Warwick Student Guide to AI Tools

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As a Warwick student, developing AI literacy is becoming essential to be a future-ready graduate. AI systems analyse patterns in vast datasets to generate content, solve problems, and make predictions. These tools range from large language models like ChatGPT to specialised academic research assistants and creative design platforms. If you're new to AI, think of these tools as sophisticated assistants that can help with various aspects of your academic work—from generating ideas to polishing your writing. However, they require your guidance, critical thinking, and oversight to be truly effective.

Remember: AI tools are sophisticated systems, not intelligent beings. Despite convincing human-like responses, they lack understanding, emotions, and judgement. Their purpose is to complement your capabilities, not replace your thinking. Use this guide to help you understand how to use, engage, and benefit from AI tools during your studies.

Quick Start Guide: AI Tools for Warwick Students

What You Need to Know

AI can enhance your learning experience, but must be used ethically and in accordance with university policies. This guide will help you navigate AI use during your studies at Warwick.

Key Do's and Don'ts

DO ✓

- **Check module policies** before using AI for assignments
- **Attribute AI use** when permitted (cite it like any other source)
- **Critically evaluate** all AI-generated content
- **Maintain ownership** of your academic work
- **Document your process** when using AI tools
- **Use Warwick-provided tools** like Microsoft Co-Pilot for sensitive information

DON'T ✗

- **Submit AI-generated work** as entirely your own
- **Use AI for assignments** that explicitly prohibit it
- **Share personal or confidential data** with commercial AI tools
- **Rely on AI** for final fact-checking
- **Use AI** to bypass learning opportunities
- **Assume all AI tools** are equally reliable or secure

Where to Start

1. Check your **departmental module handbook** for AI policies
2. Consult the Warwick Library AI LibGuide for guidance on referencing AI
3. Explore Microsoft Co-Pilot using your Warwick IT login
4. Join the Warwick AI Society to learn alongside peers

1. Understanding AI in Your Academic Journey

Current Warwick Context

You may have noticed different approaches to AI across Warwick's departments and modules. Some of your lecturers might enthusiastically encourage AI use, while others might express concerns or prohibit it entirely. This variety reflects the rapid pace of change in educational technology.

Warwick, like other Russell Group universities, is actively adapting to AI technologies:

- Some modules explicitly incorporate AI tools into assignments
- Others are redesigning assessments to work alongside AI capabilities
- Many departments are developing specific guidelines for appropriate AI use

Whether you're already comfortable using AI or just beginning to explore these tools, understanding your department's specific approach is crucial for navigating this new landscape responsibly.

Useful Warwick resources:

- [Warwick AI](#) - Student-run society that provides students the opportunity to use AI
- [Warwick Academic Technology](#) - Information on university-supported tools
- [Warwick Library AI LibGuide](#) - Guidance on using and referencing AI

The Warwick Library team is an excellent starting point if you're unsure what's available. Librarians are increasingly knowledgeable about AI tools and can direct you to appropriate resources for your discipline.

Useful wider resources:

- [QAA Guidance on AI and Assessment](#)
- [Jisc Guide to AI in Higher Education](#)
- [UK Government Report on AI Opportunities](#)

Before purchasing AI subscriptions or struggling with limitations of free versions, check what's already available to you as a Warwick student:

- **Institutional Subscriptions**: Warwick provides student and staff access to [Microsoft Co-Pilot](#), which you can access using your IT Login.
- **Department-Specific Resources**: Subject-specific AI tools and guidelines may be available through your department, but you will need to speak to your administrative teams and SSLC.

2. Supporting Your Studies with AI: Tools for Neurodiversity and Wellbeing

AI tools offer valuable support for students with diverse learning needs and can help manage academic stress. Here's how AI can enhance accessibility and wellbeing during your studies at Warwick:

Assistive Learning Tools

- **Text-to-speech and speech-to-text**: Tools like Microsoft's built-in Immersive Reader and Dictate functions can help with processing written information or capturing your thoughts when writing is challenging
- **Content summarisation**: Use AI tools like TLDR This or Scholarcy to condense long readings into key points, making dense material more approachable when focus is difficult
- **Note organisation**: Tools like Notion AI or Evernote with Tasks can help structure and categorise scattered notes, supporting executive function challenges
- **Visual learning aids**: Request AI tools like MindMup or Canva's Magic Design to convert text-based information into diagrams, mind maps, or other visual formats to support visual learners

Managing Academic Workload

- **Time management**: Use AI-enhanced planners like Motion or Reclaim.ai to help break down large assignments into manageable steps with realistic timelines
- **Study planning**: Generate personalised study schedules with StudySmarter or Forest app that incorporate breaks and account for your peak productivity times
- **Clarification of complex concepts**: When lectures or readings are difficult to understand, AI tools like Perplexity.ai or Elicit can offer alternative explanations tailored to your learning style
- **Revision assistance**: Create targeted practice questions and flashcards based on your lecture notes using Quizlet or Anki
- **Breaking down ideas and concepts**: Use these tools to turn big projects into bitesize chunks using Magic ToDo - GoblinTools

Supporting Neurodiversity

- **Alternative explanations**: If you're neurodivergent, AI tools like ChatGPT can explain concepts in different ways until you find an explanation that aligns with your thinking style
- **Reducing cognitive load**: Use Zotero with the Better BibTeX plugin to help with formatting, referencing, and other technical aspects of assignments to focus your energy on content and ideas
- **Executive function support**: Generate templates, checklists, and reminders with Todoist or Trello to help with planning and completing multi-step academic tasks
- **Sensory-friendly study aids**: Convert text-heavy content into audio formats using Natural Reader or transcribe lectures with Otter.ai to accommodate sensory processing preferences

Stress Reduction and Wellbeing

- **Reflection prompts**: Use AI writing platforms like 750 Words to generate journaling prompts to process academic stress and celebrate achievements
- **Mindfulness reminders**: Create personalised mindfulness exercises for study breaks with apps like Headspace or Calm
- **Simplifying instructions**: When assignment briefs feel overwhelming, AI like Claude or the Warwick-provided Microsoft Co-Pilot can help break down complex instructions into clearer steps
- **Checking understanding**: Test your comprehension of difficult material through AI-facilitated question and answer sessions using Quizbot.ai or QuillBot

Warwick-Specific Support

Remember that AI supplements but doesn't replace Warwick's dedicated support services:

- Connect with Warwick's Disability Services for personalised academic adjustments
- Explore Wellbeing Support Services for mental health resources
- Visit the Academic Skills Team for specialist learning support

AI tools can provide valuable assistance, but always ensure you're also accessing the human support available through these university services when needed.

3. Developing Essential AI Competencies

Critical Engagement Skills

Working effectively with AI isn't simply about typing in questions and accepting whatever answers emerge. To truly benefit from these tools, you'll need to develop specific skills:

- **Prompt Engineering**: Learn to craft effective instructions that yield useful AI outputs
- **Output Evaluation**: Develop skills to critically assess AI-generated material for accuracy, bias, and relevance
- **Fact-Checking**: Always verify AI-produced information through reliable academic sources
- **Combining AI Tools**: Understand how different AI systems can complement each other

For those new to AI, prompt engineering—the art of crafting effective instructions—might be the most challenging skill to develop. AI systems don't "understand" your requests the way humans do. They respond to patterns in your language, so being precise, specific, and structured in your instructions leads to dramatically better results.

Useful resources:

- Anthropic's Prompt Engineering Guide
- Prompt Engineering Institute
- Google's Introduction to Prompt Design

AI Research Approaches

Research-led teaching is central to Warwick's identity and research forms a key part of your assessments. AI can transform how you approach this essential academic activity – whether you're writing a literature review for your dissertation or preparing for a seminar discussion.

Rather than replacing traditional research methods, AI tools can enhance them:

- Use AI to generate initial research questions and identify potential sources
- Apply AI tools to analyse complex texts and summarise key arguments
- Utilise AI-powered reference management to organise sources
- Cross-check AI-suggested sources with academic databases accessible through Warwick Library, such as JSTOR, Web of Science, and Scopus

If you're new to academic research, AI can help you understand unfamiliar concepts and navigate complex academic literature. If you're an experienced researcher, these tools can help you process larger volumes of information and identify connections you might otherwise miss.

Remember that AI tools often have knowledge limitations, especially regarding very recent publications or highly specialised fields. Always verify information through authoritative academic sources available through Warwick Library.

Useful resources:

- [Elicit Research Assistant](#)
- [Consensus Academic Search](#)
- [Connected Papers](#)

AI-Assisted Academic Writing

Writing is perhaps the area where AI assistance has generated the most discussion in recent years. While there are challenges when using AI to write, used thoughtfully, it can help develop your writing skills rather than undermine them:

- Brainstorm potential essay structures and arguments with AI tools
- Use AI for editing, proofreading, and clarity improvements
- Apply AI translation tools when working with non-English sources
- Develop your authorial voice by critically engaging with AI suggestions

For Warwick students who struggle with writing or those writing in a second language, AI tools can provide helpful scaffolding. For confident writers, AI can offer fresh perspectives and help refine arguments.

The key is to maintain your intellectual ownership throughout the process. AI should help you express your ideas more effectively, not replace your thinking or unique perspective.

Useful resources:

- [Writefull AI Academic Writing Assistant](#)
- [Grammarly for Academic Writing](#)
- [QuillBot Paraphrasing Tool](#)
- [DeepL Translator](#)

4. Academic Integrity at Warwick

Warwick University Expectations

One of the most important issues for Warwick students navigating AI tools is understanding what constitutes acceptable use in academic assignments. While policies continue to evolve across different departments, some general principles are emerging:

- Submitting AI-generated work as entirely your own likely constitutes academic misconduct under Warwick's regulations
- Proper attribution of AI assistance is increasingly expected
- Unauthorised AI use on assignments explicitly prohibiting it could be considered a breach of academic integrity

If you've grown up using technology to assist with academic work, these distinctions might seem blurry. The key difference is transparency: when you use a calculator for maths, it's understood by all. When you use AI for writing or analysis, unless you disclose it, readers assume the work is entirely your own.

Useful Warwick resources:

- [Warwick Academic Integrity Framework](#) - Check for updates related to AI

- [Warwick Skills Team](#) - Support for developing academic writing and research skills

- [Warwick Students' Union Advice Centre](#) - Guidance on academic regulations

5. Making Ethical AI Decisions

When considering whether and how to use AI for a Warwick assignment, this decision framework can help you navigate ethical boundaries:

1. **Check module policy**: Review your module handbook and assignment briefs for specific AI guidance

2. **Ask if unclear**: Consult your seminar tutor or lecturer when AI-related expectations aren't explicit

3. **Maintain intellectual ownership**: Ensure you understand and can justify all content in your submission

4. **Document AI use**: Keep records of how you've used AI in your academic work and reference them (the Library's AI [LibGuide] will be helpful here!)

5. **Provide appropriate attribution**: Acknowledge AI contributions following your department's guidelines

This approach protects both your academic integrity and the educational value of your assignments. Remember that Warwick assessments are designed to develop specific skills and knowledge – using AI to bypass learning opportunities ultimately disadvantages you in the long run.

Attribution Methods for Warwick Assignments

If you're permitted to use AI in your assignments, proper attribution is essential. While standards are still developing, these methods represent emerging best practices. When attributing AI use in your work, consider these approaches (confirm with your lecturer which is preferred):

1. **Methodology section**: Detail specific AI tools used and their role in your process
2. **Footnotes or endnotes**: Indicate specific content where AI provided assistance
3. **Bibliography entry**: Include the AI tool with version/date accessed (similar to website citations)
4. **Appendix**: Provide the prompts used and unedited AI outputs for transparency

You will likely have experience with traditional citation practices, which means treating AI tools as sources makes intuitive sense. However, for those new to academic conventions, this might seem overly formal, but transparency about AI use is becoming increasingly important in academic and professional contexts alike.

Example citation formats:

- **APA style**: OpenAI. (2023). ChatGPT (Version Mar 14 2023) [Large language model]. https://chat.openai.com
- **Harvard style**: Anthropic (2023) Claude 2 [Large language model]. Available at: https://claude.ai (Accessed: 15 May 2024).
- **MLA style**: Gemini. "AI-generated response to prompt about climate change impacts." Google Gemini, 10 Apr. 2024, gemini.google.com.

Remember to check citation requirements in your discipline.

6. Data Privacy and Legal Considerations

UK-Specific Concerns for Warwick Students

When using AI platforms, it's important to understand how your data might be used – especially in a UK context where data protection laws differ from other regions:

- The UK General Data Protection Regulation (UK GDPR) governs how your data may be used
- Many AI systems store your inputs and may use them for training future models
- Confidential research data or personal information **should not** be shared with commercial AI tools
- Copyright implications when AI generates content based on copyrighted materials

Many of you will have grown up sharing information freely online, these considerations might seem overly cautious. However, understanding data privacy is increasingly important in professional contexts, and developing good habits now will serve you well in your future career.

Useful resources:

- Warwick Data Protection - University guidance on data protection
- Information Commissioner's Office (ICO) Guidance on AI
- UK Intellectual Property Office - AI and IP

Practical Safeguards

When using AI tools for Warwick assignments, these practical steps can help protect sensitive information:

- Use university-provided AI tools when handling sensitive information (Microsoft Co-Pilot)
- Review privacy policies of commercial AI platforms
- Consider using tools that allow opt-out of data retention
- Be cautious about sharing personal or identifying information

These precautions are particularly important when working with research data, confidential information, or personal details that could identify you or others.

7. AI in Graduate Employment

UK Job Market Context for Warwick Graduates

Understanding how AI is changing graduate employment can help you prepare for your future career after Warwick:

According to recent UK employment data:

- Over 80% of UK employers now value AI literacy in graduate recruits
- Skills in prompt engineering and critical AI evaluation are increasingly sought after
- The ability to work alongside AI tools is becoming essential across sectors
- UK industries particularly seeking AI skills include finance, healthcare, media, and technology

Whether you plan to work in a technical field or not, demonstrating that you can use AI effectively and ethically is becoming a valuable differentiator in the UK job market. For Warwick students who develop strong AI literacy, this represents a significant competitive advantage.

Useful Warwick resources:

- Warwick Careers Service - Support for career planning and skill development
- Warwick Award - Workshops and resources for developing employability skills
- Warwick Work Experience Opportunities - Options for gaining practical experience with emerging technologies

Building AI Competencies for Your CV

As a Warwick student, you can develop AI skills that will enhance your employability:

- Develop projects demonstrating thoughtful AI use in your discipline
- Seek UK-based digital skills certifications that include AI components
- Document how you've used AI to enhance your academic projects
- Prepare to discuss ethical AI use in job interviews

Consider connecting with Warwick's employer partners through career fairs and networking events to understand how AI is transforming specific industries of interest to you.

8. Discipline-Specific Applications at Warwick

Humanities and Social Sciences

For students in Warwick's Faculty of Arts or Faculty of Social Sciences:

- Analyse large text corpora for themes and patterns
- Generate comparative analyses of different theoretical perspectives
- Create annotated bibliographies for complex topics
- Identify gaps in existing research literature

Useful tools:

- Voyant Tools for Text Analysis
- Genei Research Assistant
- Scholarcy
- Zotero with AI extensions

STEM Fields

For students in Warwick's Faculty of Science, Engineering and Medicine:

- Use AI to help debug code and optimise algorithms
- Analyse research data and suggest visualisations
- Generate explanations of complex mathematical concepts
- Create simulations to test hypotheses

Useful tools:

- GitHub Copilot
- Wolfram Alpha
- Deepnote
- Observable

Business and Law

For students in Warwick Business School or the Law School:

- Analyse case studies and identify precedents

- Generate market analysis based on current data
- Draft preliminary analysis of legal or business documents
- Create visual representations of complex business processes

Useful tools:
- Lexis+ AI
- Bloomberg Law AI Assist
- Power BI
- Tableau

Building an AI Portfolio at Warwick

Take advantage of Warwick's emphasis on interdisciplinary learning and innovation to create a collection of projects demonstrating your AI competencies:

- Document your prompting strategies and how you refined them
- Showcase how you've verified and improved AI-generated content
- Demonstrate creative applications of AI within your field
- Highlight ethical considerations in your AI approach

This portfolio can provide evidence of your AI literacy for both academic and employment purposes, helping you stand out as a Warwick graduate.

Useful platforms:
- GitHub
- Notion
- Medium

9. Warwick Resources and Further Learning

Warwick-Specific Resources

Take advantage of the resources available to you as a Warwick student:

- IATL offers the AI Revolution Module and the AI Ethics Now Podcast
- The Library offers workshops on digital literacy and emerging research tools
- Your department may offer specialised workshops on AI applications in your field
- Warwick's IT Services provides training on digital tools and technologies

Useful links:

- Warwick Library Digital Resources
- Warwick IT Training
- Warwick Academic Technology

Skill Development Opportunities

Consider these opportunities to develop your AI literacy while at Warwick:

- Look for AI workshops offered by Warwick's careers service
- Join student societies related to technology, data science, or digital innovation
- Explore Warwick's partnerships with industry for AI-related internships
- Participate in hackathons and tech competitions through Warwick Tech societies

Useful opportunities:

- Warwick AI Society - Student community exploring AI applications
- Warwick Tech Societies - Including Data Science, Computing, and other tech-focused groups
- Warwick Hackathons - Competitive coding events often featuring AI components

10. AI Detection and Transparency

Understanding AI Detection

Many universities, including Warwick, are beginning to use AI detection tools to identify potential academic integrity issues:

- **How detection works**: These tools analyse patterns in writing, such as consistency in style, complexity, and predictability that may indicate AI-generated content
- [Turnitin's AI detection](#) specifically looks for statistical patterns common in large language model outputs
- **Limitations**: Detection tools can produce false positives, especially with edited content or when used by non-native English speakers

If Your Work Is Flagged

If your legitimately produced work is flagged by AI detection software:

1. **Stay calm** - being flagged doesn't automatically mean you've violated policies
2. **Gather evidence** of your work process (drafts, notes, research materials)
3. **Document your AI use** if you used it legitimately and with permission
4. **Speak with your module leader** to explain your process
5. **Contact the [SU Advice Centre](#)** if you need support during the process

Proactive Transparency Practices

To avoid potential issues with AI detection:

- **Declare AI use upfront** in your assignments when permitted
- **Keep records** of your prompts and the unedited AI outputs
- **Maintain drafts** showing your editing process
- **Use citation methods** appropriate to your discipline (see the [Warwick Library AI LibGuide](#))
- **Consider including a reflection** on how AI supported your learning process
- **Use clear attribution statements** in your work, for example:

"I used Microsoft Co-Pilot to help brainstorm initial research questions and to review my draft for clarity. All content was independently verified and substantially edited."

Being transparent about legitimate AI use demonstrates academic integrity and digital literacy—both valuable skills for your future career.

11. Examples of Appropriate vs. Inappropriate AI Use

Acceptable AI Use at Warwick

Case Study 1: Literature Review Support

Context: A final-year History student working on their dissertation
Appropriate use: Using AI to help identify themes across multiple sources they've already read, then verifying these connections through their own analysis
Attribution method: Methodology section describing how AI was used to support thematic organisation
Tools used: Elicit Research Assistant and Scholarcy

Case Study 2: Language Support

Context: An international student in Engineering
Appropriate use: Writing a draft in their native language, using AI to translate it to English, then editing extensively for accuracy and tone
Attribution method: Footnote acknowledging translation assistance
Tools used: DeepL Translator and Grammarly

Case Study 3: Problem-Solving Practice

Context: A Mathematics student studying for exams
Appropriate use: Using AI to generate additional practice problems similar to textbook examples, then solving them independently
Attribution method: No attribution needed for personal study materials
Tools used: Wolfram Alpha and Microsoft Co-Pilot

Inappropriate AI Use

Case Study 4: Essay Generation

Context: A Politics student with a tight deadline
Inappropriate use: Prompting AI to write an entire essay and submitting it with minimal editing
Why it's problematic: Constitutes academic misconduct; bypasses learning; likely violates module policy
Alternative approach: Use Writefull AI for feedback on your own draft instead

Case Study 5: Unauthorised Assistance

Context: A Computer Science assignment that specifically prohibits AI use
Inappropriate use: Using GitHub Copilot to generate code solutions despite prohibition
Why it's problematic: Directly violates stated assignment rules; unfair advantage
Alternative approach: Use university-provided resources like Warwick Computer Science support

Case Study 6: Unacknowledged Research Support

Context: A Philosophy essay where AI was used to summarise complex texts
Inappropriate use: Not acknowledging AI's role in interpreting and summarising the primary sources
Why it's problematic: Misrepresents the student's engagement with source material
Alternative approach: Properly cite AI assistance using the Warwick Library AI referencing guidelines

12. Troubleshooting AI Tools

Common Problems and Solutions

a. Hallucinations (False Information)

Problem: AI confidently presents incorrect information as fact **Solution**:

- Always verify facts through authoritative sources like Warwick Library databases
- Use tools with citation capabilities (like Perplexity.ai or Microsoft Co-Pilot)
- Cross-check important information across multiple sources
- Be especially cautious with dates, statistics, and quotations

b. Outdated Information

Problem: AI trained on older data lacks current information **Solution**:

- Use tools with web search capabilities for current topics
- Check publication/training cut-off dates for your AI tool
- Supplement with recent academic sources from Warwick Library
- Try Elicit which specialises in academic research

c. Biased or Limited Perspectives

Problem: AI reproduces biases present in training data **Solution**:

- Explicitly request diverse perspectives in your prompts
- Be aware of potential cultural, geographical, or historical biases
- Critically evaluate responses through an equity lens
- Compare outputs across different AI tools like Claude, ChatGPT, and Gemini

d. Technical Limitations

Problem: AI tools time out, crash, or lose context during long sessions **Solution**:

- Break complex tasks into smaller, manageable chunks
- Save important outputs as you go
- Use specialised tools for specific tasks (e.g., Connected Papers for literature reviews)

- Clear conversation history and restart for better performance

e. Privacy Concerns

Problem: Accidentally sharing sensitive information **Solution**:

- Use Warwick-provided tools like Microsoft Co-Pilot for university-related content
- Avoid sharing personal identifiers, research data, or confidential information
- Review privacy policies before using new AI tools
- Use tools with data retention opt-out options when available
- Follow Warwick's data protection guidelines

What to Do When AI Provides Problematic Content

If an AI tool provides ethically questionable, biased, or inappropriate content:

1. **Document the issue** - save screenshots of problematic outputs
2. **Report serious concerns** to the tool provider
3. **Reflect critically** on how the prompt might have contributed to the issue
4. **Discuss with tutors** if it impacts your academic work
5. **Try alternative tools** or approaches if persistent problems occur

Remember that AI systems are tools with limitations, not authoritative sources. Your critical thinking and judgment remain essential when using these technologies.

13. The Future of AI at Warwick

Warwick University stands at the forefront of integrating AI technologies into higher education, creating both opportunities and responsibilities for students like you. This transformation extends beyond simply using new tools—it represents a fundamental shift in how knowledge is created, shared, and applied.

Shaping AI's Role in Education

As a Warwick student during this pivotal period, you have a unique opportunity to influence how AI is incorporated into your education:

- **Provide feedback** to your department and SSLC (Student-Staff Liaison Committee) about AI policies and practices

- **Engage with faculty** in discussions about thoughtful AI integration in your discipline

- **Participate in** Warwick's AI research initiatives which span disciplines from computer science to humanities

- **Join the** IATL AI Revolution Module to explore the societal impacts of these technologies

Building Tomorrow's Skills Today

The skills you develop now will position you for success in an AI-augmented world:

- **AI literacy** will become as fundamental as digital literacy across all sectors

- **Human-AI collaboration** capabilities will distinguish exceptional graduates

- **Critical evaluation of AI outputs** will remain a uniquely human strength

- **Ethical AI use** will increasingly be valued by employers and society

Warwick's AI Vision

Warwick is actively building an ecosystem that supports responsible AI innovation:

- The Warwick Data Science Institute brings together experts across disciplines

- The Academic Technology team continually evaluates new educational technologies

- Student-led initiatives provide peer learning opportunities

- Industry partnerships connect academic learning with real-world AI applications

Join the Conversation

There are numerous ways to engage with AI developments at Warwick:

- Attend AI-focused events across campus

- Follow the AI Ethics Now Podcast from IATL

- Contribute to Warwick's digital innovation projects

- Explore interdisciplinary research with the Centre for Interdisciplinary Methodologies

Looking Forward

By thoughtfully integrating AI tools into your learning while maintaining your critical thinking and creative problem-solving abilities—skills that Warwick has long emphasised—you'll develop a powerful combination of human and technological capabilities.

This balanced approach will serve you well beyond graduation, preparing you to lead in a rapidly evolving landscape where AI literacy is not just advantageous but essential. The future of AI at Warwick is not predetermined—it will be shaped by how students like you choose to engage with, question, and ultimately harness these powerful technologies.

As a Warwick graduate with strong AI literacy coupled with distinct human capabilities, you'll be uniquely positioned to thrive in and shape the AI-enabled future.

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