

HOW CAN I HELP MY STUDENTS TO IMPROVE THROUGH FEEDBACK?



EXPLAIN IT

Research shows that students are often unable to 'decode' written feedback and are unaware that feedback should be used to develop future work. Creating dialogue about feedback can help to address these problems.

MIX IT UP

Incorporate a mixed economy of feedback delivery: audio, verbal, written, email, peer. This helps to increase the volume and frequency of feedback students receive. Using a variety of means of delivery can help provide more timely and efficient feedback.

USE THE GROUP

Build peer-to-peer feedback into module design. This is an efficient way of creating dialogue around feedback and can help students to understand the academic language used in written feedback.

SPREAD IT OUT

Feedback is not a full stop. Creating dialogue around feedback before submission is as important as feedback after submission. Consider using exemplar essays or exams for students to discuss when preparing assignments.

ANNOUNCE IT

Explicitly state to students when you are providing feedback. Make students aware that verbal, email, audio, peer and self-generated feedback are as important as written comments on essays.