

THE 11TH ANNUAL TEACHING AND LEARNING IN HISTORY CONFERENCE

Lady Margaret Hall, University of Oxford, 1st-3rd April 2009

APRIL 1ST

10.30 – 11.00 Coffee and Registration

11.00 – 12.15

Talbot Hall

Where to Next? Discussion on the Purposes and Programme of a Single History Subject Centre

Facilitated by Alan Booth (University of Nottingham)

12.15 – 13.30

Talbot Hall

Decoding Primary Sources and Historical Arguments: Defining What Students Have to Do

Chair: Sean Brawley

David Pace (Indiana University)
Joan Middendorf (Indiana University)
Arlene Diaz (Indiana University)
Leah Shopkow (Indiana University)

13.30 – 14.30

Lunch

14.30 – 15.30

Parallel Sessions

Talbot Hall

Decoding History: Navigational Checks and Midcourse Corrections

Chair: David Nicholls

David Pace (Indiana University)
Joan Middendorf (Indiana University)

The Old Library

Decoding History: Acting Collectively so our Students Learn What We Want to Teach Them.

Chair: Alison Twells

Arlene Diaz (Indiana University)
Leah Shopkow (Indiana University)

15.30 – 15.45

Break

15.45 – 17.00

Parallel Sessions

Talbot Hall

The Conditions for Internationalisation

Chair: Andrew Koke

Melodee Beals (HCA Subject Centre)
Alison Twells (Sheffield Hallam University)
Henrik Ågren (Högskolan i Gävle)

The Old Library

The Numerical Skills of Today's History Undergraduates

Chair: Lisa Lavender

David Nicholls (Manchester Metropolitan University)
Geoff Timmins (University of Central Lancashire)
Roger Lloyd-Jones (Sheffield Hallam University)

18.30

Drinks Receptions

APRIL 2ND MORNING

09.30 – 10.00 Coffee and Registration

10.00 – 11.00

Parallel Sessions

Talbot Hall

The Elephant in the Room: How We Integrate Climate Change into our Teaching; Some Views from the Rescue!History Network

Chair: Max Jones

Mark Levene (University of Southampton)

The Old Library

The History Data Service

Chair: Sarah Richardson

Richard Deswarte (University of Essex)

11.00 – 11.15

Break

11.15 – 12.45

Talbot Hall

Textbooks in the Digital Age

Chair: Jane Longmore

Beat Kümin (University of Warwick)
Mark Greengrass (University of Sheffield)
Derek Harding (University of Teesside)
Tessa Harvey (History Publisher for Wiley -Blackwell)

12.45 – 14.15

Lunch and Marketplace

APRIL 2ND AFTERNOON

14.15 – 15.15		Parallel Sessions	
Talbot Hall			
Games and Problem-Based Learning in History		Mike Cosgrave (University College Cork)	
The Old Library			
Beyond Audio-Visual		Andrew Koke (University of Indiana)	
15.15 – 16.15		Parallel Sessions	
Talbot Hall		Chair: Melodee Beals	
Problem-based Learning in the Teaching of History		Phil Sheldrick (Australian National University Canberra)	
The Great History Conundrum: Solving the Problem with Research Skills		Alex Moseley (University of Leicester)	
The Old Library		Chair: Sarah Richardson	
Spaces and Stories of Higher Education		Cath Lambert (University of Warwick) Danny Wilding (University of Warwick) Laura Evans (University of Warwick) Hannah Lever (University of Warwick) Laura Moorhouse (University of Warwick) Lisa Lavender (HCA Subject Centre)	
History of Medicine and Medical Humanities		Vicky Long (University of Warwick)	
16.15 – 16.30		Break	
16.30 – 1800			
Talbot Hall		Chair: Geoff Timmins	
Small Group Teaching at Oxford		Freyja Cox Jensen (University of Oxford)	
That's A Very Good Question: The Postgraduate Experience of Teaching Outside Your Dissertation Topic		Andrew Struan (University of Glasgow)	
Tutor, Teacher, Leader, Preacher: Teaching as a Postgraduate Historian		Daniel Budden (Swansea University)	
18.30		Conference Dinner	
APRIL 3 RD			
09.30 – 10.30			
Talbot Hall		Chair: Jo Fox	
The Assessment of Work-Based Learning		Harvey Woolf (Institute for Learning Enhancement, University of Wolverhampton)	
Finding Evidence for Student Learning: New Thoughts from an Old Answer		Keith Erikson (University of Texas at El Paso)	
10.30 – 10.45		Break	
10.45 – 11.45			
Talbot Hall		Chair: Sarah Richardson	
The Use of Generative Learning Objects in Higher Education History Teaching		Richard Hawkins (University of Wolverhampton)	
eLearning: Why Bother?		Max Jones (University of Manchester)	
11.45 – 13.00			
Talbot Hall		Chair: Eric Evans	
Introducing the Subject History at Loughborough University: Challenges and Opportunities		Chris Szejnmann (University of Loughborough)	
From Smorgasbord to Gateway: Curriculum Transformation in the History Major at UNSW		Sean Brawley (University of New South Wales)	
13.00 – 14.00		Lunch	