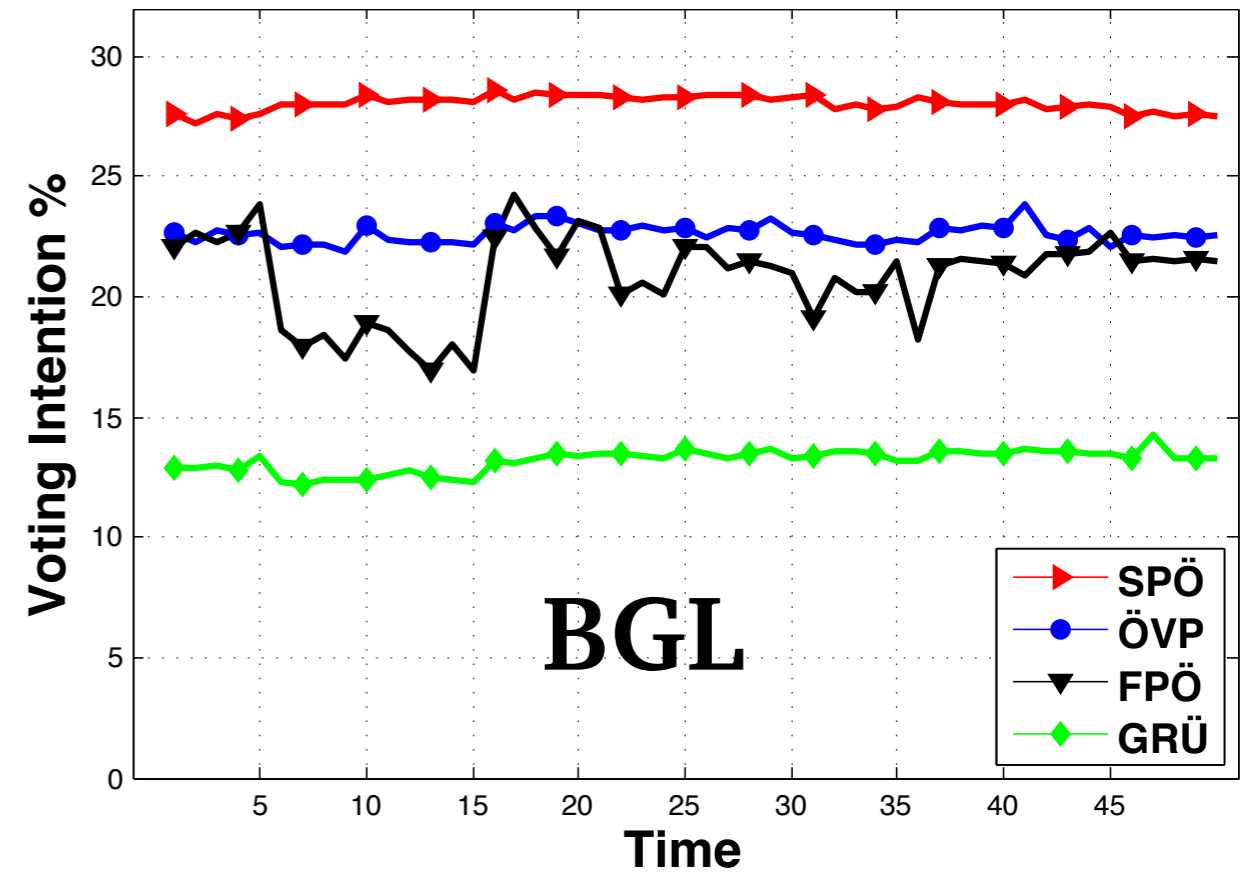
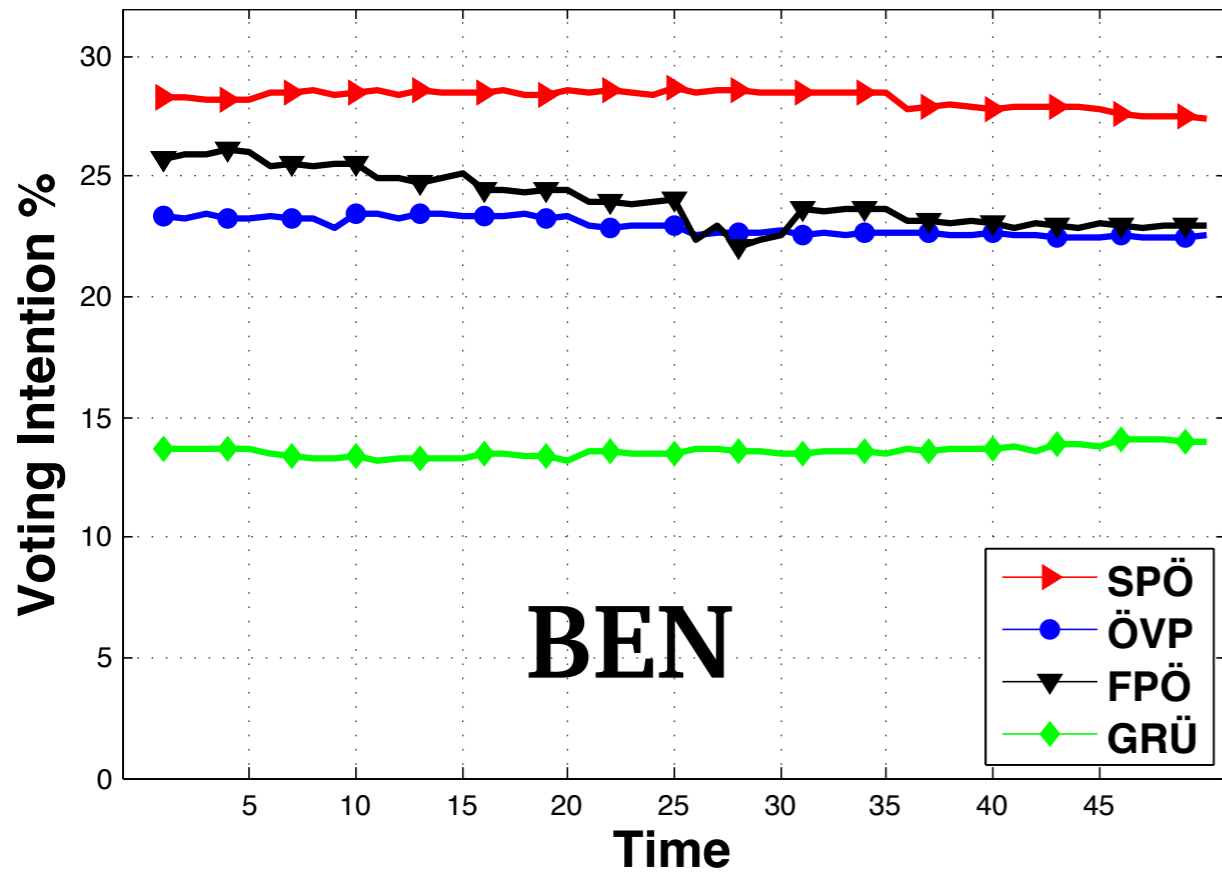
Voting intention inference performance



Voting intention comparative plots



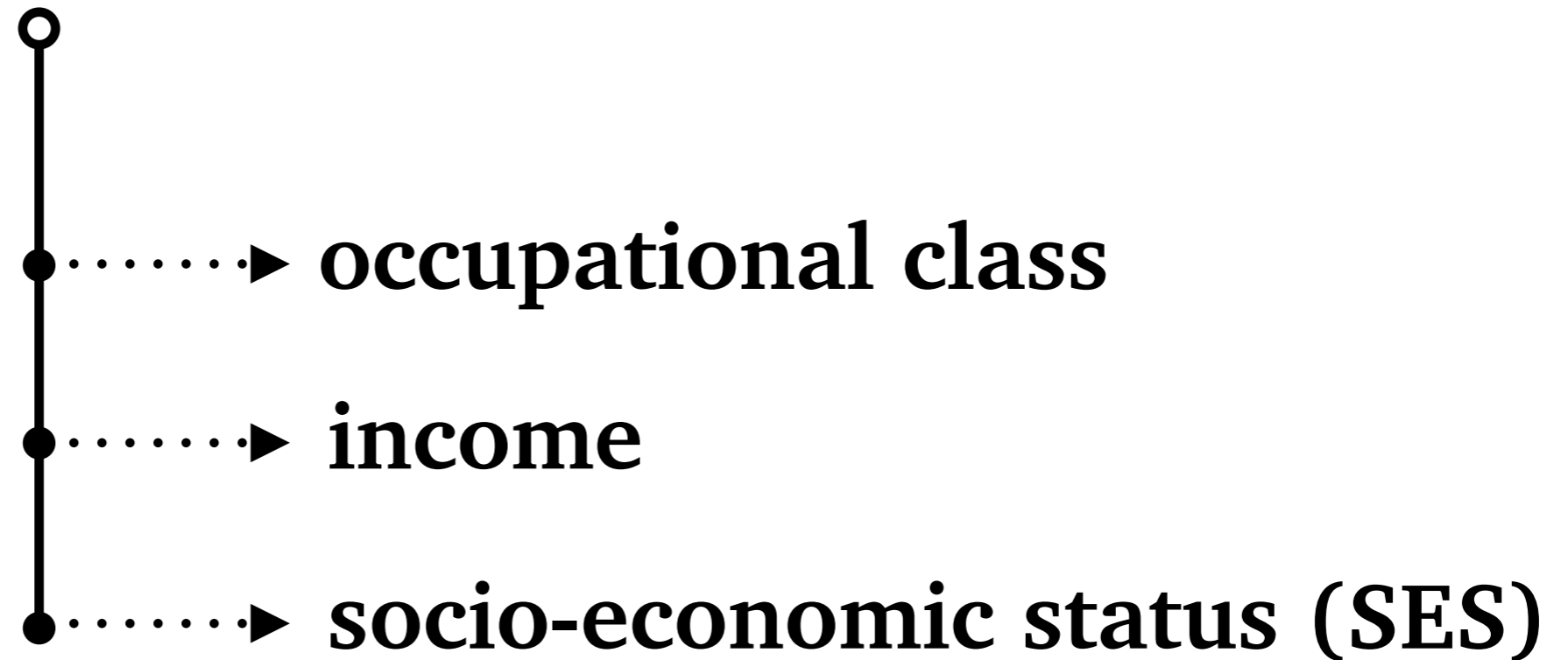
Voting intention comparative plots



Qualitative insights

Party	Tweet	Score	User type
SPÖ <i>centre</i>	<i>Inflation rate in Austria slightly down in July from 2.2 to 2.1%. Accommodation, Water, Energy more expensive.</i>	0.745	Journalist
ÖVP <i>centre right</i>	<i>Can really recommend the book “Res Publica” by Johannes #Voggenhuber! Food for thought and so on #Europe #Democracy</i>	-2.323	Normal user
FPÖ <i>far right</i>	<i>Campaign of the Viennese SPO on “Living together” plays right into the hands of right-wing populists</i>	-3.44	Human rights
GRÜ <i>centre left</i>	<i>Protest songs against the closing-down of the bachelor course of International Development: <link> #ID_remains #UniBurns #UniRage</i>	1.45	Student Union

Inferring user-level information from user-generated content



Preotiuc-Pietro, Lampos & Aletras (ACL 2015)

*Preotiuc-Pietro, Volkova, Lampos, Bachrach & Aletras
(PLOS ONE, 2015)*

Lampos, Aletras, Geyti, Zou & Cox (ECIR 2016)

Linguistic expression and demographics

“Socioeconomic variables are influencing language use.”

(Bernstein, 1960; Labov, 1972/2006)

- + **Validate this hypothesis** on a broader, larger data set using social media
- + **Applications**
 - > research, as in computational social science, health, and psychology
 - > commercial

Standard Occupational Classification (SOC)

*provided by the
Office for National
Statistics (UK)*

Major Group 1 (C1): Managers, Directors and Senior Officials
Sub-major Group 11: Corporate Managers and Directors
Minor Group 111: Chief Executives and Senior Officials
Unit Group 1115: Chief Executives and Senior Officials
•Job: chief executive, bank manager
Unit Group 1116: Elected Officers and Representatives
Minor Group 112: Production Managers and Directors
Minor Group 113: Functional Managers and Directors
Minor Group 115: Financial Institution Managers and Directors
Minor Group 116: Managers and Directors in Transport and Logistics
Minor Group 117: Senior Officers in Protective Services
Minor Group 118: Health and Social Services Managers and Directors
Minor Group 119: Managers and Directors in Retail and Wholesale
Sub-major Group 12: Other Managers and Proprietors
Major Group (C2): Professional Occupations
•Job: mechanical engineer, pediatricist
Major Group (C3): Associate Professional and Technical Occupations
•Job: system administrator, dispensing optician
Major Group (C4): Administrative and Secretarial Occupations
•Job: legal clerk, company secretary
Major Group (C5): Skilled Trades Occupations
•Job: electrical fitter, tailor
Major Group (C6): Caring, Leisure and Other Service Occupations
•Job: nursery assistant, hairdresser
Major Group (C7): Sales and Customer Service Occupations
•Job: sales assistant, telephonist
Major Group (C8): Process, Plant and Machine Operatives
•Job: factory worker, van driver
Major Group (C9): Elementary Occupations
•Job: shelf stacker, bartender

9 major groups

25 sub-major groups

90 minor groups

369 unit groups

Standard Occupational Classification (SOC)

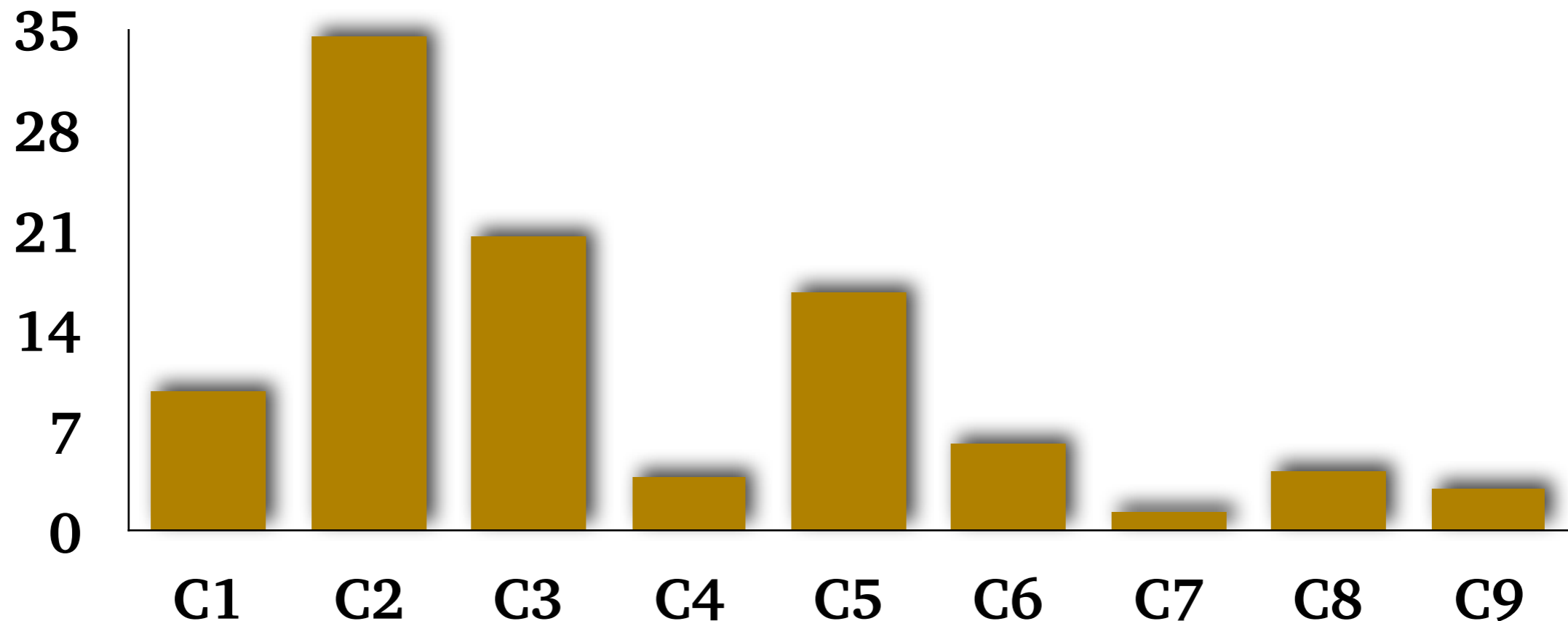
The 9 major occupational classes (C1-9)

- C1** — Managers, Directors & Senior Officials
(chief executive, bank manager)
- C2** — Professional Occupations *(postdoc, pediatricist)*
- C3** — Associate Professional & Technical
(system administrator, dispensing optician)
- C4** — Administrative & Secretarial *(legal clerk, secretary)*
- C5** — Skilled Trades *(electrical fitter, tailor)*
- C6** — Caring, Leisure, Other Service
(nursery assistant, hairdresser)
- C7** — Sales & Customer Service *(sales assistant, telephonist)*
- C8** — Process, Plant and Machine Operatives
(factory worker, van driver)
- C9** — Elementary *(shelf stacker, bartender)*

Forming a Twitter user data set

- + 5,191 Twitter users mapped to their occupations, then mapped to one of the 9 SOC categories
- + 10 million tweets
- + [Download the data set](#)

% of users per SOC category



Twitter user attributes (*18 in total*)



number of

- followers
- friends
- followers/friends (ratio)
- times listed
- tweets
- favourites (likes)
- unique @-mentions
- tweets/day (avg.)
- retweets/tweet (avg.)

proportion of

- retweets done
- non duplicate tweets
- retweeted tweets
- hashtags
- tweets with hashtags
- tweets with @-mentions
- @-replies
- tweets with links
- tweets in English

*Similarly to our paper
for user impact estimation*

(Lampos et al., 2014)

Twitter user discussion topics (I)

Topics — Word clusters (#: 30, 50, 100, 200)

- + ***SVD*** on the graph laplacian of the word by word similarity matrix using ***normalised PMI***, *i.e.* a form of spectral clustering
([Bouma, 2009](#); [von Luxburg, 2007](#))
- + ***Word2vec*** (skip-gram with negative sampling) to learn word embeddings; pairwise ***cosine similarity*** on the embeddings to derive a word by word similarity matrix; then spectral clustering on the similarity matrix
([Mikolov et al., 2013](#))

Twitter user discussion topics (II)

Topic	Most central words; <i>Most frequent words</i>
Arts	archival, stencil, canvas, minimalist; <i>art, design, print</i>
Health	chemotherapy, diagnosis, disease; <i>risk, cancer, mental, stress</i>
Beauty Care	exfoliating, cleanser, hydrating; <i>beauty, natural, dry, skin</i>
Higher Education	undergraduate, doctoral, academic, students, curriculum; <i>students, research, board, student, college, education, library</i>
Football	bardsley, etherington, gallas; <i>van, foster, cole, winger</i>
Corporate	consortium, institutional, firm's; <i>patent, industry, reports</i>
Elongated Words	yaaayy, wooooo, woooo, yayyyyy, yaaaaay, yayayaya, yayy; <i>wait, till, til, yay, ahhh, hoo, woo, woot, whoop, woohoo</i>
Politics	religious, colonialism, christianity, judaism, persecution, fascism, marxism; <i>human, culture, justice, religion, democracy</i>

A few words about Gaussian Processes

Say $\mathbf{x} \in \mathbb{R}^d$ and we want to learn $f : \mathbb{R}^d \rightarrow \mathbb{R}$

$$f(\mathbf{x}) \sim \mathcal{GP}(m(\mathbf{x}), k(\mathbf{x}, \mathbf{x}'))$$

mean function
drawn on inputs

covariance function (kernel)
drawn on pairs of inputs

Formally: Sets of random variables any finite number of which have a multivariate Gaussian distribution

Why do we use Gaussian Processes?

- + Kernelised, models nonlinearities
- + Interpretability (AutoRelevance Determination)
- + Performance

(*Rasmussen & Williams, 2006*)

More information about Gaussian Processes

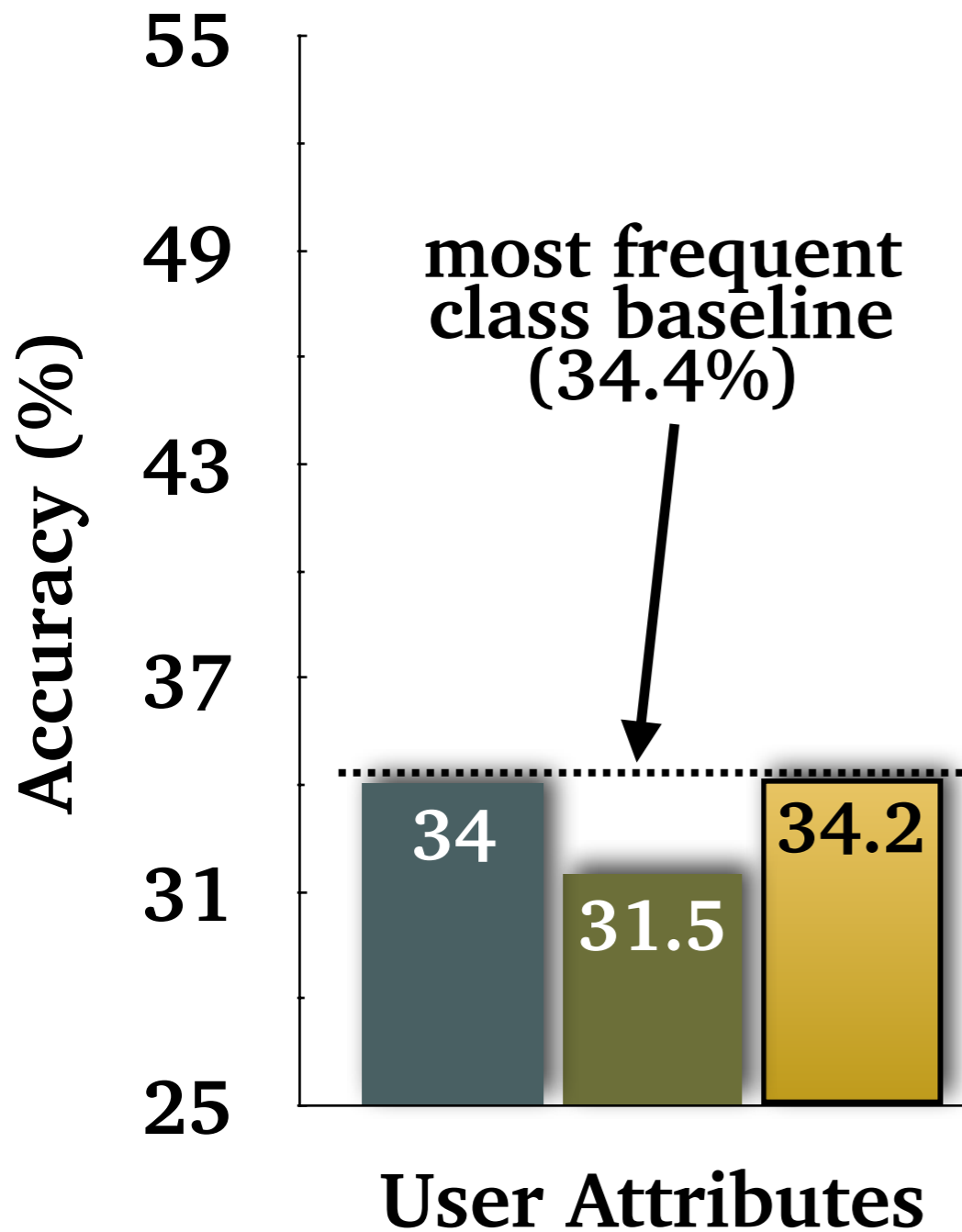
- + Book: “*Gaussian Processes for Machine Learning*”
<http://www.gaussianprocess.org/gpml/>
- + Video-lecture: “*Gaussian Process Basics*”
http://videlectures.net/gpip06_mackay_gpb/
- + Tutorial tailored to statistical NLP tasks: “*Gaussian Processes for Natural Language Processing*”
<http://people.eng.unimelb.edu.au/tcohn/tutorial.html>
- + Software I — *GPML* for Octave or MATLAB
<http://www.gaussianprocess.org/gpml/code>
- + Software II — *GPy* for Python
<http://sheffieldml.github.io/GPy/>

Gaussian Process classifier

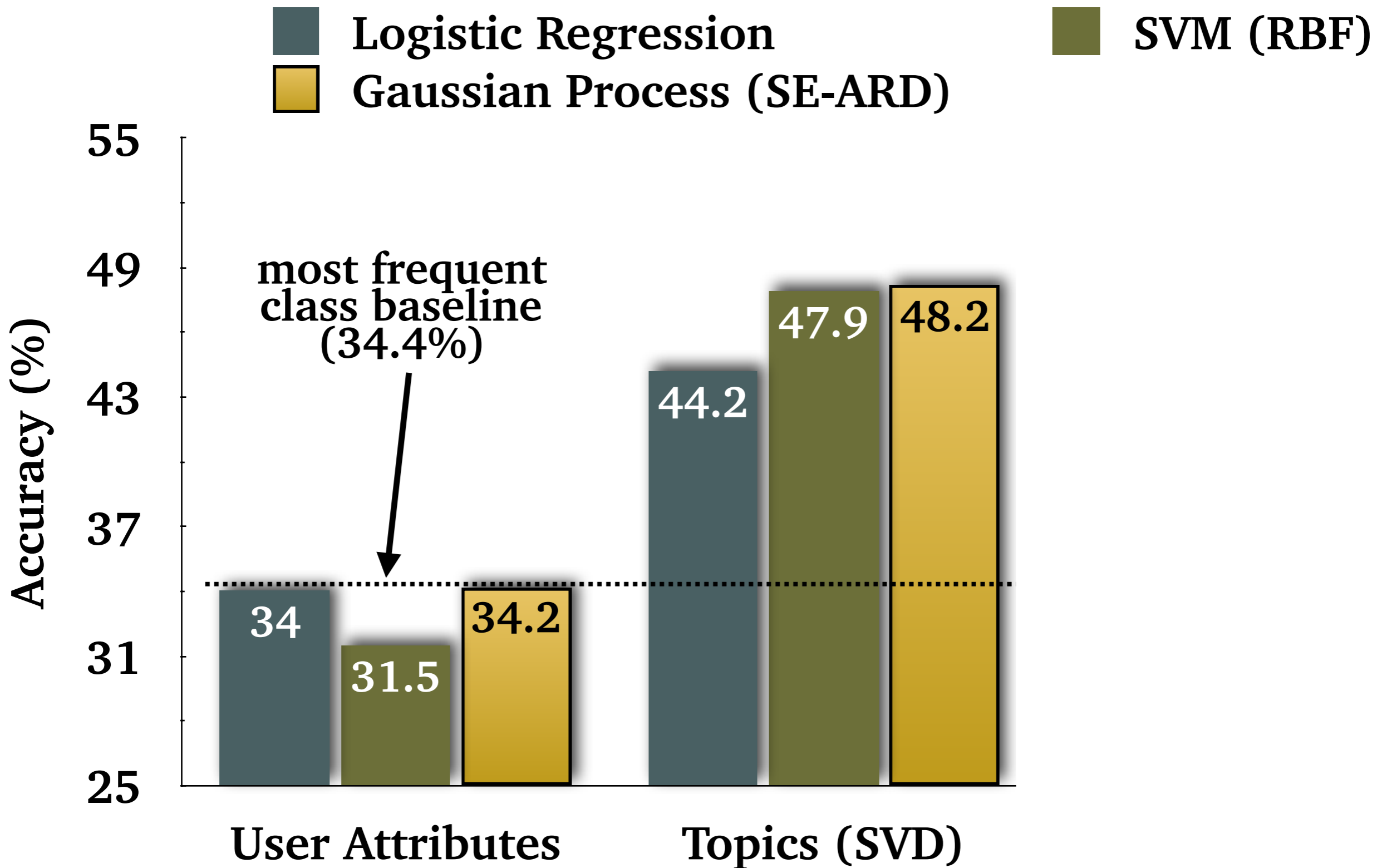
$$k_{\text{ard}}(\mathbf{x}, \mathbf{x}') = \sigma^2 \exp \left[\sum_i^d -\frac{(x_i - x'_i)^2}{2l_i^2} \right]$$

- + Squared-exponential ARD covariance function: determines (quantify) the relevancy of each user feature, *i.e.* **the relevance of feature i is inversely proportional to the length-scale hyper-parameter l_i**
- + **9-class classification** using one vs. all
- + GP hyper-parameter learning with **Expectation Propagation**
- + Inference using **FITC** (500 inducing points)

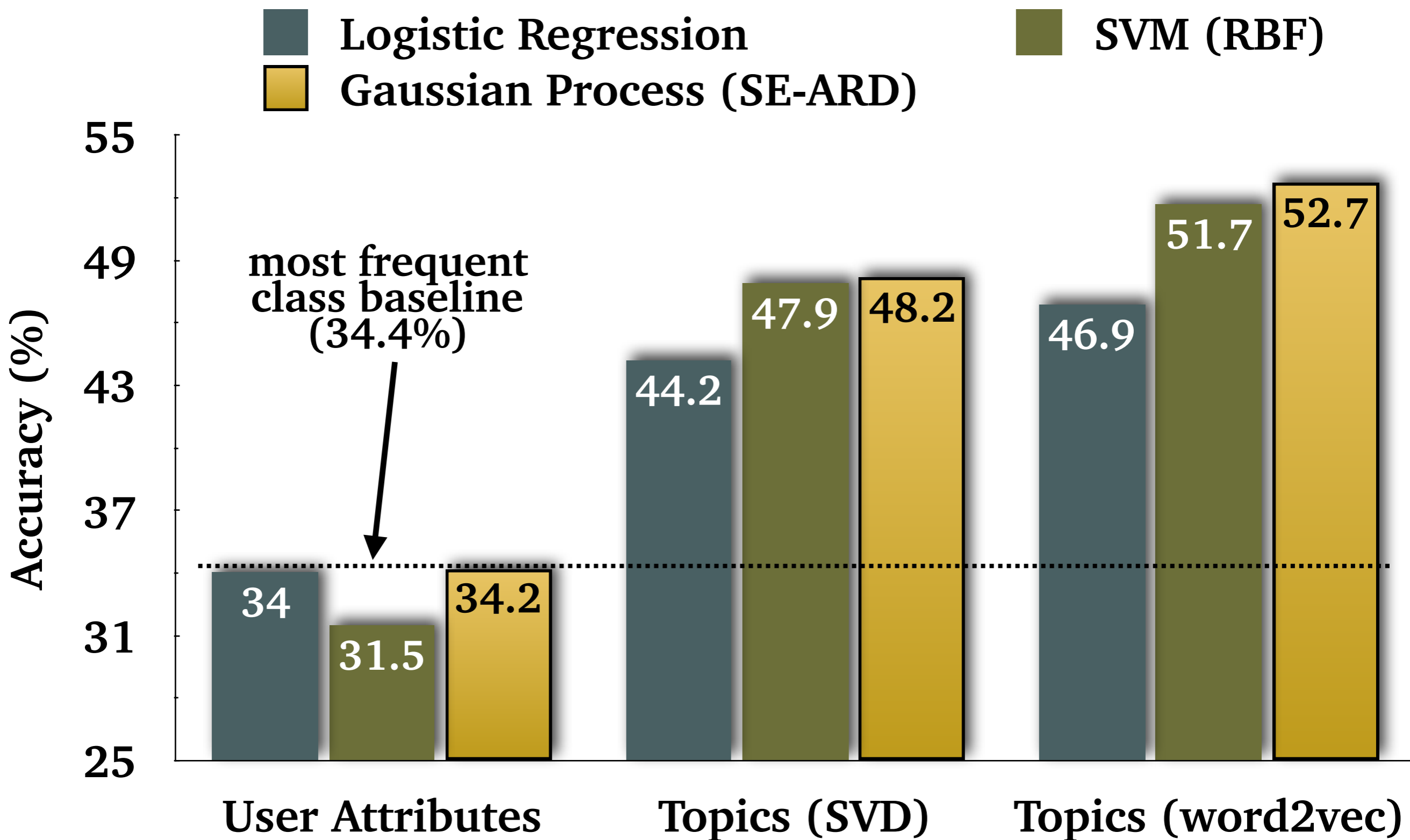
Occupation classification performance



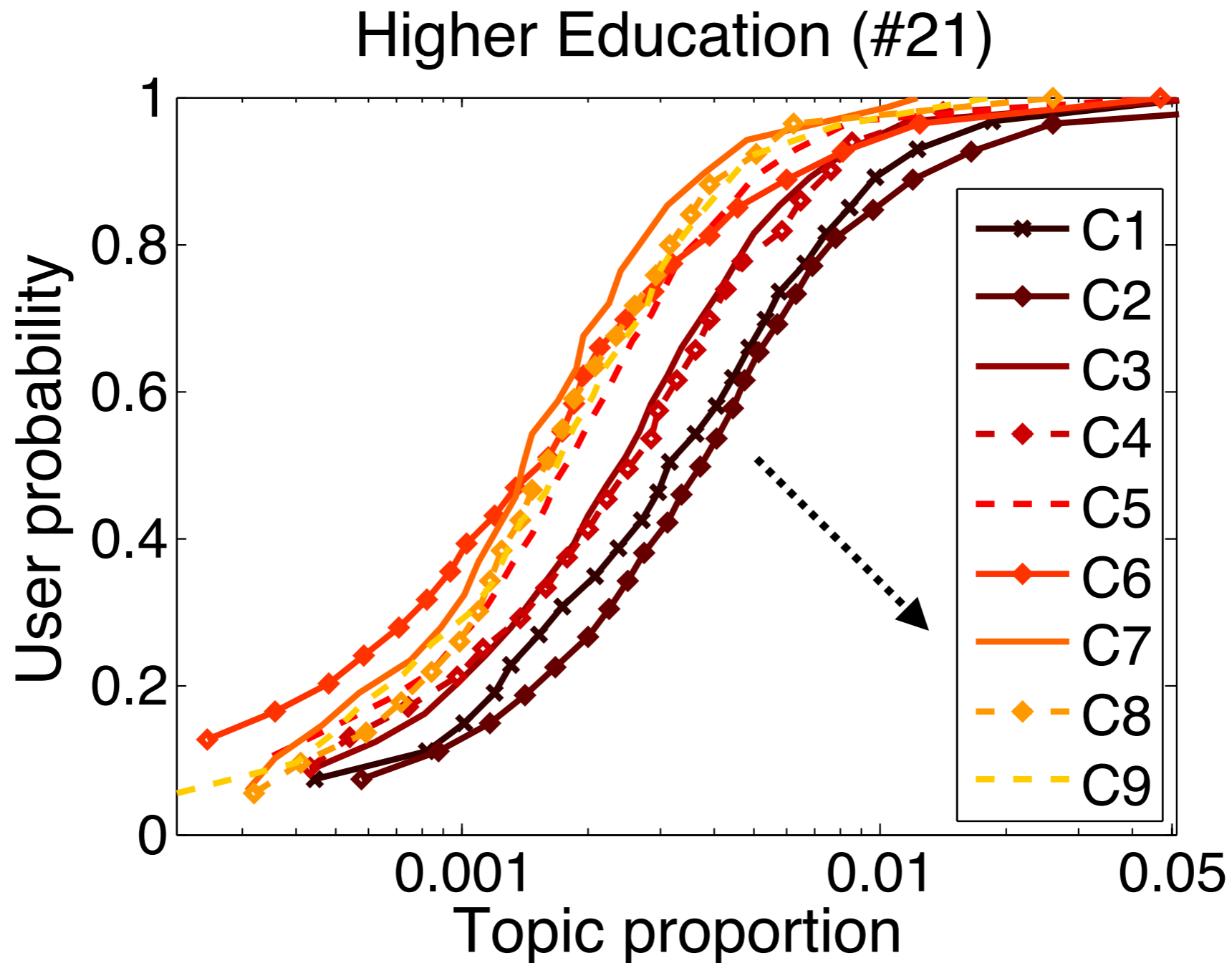
Occupation classification performance



Occupation classification performance



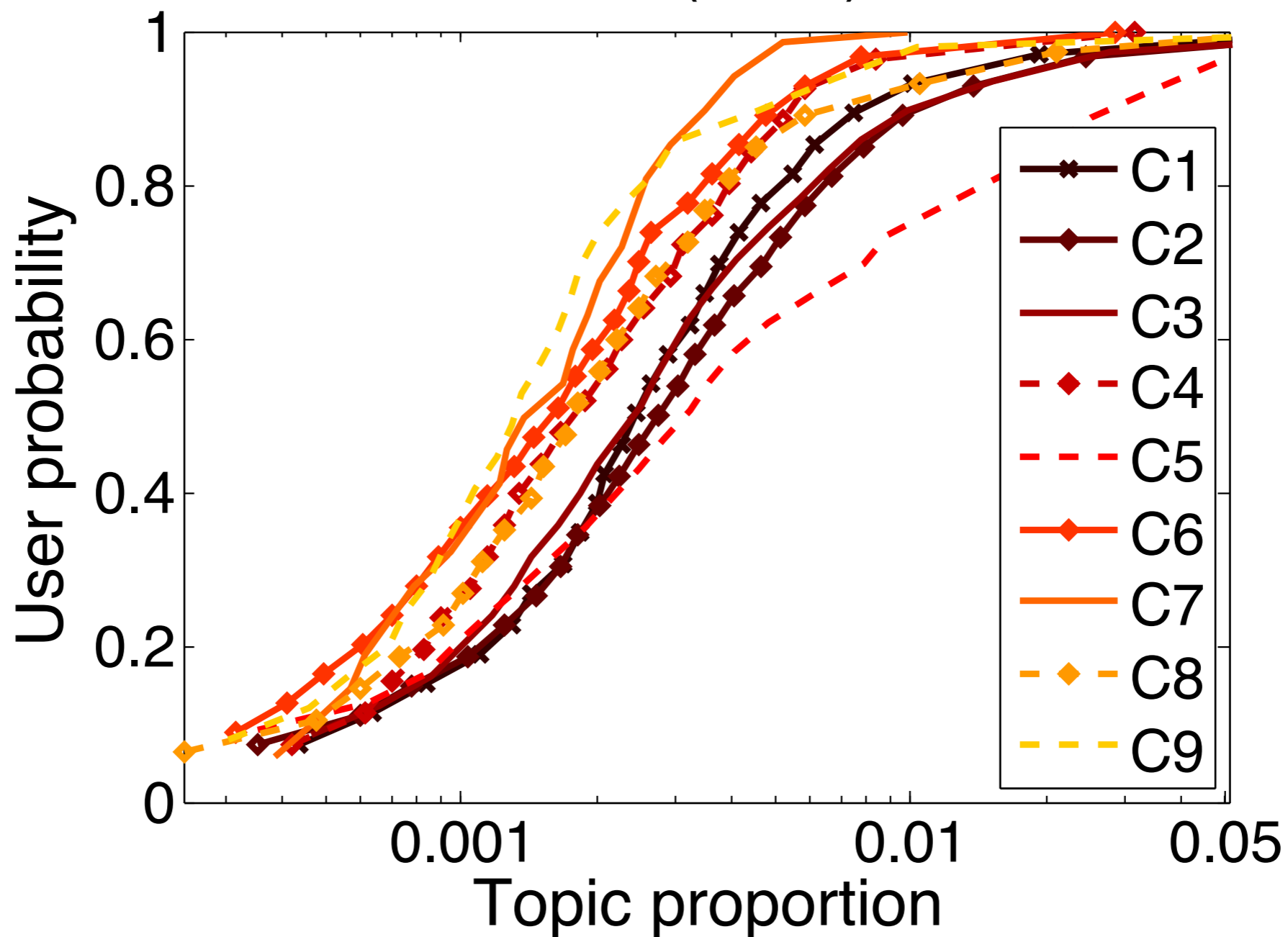
Occupation classification insights (I)



CDF of the topic “Higher Education”: Topic more prevalent in the upper classes (C2, which includes education professionals, and C1), and less so in the lower classes

Occupation classification insights (II)

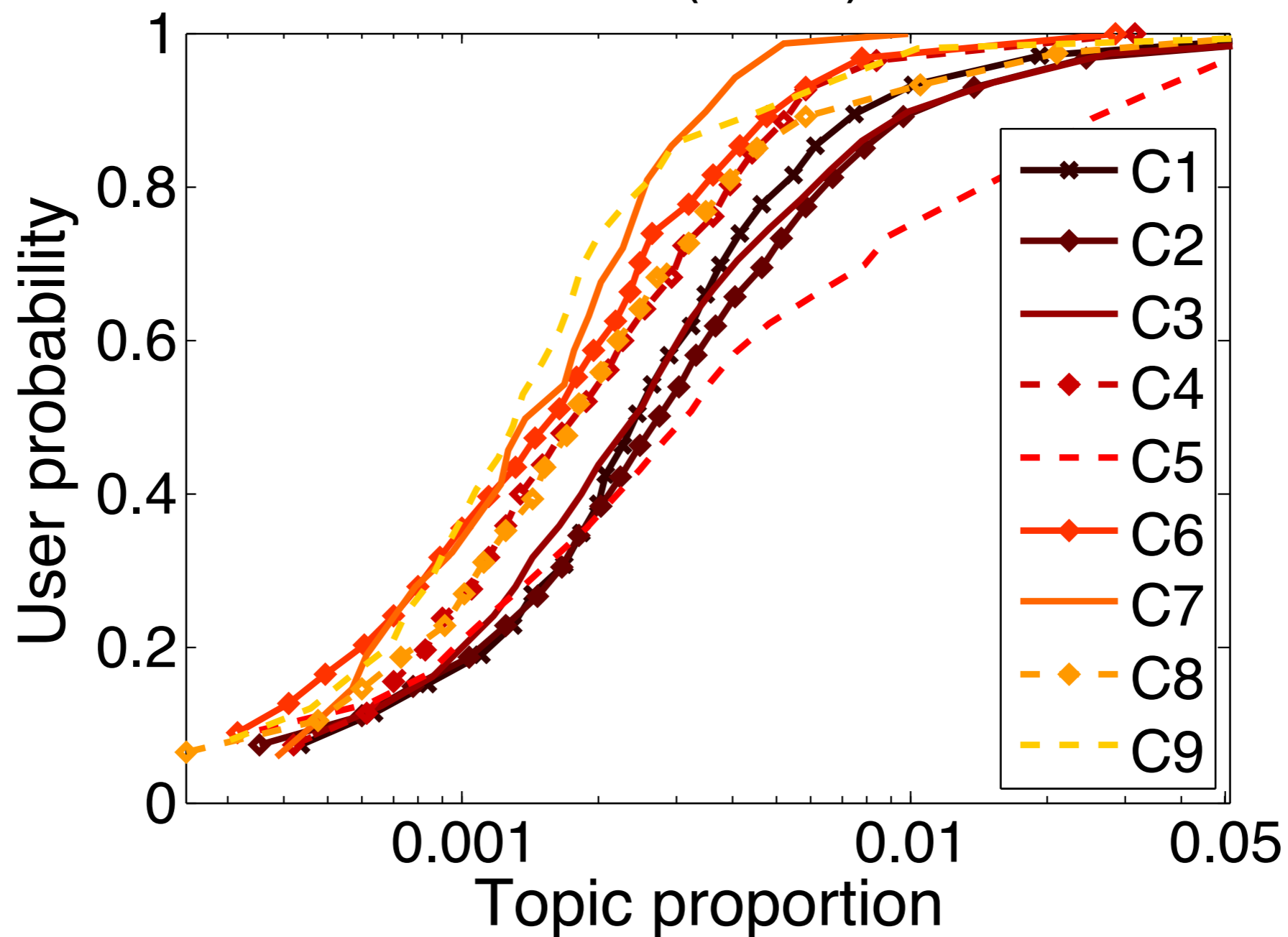
Arts (#116)



CDF of the topic "Arts": Topic more prevalent in C5 (which includes artists) and the upper classes

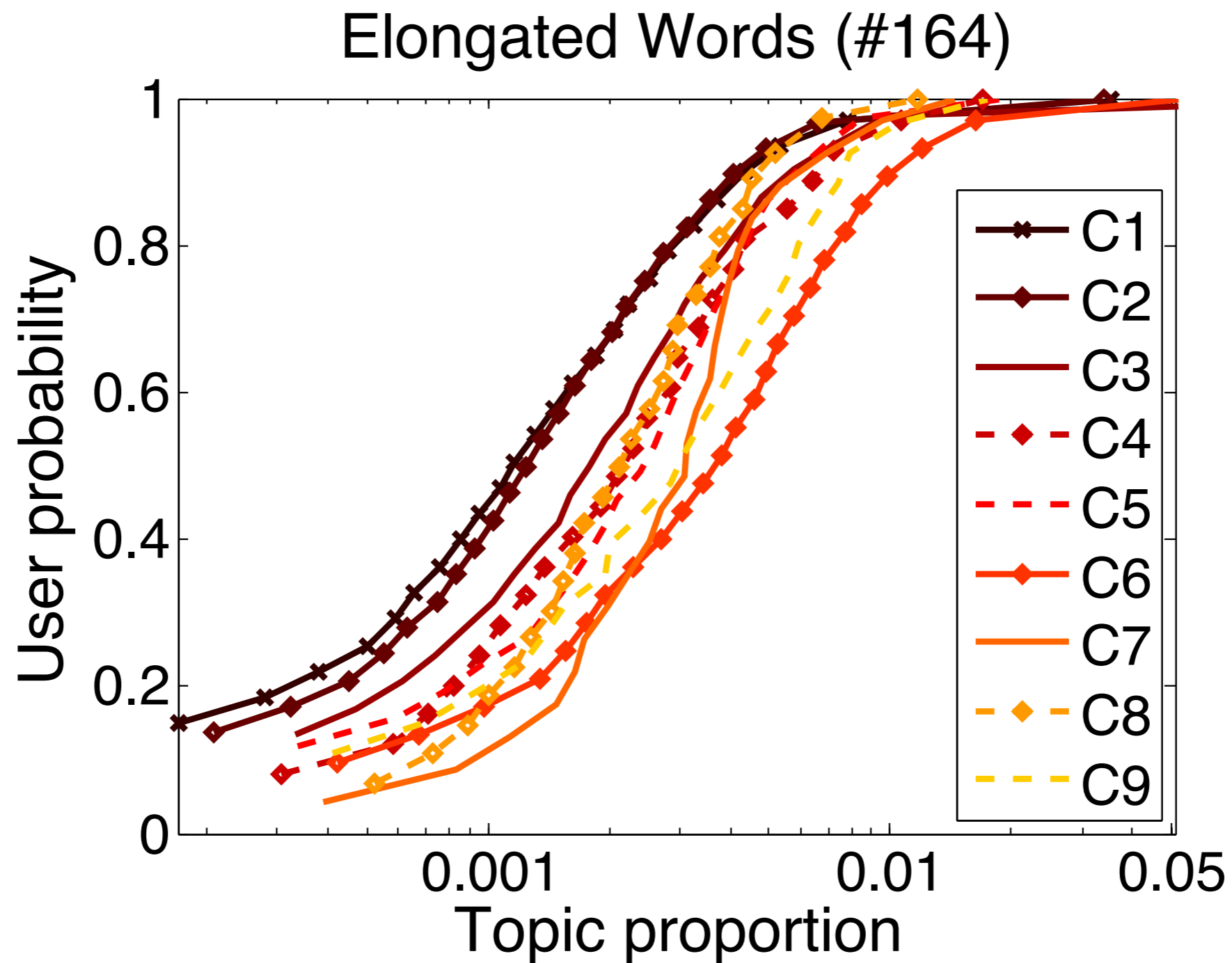
Occupation classification insights (II)

Arts (#116)



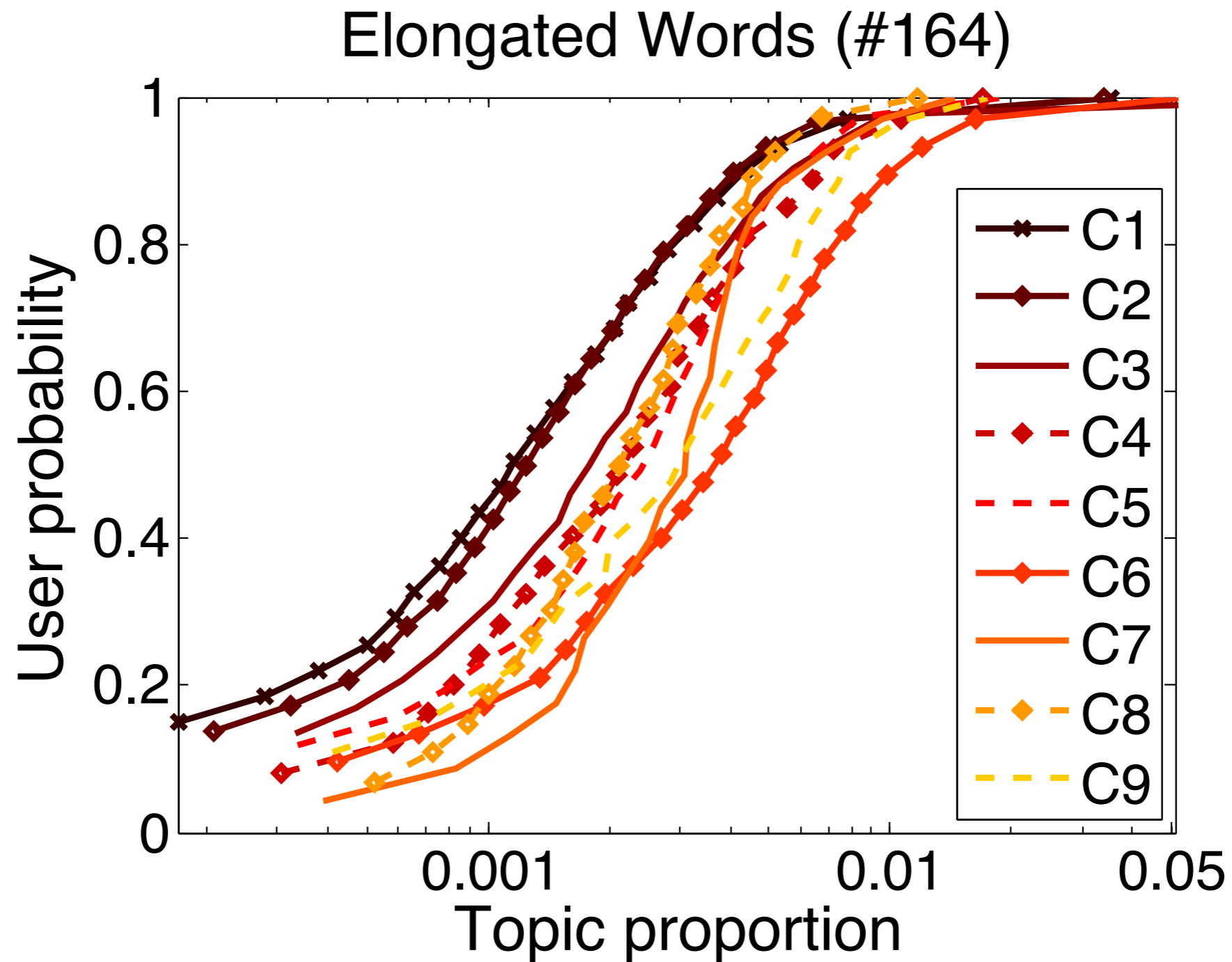
CDF of the topic “Arts”: Topic more prevalent in C5 (which includes artists) and the upper classes

Occupation classification insights (III)



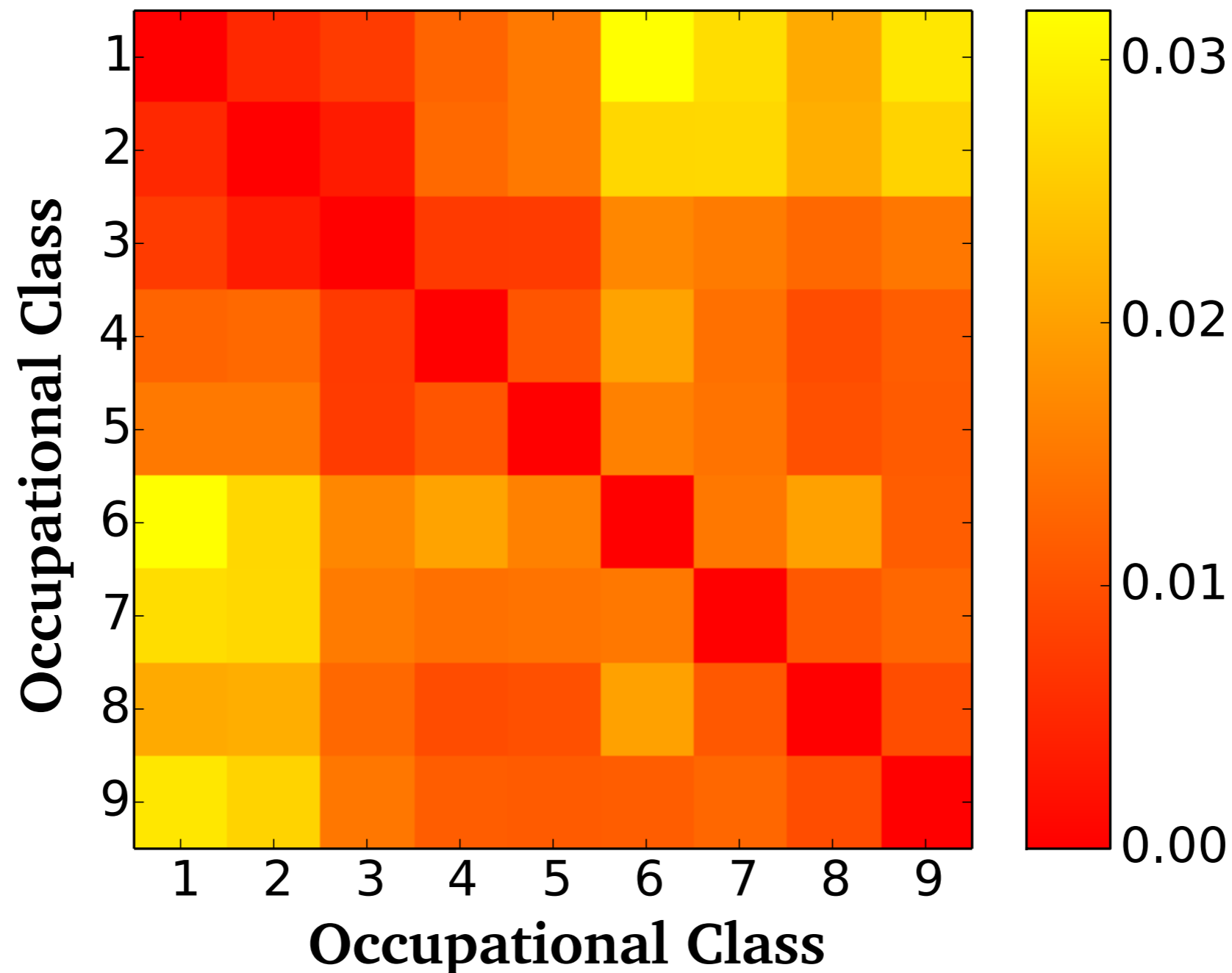
CDF of the topic “Elongated Words”: Topic more prevalent in the lower classes, and less so in the upper classes

Occupation classification insights (III)



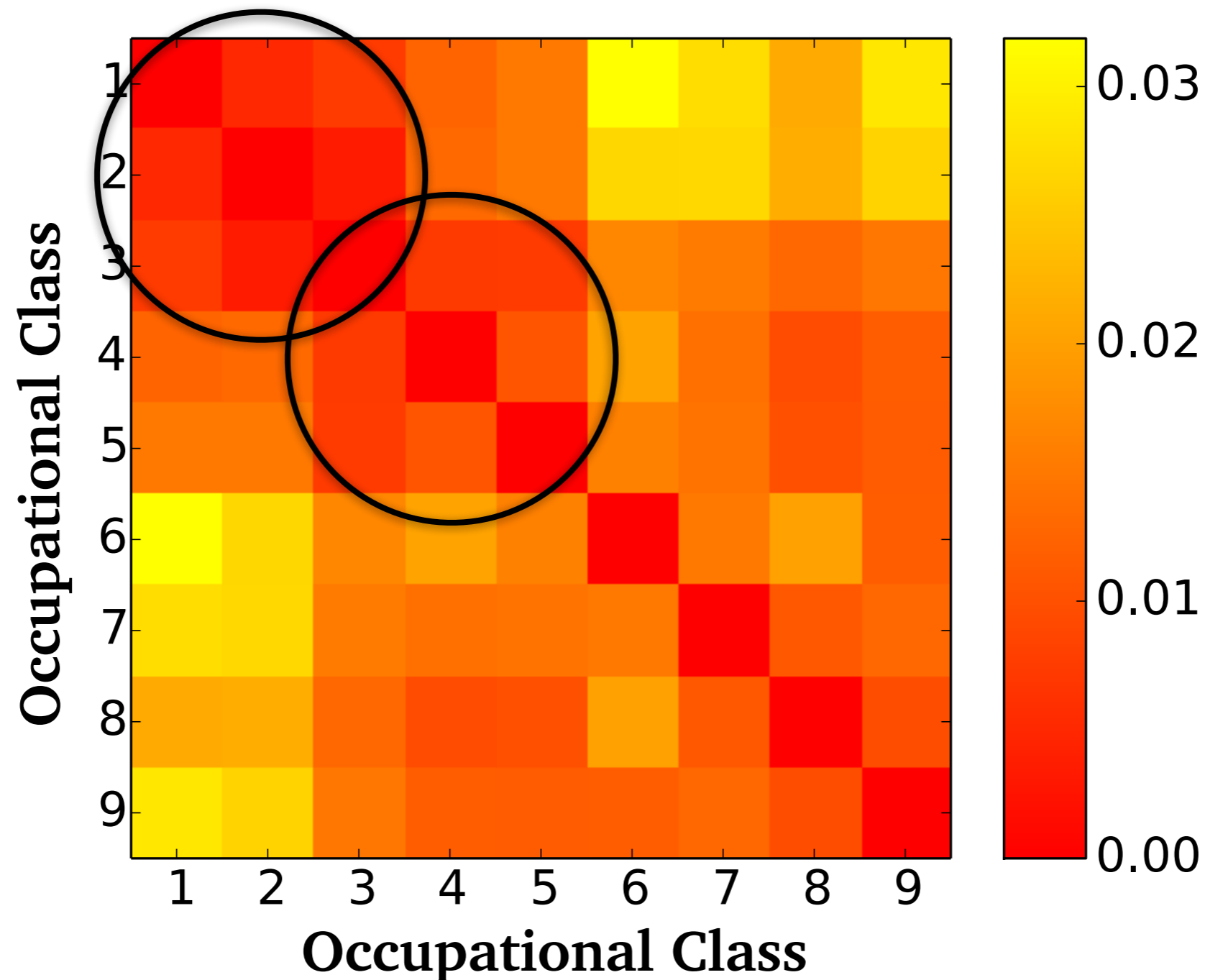
CDF of the topic “Elongated Words”: Topic more prevalent in the lower classes, and less so in the upper classes

Occupation classification insights (IV)



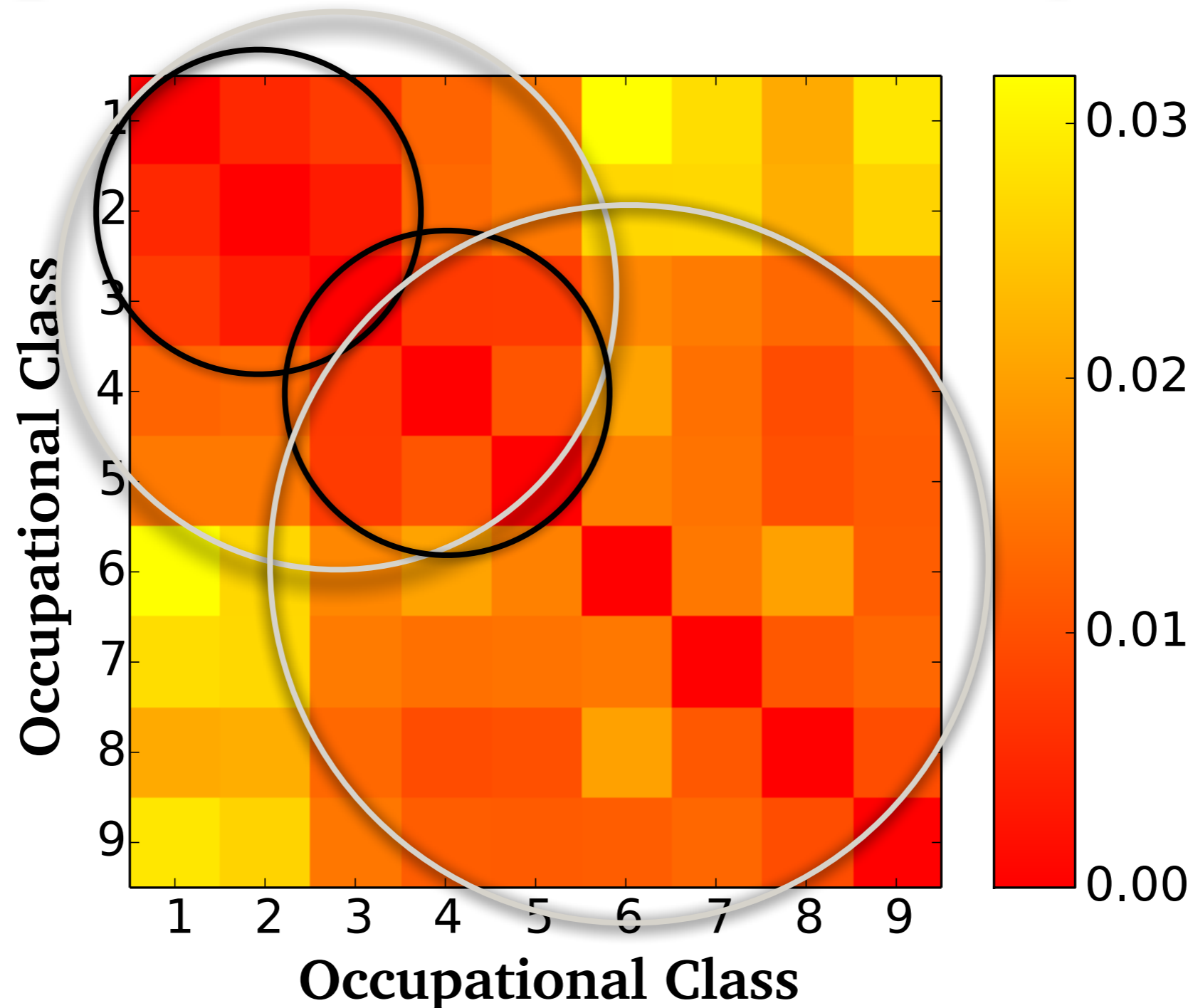
Topic distribution distance (*Jensen-Shannon divergence*)
for the different occupational classes (1-9)

Occupation classification insights (IV)



Topic distribution distance (*Jensen-Shannon divergence*)
for the different occupational classes (1-9)

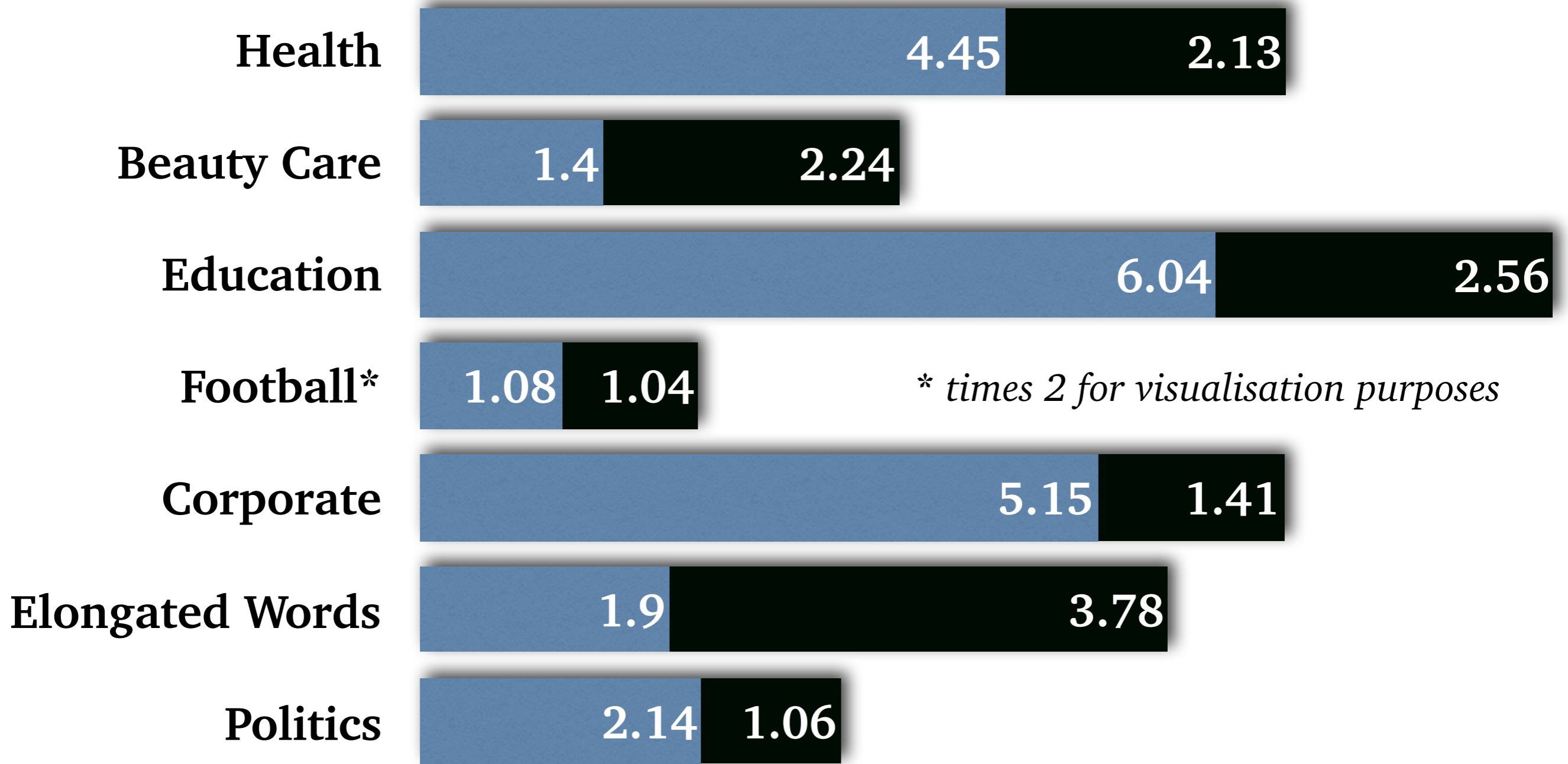
Occupation classification insights (IV)



Topic distribution distance (*Jensen-Shannon divergence*)
for the different occupational classes (1-9)

Occupation classification insights (V)

■ Classes 1-2 ■ Classes 6-9



** times 2 for visualisation purposes*

Topic scores for occupational class supersets

Additional 'perceived' user features

- + Previously used features: **Profile** features, **Shallow** profile features, and **Topics**
- + Based on the work of *Volkova et al. (2015)*, we also incorporated:
 - > **Inferred Psycho-Demographic** features (**15**)
e.g. gender, age, education level, religion, life satisfaction, excitement, anxiety etc.
 - > **Emotions** (**9**)
e.g. positive / negative sentiment, joy, anger, fear, disgust, sadness, surprise etc.

Defining the user income regression task

Group 112: Production Managers and Directors (50,952 GBP/year)

•Job titles: engineering manager, managing director, production manager, construction manager, quarry manager, operations manager

Group 241: Conservation and Environment Professionals (53,679 GBP/year)

•Job titles: conservation officer, ecologist, energy conservation officer, heritage manager, marine conservationist, energy manager, environmental consultant, environmental engineer, environmental protection officer, environmental scientist, landfill engineer

Group 312: Draughtspersons and Related Architectural Technicians (29,167 GBP/year)

•Job titles: architectural assistant, architectural, technician, construction planner, planning enforcement officer, cartographer, draughtsman, CAD operator

Group 411: Administrative Occupations: Government and Related Organisations (20,373 GBP/year)

•Job titles: administrative assistant, civil servant, government clerk, revenue officer, benefits assistant, trade union official, research association secretary

Group 541: Textiles and Garments Trades (18,986 GBP/year)

•Job titles: knitter, weaver, carpet weaver, curtain maker, upholsterer, curtain fitter, cobbler, leather worker, shoe machinist, shoe repairer, hosiery cutter, dressmaker, fabric cutter, tailor, tailoress, clothing manufacturer, embroiderer, hand sewer, sail maker, upholstery cutter

Group 622: Hairdressers and Related Services (10,793 GBP/year)

•Job titles: barber, colourist, hair stylist, hairdresser, beautician, beauty therapist, nail technician, tattooist

Group 713: Sales Supervisors (18,383 GBP/year)

•Job titles: sales supervisor, section manager, shop supervisor, retail supervisor, retail team leader

Group 813: Assemblers and Routine Operatives (22,491 GBP/year)

•Job titles: assembler, line operator, solderer, quality assurance inspector, quality auditor, quality controller, quality inspector, test engineer, weightbridge operator, type technician

Group 913: Elementary Process Plant Occupations (17,902 GBP/year)

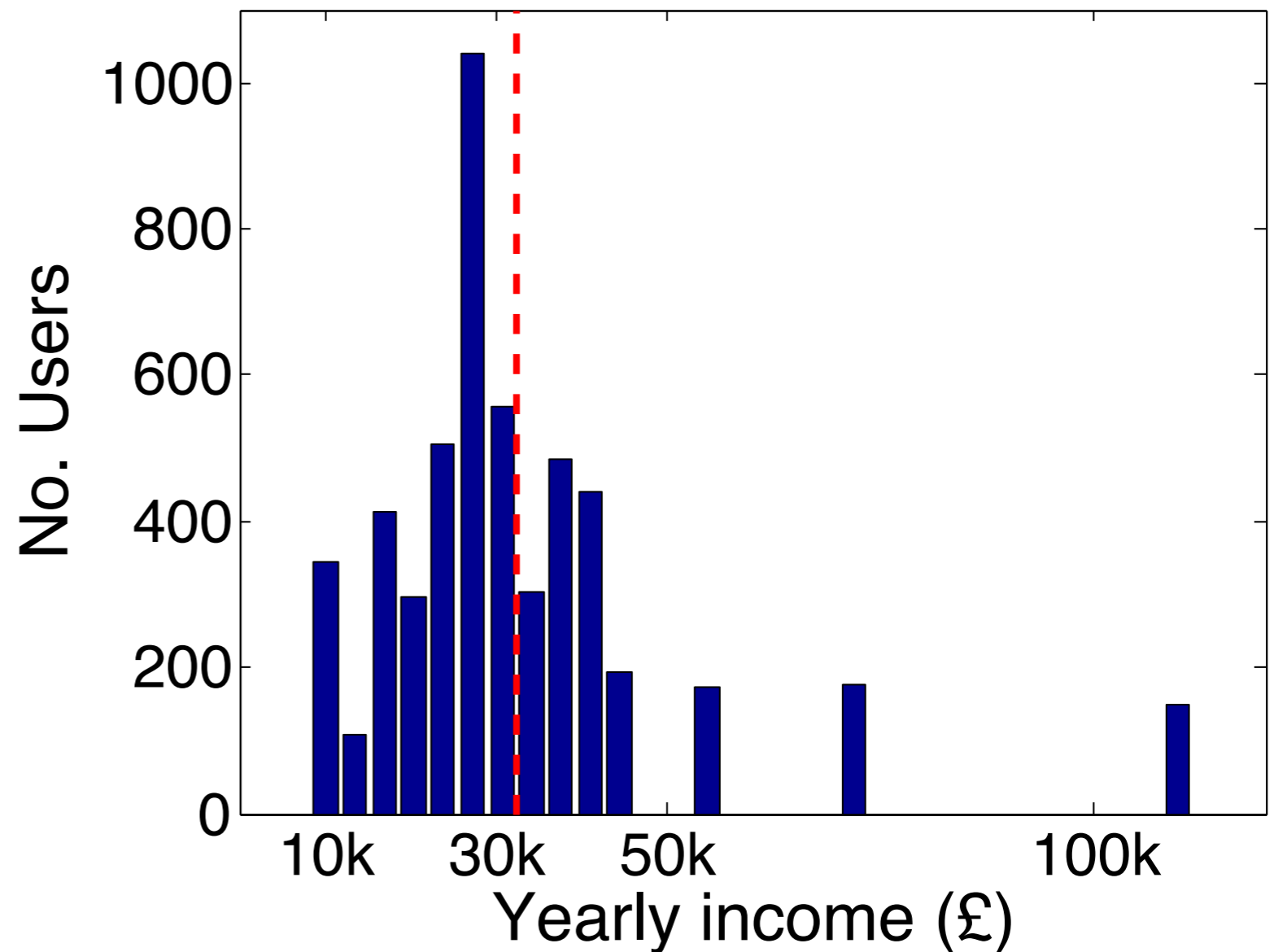
•Job titles: factory cleaner, hygiene operator, industrial cleaner, paint filler, packaging operator, material handler, packer

Same Twitter data set as in the job classification task

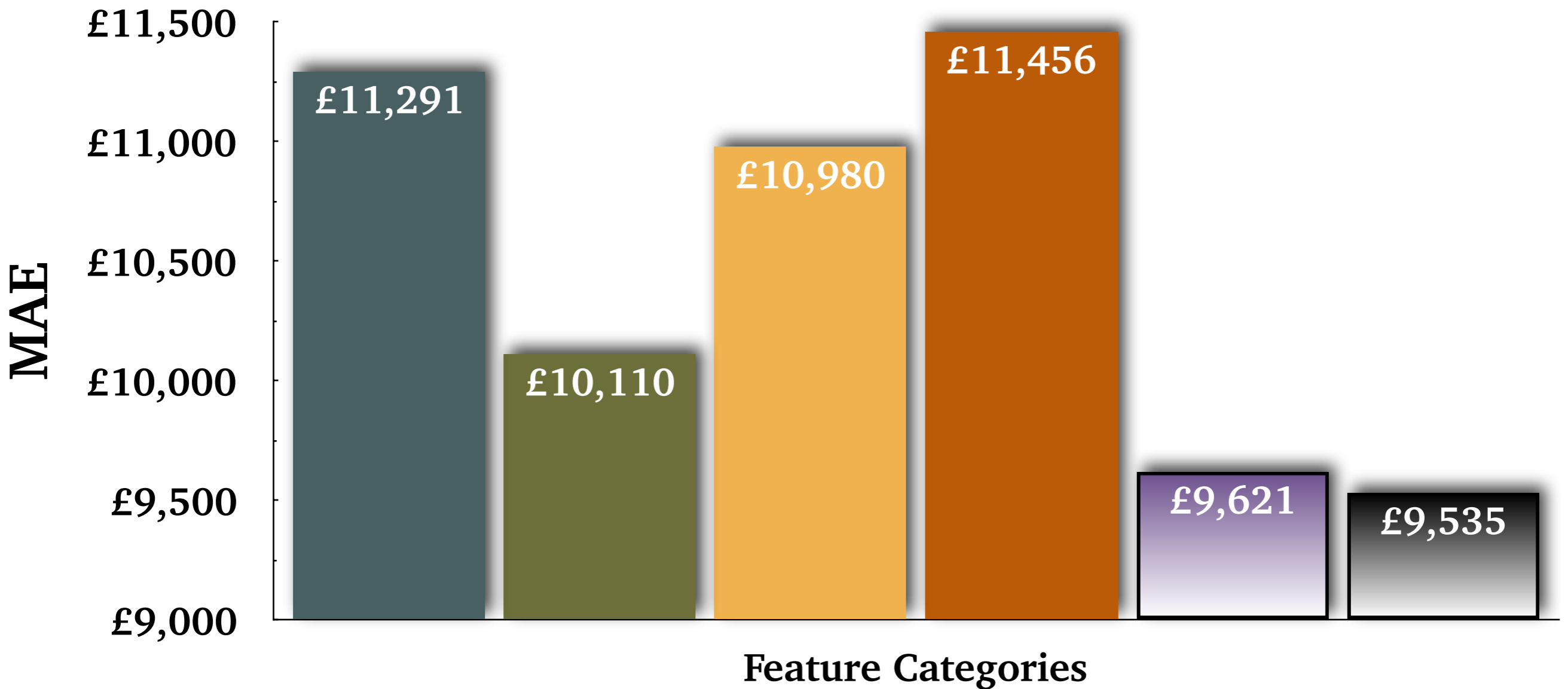
Use an income mapping from SOC to create real-valued target data for the regression task

User income regression: data

- + **5,191** Twitter users mapped to their occupations, then mapped to an average income in GBP (£) using the *SOC* taxonomy
- + ~11 million tweets
- + [Download the data](#)

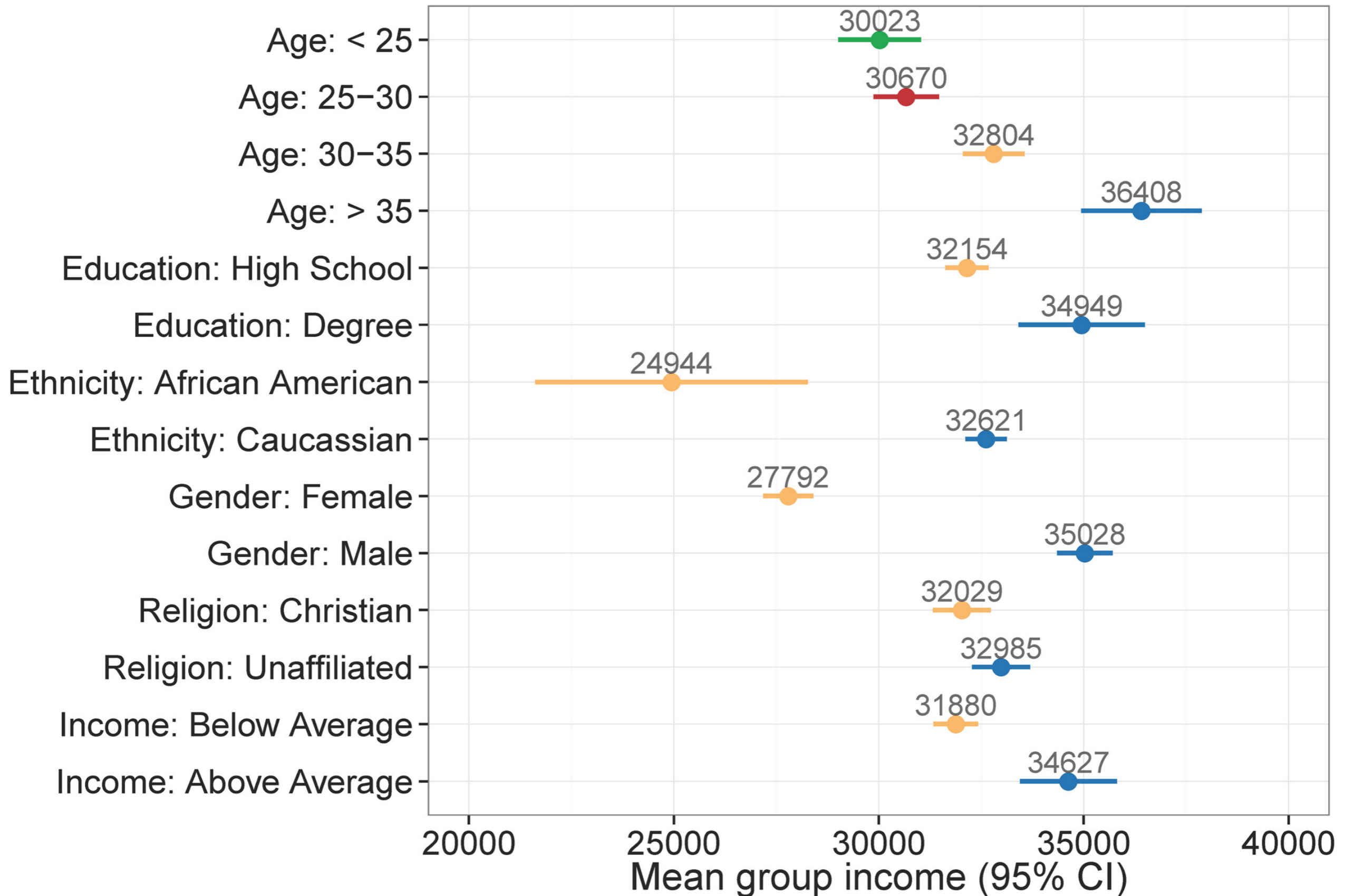


User income regression performance



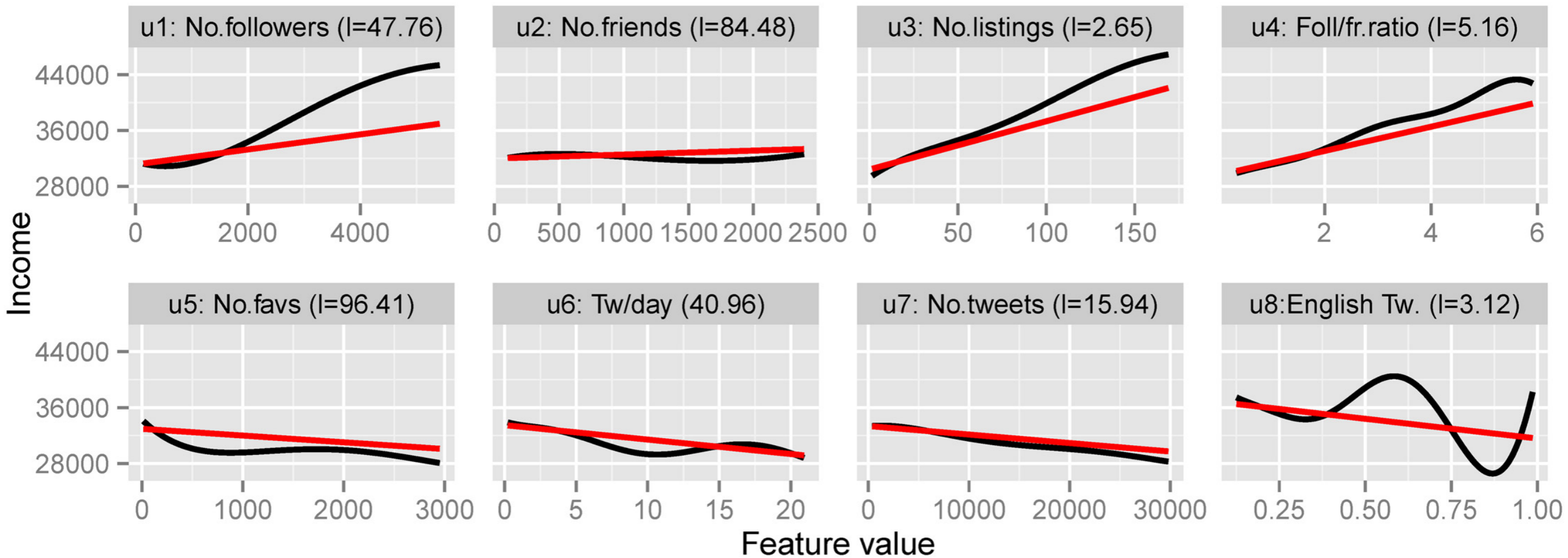
Income inference error (Mean Absolute Error) using GP regression or a linear ensemble for all features

User income regression insights (I)



User income regression insights (II)

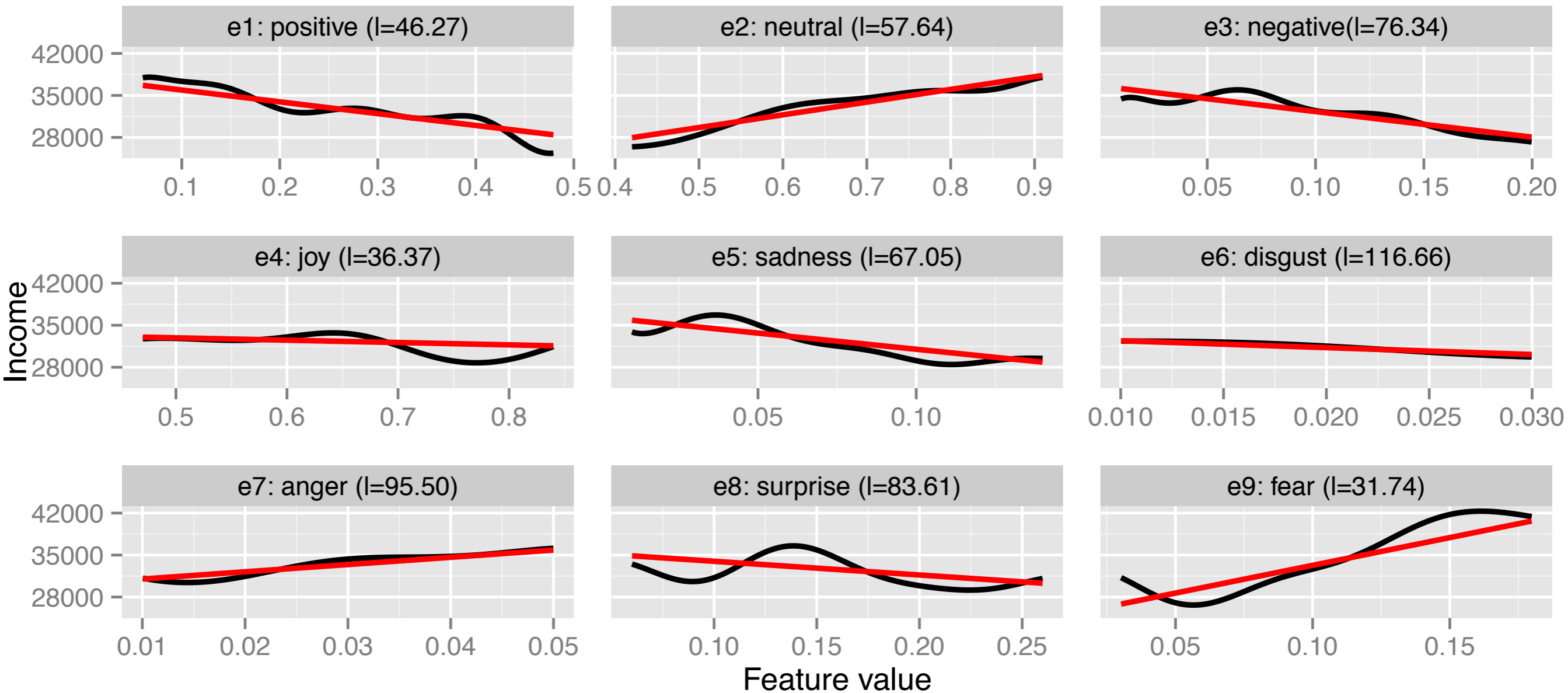
Relating income and user attributes



Linear vs **GP** fit

User income regression insights (III)

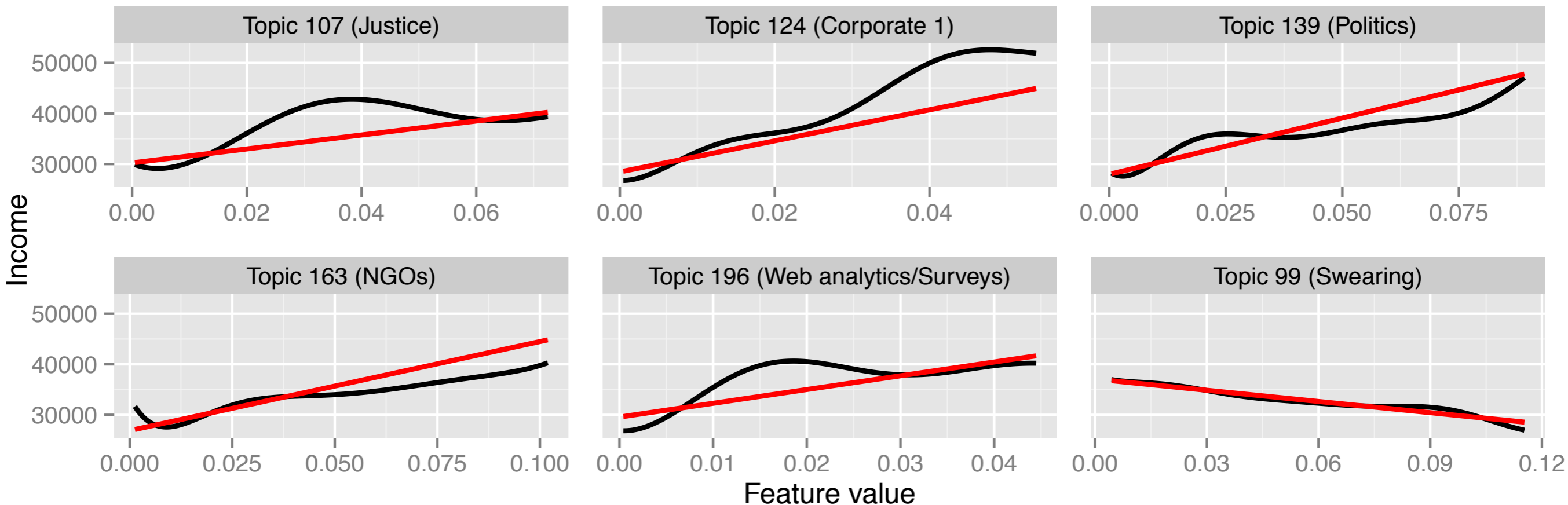
Relating income and emotion



Linear vs **GP** fit

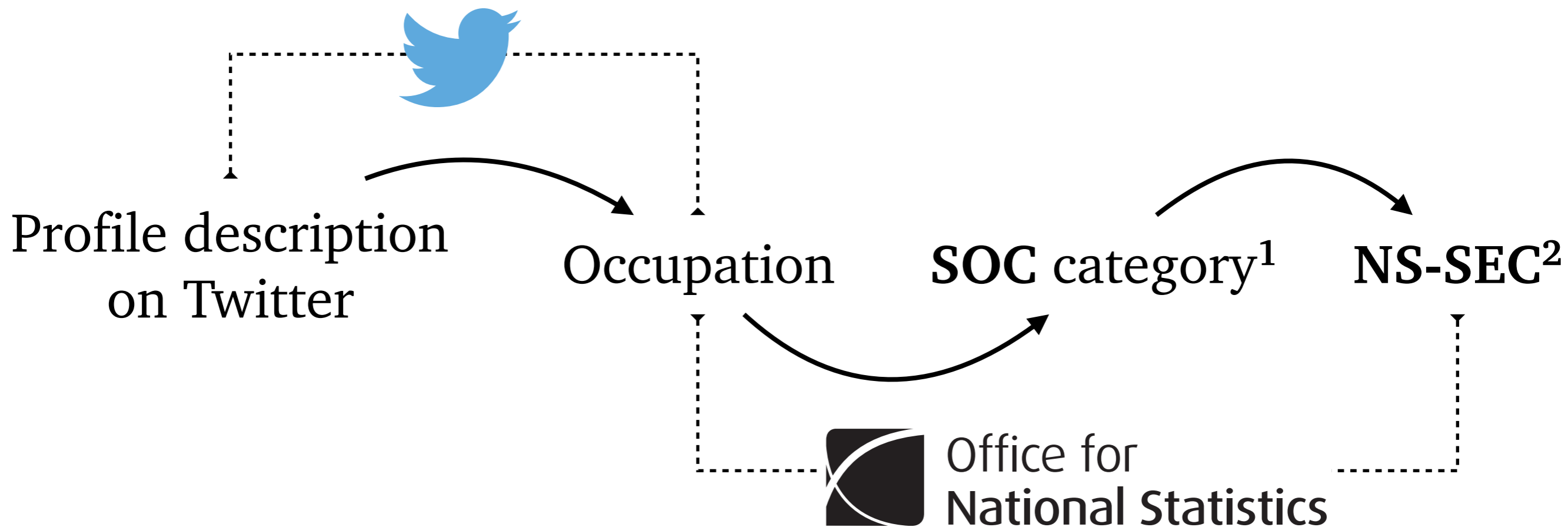
User income regression insights (IV)

Relating income and topics of discussion



Linear vs **GP** fit

Defining a user SES classification task



1. **Standard Occupational Classification** job groups
2. **National Statistics Socio-Economic Classification:**
Map from the job groups in the SOC to a socioeconomic status (SES): *upper, middle* or *lower*

UK Twitter user data set for SES classification

- + **1,342** UK Twitter user profiles
- + **2 million** tweets
- + Date interval: Feb. 1, 2014 to March 21, 2015
- + Labelled with a **socioeconomic status (SES)**, using the occupational class proxy from SOC and NS-SEC: *upper, middle, or lower*
- + **1,291 user features** following the previous paradigms, *i.e.* quantifying behaviour, impact, profile info, text in tweets and topics from tweets
- + **Download the data set**

SES classification performance

3-class classification

	T1	T2	T3	P
O1	606	84	53	81.6%
O2	49	186	45	66.4%
O3	55	48	216	67.7%
R	85.4%	58.5%	68.8%	75.1%

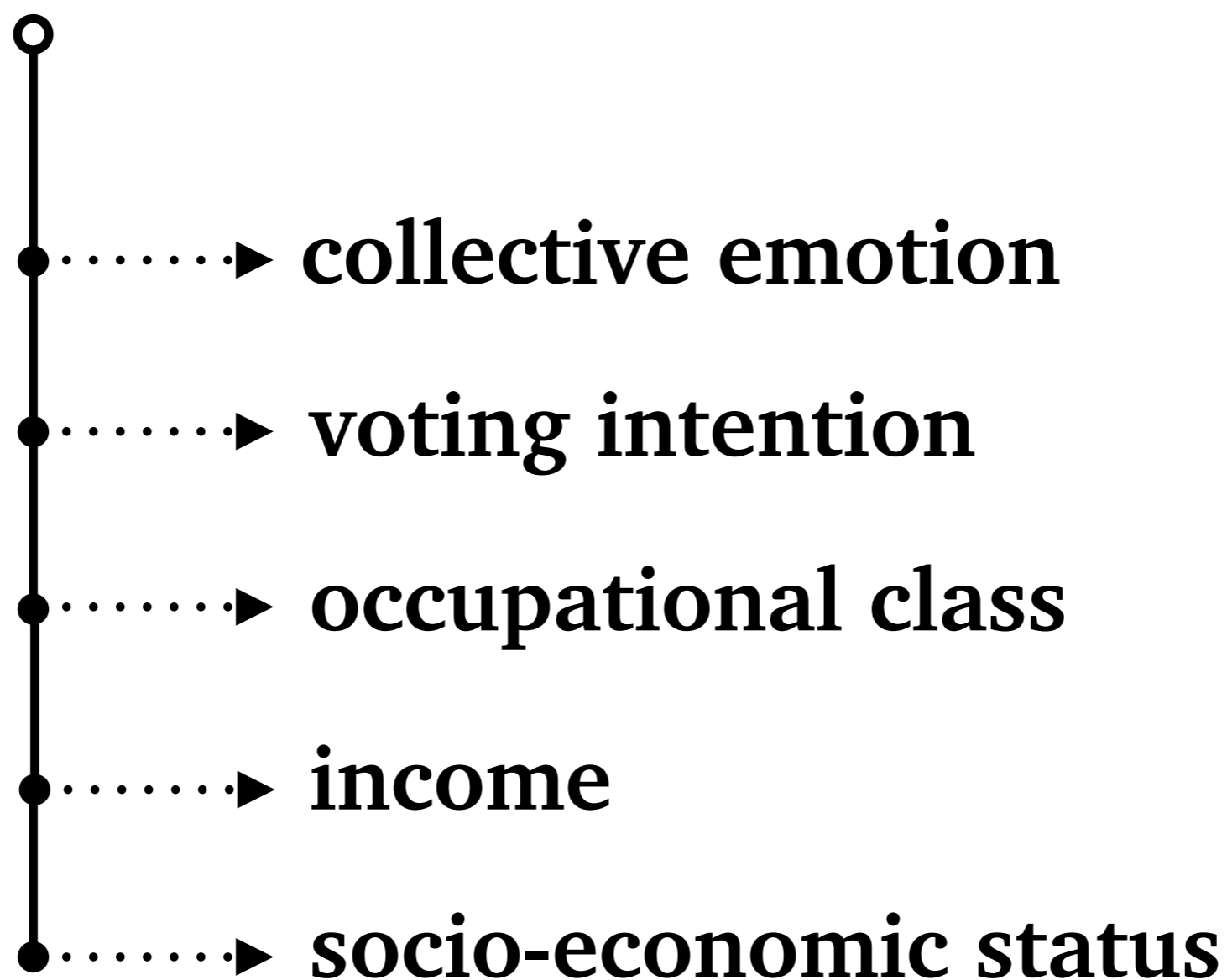
middle & lower merged

	T1	T2	P
O1	584	115	83.5%
O2	126	517	80.4%
R	82.3%	81.8%	82.0%

... using a Gaussian Process classifier

Classification	Accuracy (%)	Precision (%)	Recall (%)	F1
2 classes	82.05 (2.4)	82.2 (2.4)	81.97 (2.6)	.821 (.03)
3 classes	75.09 (3.3)	72.04 (4.4)	70.76 (5.7)	.714 (.05)

Conclusions — Mining socio-political and socio-economic signals from social media



Further thoughts

- + **User-generated content** is a valuable asset
- + **Nonlinear models** tend to perform better given the multimodality of the feature space
- + **Deeper representations** of text tend to improve performance
- + **Qualitative analysis** is important
 - > Evaluation
 - > Interesting insights

Some of the future research challenges

- + Work closer with **domain experts**
- + Better understanding of online media **biases**,
e.g. demographics, external influence etc.
- + **Generalisation**, defining **limitations**, more
rigorous **evaluation** frameworks
- + Methodological improvements
- + **Ethical concerns**

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Bin Zou (*UCL*)

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Thank you!
Any questions?

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